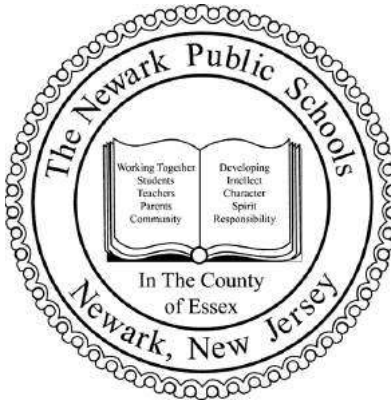




NPS School Summaries

Fall 2017



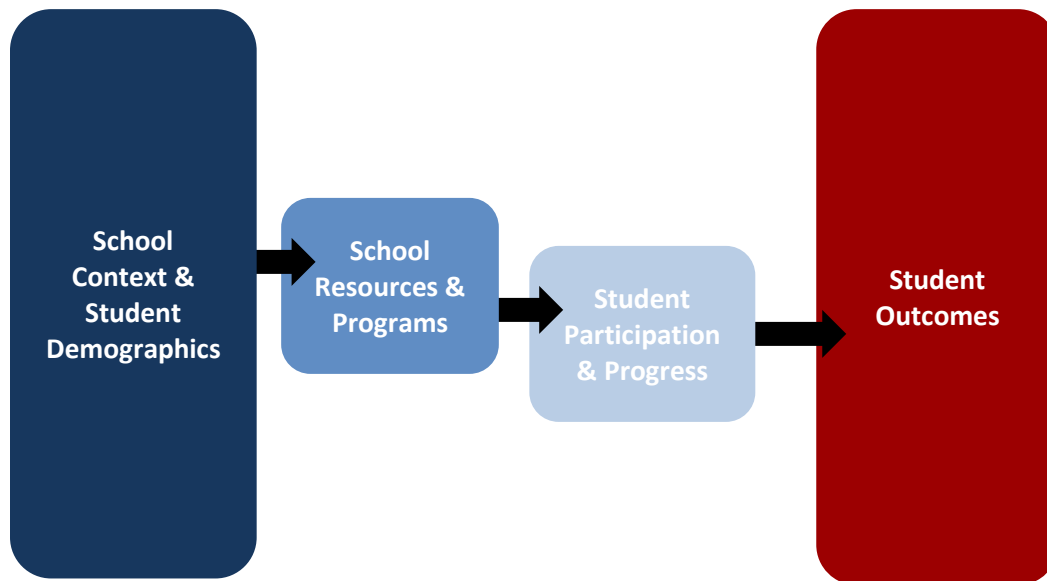
Last Modified 11/6/2017

School Summaries: Fall 2017

The Fall 2017 School Summaries provide a review of select measures in 64 district schools. Created by the Data, Transparency, and Research Team, the School Summaries provide the public with a centralized repository of the most up-to-date information on basic conditions and outcomes in Newark's pre-K, elementary, and high schools.

One goal of the School Summaries is to inform the Newark community about opportunities to learn that are connected to student outcomes. The indicators are grouped into four categories that include: basic school information and demographics, school resources and programs, student participation and progress, and student outcomes.

Although education is a complicated endeavor that cannot be summarized simply, the diagram below depicts one way to understand the combination of categories and indicators included in this project. The diagram is merely intended to be a starting place for discussion about education in Newark. Public education is not as linear, nor as simple, as the diagram suggests. Nonetheless, one reason to measure conditions in schools is to focus energy on opportunities to learn that, when improved, will improve the lives of Newark's children.



A glossary that defines each indicator is available at the end of this document and is intended to answer many questions about each data point.

The Fall 2017 School Summaries were revised based on feedback from principals and Assistant Superintendents. This is a "living document" that will be updated as more and better data become available. As the information was combined from multiple departments, databases and timeframes, the summaries reflect the anomalies in the underlying data. However, the data team and other departments have attempted, where possible, to correct those anomalies. The

Summaries can be best understood as a way to begin a conversation based on the best available data, not a source of final judgments.

We welcome questions or suggestions for improvement. In particular, we look forward to recommendations on additional metrics to include going forward that could deepen the School Summaries. For example, including additional measures of opportunities to learn and a broader set of outcomes that the community expects NPS to improve would make these summaries more comprehensive. Please do not hesitate to contact us with your suggestions about how to improve this project.

Jessica Zulawski
Data, Transparency & Research
jzulawski@NPS.K12.NJ.US

Kate Fletcher
Data, Transparency & Research
kfletcher@NPS.K12.NJ.US

School Summary: Fall 2017

Abington Avenue School									
Principal Name		Nelson Ruiz		Demographic Information (10/15/2017)					
Ward		North		# of Students Enrolled		871			
South Ward Community School		No		Free Lunch		89%			
School Type		Elem/Middle		Special Education (w/ IEP)		14%			
				Special Education Self-contained Class		4%			
Grades Served (17-18)		prek4 - 8th grade		Limited English Proficient		20%			
K or 9th grade applicants who listed the school first & were matched to this school		100.0%		Black		10%			
				Hispanic		87%			
				White		2%			
Head Start offered (17-18)		No		Other Race/Ethnicity		1%			
School Budget/Expenditures (16–17)		\$6,476,450		Gender(Male/Female)		52%		48%	
SCHOOL RESOURCES & PROGRAMS									
Percent teachers with five or more years service in NPS		75.0%		Percent of effective and highly effective teachers retained (15-16 to 16-17)		88.0%			
Student-Teacher Ratio		15.5 to 1		Percent instructional staff absent 13+ days for any reason		71.0%			
K – 3		24							
Average Section Size		4 – 8		Bilingual education program(s)		Span.,Port			
		9 – 12							
				Percent AP Participation		n/a			
Special Education Programs Learning Dis.-Mild/Mod.									
STUDENT PARTICIPATION & PROGRESS									
Percent of students who were "chronically absent"		15.0%		Percent 9th grade students "on-track" with credits		n/a			
Average Daily Attendance		94.1%							
Transfers in: 10/15/16 – 6/30/17		3.4%		Transfers out: 10/15/16 – 6/30/17		4.3%			
STUDENT OUTCOMES									
ELA and Math: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score		
			Elementary/Middle		High School		Elementary/Middle		High School
PARCC:ELA	552	94.6%	46.5%	(+6.5)	n/a	n/a	744	(+6)	n/a
PARCC:Math	552	98.6%	31.6%	(+4.6)	n/a	n/a	735	(+6)	n/a
Student Growth Percentiles 15-16									
ELA	63		Math		49				
Science Tests: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient				Average Scale Score		
NJASK: Grade 4	82	100.0%	65.8%	(-9.2)		212		(-7)	
NJASK: Grade 8	84	100.0%	63.0%	(+18)		208		(-12)	
NJBCT: Biology	n/a	n/a	n/a		n/a				
Graduation and Post-secondary Outcomes									
Four-year Graduation Rate (2016-17)			n/a		n/a				
Total Post-Secondary Enrollment (2015-16)			n/a		Two-year		n/a		Four-year
									n/a
Updated 02/06/2018 (time frames vary by indicator)									

School Summary: Fall 2017

American History High School									
Principal Name		Jasonn Dennard		Demographic Information (10/15/2017)					
Ward		Central		# of Students Enrolled		482			
South Ward Community School		No		Free Lunch		73%			
School Type		Selective Magnet		Special Education (w/ IEP)		13%			
				Special Education Self-contained Class		5%			
Grades Served (17-18)		7 - 12th grade		Limited English Proficient		1%			
K or 9th grade applicants who listed the school first & were matched to this school		51.2%		Black		70%			
				Hispanic		28%			
				White		2%			
Head Start offered (17-18)		No		Other Race/Ethnicity		0%			
School Budget/Expenditures (16–17)		\$4,985,399		Gender(Male/Female)		50%	50%		
SCHOOL RESOURCES & PROGRAMS									
Percent teachers with five or more years service in NPS		74.0%		Percent of effective and highly effective teachers retained (15-16 to 16-17)		86.0%			
Student-Teacher Ratio		12.6 to 1		Percent instructional staff absent 13+ days for any reason		71.0%			
K – 3		n/a							
Average Section Size		4 – 8		Bilingual education program(s)		None			
		9 – 12							
				Percent AP Participation		12.7%			
Special Education Programs Aut.									
STUDENT PARTICIPATION & PROGRESS									
Percent of students who were "chronically absent"		31.0%		Percent 9th grade students "on-track" with credits		79.8%			
Average Daily Attendance		90.8%							
Transfers in: 10/15/16 – 6/30/17		0.9%		Transfers out: 10/15/16 – 6/30/17		5.7%			
STUDENT OUTCOMES									
ELA and Math: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score		
			Elementary/Middle		High School		Elementary/Middle		High School
PARCC:ELA	363	92.8%	14.0%	n/a	43.0%	(-4.0)	727	(-6)	741 (-5)
PARCC:Math	363	84.0%	5.0%	n/a	8.0%	(-17.0)	720	(-1)	717 (-6)
Student Growth Percentiles 15-16									
ELA	46		Math		49				
Science Tests: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient				Average Scale Score		
NJASK: Grade 4	n/a	n/a	n/a		n/a		n/a		n/a
NJASK: Grade 8	41	100.0%	41.4%		(+15.4)		199		(+11)
NJBCT: Biology	n/a	n/a	46.3%		192				
Graduation and Post-secondary Outcomes									
Four-year Graduation Rate (2016-17)		90.1%		(+2.6)					
Total Post-Secondary Enrollment (2015-16)		74.1%		Two-year	41.3%	Four-year	58.7%		
Updated 02/06/2018 (time frames vary by indicator)									

School Summary: Fall 2017

Ann Street School									
Principal Name		Linda J. Richardson		Demographic Information (10/15/2017)					
Ward		East		# of Students Enrolled		1276			
South Ward Community School		No		Free Lunch		76%			
School Type		Elem/Middle		Special Education (w/ IEP)		15%			
				Special Education Self-contained Class		1%			
Grades Served (17-18)		K-8th grade		Limited English Proficient		26%			
K or 9th grade applicants who listed the school first & were matched to this school		65.0%		Black		1%			
				Hispanic		62%			
				White		36%			
Head Start offered (17-18)		No		Other Race/Ethnicity		1%			
School Budget/Expenditures (16–17)		\$10,267,289		Gender(Male/Female)		51%		49%	
SCHOOL RESOURCES & PROGRAMS									
Percent teachers with five or more years service in NPS		79.0%		Percent of effective and highly effective teachers retained (15-16 to 16-17)		91.0%			
Student-Teacher Ratio		16.4 to 1		Percent instructional staff absent 13+ days for any reason		34.0%			
K – 3		24							
Average Section Size		4 – 8		Bilingual education program(s)		Span.,Port			
9 – 12		n/a							
				Percent AP Participation		n/a			
Special Education Programs Learning Dis.-Mild/Mod.									
STUDENT PARTICIPATION & PROGRESS									
Percent of students who were "chronically absent"		5.0%		Percent 9th grade students "on-track" with credits		n/a			
Average Daily Attendance		96.4%							
Transfers in: 10/15/16 – 6/30/17		2.0%		Transfers out: 10/15/16 – 6/30/17		2.7%			
STUDENT OUTCOMES									
ELA and Math: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score		
			Elementary/Middle		High School		Elementary/Middle		High School
PARCC:ELA	869	97.2%	55.7%	(+2.7)	n/a	n/a	753	(+2)	n/a
PARCC:Math	869	99.9%	57.0%	(+4.0)	n/a	n/a	752	(+2)	n/a
Student Growth Percentiles 15-16									
ELA	59		Math	59					
Science Tests: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient				Average Scale Score		
NJASK: Grade 4	172	100.0%	88.9%	(-3.1)			240	(-3)	
NJASK: Grade 8	120	100.0%	80.8%	(+31.8)			223	(+1)	
NJBCT: Biology	n/a	n/a	n/a				n/a		
Graduation and Post-secondary Outcomes									
Four-year Graduation Rate (2016-17)			n/a		n/a				
Total Post-Secondary Enrollment (2015-16)			n/a		Two-year		n/a		Four-year
									n/a
Updated 02/06/2018 (time frames vary by indicator)									

School Summary: Fall 2017

Arts High School									
Principal Name		Ricardo Pedro		Demographic Information (10/15/2017)					
Ward		Central		# of Students Enrolled		685			
South Ward Community School		No		Free Lunch		72%			
School Type		Selective Magnet		Special Education (w/ IEP)		10%			
				Special Education Self-contained Class		0%			
Grades Served (17-18)		7 - 12th grade		Limited English Proficient		1%			
K or 9th grade applicants who listed the school first & were matched to this school		41.7%		Black		59%			
				Hispanic		31%			
				White		9%			
Head Start offered (17-18)		No		Other Race/Ethnicity		1%			
School Budget/Expenditures (16–17)		\$7,581,110		Gender(Male/Female)		37%		63%	
SCHOOL RESOURCES & PROGRAMS									
Percent teachers with five or more years service in NPS		78.0%		Percent of effective and highly effective teachers retained (15-16 to 16-17)		90.0%			
Student-Teacher Ratio		12.3 to 1		Percent instructional staff absent 13+ days for any reason		41.0%			
K – 3		n/a							
Average Section Size		4 – 8		Bilingual education program(s)		None			
		9 – 12							
				Percent AP Participation		9.9%			
Special Education Programs None									
STUDENT PARTICIPATION & PROGRESS									
Percent of students who were "chronically absent"		28.0%		Percent 9th grade students "on-track" with credits		75.8%			
Average Daily Attendance		91.9%							
Transfers in: 10/15/16 – 6/30/17		0.3%		Transfers out: 10/15/16 – 6/30/17		3.6%			
STUDENT OUTCOMES									
ELA and Math: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score		
			Elementary/Middle		High School		Elementary/Middle		High School
PARCC:ELA	546	99.5%	38.0%	(-4.0)	42.0%	(-1.0)	737	(-7)	742 (-1)
PARCC:Math	546	94.5%	6.0%	(-11.0)	18.0%	(-2.0)	719	(-3)	726 (+3)
Student Growth Percentiles 15-16									
ELA	43.5		Math		33				
Science Tests: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient				Average Scale Score		
NJASK: Grade 4	n/a	n/a	n/a		n/a		n/a		n/a
NJASK: Grade 8	46	100.0%	54.3%		(+11.3)		200		(+5)
NJBCT: Biology	n/a	n/a	30.9%		186				
Graduation and Post-secondary Outcomes									
Four-year Graduation Rate (2016-17)			90.7%		(-0.2)				
Total Post-Secondary Enrollment (2015-16)			74.5%		Two-year		37.3%		Four-year 62.7%
Updated 02/06/2018 (time frames vary by indicator)									

