



**Allendale Middle School
Annual Education Report (AER)**

January 14, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-2022 educational progress for Allendale Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Travis Plain, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site: [AMS AER](#), or you may review a copy in the main office at your child's school.

For the 2021-2022 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67% in 2016-2017. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

The key challenges this year for Allendale Middle School are improving student achievement in the areas of science, reading, social studies, and math. Key steps in this effort have been to investigate instructional materials. Teachers participated in professional development aimed at preparing them with the skills necessary to prepare our students to meet the high expectations of the M-STEP and PSAT assessments.

Allendale Middle School has also focused on the difference in achievement between our general population of students and our sub-group populations. To close this gap, we have implemented Reading and Math support classes and Academic Advising classes in all grades. These classes attempt to target specific students that perform a year behind their peers. We will continue to monitor student achievement and make changes as necessary.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

All students in grades 6-8 were assigned to Allendale Middle School.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

We are in year 1 of our 3-5 year school improvement plan. We are focusing on improving performance in math, reading, science, and social studies.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Allendale Public Schools currently operates one specialized alternative education high school (New Options High School). All other schools in the district are not specialized.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

A copy of our core curriculum can be found on our website. It is consistent with the State of Michigan requirements.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

These results can be found on the AER. We use local assessment data to determine student achievement and growth.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

2019-2020:

250/596 students had a parent in attendance at Parent/Teacher Conferences, approximately 42%.

2020-2021:

238/624 students had a parent in attendance at Parent/Teacher Conferences, approximately 38%.

For 2020-2021, there are a number of areas to celebrate at Allendale Middle School. Our students' academic performance made significant increases on the ALEKS Math, and i-Ready Reading assessments. Our robotics team and Science Olympiad team have represented our community very well including a state champion individual in Science Olympiad. More than 30% of our student population is involved in advanced programming in math and/or our Explorers program. Students also excelled in the performing arts earning high scores and praiseworthy comments at festivals. After school participation in athletics, The Green Team, Archery Club, etc., continue to operate with very high participation levels. This is wonderful considering the present trends of decreasing participation by students. Our Leadership and Student Council

programs took on many initiatives to help the school and community including a very successful canned food drive and multiple fundraisers. It has been a great year to be an Allendale Falcon!

Sincerely,

Travis Plain
Principal
Allendale Middle School