



**Allendale Public Schools
Sec. 98b Goal Progress Report**

Date: February 17, 2023

Table A: District Goals Established June 2022

Goal Category	Goal Related to Achievement on K-8 Benchmarks
Middle of the Year Reading Goal	As measured by local and state assessments, 60% of students shall reach at least Proficient.
End of the Year Reading Goal	As measured by local and state assessments, 85% of students shall reach at least Proficient.
Middle of the Year Mathematics Goal	As measured by local and state assessments, 60% of students shall reach at least Proficient.
End of the Year Mathematics Goal	As measured by local and state assessments, 85% of students shall reach at least Proficient.

Table B: APS Early Childhood Center (ECC) Goals Established September 2022

Goal Category	Goal Related to Achievement for Kindergarten
Middle of the Year Reading & Math Goals	To support below-grade level students' path towards proficiency, the percent of students meeting their typical growth on i-Ready for one grade level below will increase by 5%.
End of the Year Reading & Math Goals	To support below-grade level students' path towards proficiency, the percent of students meeting their stretch growth on i-Ready for one grade level below will increase by 5 %.

Table C: ECC Achievement on K- iReady Benchmark Assessment - By Student Demographics

Reporting Category	Beginning of Year		Mid Year		End of Year	
	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics
All Students	35%	32%	84%	71%		
Economically Disadvantaged	31%	23%	78%	63%		
English Language Learner	0%	0%	73%	36%		
Special Education	39%	31%	73%	65%		
Female	40%	32%	84%	74%		
Male	30%	31%	84%	68%		

National Average:**State Average:****Table D: ECC Achievement on K iReady Benchmark Assessment - By Grade Level**

Reporting Category	Beginning of Year		Mid Year		End of Year	
	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics
Kindergarten	35%	32%	84%	71%		

Table E: APS Evergreen Elementary Goals Established September 2022

Goal Category	Goal Related to Achievement in Grades 1-3
Middle of the Year Reading & Math Goals	To support below-grade level students' path towards proficiency, the percent of students meeting their typical growth on i-Ready for 2+ levels below will increase by 6%. The percentage of students meeting their typical growth on i-ready for 3+ grade levels below will increase by 7 %.
End of the Year Reading & Math Goals	To support below-grade level students' path towards proficiency, the percent of students meeting their stretch growth on i-Ready for 2+ levels below will increase by 6 %. The percentage of students meeting their stretch growth on i-ready for 3+ grade levels below will increase by 7 %.

Table F: Evergreen Achievement on 1-3 iReady Benchmark Assessment - By Student Demographics

Reporting Category	Beginning of Year		Mid Year		End of Year	
	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics
All Students	37%	21%	62%	52%		
Economically Disadvantaged	26%	9%	47%	38%		
English Language Learner	14%	4%	30%	26%		
Special Education	9%	11%	28%	21%		
Female	37%	17%	64%	50%		
Male	37%	25%	61%	54%		

Table G: Evergreen Achievement on 1-3 iReady Benchmark Assessment - By Grade Level

Reporting Category	Beginning of Year		Mid Year		End of Year	
	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics
Grade 1	21%	14%	53%	47%		
Grade 2	30%	22%	58%	54%		
Grade 3	61%	28%	76%	55%		

Table H: Oakwood Elementary Goals Established September 2022

Goal Category	Goal Related to Achievement in Grades 4-5
Middle of the Year Reading & Math Goals	To support below-grade level students' path towards proficiency, the percent of students meeting their typical growth on i-Ready for 2+ levels below will increase by 7%. The percentage of students meeting their typical growth on i-ready for 3+ grade levels below will increase by 8%.
End of the Year Reading & Math Goals	To support below-grade level students' path towards proficiency, the percent of students meeting their stretch growth on i-Ready for 2+ levels below will increase by 7%. The percentage of students meeting their stretch growth on i-ready for 3+ grade levels below will increase by 8%.

Table I: Oakwood Achievement on 4-5 iReady Benchmark Assessment - By Student Demographics

Reporting Category	Beginning of Year		Mid Year		End of Year	
	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics
All Students	35%	25%	45%	42%		
Economically Disadvantaged	22%	12%	30%	31%		
English Language Learner	22%	6%	16%	21%		
Special Education	4%	8%	12%	12%		
Female	39%	20%	51%	39%		
Male	31%	30%	40%	45%		

Table J: Oakwood Achievement on 4-5 iReady Benchmark Assessment - By Grade Level

Reporting Category	Beginning of Year		Mid Year		End of Year	
	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics
Grade 4	35%	23%	47%	43%		
Grade 5	35%	27%	45%	41%		

Table K: Allendale Middle School Goals Established September 2022

Goal Category	Goal Related to Achievement in Grades 6-8
Middle of the Year Reading & Math Goals	To support below-grade level students' path towards proficiency, the percent of students meeting their typical growth on i-Ready for 2+ grade levels below will increase 5%. The percentage of students meeting their typical growth on i-Ready for 3+ grade levels below will increase by 8%.
End of the Year Reading & Math Goals	To support below-grade level students' path towards proficiency, the percent of students meeting their stretch growth on i-Ready for 2+ levels below will increase by 5 %. The percentage of students meeting their stretch growth on i-ready for 3+ grade levels below will increase by 8 %.

Table L: AMS Achievement on 6-8 iReady Benchmark Assessment - By Student Demographics

Reporting Category	Beginning of Year		Mid Year		End of Year	
	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics
All Students	41%	32%	51%	44%		
Economically Disadvantaged	25%	12%	30%	21%		
English Language Learner	5%	0%	12%	15%		
Special Education	8%	4%	8%	6%		
Female	43%	31%	51%	42%		
Male	38%	34%	51%	46%		

Table M: AMS Achievement on 6-8 iReady Benchmark Assessment - By Grade Level

Reporting Category	Beginning of Year		Mid Year		End of Year	
	Reading	Mathematics	Reading	Mathematics	Reading	Mathematics
Grade 6	37%	36%	47%	52%		
Grade 7	45%	31%	48%	38%		
Grade 8	41%	31%	56%	43%		

Table N: Allendale High School Goals Established October 2022

Goal Category	Goal Related to Achievement in Grades 9-11
End of the Year Reading Goal	Increase ERW and math proficiencies in all students by 2%.

Table O : Achievement on High School College Board Assessment - By Grade Level

Reporting Category	Spring 22		Spring 23	
	ELA	Mathematics	ELA	Mathematics
Grade 9 (PSAT)	69%	49%		
Grade 10 (PSAT)	72%	43%		
Grade 11 SAT	63%	43%		

Table P: Achievement on High School College Board Assessment (SAT) - By Demographic

Reporting Category	Spring 22		Spring 23	
	ELA	Mathematics	ELA	Mathematics
All Students	69%	49%		
Female	75%	46%		
Male	60%	54%		