School Summary: Fall 2017

Avon Avenue School									
Principal Name		Charity Haygood		Demographic Information (10/15/2017)					
Ward		South		# of Students Enrolled		494			
South Ward Community School		Yes		Free Lunch		83%			
School Type		Elem/Middle		Special Education (w/ IEP)		17%			
				Special Education Self-contained Class		7%			
Grades Served (17-18)		K - 8th grade		Limited English Proficient		0%			
K or 9th grade applicants who listed the school first & were matched to this school		91.0%		Black		91%			
				Hispanic		9%			
				White		0%			
Head Start offered (17-18)		No		Other Race/Ethnicity		0%			
School Budget/Expenditures (16-17)		\$5,371,458		Gender(Male/Female)		47%		53%	
SCHOOL RESOURCES & PROGRAMS									
Percent teachers with five or more years service in NPS		56.0%		Percent of effective and highly effective teachers retained (15-16 to 16-17)		52.0%			
Student-Teacher Ratio		10.6 to 1		Percent instructional staff absent 13+ days for any reason		46.0%			
K – 3		20							
Average Section Size		4 – 8		Bilingual education program(s)		None			
9 – 12		n/a		Percent AP Participation		n/a			
Special Education Programs Cog. Impairment									
STUDENT PARTICIPATION & PROGRESS									
Percent of students who were "chronically absent"		31.0%		Percent 9th grade students "on-track" with credits		n/a			
Average Daily Attendance		91.7%							
Transfers in: 10/15/16 – 6/30/17		15.4%		Transfers out: 10/15/16 – 6/30/17		15.2%			
STUDENT OUTCOMES									
ELA and Math: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score		
			Elementary/Middle		High School		Elementary/Middle		High School
PARCC:ELA	363	95.3%	22.5%	(+7.5)	n/a	n/a	727	(+9)	667
PARCC:Math	363	95.0%	17.7%	(+7.7)	n/a	n/a	721	(+5)	687
Student Growth Percentiles 15-16									
ELA	36		Math		23				
Science Tests: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient				Average Scale Score		
NJASK: Grade 4	72	87.5%	41.2%	(-41.8)		186		(-46)	
NJASK: Grade 8	48	91.7%	22.7%	(+8.7)		182		(+4)	
NJBCT: Biology	n/a	n/a	n/a		n/a				
Graduation and Post-secondary Outcomes									
Four-year Graduation Rate (2016-17)			n/a		n/a				
Total Post-Secondary Enrollment (2015-16)			n/a		Two-year		n/a		Four-year
									n/a
Updated 02/06/2018 (time frames vary by indicator)									

School Summary: Fall 2017

Bard Early College High School

Principal Name	Carla Stephen	Demographic Information (10/15/2017)	
Ward	Central	# of Students Enrolled	355
South Ward Community School	No	Free Lunch	63%
School Type	Selective Magnet	Special Education (w/ IEP)	5%
		Special Education Self-contained Class	0%
Grades Served (17-18)	9 - 12th grade	Limited English Proficient	0%
K or 9th grade applicants who listed the school first & were matched to this school	54.5%	Black	62%
		Hispanic	33%
		White	3%
Head Start offered (17-18)	No	Other Race/Ethnicity	2%
School Budget/Expenditures (16-17)	\$3,593,176	Gender(Male/Female)	35% 65%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	50.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	86.0%
Student-Teacher Ratio	13.4 to 1	Percent instructional staff absent 13+ days for any reason	59.0%
K – 3	n/a	Bilingual education program(s)	None
Average Section Size 4 – 8	n/a		
9 – 12	19		
Special Education Programs		Percent AP Participation	n/a

Special Education Programs None

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	23.0%	Percent 9th grade students "on-track" with credits	75.8%
Average Daily Attendance	92.1%		
Transfers in: 10/15/16 – 6/30/17	0.0%	Transfers out: 10/15/16 – 6/30/17	6.2%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	233	99.1%	n/a	n/a	59.3%	(-5.7)	n/a	n/a	753	(-8)
PARCC:Math	233	73.4%	n/a	n/a	23.9%	(-9.1)	n/a	n/a	732	(-5)

Student Growth Percentiles 15-16

ELA	n/a	Math	n/a
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient				Average Scale Score	
			Proficient		Advanced			
NJASK: Grade 4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
NJASK: Grade 8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	87.3%	(-8.3)
Total Post-Secondary Enrollment (2015-16)	76.1%	Two-year 15.7% Four-year 84.3%
Updated 02/06/2018 (time frames vary by indicator)		

School Summary: Fall 2017

Barringer Academy of S.T.E.A.M.

Principal Name	Angela Mincy	Demographic Information (10/15/2017)	
Ward	North	# of Students Enrolled	864
South Ward Community School	No	Free Lunch	76%
School Type	Comprehensive	Special Education (w/ IEP)	5%
		Special Education Self-contained Class	10%
Grades Served (17-18)	9 - 12th grade	Limited English Proficient	55%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Black	18%
		Hispanic	81%
		White	1%
Head Start offered (17-18)	No	Other Race/Ethnicity	1%
School Budget/Expenditures (16-17)	\$8,772,240	Gender(Male/Female)	56% 44%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	46.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	73.0%
Student-Teacher Ratio	12.1 to 1	Percent instructional staff absent 13+ days for any reason	64.0%
K - 3	n/a		
Average Section Size	4 - 8	Bilingual education program(s)	Span.
9 - 12	19	Percent AP Participation	2.9%
Special Education Programs None			

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	56.0%	Percent 9th grade students "on-track" with credits	62.8%
Average Daily Attendance	82.2%		
Transfers in: 10/15/16 - 6/30/17	21.5%	Transfers out: 10/15/16 - 6/30/17	12.1%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	665	96.1%	n/a	n/a	6.7%	(-0.3)	n/a	n/a	691	(-3)
PARCC:Math	665	95.2%	n/a	n/a	1.7%	(-1.3)	n/a	n/a	693	(-6)

Student Growth Percentiles 15-16

ELA	n/a	Math	n/a
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient				Average Scale Score	
			Elementary/Middle		High School			
NJASK: Grade 4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
NJASK: Grade 8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
NJBCT: Biology	*	*	*	*	*	*	*	*

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	73.8%	(+6.6)
Total Post-Secondary Enrollment (2015-16)	45.5%	Two-year 60.0% Four-year 40.0%
Updated 02/06/2018 (time frames vary by indicator)		

School Summary: Fall 2017

Barringer ARTS High School									
Principal Name		Kim Honnick		Demographic Information (10/15/2017)					
Ward		North		# of Students Enrolled		720			
South Ward Community School		No		Free Lunch		63%			
School Type		Comprehensive		Special Education (w/ IEP)		25%			
				Special Education Self-contained Class		9%			
Grades Served (17-18)		9 - 12th grade		Limited English Proficient		2%			
K or 9th grade applicants who listed the school first & were matched to this school		100.0%		Black		40%			
				Hispanic		59%			
				White		1%			
Head Start offered (17-18)		No		Other Race/Ethnicity		0%			
School Budget/Expenditures (16-17)		\$7,104,794		Gender(Male/Female)		52%		48%	
SCHOOL RESOURCES & PROGRAMS									
Percent teachers with five or more years service in NPS		57.0%		Percent of effective and highly effective teachers retained (15-16 to 16-17)		78.0%			
Student-Teacher Ratio		13 to 1		Percent instructional staff absent 13+ days for any reason		49.0%			
K – 3		n/a							
Average Section Size		4 – 8		Bilingual education program(s)		None			
9 – 12		20		Percent AP Participation		2.6%			
Special Education Programs Learning Dis-Mild/Mod/Sev, Behav. Dis.									
STUDENT PARTICIPATION & PROGRESS									
Percent of students who were "chronically absent"		77.0%		Percent 9th grade students "on-track" with credits		70.4%			
Average Daily Attendance		78.2%							
Transfers in: 10/15/16 – 6/30/17		12.7%		Transfers out: 10/15/16 – 6/30/17		14.5%			
STUDENT OUTCOMES									
ELA and Math: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score		
			Elementary/Middle		High School		Elementary/Middle		High School
PARCC:ELA	441	95.9%	n/a	n/a	4.7%	(-1.3)	n/a	n/a	692 (-9)
PARCC:Math	441	99.1%	n/a	n/a	1.6%	(+0.6)	n/a	n/a	697 (+4)
Student Growth Percentiles 15-16									
ELA	n/a		Math		n/a				
Science Tests: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient				Average Scale Score		
NJASK: Grade 4	n/a	n/a	n/a		n/a		n/a		n/a
NJASK: Grade 8	n/a	n/a	n/a		n/a		n/a		n/a
NJBCT: Biology	n/a	n/a	4.0%		157				
Graduation and Post-secondary Outcomes									
Four-year Graduation Rate (2016-17)		60.2%		(+0.3)					
Total Post-Secondary Enrollment (2015-16)		48.4%		Two-year		57.8%		Four-year 42.2%	
Updated 02/06/2018 (time frames vary by indicator)									

School Summary: Fall 2017

Belmont Runyon Elementary School											
Principal Name Marie Rosendary-Donaldson				Demographic Information (10/15/2017)							
Ward		South		# of Students Enrolled				525			
South Ward Community School		Yes		Free Lunch				85%			
School Type		Elem/Middle		Special Education (w/ IEP)				15%			
				Special Education Self-contained Class				7%			
Grades Served (17-18)		prek3 - 8th grade		Limited English Proficient				0%			
K or 9th grade applicants who listed the school first & were matched to this school		100.0%		Black				87%			
				Hispanic				12%			
				White				1%			
Head Start offered (17-18)		No		Other Race/Ethnicity				0%			
School Budget/Expenditures (16-17)		\$4,801,008		Gender(Male/Female)				49%		51%	
SCHOOL RESOURCES & PROGRAMS											
Percent teachers with five or more years service in NPS		71.0%		Percent of effective and highly effective teachers retained (15-16 to 16-17)				79.0%			
Student-Teacher Ratio		12.4 to 1		Percent instructional staff absent 13+ days for any reason				62.0%			
K – 3		22									
Average Section Size		4 – 8		Bilingual education program(s)				None			
		9 – 12									
				Percent AP Participation				n/a			
Special Education Programs				Multiple Dis-Med.Involved, Pre-School Dis., Pre-School Med-Involved							
STUDENT PARTICIPATION & PROGRESS											
Percent of students who were "chronically absent"		44.0%		Percent 9th grade students "on-track" with credits				n/a			
Average Daily Attendance		88.8%									
Transfers in: 10/15/16 – 6/30/17		8.6%		Transfers out: 10/15/16 – 6/30/17				9.6%			
STUDENT OUTCOMES											
ELA and Math: Spring 2017											
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score				
			Elementary/Middle		High School		Elementary/Middle		High School		
PARCC:ELA	318	93.1%	11.8%	(-3.2)	n/a	n/a	716	(-2)	n/a	n/a	
PARCC:Math	318	92.8%	8.8%	(+3.8)	n/a	n/a	708	0	n/a	n/a	
Student Growth Percentiles 15-16											
ELA	50				Math	39					
Science Tests: Spring 2017											
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient				Average Scale Score				
NJASK: Grade 4	66	98.5%	44.6%	(-18.4)			190	(-12)			
NJASK: Grade 8	38	100.0%	12.8%	(-18.2)			177	(-10)			
NJBCT: Biology	n/a	n/a	n/a				n/a				
Graduation and Post-secondary Outcomes											
Four-year Graduation Rate (2016-17)			n/a		n/a						
Total Post-Secondary Enrollment (2015-16)			n/a		Two-year		n/a		Four-year		n/a
Updated 02/06/2018 (time frames vary by indicator)											

School Summary: Fall 2017

Benjamin Franklin Elementary School									
Principal Name		Marisol Diaz		Demographic Information (10/15/2017)					
Ward		Central		# of Students Enrolled		506			
South Ward Community School		No		Free Lunch		79%			
School Type		Elementary		Special Education (w/ IEP)		18%			
				Special Education Self-contained Class		12%			
Grades Served (17-18)		prek4 - 4th grade		Limited English Proficient		32%			
K or 9th grade applicants who listed the school first & were matched to this school		100.0%		Black		18%			
				Hispanic		80%			
				White		1%			
Head Start offered (17-18)		No		Other Race/Ethnicity		1%			
School Budget/Expenditures (16–17)		\$5,877,445		Gender(Male/Female)		56%		44%	
SCHOOL RESOURCES & PROGRAMS									
Percent teachers with five or more years service in NPS		91.0%		Percent of effective and highly effective teachers retained (15-16 to 16-17)		98.0%			
Student-Teacher Ratio		11.5 to 1		Percent instructional staff absent 13+ days for any reason		66.0%			
K – 3		18							
Average Section Size		4 – 8		Bilingual education program(s)		Span.			
		9 – 12							
Special Education Programs		Learning Dis.-Mild/Mod, Pre-School Dis							
STUDENT PARTICIPATION & PROGRESS									
Percent of students who were "chronically absent"		27.0%		Percent 9th grade students "on-track" with credits		n/a			
Average Daily Attendance		92.3%							
Transfers in: 10/15/16 – 6/30/17		8.9%		Transfers out: 10/15/16 – 6/30/17		7.2%			
STUDENT OUTCOMES									
ELA and Math: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score		
			Elementary/Middle		High School		Elementary/Middle		High School
PARCC:ELA	215	92.6%	23.1%	(+1.1)	n/a	n/a	723	(+3)	n/a
PARCC:Math	215	95.3%	30.2%	(+7.2)	n/a	n/a	729	(+7)	n/a
Student Growth Percentiles 15-16									
ELA	45		Math		56				
Science Tests: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient				Average Scale Score		
NJASK: Grade 4	98	100.0%	71.7%	(+0.7)		216		0	
NJASK: Grade 8	n/a	n/a	n/a	n/a		n/a		n/a	
NJBCT: Biology	n/a	n/a	n/a	n/a		n/a			
Graduation and Post-secondary Outcomes									
Four-year Graduation Rate (2016-17)			n/a		n/a				
Total Post-Secondary Enrollment (2015-16)			n/a		Two-year		n/a		Four-year
									n/a
Updated 02/06/2018 (time frames vary by indicator)									

School Summary: Fall 2017

Branch Brook									
Principal Name		Joseph P. Cullen			Demographic Information (10/15/2017)				
Ward		North			# of Students Enrolled		151		
South Ward Community School		No			Free Lunch		75%		
School Type		Elementary			Special Education (w/ IEP)		24%		
					Special Education Self-contained Class		17%		
Grades Served (17-18)		prek4 - 4th grade			Limited English Proficient		1%		
K or 9th grade applicants who listed the school first & were matched to this school		16.0%			Black		15%		
					Hispanic		73%		
					White		5%		
Head Start offered (17-18)		No			Other Race/Ethnicity		7%		
School Budget/Expenditures (16–17)		\$1,665,984			Gender(Male/Female)		52%		48%
SCHOOL RESOURCES & PROGRAMS									
Percent teachers with five or more years service in NPS		93.0%		Percent of effective and highly effective teachers retained (15-16 to 16-17)		100.0%			
Student-Teacher Ratio		12.5 to 1		Percent instructional staff absent 13+ days for any reason		71.0%			
K – 3		26							
Average Section Size		4 – 8		Bilingual education program(s)		None			
		9 – 12							
				Percent AP Participation		n/a			
Special Education Programs Multiple Dis, Pre-School Dis.									
STUDENT PARTICIPATION & PROGRESS									
Percent of students who were "chronically absent"		25.0%		Percent 9th grade students "on-track" with credits		n/a			
Average Daily Attendance		92.0%							
Transfers in: 10/15/16 – 6/30/17		3.8%		Transfers out: 10/15/16 – 6/30/17		2.3%			
STUDENT OUTCOMES									
ELA and Math: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score		
			Elementary/Middle		High School		Elementary/Middle		High School
PARCC:ELA	65	76.9%	64.0%	(+19)	n/a	n/a	755	(+10)	n/a
PARCC:Math	65	76.9%	62.0%	(+17)	n/a	n/a	760	(+12)	n/a
Student Growth Percentiles 15-16									
ELA	29		Math	48					
Science Tests: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient				Average Scale Score		
NJASK: Grade 4	33	100.0%	63.6%	(-32.4)			234	(-2)	
NJASK: Grade 8	n/a	n/a	n/a	n/a			n/a	n/a	
NJBCT: Biology	n/a	n/a	n/a				n/a		
Graduation and Post-secondary Outcomes									
Four-year Graduation Rate (2016-17)			n/a	n/a					
Total Post-Secondary Enrollment (2015-16)			n/a	Two-year	n/a	Four-year	n/a		
Updated 02/06/2018 (time frames vary by indicator)									

School Summary: Fall 2017

Bruce Street School for the Deaf

Principal Name	Kyle Thomas	<i>Demographic Information (10/15/2017)</i>	
Ward	South	# of Students Enrolled	56
South Ward Community School	No	Free Lunch	71%
School Type	Special Ed. School	Special Education (w/ IEP)	98%
		Special Education Self-contained Class	100%
Grades Served (17-18)	prek4 - 8th grade	Limited English Proficient	2%
K or 9th grade applicants who listed the school first & were matched to this school	n/a	Black	46%
		Hispanic	54%
		White	0%
Head Start offered (17-18)	No	Other Race/Ethnicity	0%
School Budget/Expenditures (16-17)	\$1,959,855	Gender(Male/Female)	61% 39%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	70.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	n/a
Student-Teacher Ratio	5 to 1	Percent instructional staff absent 13+ days for any reason	50.0%
K – 3	n/a		
Average Section Size 4 – 8	n/a	Bilingual education program(s)	None
9 – 12	n/a	Percent AP Participation	n/a

Special Education Programs Aud. Impairment (including multiple and pre-school)

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	39.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	90.5%		
Transfers in: 10/15/16 – 6/30/17	22.4%	Transfers out: 10/15/16 – 6/30/17	10.5%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	38	*	*	*	n/a	n/a	*	n/a	n/a	n/a
PARCC:Math	38	*	*	*	n/a	n/a	*	n/a	n/a	n/a

Student Growth Percentiles 15-16

ELA	n/a	Math	n/a
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient				Average Scale Score	
			Proficient		Advanced			
NJASK: Grade 4	*	*	*	*	*	*	*	*
NJASK: Grade 8	*	*	*	*	*	*	*	*
NJBCT: Biology	n/a	n/a	n/a		n/a		n/a	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	n/a	n/a
Total Post-Secondary Enrollment (2015-16)	n/a	Two-year n/a Four-year n/a

Updated 02/06/2018 (time frames vary by indicator)

School Summary: Fall 2017

Camden Street Elementary School

Principal Name	Samuel Garrison	Demographic Information (10/15/2017)	
Ward	Central	# of Students Enrolled	629
South Ward Community School	No	Free Lunch	90%
School Type	Elem/Middle	Special Education (w/ IEP)	24%
		Special Education Self-contained Class	20%
Grades Served (17-18)	prek3 - 8th grade	Limited English Proficient	9%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Black	74%
		Hispanic	24%
		White	1%
Head Start offered (17-18)	Yes	Other Race/Ethnicity	1%
School Budget/Expenditures (16-17)	\$6,276,868	Gender(Male/Female)	56% 44%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	65.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	0.9
Student-Teacher Ratio	10 to 1	Percent instructional staff absent 13+ days for any reason	55.0%
K – 3	18		
Average Section Size 4 – 8	22	Bilingual education program(s)	None
9 – 12	n/a	Percent AP Participation	n/a

Special Education Programs Aut., Cog. Impairment, Learning Dis. Mild/Mod,Pre-School Dis, Pre-School Dis-Aud. Impairme

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	34.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	90.9%		
Transfers in: 10/15/16 – 6/30/17	12.5%	Transfers out: 10/15/16 – 6/30/17	7.0%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	387	79.3%	21.5%	(+8.5)	n/a	n/a	721	(+6)	n/a	n/a
PARCC:Math	387	81.4%	14.0%	(+6.0)	n/a	n/a	713	(+7)	n/a	n/a

Student Growth Percentiles 15-16

ELA	47	Math	44
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
NJASK: Grade 4	60	100.0%	45.9%	(-16.1)	202	(-7)
NJASK: Grade 8	91	97.8%	13.4%	n/a	179	(+7)
NJBCT: Biology	n/a	n/a	n/a		n/a	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	n/a	n/a				
Total Post-Secondary Enrollment (2015-16)	n/a	Two-year	n/a	Four-year	n/a	
Updated 02/06/2018 (time frames vary by indicator)						

School Summary: Fall 2017

Central High School									
Principal Name		Sharnee Brown		Demographic Information (10/15/2017)					
Ward		Central		# of Students Enrolled		845			
South Ward Community School		No		Free Lunch		75%			
School Type		Comprehensive		Special Education (w/ IEP)		26%			
				Special Education Self-contained Class		17%			
Grades Served (17-18)		9 - 12th grade		Limited English Proficient		7%			
K or 9th grade applicants who listed the school first & were matched to this school		98.3%		Black		90%			
				Hispanic		10%			
				White		0%			
Head Start offered (17-18)		No		Other Race/Ethnicity		0%			
School Budget/Expenditures (16-17)		\$11,582,830		Gender(Male/Female)		54%	46%		
SCHOOL RESOURCES & PROGRAMS									
Percent teachers with five or more years service in NPS		72.0%		Percent of effective and highly effective teachers retained (15-16 to 16-17)		91.0%			
Student-Teacher Ratio		11.9 to 1		Percent instructional staff absent 13+ days for any reason		54.0%			
K – 3		n/a							
Average Section Size		4 – 8		Bilingual education program(s)		Fren.			
		9 – 12							
				Percent AP Participation		4.8%			
Special Education Programs Aut. , Learning Dis. Mild/Mod/Sev									
STUDENT PARTICIPATION & PROGRESS									
Percent of students who were "chronically absent"		52.0%		Percent 9th grade students "on-track" with credits		50.6%			
Average Daily Attendance		84.1%							
Transfers in: 10/15/16 – 6/30/17		1.2%		Transfers out: 10/15/16 – 6/30/17		10.9%			
STUDENT OUTCOMES									
ELA and Math: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score		
			Elementary/Middle		High School		Elementary/Middle		High School
PARCC:ELA	629	78.7%	n/a	n/a	13.1%	(-3.9)	n/a	n/a	711 (-5)
PARCC:Math	629	83.6%	n/a	n/a	2.3%	(-0.7)	n/a	n/a	698 (+9)
Student Growth Percentiles 15-16									
ELA	n/a		Math		n/a				
Science Tests: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient				Average Scale Score		
NJASK: Grade 4	n/a	n/a	n/a		n/a		n/a		n/a
NJASK: Grade 8	n/a	n/a	n/a		n/a		n/a		n/a
NJBCT: Biology	n/a	n/a	8.2%		163				
Graduation and Post-secondary Outcomes									
Four-year Graduation Rate (2016-17)		75.5%		(-5.4)					
Total Post-Secondary Enrollment (2015-16)		50.6%		Two-year	40.5%	Four-year	59.5%		
Updated 02/06/2018 (time frames vary by indicator)									

School Summary: Fall 2017

Chancellor Avenue School										
Principal Name		Sakina Pitts		Demographic Information (10/15/2017)						
Ward		South		# of Students Enrolled		476				
South Ward Community School		No		Free Lunch		82%				
School Type		Elem/Middle		Special Education (w/ IEP)		19%				
				Special Education Self-contained Class		14%				
Grades Served (17-18)		K - 8th grade		Limited English Proficient		0%				
K or 9th grade applicants who listed the school first & were matched to this school		96.4%		Black		91%				
				Hispanic		9%				
				White		0%				
Head Start offered (17-18)		No		Other Race/Ethnicity		0%				
School Budget/Expenditures (16-17)		\$4,999,186		Gender(Male/Female)		53%	47%			
SCHOOL RESOURCES & PROGRAMS										
Percent teachers with five or more years service in NPS		76.0%		Percent of effective and highly effective teachers retained (15-16 to 16-17)		91.0%				
Student-Teacher Ratio		14.7 to 1		Percent instructional staff absent 13+ days for any reason		44.0%				
K - 3		19								
Average Section Size		4 - 8		Bilingual education program(s)		None				
9 - 12		n/a								
				Percent AP Participation		n/a				
Special Education Programs Learning Dis. Mild/Mod.										
STUDENT PARTICIPATION & PROGRESS										
Percent of students who were "chronically absent"		35.0%		Percent 9th grade students "on-track" with credits		n/a				
Average Daily Attendance		90.7%								
Transfers in: 10/15/16 - 6/30/17		9.5%		Transfers out: 10/15/16 - 6/30/17		8.3%				
STUDENT OUTCOMES										
ELA and Math: Spring 2017										
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	335	100.0%	13.4%	(-3.6)	n/a	n/a	716	(-3)	n/a	n/a
PARCC:Math	335	100.0%	9.3%	(-3.7)	n/a	n/a	710	(-4)	n/a	n/a
Student Growth Percentiles 15-16										
ELA	45		Math		44					
Science Tests: Spring 2017										
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient				Average Scale Score			
NJASK: Grade 4	48	100.0%	41.6%	(-29.4)		192		(-28)		
NJASK: Grade 8	57	100.0%	22.4%	(-17.6)		183		(-5)		
NJBCT: Biology	n/a	n/a	n/a		n/a					
Graduation and Post-secondary Outcomes										
Four-year Graduation Rate (2016-17)			n/a	n/a						
Total Post-Secondary Enrollment (2015-16)			n/a	Two-year	n/a	Four-year	n/a			
Updated 02/06/2018 (time frames vary by indicator)										

School Summary: Fall 2017

Cleveland Eighteenth Avenue School

Principal Name	Derrick Davis	Demographic Information (10/15/2017)	
Ward	Central	# of Students Enrolled	477
South Ward Community School	No	Free Lunch	81%
School Type	Elem/Middle	Special Education (w/ IEP)	29%
		Special Education Self-contained Class	14%
Grades Served (17-18)	K- 8th grade	Limited English Proficient	1%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Black	84%
		Hispanic	15%
		White	1%
Head Start offered (17-18)	No	Other Race/Ethnicity	0%
School Budget/Expenditures (16-17)	\$4,051,515	Gender(Male/Female)	56% 44%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	71.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	92.0%
Student-Teacher Ratio	12.7 to 1	Percent instructional staff absent 13+ days for any reason	51.0%
K – 3	17		
Average Section Size 4 – 8	22	Bilingual education program(s)	None
9 – 12	n/a	Percent AP Participation	n/a

Special Education Programs Cog. Impairment-Mild, Learning Dis. Mild/Mod/Sev.

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	36.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	90.1%		
Transfers in: 10/15/16 – 6/30/17	8.4%	Transfers out: 10/15/16 – 6/30/17	9.2%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	267	97.4%	23.1%	(+7.1)	n/a	n/a	721	(+6)	n/a	n/a
PARCC:Math	267	96.3%	17.5%	(+7.5)	n/a	n/a	716	(+5)	n/a	n/a

Student Growth Percentiles 15-16

ELA	48	Math	44
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
NJASK: Grade 4	40	100.0%	53.6%	(+2.6)	203	(+4)
NJASK: Grade 8	54	90.7%	18.3%	(-1.7)	179	(+1)
NJBCT: Biology	n/a	n/a	n/a		n/a	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	n/a	n/a
Total Post-Secondary Enrollment (2015-16)	n/a	Two-year n/a Four-year n/a
Updated 02/06/2018 (time frames vary by indicator)		

School Summary: Fall 2017

Dr. E. Alma Flagg										
Principal Name		Ganiat Rufai		Demographic Information (10/15/2017)						
Ward		Central		# of Students Enrolled		500				
South Ward Community School		No		Free Lunch		89%				
School Type		Elem/Middle		Special Education (w/ IEP)		11%				
				Special Education Self-contained Class		0%				
Grades Served (17-18)		K - 8th grade		Limited English Proficient		25%				
K or 9th grade applicants who listed the school first & were matched to this school		100.0%		Black		34%				
				Hispanic		66%				
				White		0%				
Head Start offered (17-18)		No		Other Race/Ethnicity		0%				
School Budget/Expenditures (16-17)		\$4,255,904		Gender(Male/Female)		52%		48%		
SCHOOL RESOURCES & PROGRAMS										
Percent teachers with five or more years service in NPS		62.0%		Percent of effective and highly effective teachers retained (15-16 to 16-17)		61.0%				
Student-Teacher Ratio		15.9 to 1		Percent instructional staff absent 13+ days for any reason		44.0%				
K – 3		21								
Average Section Size		4 – 8		Bilingual education program(s)		Span.				
		9 – 12								n/a
				Percent AP Participation		n/a				
Special Education Programs Learning Dis.-Sev.										
STUDENT PARTICIPATION & PROGRESS										
Percent of students who were "chronically absent"		33.0%		Percent 9th grade students "on-track" with credits		n/a				
Average Daily Attendance		90.2%								
Transfers in: 10/15/16 – 6/30/17		13.7%		Transfers out: 10/15/16 – 6/30/17		9.5%				
STUDENT OUTCOMES										
ELA and Math: Spring 2017										
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	383	81.2%	16.4%	(-1.6)	n/a	n/a	719	(+2)	n/a	
PARCC:Math	383	90.3%	13.0%	(+5.0)	n/a	n/a	711	(+2)	n/a	
Student Growth Percentiles 15-16										
ELA	50		Math		48					
Science Tests: Spring 2017										
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient				Average Scale Score			
NJASK: Grade 4	53	96.2%	41.1%	(-13.9)		194		(-5)		
NJASK: Grade 8	77	92.2%	23.9%	(+11.9)		183		(+8)		
NJBCT: Biology	n/a	n/a	n/a		n/a					
Graduation and Post-secondary Outcomes										
Four-year Graduation Rate (2016-17)			n/a		n/a					
Total Post-Secondary Enrollment (2015-16)			n/a		Two-year		n/a		Four-year	n/a
Updated 02/06/2018 (time frames vary by indicator)										

School Summary: Fall 2017

Dr. William H Horton Elementary School									
Principal Name		Karisa DeSantis		Demographic Information (10/15/2017)					
Ward		West		# of Students Enrolled		742			
South Ward Community School		No		Free Lunch		84%			
School Type		Elem/Middle		Special Education (w/ IEP)		18%			
				Special Education Self-contained Class		6%			
Grades Served (17-18)		K - 8th grade		Limited English Proficient		29%			
K or 9th grade applicants who listed the school first & were matched to this school		100.0%		Black		26%			
				Hispanic		72%			
				White		1%			
Head Start offered (17-18)		No		Other Race/Ethnicity		1%			
School Budget/Expenditures (16-17)		\$6,251,905		Gender(Male/Female)		53%	47%		
SCHOOL RESOURCES & PROGRAMS									
Percent teachers with five or more years service in NPS		53.0%		Percent of effective and highly effective teachers retained (15-16 to 16-17)		61.0%			
Student-Teacher Ratio		14.1 to 1		Percent instructional staff absent 13+ days for any reason		59.0%			
K – 3		19							
Average Section Size		4 – 8		Bilingual education program(s)		Span.			
		9 – 12							
				Percent AP Participation		n/a			
Special Education Programs Learning Dis.-Mild/Mod.									
STUDENT PARTICIPATION & PROGRESS									
Percent of students who were "chronically absent"		35.0%		Percent 9th grade students "on-track" with credits		n/a			
Average Daily Attendance		90.1%							
Transfers in: 10/15/16 – 6/30/17		8.4%		Transfers out: 10/15/16 – 6/30/17		6.7%			
STUDENT OUTCOMES									
ELA and Math: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score		
			Elementary/Middle		High School		Elementary/Middle		High School
PARCC:ELA	515	90.5%	19.7%	(+5.7)	n/a	n/a	720	(+5)	n/a
PARCC:Math	515	95.3%	12.8%	(+3.8)	n/a	n/a	711	(+3)	n/a
Student Growth Percentiles 15-16									
ELA	43		Math	31					
Science Tests: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient			Average Scale Score			
NJASK: Grade 4	84	100.0%	61.9%	(-13.1)		210	(-19)		
NJASK: Grade 8	100	99.0%	16.1%	(-11.9)		179	(-4)		
NJBCT: Biology	n/a	n/a	n/a		n/a				
Graduation and Post-secondary Outcomes									
Four-year Graduation Rate (2016-17)			n/a	n/a					
Total Post-Secondary Enrollment (2015-16)			n/a	Two-year	n/a	Four-year	n/a		
Updated 02/06/2018 (time frames vary by indicator)									

School Summary: Fall 2017

Eagle Academy for Young Men of Newark

Principal Name	Semone Morant	<i>Demographic Information (10/15/2017)</i>	
Ward	South	# of Students Enrolled	205
South Ward Community School	No	Free Lunch	56%
School Type	Comprehensive	Special Education (w/ IEP)	16%
		Special Education Self-contained Class	3%
Grades Served (17-18)	5 - 11th grade	Limited English Proficient	0%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Black	90%
		Hispanic	9%
		White	1%
Head Start offered (17-18)	No	Other Race/Ethnicity	0%
School Budget/Expenditures (16-17)	\$2,476,751	Gender(Male/Female)	100% 0%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	75.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	63.0%
Student-Teacher Ratio	7.9 to 1	Percent instructional staff absent 13+ days for any reason	27.0%
K – 3	n/a		
Average Section Size	4 – 8	Bilingual education program(s)	None
9 – 12	16	Percent AP Participation	n/a

Special Education Programs None

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	42.0%	Percent 9th grade students "on-track" with credits	70.9%
Average Daily Attendance	88.4%		
Transfers in: 10/15/16 – 6/30/17	5.5%	Transfers out: 10/15/16 – 6/30/17	8.6%

STUDENT OUTCOMES

ELA and Math: Spring 2017

		# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations			Average Scale Score		
				Elementary/Middle	High School		Elementary/Middle	High School	
PARCC:ELA	154	100.0%	9.0%	(+1)	17.0%	(-2.0)	717	(+8)	712 (-9)
PARCC:Math	154	100.0%	17.0%	(+13)	5.0%	(-4.0)	719	(+15)	716 (+1)

Student Growth Percentiles 15-16

ELA	31.5	Math	45
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
			Proficient	Advanced	Proficient	Advanced
NJASK: Grade 4	n/a	n/a	n/a	n/a	n/a	n/a
NJASK: Grade 8	n/a	n/a	n/a	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	5.1%		167	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	n/a	n/a				
Total Post-Secondary Enrollment (2015-16)	n/a	Two-year	n/a	Four-year	n/a	
Updated 02/06/2018 (time frames vary by indicator)						

School Summary: Fall 2017

Early Childhood School Central

Principal Name	Dorothy Handfield	Demographic Information (10/15/2017)	
Ward	Central	# of Students Enrolled	246
South Ward Community School	No	Free Lunch	80%
School Type	n/a	Special Education (w/ IEP)	19%
		Special Education Self-contained Class	18%
Grades Served (17-18)	prek3 - prek4	Limited English Proficient	0%
K or 9th grade applicants who listed the school first & were matched to this school	n/a	Black	78%
		Hispanic	19%
		White	3%
Head Start offered (17-18)	Yes	Other Race/Ethnicity	0%
School Budget/Expenditures (16-17)	\$2,444,388	Gender(Male/Female)	61% 39%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	27.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	85.0%
Student-Teacher Ratio	8.2 to 1	Percent instructional staff absent 13+ days for any reason	63.0%
K – 3	n/a	Bilingual education program(s)	None
Average Section Size 4 – 8	n/a		
9 – 12	n/a		
		Percent AP Participation	n/a

Special Education Programs Pre-School Dis., Pre-School Dis-Aut

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	53.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	85.4%		
Transfers in: 10/15/16 – 6/30/17	8.6%	Transfers out: 10/15/16 – 6/30/17	32.1%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
PARCC:Math	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student Growth Percentiles 15-16

ELA	n/a	Math	n/a
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
NJASK: Grade 4	n/a	n/a	n/a	n/a	n/a	n/a
NJASK: Grade 8	n/a	n/a	n/a	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	n/a		n/a	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	n/a	n/a				
Total Post-Secondary Enrollment (2015-16)	n/a	Two-year	n/a	Four-year	n/a	
Updated 02/06/2018 (time frames vary by indicator)						

School Summary: Fall 2017

Early Childhood School North										
Principal Name		Dorothy Handfield		Demographic Information (10/15/2017)						
Ward		North		# of Students Enrolled		161				
South Ward Community School		No		Free Lunch		71%				
School Type		n/a		Special Education (w/ IEP)		14%				
				Special Education Self-contained Class		0%				
Grades Served (17-18)		prek3 - prek4		Limited English Proficient		0%				
K or 9th grade applicants who listed the school first & were matched to this school		n/a		Black		49%				
				Hispanic		50%				
				White		1%				
Head Start offered (17-18)		Yes		Other Race/Ethnicity		0%				
School Budget/Expenditures (16–17)		\$2,232,826		Gender(Male/Female)		56%		44%		
SCHOOL RESOURCES & PROGRAMS										
Percent teachers with five or more years service in NPS		7.0%		Percent of effective and highly effective teachers retained (15-16 to 16-17)		53.0%				
Student-Teacher Ratio		8.3 to 1		Percent instructional staff absent 13+ days for any reason		53.0%				
K – 3		n/a								
Average Section Size		4 – 8		Bilingual education program(s)		None				
		9 – 12								n/a
				Percent AP Participation		n/a				
Special Education Programs None										
STUDENT PARTICIPATION & PROGRESS										
Percent of students who were "chronically absent"		70.0%		Percent 9th grade students "on-track" with credits		n/a				
Average Daily Attendance		82.4%								
Transfers in: 10/15/16 – 6/30/17		11.9%		Transfers out: 10/15/16 – 6/30/17		19.9%				
STUDENT OUTCOMES										
ELA and Math: Spring 2017										
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
PARCC:Math	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Student Growth Percentiles 15-16										
ELA	n/a		Math		n/a					
Science Tests: Spring 2017										
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient				Average Scale Score			
NJASK: Grade 4	n/a	n/a	n/a		n/a		n/a		n/a	
NJASK: Grade 8	n/a	n/a	n/a		n/a		n/a		n/a	
NJBCT: Biology	n/a	n/a	n/a		n/a		n/a			
Graduation and Post-secondary Outcomes										
Four-year Graduation Rate (2016-17)			n/a		n/a					
Total Post-Secondary Enrollment (2015-16)			n/a		Two-year		n/a		Four-year	n/a
Updated 02/06/2018 (time frames vary by indicator)										

School Summary: Fall 2017

Early Childhood School South

Principal Name	Dorothy Handfield	Demographic Information (10/15/2017)	
Ward	South	# of Students Enrolled	174
South Ward Community School	No	Free Lunch	57%
School Type	n/a	Special Education (w/ IEP)	4%
		Special Education Self-contained Class	0%
Grades Served (17-18)	prek3 - prek4	Limited English Proficient	0%
K or 9th grade applicants who listed the school first & were matched to this school	n/a	Black	97%
		Hispanic	2%
		White	0%
Head Start offered (17-18)	Yes	Other Race/Ethnicity	1%
School Budget/Expenditures (16-17)	\$2,107,679	Gender(Male/Female)	51% 49%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	8.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	43.0%
Student-Teacher Ratio	8.7 to 1	Percent instructional staff absent 13+ days for any reason	80.0%
K – 3	n/a		
Average Section Size 4 – 8	n/a	Bilingual education program(s)	None
9 – 12	n/a	Percent AP Participation	n/a
Special Education Programs None			

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	46.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	88.1%		
Transfers in: 10/15/16 – 6/30/17	8.0%	Transfers out: 10/15/16 – 6/30/17	11.1%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
PARCC:Math	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student Growth Percentiles 15-16

ELA	n/a	Math	n/a
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
NJASK: Grade 4	n/a	n/a	n/a	n/a	n/a	n/a
NJASK: Grade 8	n/a	n/a	n/a	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	n/a		n/a	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	n/a	n/a				
Total Post-Secondary Enrollment (2015-16)	n/a	Two-year	n/a	Four-year	n/a	
Updated 02/06/2018 (time frames vary by indicator)						

School Summary: Fall 2017

Early Childhood School West									
Principal Name		Dorothy Handfield		Demographic Information (10/15/2017)					
Ward		West		# of Students Enrolled		134			
South Ward Community School		No		Free Lunch		90%			
School Type		n/a		Special Education (w/ IEP)		13%			
				Special Education Self-contained Class		0%			
Grades Served (17-18)		prek3 - prek4		Limited English Proficient		0%			
K or 9th grade applicants who listed the school first & were matched to this school		n/a		Black		93%			
				Hispanic		6%			
				White		0%			
Head Start offered (17-18)		Yes		Other Race/Ethnicity		1%			
School Budget/Expenditures (16–17)		\$1,619,487		Gender(Male/Female)		52%	48%		
SCHOOL RESOURCES & PROGRAMS									
Percent teachers with five or more years service in NPS		27.0%		Percent of effective and highly effective teachers retained (15-16 to 16-17)		100.0%			
Student-Teacher Ratio		7 to 1		Percent instructional staff absent 13+ days for any reason		55.0%			
K – 3		n/a							
Average Section Size		4 – 8		Bilingual education program(s)		None			
9 – 12		n/a							
				Percent AP Participation		n/a			
Special Education Programs None									
STUDENT PARTICIPATION & PROGRESS									
Percent of students who were "chronically absent"		59.0%		Percent 9th grade students "on-track" with credits		n/a			
Average Daily Attendance		84.8%							
Transfers in: 10/15/16 – 6/30/17		4.3%		Transfers out: 10/15/16 – 6/30/17		10.1%			
STUDENT OUTCOMES									
ELA and Math: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score		
			Elementary/Middle		High School		Elementary/Middle		High School
PARCC:ELA	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
PARCC:Math	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Growth Percentiles 15-16									
ELA	n/a		Math		n/a				
Science Tests: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient				Average Scale Score		
NJASK: Grade 4	n/a	n/a	n/a		n/a		n/a		n/a
NJASK: Grade 8	n/a	n/a	n/a		n/a		n/a		n/a
NJBCT: Biology	n/a	n/a	n/a				n/a		
Graduation and Post-secondary Outcomes									
Four-year Graduation Rate (2016-17)			n/a		n/a				
Total Post-Secondary Enrollment (2015-16)			n/a		Two-year		n/a		Four-year n/a
Updated 02/06/2018 (time frames vary by indicator)									

School Summary: Fall 2017

East Side High School									
Principal Name		Dr. Mario Santos		Demographic Information (10/15/2017)					
Ward		East		# of Students Enrolled		1985			
South Ward Community School		No		Free Lunch		72%			
School Type		Comprehensive		Special Education (w/ IEP)		17%			
				Special Education Self-contained Class		8%			
Grades Served (17-18)		9 - 12th grade		Limited English Proficient		24%			
K or 9th grade applicants who listed the school first & were matched to this school		93.5%		Black		12%			
				Hispanic		61%			
				White		26%			
Head Start offered (17-18)		No		Other Race/Ethnicity		1%			
School Budget/Expenditures (16–17)		\$16,574,644		Gender(Male/Female)		56%	44%		
SCHOOL RESOURCES & PROGRAMS									
Percent teachers with five or more years service in NPS		72.0%		Percent of effective and highly effective teachers retained (15-16 to 16-17)		92.0%			
Student-Teacher Ratio		16.5 to 1		Percent instructional staff absent 13+ days for any reason		52.0%			
K – 3		n/a							
Average Section Size		4 – 8		Bilingual education program(s)		Span.,Port			
		9 – 12							
				Percent AP Participation		6.4%			
Special Education Programs Multiple Dis., Learning Dis.-Mild/Mod.									
STUDENT PARTICIPATION & PROGRESS									
Percent of students who were "chronically absent"		44.0%		Percent 9th grade students "on-track" with credits		59.4%			
Average Daily Attendance		88.2%							
Transfers in: 10/15/16 – 6/30/17		2.6%		Transfers out: 10/15/16 – 6/30/17		9.7%			
STUDENT OUTCOMES									
ELA and Math: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score		
			Elementary/Middle		High School		Elementary/Middle		High School
PARCC:ELA	1500	83.3%	n/a	n/a	15.0%	(-2.0)	692	n/a	708 (-4)
PARCC:Math	1500	81.2%	n/a	n/a	7.5%	(+1.5)	n/a	0	708 (-2)
Student Growth Percentiles 15-16									
ELA	n/a		Math		n/a				
Science Tests: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient				Average Scale Score		
NJASK: Grade 4	n/a	n/a	n/a		n/a		n/a		n/a
NJASK: Grade 8	n/a	n/a	n/a		n/a		n/a		n/a
NJBCT: Biology	n/a	n/a	14.0%		172				
Graduation and Post-secondary Outcomes									
Four-year Graduation Rate (2016-17)		76.7%	(+2.9)						
Total Post-Secondary Enrollment (2015-16)		56.6%	Two-year		57.8%	Four-year		42.2%	
Updated 02/06/2018 (time frames vary by indicator)									

School Summary: Fall 2017

Elliott Street Elementary School

Principal Name	Nicole T. Johnson	<i>Demographic Information (10/15/2017)</i>	
Ward	North	# of Students Enrolled	748
South Ward Community School	No	Free Lunch	83%
School Type	Elementary	Special Education (w/ IEP)	14%
		Special Education Self-contained Class	4%
Grades Served (17-18)	prek3 - 6th grade	Limited English Proficient	18%
K or 9th grade applicants who listed the school first & were matched to this school	77.9%	Black	14%
		Hispanic	85%
		White	1%
Head Start offered (17-18)	No	Other Race/Ethnicity	<1%
School Budget/Expenditures (16-17)	\$4,223,210	Gender(Male/Female)	50% 50%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	55.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	82.0%
Student-Teacher Ratio	14.2 to 1	Percent instructional staff absent 13+ days for any reason	32.0%
K – 3	21		
Average Section Size 4 – 8	25	Bilingual education program(s)	Span.
9 – 12	n/a	Percent AP Participation	n/a

Special Education Programs Learning Dis.-Sev.

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	27.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	91.8%		
Transfers in: 10/15/16 – 6/30/17	9.8%	Transfers out: 10/15/16 – 6/30/17	6.8%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	268	93.3%	35.6%	(+8.6)	n/a	n/a	738	(+6)	n/a	n/a
PARCC:Math	268	99.3%	26.3%	(+1.3)	n/a	n/a	730	(+3)	n/a	n/a

Student Growth Percentiles 15-16

ELA	50	Math	22
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
			Proficient	Advanced	Proficient	Advanced
NJASK: Grade 4	85	100.0%	74.1%	(0)	212	(-3)
NJASK: Grade 8	n/a	n/a	n/a	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	n/a	n/a	n/a	n/a

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	n/a	n/a				
Total Post-Secondary Enrollment (2015-16)	n/a	Two-year	n/a	Four-year	n/a	
Updated 02/06/2018 (time frames vary by indicator)						

School Summary: Fall 2017

Fast Track Success Academy

Principal Name	Tracey Watkins (Interim)	Demographic Information (10/15/2017)	
Ward	Central	# of Students Enrolled	182
South Ward Community School	No	Free Lunch	28%
School Type	Transfer School	Special Education (w/ IEP)	10%
		Special Education Self-contained Class	0%
Grades Served (17-18)	10 -12th grade	Limited English Proficient	0%
K or 9th grade applicants who listed the school first & were matched to this school	n/a	Black	87%
		Hispanic	10%
		White	2%
Head Start offered (17-18)	No	Other Race/Ethnicity	1%
School Budget/Expenditures (16-17)	\$2,677,449	Gender(Male/Female)	42% 58%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	67.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	71.0%
Student-Teacher Ratio	17.8 to 1	Percent instructional staff absent 13+ days for any reason	50.0%
K – 3	n/a	Bilingual education program(s)	None
Average Section Size 4 – 8	n/a		
9 – 12	7		
Special Education Programs		Percent AP Participation	n/a
None			

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	94.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	59.3%		
Transfers in: 10/15/16 – 6/30/17	18.3%	Transfers out: 10/15/16 – 6/30/17	59.6%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	84	67.9%	n/a	n/a	8.8%	(-9.2)	n/a	n/a	714	0
PARCC:Math	84	66.7%	n/a	n/a	3.6%	(-0.6)	n/a	n/a	702	(+19)

Student Growth Percentiles 15-16

ELA	n/a	Math	n/a
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient				Average Scale Score	
			Proficient		Advanced			
NJASK: Grade 4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
NJASK: Grade 8	*	*	*	*	*	*	*	*
NJBCT: Biology	*	*	*	*	*	*	*	*

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	19.6%	(+15.5)
Total Post-Secondary Enrollment (2015-16)	n/a	Two-year n/a Four-year n/a
Updated 02/06/2018 (time frames vary by indicator)		

School Summary: Fall 2017

First Avenue School									
Principal Name		Jose Fuentes		Demographic Information (10/15/2017)					
Ward		North		# of Students Enrolled		1211			
South Ward Community School		No		Free Lunch		80%			
School Type		Elem/Middle		Special Education (w/ IEP)		12%			
				Special Education Self-contained Class		3%			
Grades Served (17-18)		prek4 - 8th grade		Limited English Proficient		11%			
K or 9th grade applicants who listed the school first & were matched to this school		54.1%		Black		11%			
				Hispanic		81%			
				White		2%			
Head Start offered (17-18)		No		Other Race/Ethnicity		6%			
School Budget/Expenditures (16–17)		\$8,369,647		Gender(Male/Female)		49%		51%	
SCHOOL RESOURCES & PROGRAMS									
Percent teachers with five or more years service in NPS		82.0%		Percent of effective and highly effective teachers retained (15-16 to 16-17)		90.0%			
Student-Teacher Ratio		16.6 to 1		Percent instructional staff absent 13+ days for any reason		30.0%			
K – 3		23							
Average Section Size		4 – 8		Bilingual education program(s)		Span.			
		9 – 12							
				Percent AP Participation		n/a			
Special Education Programs Aut.									
STUDENT PARTICIPATION & PROGRESS									
Percent of students who were "chronically absent"		11.0%		Percent 9th grade students "on-track" with credits		n/a			
Average Daily Attendance		94.9%							
Transfers in: 10/15/16 – 6/30/17		2.1%		Transfers out: 10/15/16 – 6/30/17		3.0%			
STUDENT OUTCOMES									
ELA and Math: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score		
			Elementary/Middle		High School		Elementary/Middle		High School
PARCC:ELA	760	95.4%	53.9%	(+2.9)	n/a	n/a	751	(+4)	n/a
PARCC:Math	760	96.8%	49.3%	(+4.3)	n/a	n/a	749	(+4)	n/a
Student Growth Percentiles 15-16									
ELA	66		Math	49					
Science Tests: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score				
NJASK: Grade 4	119	98.3%	81.1%	(-3.9)			226	(-7)	
NJASK: Grade 8	119	95.8%	68.4%	(+11.4)			212	(+9)	
NJBCT: Biology	n/a	n/a	n/a			n/a			
Graduation and Post-secondary Outcomes									
Four-year Graduation Rate (2016-17)			n/a	n/a					
Total Post-Secondary Enrollment (2015-16)			n/a	Two-year	n/a	Four-year	n/a		
Updated 02/06/2018 (time frames vary by indicator)									

School Summary: Fall 2017

Fourteenth Avenue									
Principal Name		Armando Cepero			Demographic Information (10/15/2017)				
Ward		Central			# of Students Enrolled		36		
South Ward Community School		No			Free Lunch		75%		
School Type		Elementary			Special Education (w/ IEP)		97%		
					Special Education Self-contained Class		28%		
Grades Served (17-18)		K - 4th grade			Limited English Proficient		0%		
K or 9th grade applicants who listed the school first & were matched to this school		n/a			Black		66%		
					Hispanic		28%		
					White		3%		
Head Start offered (17-18)		No			Other Race/Ethnicity		3%		
School Budget/Expenditures (16-17)		\$2,796,444			Gender(Male/Female)		69%		31%
SCHOOL RESOURCES & PROGRAMS									
Percent teachers with five or more years service in NPS		76.0%		Percent of effective and highly effective teachers retained (15-16 to 16-17)		100.0%			
Student-Teacher Ratio		9.1 to 1		Percent instructional staff absent 13+ days for any reason		50.0%			
K – 3		13							
Average Section Size		4 – 8		20		Bilingual education program(s)		None	
9 – 12		n/a				Percent AP Participation		n/a	
Special Education Programs Multiple Dis, Aut., Cog. Impairment-Mod.									
STUDENT PARTICIPATION & PROGRESS									
Percent of students who were "chronically absent"		35.0%		Percent 9th grade students "on-track" with credits		n/a			
Average Daily Attendance		91.2%							
Transfers in: 10/15/16 – 6/30/17		12.3%		Transfers out: 10/15/16 – 6/30/17		14.2%			
STUDENT OUTCOMES									
ELA and Math: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score		
			Elementary/Middle		High School		Elementary/Middle		High School
PARCC:ELA	98	76.5%	10.7%	(-3.3)	n/a	n/a	700	(-14)	n/a
PARCC:Math	98	76.5%	13.3%	(+2.3)	n/a	n/a	704	(-6)	n/a
Student Growth Percentiles 15-16									
ELA	35		Math	25					
Science Tests: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient				Average Scale Score		
NJASK: Grade 4	36	100.0%	35.1%	(-35.9)			188	(-25)	
NJASK: Grade 8	n/a	n/a	n/a	n/a			n/a	n/a	
NJBCT: Biology	n/a	n/a	n/a				n/a		
Graduation and Post-secondary Outcomes									
Four-year Graduation Rate (2016-17)			n/a	n/a					
Total Post-Secondary Enrollment (2015-16)			n/a	Two-year	n/a	Four-year	n/a		
Updated 02/06/2018 (time frames vary by indicator)									

School Summary: Fall 2017

George Washington Carver Elementary School									
Principal Name		Kyle Thomas		Demographic Information (10/15/2017)					
Ward		South		# of Students Enrolled		455			
South Ward Community School		No		Free Lunch		76%			
School Type		Elem/Middle		Special Education (w/ IEP)		21%			
				Special Education Self-contained Class		13%			
Grades Served (17-18)		K - 8th grade		Limited English Proficient		0%			
K or 9th grade applicants who listed the school first & were matched to this school		100.0%		Black		96%			
				Hispanic		4%			
				White		<1%			
Head Start offered (17-18)		No		Other Race/Ethnicity		0%			
School Budget/Expenditures (16–17)		\$4,310,818		Gender(Male/Female)		52%	48%		
SCHOOL RESOURCES & PROGRAMS									
Percent teachers with five or more years service in NPS		57.0%		Percent of effective and highly effective teachers retained (15-16 to 16-17)		57.0%			
Student-Teacher Ratio		14.4 to 1		Percent instructional staff absent 13+ days for any reason		57.0%			
K – 3		20							
Average Section Size		4 – 8		Bilingual education program(s)		None			
		9 – 12							
				Percent AP Participation		n/a			
Special Education Programs Learning Dis.-Mild/Mod.									
STUDENT PARTICIPATION & PROGRESS									
Percent of students who were "chronically absent"		39.0%		Percent 9th grade students "on-track" with credits		n/a			
Average Daily Attendance		89.4%							
Transfers in: 10/15/16 – 6/30/17		11.2%		Transfers out: 10/15/16 – 6/30/17		10.7%			
STUDENT OUTCOMES									
ELA and Math: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score		
			Elementary/Middle		High School		Elementary/Middle		High School
PARCC:ELA	337	100.0%	16.8%	(+6.8)	n/a	n/a	718	(+8)	n/a
PARCC:Math	337	100.0%	7.4%	(+3.4)	n/a	n/a	706	(+5)	n/a
Student Growth Percentiles 15-16									
ELA	42		Math	33					
Science Tests: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score				
NJASK: Grade 4	63	98.4%	37.0%	(-5.0)			188	(-2)	
NJASK: Grade 8	55	98.2%	14.8%	n/a			179	(+8)	
NJBCT: Biology	n/a	n/a	n/a			n/a			
Graduation and Post-secondary Outcomes									
Four-year Graduation Rate (2016-17)			n/a	n/a					
Total Post-Secondary Enrollment (2015-16)			n/a	Two-year	n/a	Four-year	n/a		
Updated 02/06/2018 (time frames vary by indicator)									

School Summary: Fall 2017

Harriet Tubman Elementary School

Principal Name	Malcolm X. Outlaw	<i>Demographic Information (10/15/2017)</i>	
Ward	Central	# of Students Enrolled	391
South Ward Community School	No	Free Lunch	70%
School Type	Elem/Middle	Special Education (w/ IEP)	18%
		Special Education Self-contained Class	13%
Grades Served (17-18)	prek3 - 6th grade	Limited English Proficient	0%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Black	91%
		Hispanic	8%
		White	1%
Head Start offered (17-18)	No	Other Race/Ethnicity	<1%
School Budget/Expenditures (16-17)	\$3,204,198	Gender(Male/Female)	52% 48%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	78.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	91.0%
Student-Teacher Ratio	13.1 to 1	Percent instructional staff absent 13+ days for any reason	68.0%
K – 3	21		
Average Section Size 4 – 8	20	Bilingual education program(s)	None
9 – 12	n/a	Percent AP Participation	n/a

Special Education Programs Learning Dis.-Sev.

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	38.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	89.7%		
Transfers in: 10/15/16 – 6/30/17	6.2%	Transfers out: 10/15/16 – 6/30/17	6.5%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	200	91.5%	23.5%	(+1.5)	n/a	n/a	723	(+2)	n/a	n/a
PARCC:Math	200	91.5%	21.3%	(+10.3)	n/a	n/a	722	(+4)	n/a	n/a

Student Growth Percentiles 15-16

ELA	35	Math	41
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
			43.3%	(-24.7)	195	(-16)
NJASK: Grade 4	55	96.4%	43.3%	(-24.7)	195	(-16)
NJASK: Grade 8	n/a	n/a	n/a	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	n/a	n/a	n/a	n/a

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	n/a	n/a
Total Post-Secondary Enrollment (2015-16)	n/a	Two-year n/a Four-year n/a
Updated 02/06/2018 (time frames vary by indicator)		

School Summary: Fall 2017

Hawkins Street									
Principal Name		Alejandro Lopez		Demographic Information (10/15/2017)					
Ward		East		# of Students Enrolled		716			
South Ward Community School		No		Free Lunch		91%			
School Type		Elem/Middle		Special Education (w/ IEP)		11%			
				Special Education Self-contained Class		0%			
Grades Served (17-18)		K-8th grade		Limited English Proficient		36%			
K or 9th grade applicants who listed the school first & were matched to this school		97.0%		Black		23%			
				Hispanic		57%			
				White		20%			
Head Start offered (17-18)		No		Other Race/Ethnicity		<1%			
School Budget/Expenditures (16–17)		\$6,090,032		Gender(Male/Female)		52%	48%		
SCHOOL RESOURCES & PROGRAMS									
Percent teachers with five or more years service in NPS		67.0%		Percent of effective and highly effective teachers retained (15-16 to 16-17)		86.0%			
Student-Teacher Ratio		15.4 to 1		Percent instructional staff absent 13+ days for any reason		52.0%			
K – 3		24							
Average Section Size		4 – 8		Bilingual education program(s)		Span.,Port			
		9 – 12							
				Percent AP Participation		n/a			
Special Education Programs None									
STUDENT PARTICIPATION & PROGRESS									
Percent of students who were "chronically absent"		23.0%		Percent 9th grade students "on-track" with credits		n/a			
Average Daily Attendance		92.6%							
Transfers in: 10/15/16 – 6/30/17		5.5%		Transfers out: 10/15/16 – 6/30/17		5.3%			
STUDENT OUTCOMES									
ELA and Math: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score		
			Elementary/Middle		High School		Elementary/Middle		High School
PARCC:ELA	429	94.6%	20.7%	(+3.7)	n/a	n/a	723	(+5)	n/a
PARCC:Math	429	99.3%	20.9%	(+7.7)	n/a	n/a	723	(+9)	n/a
Student Growth Percentiles 15-16									
ELA	42		Math	47					
Science Tests: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient			Average Scale Score			
NJASK: Grade 4	84	100.0%	55.9%	(-5.1)		205	(+2)		
NJASK: Grade 8	65	100.0%	38.4%	(+5.4)		194	(+7)		
NJBCT: Biology	n/a	n/a	n/a			n/a			
Graduation and Post-secondary Outcomes									
Four-year Graduation Rate (2016-17)			n/a	n/a					
Total Post-Secondary Enrollment (2015-16)			n/a	Two-year	n/a	Four-year	n/a		
Updated 02/06/2018 (time frames vary by indicator)									

School Summary: Fall 2017

Hawthorne Avenue School									
Principal Name		H. Grady James, IV			Demographic Information (10/15/2017)				
Ward		South			# of Students Enrolled		430		
South Ward Community School		No			Free Lunch		77%		
School Type		Elem/Middle			Special Education (w/ IEP)		13%		
					Special Education Self-contained Class		5%		
Grades Served (17-18)		prek3 - 8th grade			Limited English Proficient		1%		
K or 9th grade applicants who listed the school first & were matched to this school		100.0%			Black		92%		
					Hispanic		8%		
					White		0%		
Head Start offered (17-18)		No			Other Race/Ethnicity		0%		
School Budget/Expenditures (16-17)		\$3,361,997			Gender(Male/Female)		53%		47%
SCHOOL RESOURCES & PROGRAMS									
Percent teachers with five or more years service in NPS		68.0%			Percent of effective and highly effective teachers retained (15-16 to 16-17)		82.0%		
Student-Teacher Ratio		13.5 to 1			Percent instructional staff absent 13+ days for any reason		66.0%		
K – 3		22							
Average Section Size		4 – 8		18	Bilingual education program(s)		None		
		9 – 12		n/a	Percent AP Participation		n/a		
Special Education Programs Learning Dis.-Sev., Behavior Dis.									
STUDENT PARTICIPATION & PROGRESS									
Percent of students who were "chronically absent"		46.0%			Percent 9th grade students "on-track" with credits		n/a		
Average Daily Attendance		87.9%							
Transfers in: 10/15/16 – 6/30/17		16.3%			Transfers out: 10/15/16 – 6/30/17		10.9%		
STUDENT OUTCOMES									
ELA and Math: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score		
			Elementary/Middle		High School		Elementary/Middle		High School
PARCC:ELA	242	97.9%	18.1%	(+5.1)	n/a	n/a	723	(+11)	n/a
PARCC:Math	242	98.3%	16.8%	(+9.8)	n/a	n/a	717	(+8)	650
									n/a
Student Growth Percentiles 15-16									
ELA	48.5		Math	44					
Science Tests: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient			Average Scale Score			
NJASK: Grade 4	49	100.0%	42.0%	(-5.0)		194	(+5)		
NJASK: Grade 8	37	100.0%	28.9%	(+11.9)		187	(+8)		
NJBCT: Biology	n/a	n/a	n/a			n/a			
Graduation and Post-secondary Outcomes									
Four-year Graduation Rate (2016-17)			n/a	n/a					
Total Post-Secondary Enrollment (2015-16)			n/a	Two-year	n/a	Four-year	n/a		
Updated 02/06/2018 (time frames vary by indicator)									

School Summary: Fall 2017

Ivy Hill Elementary School												
Principal Name Dorrice Rayam-Johnson				Demographic Information (10/15/2017)								
Ward		West		# of Students Enrolled				546				
South Ward Community School		No		Free Lunch				74%				
School Type		Elem/Middle		Special Education (w/ IEP)				19%				
				Special Education Self-contained Class				12%				
Grades Served (17-18)		prek3 - 8th grade		Limited English Proficient				16%				
K or 9th grade applicants who listed the school first & were matched to this school		100.0%		Black				92%				
				Hispanic				7%				
				White				0%				
Head Start offered (17-18)		No		Other Race/Ethnicity				1%				
School Budget/Expenditures (16–17)		\$5,258,309		Gender(Male/Female)				56%		44%		
SCHOOL RESOURCES & PROGRAMS												
Percent teachers with five or more years service in NPS		70.0%		Percent of effective and highly effective teachers retained (15-16 to 16-17)				90.0%				
Student-Teacher Ratio		13.2 to 1		Percent instructional staff absent 13+ days for any reason				51.0%				
K – 3		24										
Average Section Size		4 – 8		Bilingual education program(s)				Fren.				
9 – 12		n/a										
				Percent AP Participation				n/a				
Special Education Programs Aut,Pre-school Aut.												
STUDENT PARTICIPATION & PROGRESS												
Percent of students who were "chronically absent"		29.0%		Percent 9th grade students "on-track" with credits				n/a				
Average Daily Attendance		92.0%										
Transfers in: 10/15/16 – 6/30/17		8.3%		Transfers out: 10/15/16 – 6/30/17				8.1%				
STUDENT OUTCOMES												
ELA and Math: Spring 2017												
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score					
			Elementary/Middle		High School		Elementary/Middle		High School			
PARCC:ELA	392	83.7%	34.2%	(+5.2)	n/a	n/a	734	(+5)	n/a	n/a		
PARCC:Math	392	85.5%	12.5%	(+1.5)	n/a	n/a	716	(+1)	n/a	n/a		
Student Growth Percentiles 15-16												
ELA	52		Math	43.5								
Science Tests: Spring 2017												
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient				Average Scale Score					
NJASK: Grade 4	53	100.0%	43.3%	(-8.7)		196		(-6)				
NJASK: Grade 8	78	100.0%	19.2%	(-8.8)		181		(-4)				
NJBCT: Biology	n/a	n/a	n/a		n/a		n/a					
Graduation and Post-secondary Outcomes												
Four-year Graduation Rate (2016-17)			n/a		n/a							
Total Post-Secondary Enrollment (2015-16)			n/a		Two-year		n/a		Four-year		n/a	
Updated 02/06/2018 (time frames vary by indicator)												

School Summary: Fall 2017

John F. Kennedy School									
Principal Name Dr. Glenda Johnson-Green				Demographic Information (10/15/2017)					
Ward		West		# of Students Enrolled				161	
South Ward Community School		No		Free Lunch				87%	
School Type		Special Ed. School		Special Education (w/ IEP)				98%	
				Special Education Self-contained Class				100%	
Grades Served (17-18)		5 - 12th grade		Limited English Proficient				1%	
K or 9th grade applicants who listed the school first & were matched to this school		n/a		Black				65%	
				Hispanic				29%	
				White				6%	
Head Start offered (17-18)		No		Other Race/Ethnicity				<1%	
School Budget/Expenditures (16-17)		\$5,031,078		Gender(Male/Female)				52% 48%	
SCHOOL RESOURCES & PROGRAMS									
Percent teachers with five or more years service in NPS		96.0%		Percent of effective and highly effective teachers retained (15-16 to 16-17)				96.0%	
Student-Teacher Ratio		7.1 to 1		Percent instructional staff absent 13+ days for any reason				67.0%	
K – 3		n/a							
Average Section Size		4 – 8		Bilingual education program(s)				None	
9 – 12		n/a		Percent AP Participation				n/a	
Special Education Programs Aut,Multiple Dis, Multiple Dis-Medically Involved									
STUDENT PARTICIPATION & PROGRESS									
Percent of students who were "chronically absent"		35.0%		Percent 9th grade students "on-track" with credits				n/a	
Average Daily Attendance		89.3%							
Transfers in: 10/15/16 – 6/30/17		3.8%		Transfers out: 10/15/16 – 6/30/17				2.8%	
STUDENT OUTCOMES									
ELA and Math: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score		
			Elementary/Middle		High School		Elementary/Middle		High School
PARCC:ELA	110	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
PARCC:Math	110	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Student Growth Percentiles 15-16									
ELA	n/a		Math		n/a				
Science Tests: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient				Average Scale Score		
NJASK: Grade 4	n/a	n/a	n/a		n/a		n/a		n/a
NJASK: Grade 8	n/a	n/a	n/a		n/a		n/a		n/a
NJBCT: Biology	n/a	n/a	n/a		n/a				
Graduation and Post-secondary Outcomes									
Four-year Graduation Rate (2016-17)			n/a		n/a				
Total Post-Secondary Enrollment (2015-16)			n/a		Two-year		n/a		Four-year n/a
Updated 02/06/2018 (time frames vary by indicator)									

School Summary: Fall 2017

Lafayette Street									
Principal Name		Maria Merlo		Demographic Information (10/15/2017)					
Ward		East		# of Students Enrolled		1205			
South Ward Community School		No		Free Lunch		85%			
School Type		Elem/Middle		Special Education (w/ IEP)		12%			
				Special Education Self-contained Class		< 1%			
Grades Served (17-18)		prek3 - 8th grade		Limited English Proficient		15%			
K or 9th grade applicants who listed the school first & were matched to this school		52.4%		Black		2%			
				Hispanic		76%			
				White		22%			
Head Start offered (17-18)		Yes		Other Race/Ethnicity		<1%			
School Budget/Expenditures (16–17)		\$7,503,462		Gender(Male/Female)		54%		46%	
SCHOOL RESOURCES & PROGRAMS									
Percent teachers with five or more years service in NPS		66.0%		Percent of effective and highly effective teachers retained (15-16 to 16-17)		95.0%			
Student-Teacher Ratio		15.5 to 1		Percent instructional staff absent 13+ days for any reason		48.0%			
K – 3		24							
Average Section Size		4 – 8		Bilingual education program(s)		None			
		9 – 12							
				Percent AP Participation		n/a			
Special Education Programs Pre-School Dis.									
STUDENT PARTICIPATION & PROGRESS									
Percent of students who were "chronically absent"		11.0%		Percent 9th grade students "on-track" with credits		n/a			
Average Daily Attendance		95.2%							
Transfers in: 10/15/16 – 6/30/17		5.6%		Transfers out: 10/15/16 – 6/30/17		3.4%			
STUDENT OUTCOMES									
ELA and Math: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score		
			Elementary/Middle		High School		Elementary/Middle		High School
PARCC:ELA	718	90.3%	52.3%	(+0.3)	n/a	n/a	750	(+2)	n/a
PARCC:Math	718	98.2%	47.8%	(+3.8)	n/a	n/a	744	(+2)	n/a
Student Growth Percentiles 15-16									
ELA	63		Math		48				
Science Tests: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient				Average Scale Score		
NJASK: Grade 4	133	100.0%	78.1%	(-15.9)		229		(-17)	
NJASK: Grade 8	122	98.4%	53.3%	(-18.7)		203		(-15)	
NJBCT: Biology	n/a	n/a	n/a		n/a				
Graduation and Post-secondary Outcomes									
Four-year Graduation Rate (2016-17)			n/a		n/a				
Total Post-Secondary Enrollment (2015-16)			n/a		Two-year		n/a		Four-year
									n/a
Updated 02/06/2018 (time frames vary by indicator)									

School Summary: Fall 2017

Lincoln									
Principal Name		Debora Weaver		Demographic Information (10/15/2017)					
Ward		West		# of Students Enrolled		420			
South Ward Community School		No		Free Lunch		69%			
School Type		Elem/Middle		Special Education (w/ IEP)		13%			
				Special Education Self-contained Class		7%			
Grades Served (17-18)		prek4 - 8th grade		Limited English Proficient		1%			
K or 9th grade applicants who listed the school first & were matched to this school		100.0%		Black		95%			
				Hispanic		5%			
				White		0%			
Head Start offered (17-18)		No		Other Race/Ethnicity		0%			
School Budget/Expenditures (16–17)		\$3,632,854		Gender(Male/Female)		55%		45%	
SCHOOL RESOURCES & PROGRAMS									
Percent teachers with five or more years service in NPS		77.0%		Percent of effective and highly effective teachers retained (15-16 to 16-17)		86.0%			
Student-Teacher Ratio		16.6 to 1		Percent instructional staff absent 13+ days for any reason		56.0%			
K – 3		23							
Average Section Size		4 – 8		Bilingual education program(s)		None			
		9 – 12							
				Percent AP Participation		n/a			
Special Education Programs Learning Dis.-Mild/Mod.									
STUDENT PARTICIPATION & PROGRESS									
Percent of students who were "chronically absent"		33.0%		Percent 9th grade students "on-track" with credits		n/a			
Average Daily Attendance		90.7%							
Transfers in: 10/15/16 – 6/30/17		7.9%		Transfers out: 10/15/16 – 6/30/17		6.9%			
STUDENT OUTCOMES									
ELA and Math: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score		
			Elementary/Middle		High School		Elementary/Middle		High School
PARCC:ELA	303	98.0%	24.6%	(+5.6)	n/a	n/a	728	(+5)	n/a
PARCC:Math	303	97.4%	13.6%	(+3.6)	n/a	n/a	717	(+5)	703
Student Growth Percentiles 15-16									
ELA	34		Math		34				
Science Tests: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient				Average Scale Score		
NJASK: Grade 4	49	100.0%	48.9%	(-10.1)		204		(-3)	
NJASK: Grade 8	47	100.0%	27.6%	(-9.4)		185		(-5)	
NJBCT: Biology	n/a	n/a	n/a		n/a				
Graduation and Post-secondary Outcomes									
Four-year Graduation Rate (2016-17)			n/a		n/a				
Total Post-Secondary Enrollment (2015-16)			n/a		Two-year		n/a		Four-year
									n/a
Updated 02/06/2018 (time frames vary by indicator)									

School Summary: Fall 2017

Louise A. Spencer

Principal Name	Wendy Munoz	Demographic Information (10/15/2017)	
Ward	South	# of Students Enrolled	775
South Ward Community School	Yes	Free Lunch	84%
School Type	Elem/Middle	Special Education (w/ IEP)	18%
		Special Education Self-contained Class	17%
Grades Served (17-18)	prek3 - 8th grade	Limited English Proficient	17%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Black	60%
		Hispanic	40%
		White	<1%
Head Start offered (17-18)	No	Other Race/Ethnicity	0%
School Budget/Expenditures (16-17)	\$3,900,199	Gender(Male/Female)	53% 47%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	39.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	94.0%
Student-Teacher Ratio	8.9 to 1	Percent instructional staff absent 13+ days for any reason	73.0%
K – 3	17		
Average Section Size 4 – 8	20	Bilingual education program(s)	Span.
9 – 12	n/a	Percent AP Participation	n/a

Special Education Programs Aut, Learning Dis.-Sev., Multi-Dis

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	29.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	91.0%		
Transfers in: 10/15/16 – 6/30/17	13.6%	Transfers out: 10/15/16 – 6/30/17	9.8%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	230	84.8%	17.4%	(+6.4)	n/a	n/a	719	(+8)	n/a	n/a
PARCC:Math	230	83.9%	11.9%	(+7.9)	n/a	n/a	710	(+1)	n/a	n/a

Student Growth Percentiles 15-16

ELA	52	Math	38
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
NJASK: Grade 4	31	100.0%	51.6%	(-4.4)	194	(-5)
NJASK: Grade 8	40	92.5%	24.3%	(-5.3)	182	(+7)
NJBCT: Biology	n/a	n/a	n/a		n/a	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	n/a	n/a				
Total Post-Secondary Enrollment (2015-16)	n/a	Two-year	n/a	Four-year	n/a	
Updated 02/06/2018 (time frames vary by indicator)						

School Summary: Fall 2017

Luis Munoz Marin Elementary

Principal Name	Maria Ortiz	Demographic Information (10/15/2017)	
Ward	North	# of Students Enrolled	907
South Ward Community School	No	Free Lunch	84%
School Type	Elem/Middle	Special Education (w/ IEP)	15%
		Special Education Self-contained Class	16%
Grades Served (17-18)	prek3 - 8th grade	Limited English Proficient	14%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Black	27%
		Hispanic	71%
		White	1%
Head Start offered (17-18)	Yes	Other Race/Ethnicity	1%
School Budget/Expenditures (16-17)	\$7,822,564	Gender(Male/Female)	54% 46%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	58.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	77.0%
Student-Teacher Ratio	14.5 to 1	Percent instructional staff absent 13+ days for any reason	53.0%
Average Section Size	<div>K – 3</div> <div>4 – 8</div> <div>9 – 12</div>		
	24	Bilingual education program(s)	Span.
	24	Percent AP Participation	n/a
	n/a		

Special Education Programs Behavior Dis., Learning Dis.-Mild/Mod.

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	42.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	89.3%		
Transfers in: 10/15/16 – 6/30/17	9.8%	Transfers out: 10/15/16 – 6/30/17	7.3%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	728	92.9%	21.2%	(+4.2)	n/a	n/a	720	(+5)	n/a	n/a
PARCC:Math	728	97.5%	11.6%	(+0.6)	n/a	n/a	710	(+1)	n/a	n/a

Student Growth Percentiles 15-16

ELA	50	Math	45
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
NJASK: Grade 4	92	100.0%	53.2%	(+1.2)	202	(+1)
NJASK: Grade 8	131	97.7%	21.0%	(-3.0)	179	(-4)
NJBCT: Biology	n/a	n/a	n/a		n/a	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	n/a	n/a				
Total Post-Secondary Enrollment (2015-16)	n/a	Two-year	n/a	Four-year	n/a	
Updated 02/06/2018 (time frames vary by indicator)						

School Summary: Fall 2017

Malcolm X Shabazz High School

Principal Name	Damon Holmes	Demographic Information (10/15/2017)	
Ward	South	# of Students Enrolled	459
South Ward Community School	Yes	Free Lunch	68%
School Type	Comprehensive	Special Education (w/ IEP)	25%
		Special Education Self-contained Class	26%
Grades Served (17-18)	9 - 12th grade	Limited English Proficient	0%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Black	92%
		Hispanic	7%
		White	1%
Head Start offered (17-18)	No	Other Race/Ethnicity	0%
School Budget/Expenditures (16-17)	\$7,452,175	Gender(Male/Female)	54% 46%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	73.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	81.0%
Student-Teacher Ratio	10 to 1	Percent instructional staff absent 13+ days for any reason	84.0%
K – 3	n/a		
Average Section Size 4 – 8	n/a	Bilingual education program(s)	None
9 – 12	19	Percent AP Participation	6.4%

Special Education Programs Behavior Dis., Learning Dis.-Mild/Mod.

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	71.0%	Percent 9th grade students "on-track" with credits	53.7%
Average Daily Attendance	77.3%		
Transfers in: 10/15/16 – 6/30/17	12.7%	Transfers out: 10/15/16 – 6/30/17	25.8%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	311	86.8%	n/a	n/a	13.0%	(+4.0)	n/a	n/a	705	(+1)
PARCC:Math	311	81.7%	n/a	n/a	0.4%	(-3.6)	n/a	n/a	695	(-2)

Student Growth Percentiles 15-16

ELA	n/a	Math	n/a
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
			Proficient	Advanced	Elementary/Middle	High School
NJASK: Grade 4	n/a	n/a	n/a	n/a	n/a	n/a
NJASK: Grade 8	n/a	n/a	n/a	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	5.8%		156	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	60.4%	(-3.4)				
Total Post-Secondary Enrollment (2015-16)	35.9%	Two-year	44.6%	Four-year	55.4%	
Updated 02/06/2018 (time frames vary by indicator)						

School Summary: Fall 2017

McKinley									
Principal Name		Jessica Silva		Demographic Information (10/15/2017)					
Ward		Central		# of Students Enrolled		818			
South Ward Community School		No		Free Lunch		84%			
School Type		Elem/Middle		Special Education (w/ IEP)		25%			
				Special Education Self-contained Class		14%			
Grades Served (17-18)		prek3 - 8th grade		Limited English Proficient		8%			
K or 9th grade applicants who listed the school first & were matched to this school		96.8%		Black		39%			
				Hispanic		59%			
				White		2%			
Head Start offered (17-18)		Yes		Other Race/Ethnicity		<1%			
School Budget/Expenditures (16-17)		\$7,128,939		Gender(Male/Female)		55%		45%	
SCHOOL RESOURCES & PROGRAMS									
Percent teachers with five or more years service in NPS		63.0%		Percent of effective and highly effective teachers retained (15-16 to 16-17)		82.0%			
Student-Teacher Ratio		11.3 to 1		Percent instructional staff absent 13+ days for any reason		50.0%			
K – 3		22							
Average Section Size		4 – 8		Bilingual education program(s)		Span.			
		9 – 12		Percent AP Participation		n/a			
Special Education Programs Aut., Learning Dis.-Sev, Pre-School Dis, Pre-School Dis-Aut									
STUDENT PARTICIPATION & PROGRESS									
Percent of students who were "chronically absent"		30.0%		Percent 9th grade students "on-track" with credits		n/a			
Average Daily Attendance		91.6%							
Transfers in: 10/15/16 – 6/30/17		7.2%		Transfers out: 10/15/16 – 6/30/17		6.1%			
STUDENT OUTCOMES									
ELA and Math: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score		
			Elementary/Middle		High School		Elementary/Middle		High School
PARCC:ELA	510	82.5%	26.1%	(+3.1)	n/a	n/a	729	(+3)	n/a
PARCC:Math	510	86.3%	20.5%	(+4.5)	n/a	n/a	725	(+3)	n/a
Student Growth Percentiles 15-16									
ELA	56.5		Math		55				
Science Tests: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient			Average Scale Score			
NJASK: Grade 4	61	85.2%	69.2%	(+12.2)		212		(+5)	
NJASK: Grade 8	96	100.0%	30.9%	(-1.1)		186		(-2)	
NJBCT: Biology	n/a	n/a	n/a		n/a				
Graduation and Post-secondary Outcomes									
Four-year Graduation Rate (2016-17)			n/a		n/a				
Total Post-Secondary Enrollment (2015-16)			n/a		Two-year		n/a		Four-year
									n/a
Updated 02/06/2018 (time frames vary by indicator)									

School Summary: Fall 2017

Miller Street at Spencer

Principal Name	Wendy Munoz	Demographic Information (10/15/2017)*	
Ward	South	# of Students Enrolled	775
South Ward Community School	No	Free Lunch	84%
School Type	Elem/Middle	Special Education (w/ IEP)	18%
		Special Education Self-contained Class	14%
Grades Served (17-18)	prek3 - 8th grade	Limited English Proficient	17%
K or 9th grade applicants who listed the school first & were matched to this school	n/a	Black	60%
		Hispanic	40%
		White	<1%
Head Start offered (17-18)	No	Other Race/Ethnicity	0%
School Budget/Expenditures (16-17)	\$4,811,507	Gender(Male/Female)	53% 47%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	58.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	83.0%
Student-Teacher Ratio	12.6 to 1	Percent instructional staff absent 13+ days for any reason	52.0%
K – 3	17		
Average Section Size	4 – 8	Bilingual education program(s)	None
9 – 12	n/a	Percent AP Participation	n/a
Special Education Programs None			

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	44.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	88.6%		
Transfers in: 10/15/16 – 6/30/17	12.1%	Transfers out: 10/15/16 – 6/30/17	10.9%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	347	68.6%	23.5%	(+4.5)	n/a	n/a	724	(+4)	n/a	n/a
PARCC:Math	347	76.7%	15.4%	(+4.4)	n/a	n/a	718	(+10)	n/a	n/a

Student Growth Percentiles 15-16

ELA	45	Math	27
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
			61.5%	(-2.5)	208	(-1)
NJASK: Grade 4	53	98.1%	21.9%	(-9.1)	180	(-7)
NJASK: Grade 8	74	98.6%				
NJBCT: Biology	n/a	n/a	n/a		n/a	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	n/a	n/a				
Total Post-Secondary Enrollment (2015-16)	n/a	Two-year	n/a	Four-year	n/a	

Updated 02/06/2018 (time frames vary by indicator)

Miller Street merged with Louise Spencer in the 17-18 School Year

School Summary: Fall 2017

Mount Vernon									
Principal Name		David Scutari		Demographic Information (10/15/2017)					
Ward		West		# of Students Enrolled		760			
South Ward Community School		No		Free Lunch		84%			
School Type		Elem/Middle		Special Education (w/ IEP)		6%			
				Special Education Self-contained Class		1%			
Grades Served (17-18)		prek3 - 8th grade		Limited English Proficient		16%			
K or 9th grade applicants who listed the school first & were matched to this school		100.0%		Black		59%			
				Hispanic		38%			
				White		3%			
Head Start offered (17-18)		No		Other Race/Ethnicity		<1%			
School Budget/Expenditures (16-17)		\$6,466,453		Gender(Male/Female)		51%		49%	
SCHOOL RESOURCES & PROGRAMS									
Percent teachers with five or more years service in NPS		94.0%		Percent of effective and highly effective teachers retained (15-16 to 16-17)		98.0%			
Student-Teacher Ratio		14.6 to 1		Percent instructional staff absent 13+ days for any reason		56.0%			
K – 3		21							
Average Section Size		4 – 8		Bilingual education program(s)		Span.			
		9 – 12							
				Percent AP Participation		n/a			
Special Education Programs Learning Dis.-Sev.									
STUDENT PARTICIPATION & PROGRESS									
Percent of students who were "chronically absent"		19.0%		Percent 9th grade students "on-track" with credits		n/a			
Average Daily Attendance		93.9%							
Transfers in: 10/15/16 – 6/30/17		6.3%		Transfers out: 10/15/16 – 6/30/17		4.7%			
STUDENT OUTCOMES									
ELA and Math: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score		
			Elementary/Middle		High School		Elementary/Middle		High School
PARCC:ELA	517	93.2%	44.0%	(-4.0)	n/a	n/a	744	(-3)	650 n/a
PARCC:Math	517	95.9%	47.2%	(+4.2)	n/a	n/a	743	n/a	652 n/a
Student Growth Percentiles 15-16									
ELA	68.5		Math		60				
Science Tests: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient				Average Scale Score		
NJASK: Grade 4	96	100.0%	66.6%	(-18.4)		214	(-22)		
NJASK: Grade 8	84	100.0%	58.3%	(-9.7)		206	(-9)		
NJBCT: Biology	n/a	n/a	n/a		n/a				
Graduation and Post-secondary Outcomes									
Four-year Graduation Rate (2016-17)			n/a		n/a				
Total Post-Secondary Enrollment (2015-16)			n/a		Two-year		n/a		Four-year n/a
Updated 02/06/2018 (time frames vary by indicator)									

School Summary: Fall 2017

New Jersey Regional Day School

Principal Name	Jennifer Mitchell	Demographic Information (10/15/2017)	
Ward	South	# of Students Enrolled	109
South Ward Community School	No	Free Lunch	76%
School Type	Special Ed. School	Special Education (w/ IEP)	100%
		Special Education Self-contained Class	100%
Grades Served (17-18)	1 - 12th grade	Limited English Proficient	0%
K or 9th grade applicants who listed the school first & were matched to this school	n/a	Black	56%
		Hispanic	35%
		White	9%
Head Start offered (17-18)	No	Other Race/Ethnicity	0%
School Budget/Expenditures (16-17)	\$7,220,271	Gender(Male/Female)	71% 29%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	76.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	100.0%
Student-Teacher Ratio	6.2 to 1	Percent instructional staff absent 13+ days for any reason	36.0%
K – 3	n/a		
Average Section Size 4 – 8	n/a	Bilingual education program(s)	None
9 – 12	n/a	Percent AP Participation	n/a
Special Education Programs Multiple Dis.			

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	21.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	93.4%		
Transfers in: 10/15/16 – 6/30/17	5.4%	Transfers out: 10/15/16 – 6/30/17	3.8%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
PARCC:Math	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student Growth Percentiles 15-16

ELA	n/a	Math	n/a
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
NJASK: Grade 4	n/a	n/a	n/a	n/a	n/a	n/a
NJASK: Grade 8	n/a	n/a	n/a	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	n/a		n/a	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	n/a	n/a				
Total Post-Secondary Enrollment (2015-16)	n/a	Two-year	n/a	Four-year	n/a	
Updated 02/06/2018 (time frames vary by indicator)						

School Summary: Fall 2017

Newark Early College High School

Principal Name	Larry Ramkissoon	Demographic Information (10/15/2017)*	
Ward	West	# of Students Enrolled	627
South Ward Community School	No	Free Lunch	58%
School Type	Comprehensive	Special Education (w/ IEP)	21%
		Special Education Self-contained Class	4%
Grades Served (17-18)	9- 12th grade	Limited English Proficient	16%
K or 9th grade applicants who listed the school first & were matched to this school	n/a	Black	91%
		Hispanic	8%
		White	<1%
Head Start offered (17-18)	No	Other Race/Ethnicity	1%
School Budget/Expenditures (16-17)	\$6,205,684	Gender(Male/Female)	52% 48%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	62.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	97.0%
Student-Teacher Ratio	8.8 to 1	Percent instructional staff absent 13+ days for any reason	43.0%
K – 3	n/a	Bilingual education program(s)	None
Average Section Size 4 – 8	n/a		
9 – 12	11		
		Percent AP Participation	7.9%

Special Education Programs Behavior Dis., Learning Dis.-Mild/Mod./Sev.

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	71.0%	Percent 9th grade students "on-track" with credits	74.5%
Average Daily Attendance	76.7%		
Transfers in: 10/15/16 – 6/30/17	15.7%	Transfers out: 10/15/16 – 6/30/17	16.5%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	342	82.5%	n/a	n/a	17.0%	(-1.0)	n/a	n/a	715	(-2)
PARCC:Math	342	87.4%	n/a	n/a	4.0%	(-3.0)	n/a	n/a	705	(-5)

Student Growth Percentiles 15-16

ELA	36	Math	10
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient				Average Scale Score	
			Proficient		Advanced			
NJASK: Grade 4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
NJASK: Grade 8	*	*	*	*	*	*	*	*
NJBCT: Biology	n/a	n/a	10.6%				170	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	74.8%	(-2.0)
Total Post-Secondary Enrollment (2015-16)	57.8%	Two-year 50.0% Four-year 50.0%
Updated 02/06/2018 (time frames vary by indicator)		
Newark Early College and Newark Vocational merged during the 17-18 school year to form West Side		

School Summary: Fall 2017

Newark Leadership Academy									
Principal Name Tracey Watkins (Interim)				Demographic Information (10/15/2017)					
Ward		Central		# of Students Enrolled				19	
South Ward Community School		No		Free Lunch				53%	
School Type		Transfer School		Special Education (w/ IEP)				11%	
				Special Education Self-contained Class				0%	
Grades Served (17-18)		10-12th grade		Limited English Proficient				0%	
K or 9th grade applicants who listed the school first & were matched to this school		n/a		Black				89%	
				Hispanic				11%	
				White				0%	
Head Start offered (17-18)		No		Other Race/Ethnicity				0%	
School Budget/Expenditures (16–17)		\$2,282,323		Gender(Male/Female)				42%	58%
SCHOOL RESOURCES & PROGRAMS									
Percent teachers with five or more years service in NPS		70.0%		Percent of effective and highly effective teachers retained (15-16 to 16-17)				56.0%	
Student-Teacher Ratio		8.2 to 1		Percent instructional staff absent 13+ days for any reason				64.0%	
K – 3		n/a							
Average Section Size		4 – 8		Bilingual education program(s)				None	
9 – 12		12		Percent AP Participation				n/a	
Special Education Programs None									
STUDENT PARTICIPATION & PROGRESS									
Percent of students who were "chronically absent"		96.0%		Percent 9th grade students "on-track" with credits				n/a	
Average Daily Attendance		60.9%							
Transfers in: 10/15/16 – 6/30/17		27.4%		Transfers out: 10/15/16 – 6/30/17				33.7%	
STUDENT OUTCOMES									
ELA and Math: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score		
			Elementary/Middle		High School		Elementary/Middle		High School
PARCC:ELA	39	100.0%	n/a	n/a	3.0%	n/a	n/a	n/a	697
PARCC:Math	39	94.9%	n/a	n/a	0.0%	n/a	n/a	n/a	687
Student Growth Percentiles 15-16									
ELA	n/a		Math		n/a				
Science Tests: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient				Average Scale Score		
NJASK: Grade 4	n/a	n/a	n/a		n/a		n/a		n/a
NJASK: Grade 8	n/a	n/a	n/a		n/a		n/a		n/a
NJBCT: Biology	n/a	n/a	0.0%				164		
Graduation and Post-secondary Outcomes									
Four-year Graduation Rate (2016-17)		24.2%		(+0.6)					
Total Post-Secondary Enrollment (2015-16)		n/a		Two-year		n/a		Four-year	
								n/a	
Updated 02/06/2018 (time frames vary by indicator)									

School Summary: Fall 2017

Newark Vocational High School

Principal Name	Larry Ramkissoon	Demographic Information (10/15/2017)*	
Ward	West	# of Students Enrolled	627
South Ward Community School	No	Free Lunch	58%
School Type	Comprehensive	Special Education (w/ IEP)	21%
		Special Education Self-contained Class	33%
Grades Served (17-18)	9 - 12th grade	Limited English Proficient	16%
K or 9th grade applicants who listed the school first & were matched to this school	n/a	Black	91%
		Hispanic	8%
		White	0%
Head Start offered (17-18)	No	Other Race/Ethnicity	1%
School Budget/Expenditures (16-17)	\$3,774,609	Gender(Male/Female)	52% 48%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	54.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	72.0%
Student-Teacher Ratio	8.1 to 1	Percent instructional staff absent 13+ days for any reason	47.0%
K – 3	n/a	Bilingual education program(s)	None
Average Section Size 4 – 8	n/a		
9 – 12	6		
Special Education Programs		Percent AP Participation	n/a
None			

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	86.0%	Percent 9th grade students "on-track" with credits	51.3%
Average Daily Attendance	71.0%		
Transfers in: 10/15/16 – 6/30/17	18.5%	Transfers out: 10/15/16 – 6/30/17	20.4%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations			Average Scale Score		
			Elementary/Middle	High School		Elementary/Middle	High School	
PARCC:ELA	143	79.0%	4.4%	n/a	4.0% (-2.0)	n/a	n/a	692 (-8)
PARCC:Math	143	88.8%	0.8%	n/a	1.0% (+1.0)	n/a	n/a	690 (-4)

Student Growth Percentiles 15-16

ELA	n/a	Math	n/a
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
NJASK: Grade 4	n/a	n/a	n/a	n/a	n/a	n/a
NJASK: Grade 8	n/a	n/a	n/a	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	0.0%		147	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	64.4%	(+0.8)				
Total Post-Secondary Enrollment (2015-16)	35.8%	Two-year	58.3%	Four-year	41.7%	
Updated 02/06/2018 (time frames vary by indicator)						
Newark Early College and Newark Vocational merged during the 17-18 school year to form West Side						

School Summary: Fall 2017

North 10th Street - Salome Urena

Principal Name	Sandra Marques	Demographic Information (10/15/2017)	
Ward	North	# of Students Enrolled	197
South Ward Community School	No	Free Lunch	78%
School Type	Elementary	Special Education (w/ IEP)	18%
		Special Education Self-contained Class	11%
Grades Served (17-18)	prek3-3rd grade	Limited English Proficient	14%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Black	19%
		Hispanic	72%
		White	5%
Head Start offered (17-18)	No	Other Race/Ethnicity	5%
School Budget/Expenditures (16-17)	\$2,269,060	Gender(Male/Female)	55% 45%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	18.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	n/a
Student-Teacher Ratio	9.9 to 1	Percent instructional staff absent 13+ days for any reason	37.0%
K – 3	20		
Average Section Size	4 – 8	Bilingual education program(s)	Span.
9 – 12	n/a	Percent AP Participation	n/a

Special Education Programs Aut, Aut-Pre-School

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	31.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	92.1%		
Transfers in: 10/15/16 – 6/30/17	21.2%	Transfers out: 10/15/16 – 6/30/17	13.7%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
PARCC:Math	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Student Growth Percentiles 15-16

ELA	n/a	Math	n/a
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
NJASK: Grade 4	n/a	n/a	n/a	n/a	n/a	n/a
NJASK: Grade 8	n/a	n/a	n/a	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	n/a		n/a	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	n/a	n/a				
Total Post-Secondary Enrollment (2015-16)	n/a	Two-year	n/a	Four-year	n/a	
Updated 02/06/2018 (time frames vary by indicator)						

School Summary: Fall 2017

Oliver Street School									
Principal Name		Douglas J. Petty			Demographic Information (10/15/2017)				
Ward		East			# of Students Enrolled		1042		
South Ward Community School		No			Free Lunch		77%		
School Type		Elem/Middle			Special Education (w/ IEP)		12%		
					Special Education Self-contained Class		0%		
Grades Served (17-18)		prek3 - 8th grade			Limited English Proficient		28%		
K or 9th grade applicants who listed the school first & were matched to this school		28.2%			Black		3%		
					Hispanic		60%		
					White		34%		
Head Start offered (17-18)		No			Other Race/Ethnicity		3%		
School Budget/Expenditures (16–17)		\$7,691,856			Gender(Male/Female)		49%		51%
SCHOOL RESOURCES & PROGRAMS									
Percent teachers with five or more years service in NPS		81.0%			Percent of effective and highly effective teachers retained (15-16 to 16-17)		89.0%		
Student-Teacher Ratio		14.4 to 1			Percent instructional staff absent 13+ days for any reason		38.0%		
K – 3		23							
Average Section Size		4 – 8		28	Bilingual education program(s)		Span.,Port		
		9 – 12		n/a	Percent AP Participation		n/a		
Special Education Programs None									
STUDENT PARTICIPATION & PROGRESS									
Percent of students who were "chronically absent"		9.0%			Percent 9th grade students "on-track" with credits		n/a		
Average Daily Attendance		95.6%							
Transfers in: 10/15/16 – 6/30/17		4.9%			Transfers out: 10/15/16 – 6/30/17		4.3%		
STUDENT OUTCOMES									
ELA and Math: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score		
			Elementary/Middle		High School		Elementary/Middle		High School
PARCC:ELA	666	92.9%	49.6%	(+3.6)	n/a	n/a	749	(+4)	n/a
PARCC:Math	666	98.8%	38.5%	(+5.5)	n/a	n/a	741	(+4)	n/a
Student Growth Percentiles 15-16									
ELA	65		Math		45				
Science Tests: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient			Average Scale Score			
NJASK: Grade 4	111	100.0%	93.6%	(+4.6)		236	0		
NJASK: Grade 8	118	100.0%	45.7%	(-21.3)		198	(-14)		
NJBCT: Biology	n/a	n/a	n/a		n/a				
Graduation and Post-secondary Outcomes									
Four-year Graduation Rate (2016-17)			n/a		n/a				
Total Post-Secondary Enrollment (2015-16)			n/a		Two-year	n/a	Four-year	n/a	
Updated 02/06/2018 (time frames vary by indicator)									

School Summary: Fall 2017

Park Elementary School												
Principal Name		Sylvia Esteves				Demographic Information (10/15/2017)						
Ward		North				# of Students Enrolled		841				
South Ward Community School		No				Free Lunch		78%				
School Type		Elem/Middle				Special Education (w/ IEP)		12%				
						Special Education Self-contained Class		4%				
Grades Served (17-18)		prek4 - 8th grade				Limited English Proficient		10%				
K or 9th grade applicants who listed the school first & were matched to this school		100.0%				Black		17%				
						Hispanic		81%				
						White		2%				
Head Start offered (17-18)		No				Other Race/Ethnicity		<1%				
School Budget/Expenditures (16-17)		\$6,461,794				Gender(Male/Female)		50%		50%		
SCHOOL RESOURCES & PROGRAMS												
Percent teachers with five or more years service in NPS		68.0%		Percent of effective and highly effective teachers retained (15-16 to 16-17)				70.0%				
Student-Teacher Ratio		16.9 to 1		Percent instructional staff absent 13+ days for any reason				52.0%				
K – 3		22										
Average Section Size		4 – 8		Bilingual education program(s)				Span.				
		25										
9 – 12		n/a		Percent AP Participation				n/a				
Special Education Programs Multiple Dis.-Medically Involved												
STUDENT PARTICIPATION & PROGRESS												
Percent of students who were "chronically absent"		17.0%		Percent 9th grade students "on-track" with credits				n/a				
Average Daily Attendance		93.8%										
Transfers in: 10/15/16 – 6/30/17		3.2%		Transfers out: 10/15/16 – 6/30/17				4.3%				
STUDENT OUTCOMES												
ELA and Math: Spring 2017												
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score					
			Elementary/Middle		High School		Elementary/Middle		High School			
PARCC:ELA	525	91.8%	57.9%	(+3.9)	n/a	n/a	754	(+4)	n/a	n/a		
PARCC:Math	525	92.6%	47.7%	(+11.7)	n/a	n/a	745	(+7)	n/a	n/a		
Student Growth Percentiles 15-16												
ELA	73		Math		53							
Science Tests: Spring 2017												
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient				Average Scale Score					
NJASK: Grade 4	90	97.8%	82.9%	(+4.9)		232		0				
NJASK: Grade 8	68	98.5%	71.6%	(-8.6)		221		(+10)				
NJBCT: Biology	n/a	n/a	n/a		n/a							
Graduation and Post-secondary Outcomes												
Four-year Graduation Rate (2016-17)			n/a		n/a							
Total Post-Secondary Enrollment (2015-16)			n/a		Two-year		n/a		Four-year		n/a	
Updated 02/06/2018 (time frames vary by indicator)												

School Summary: Fall 2017

Peshine Avenue									
Principal Name		Chaleeta Barnes		Demographic Information (10/15/2017)					
Ward		South		# of Students Enrolled		734			
South Ward Community School		Yes		Free Lunch		85%			
School Type		Elem/Middle		Special Education (w/ IEP)		23%			
				Special Education Self-contained Class		8%			
Grades Served (17-18)		prek3 - 8th grade		Limited English Proficient		2%			
K or 9th grade applicants who listed the school first & were matched to this school		100.0%		Black		90%			
				Hispanic		10%			
				White		0%			
Head Start offered (17-18)		Yes		Other Race/Ethnicity		<1%			
School Budget/Expenditures (16–17)		\$6,325,904		Gender(Male/Female)		51%		49%	
SCHOOL RESOURCES & PROGRAMS									
Percent teachers with five or more years service in NPS		54.0%		Percent of effective and highly effective teachers retained (15-16 to 16-17)		83.0%			
Student-Teacher Ratio		10.4 to 1		Percent instructional staff absent 13+ days for any reason		49.0%			
K – 3		21							
Average Section Size		4 – 8		Bilingual education program(s)		None			
		9 – 12							
				Percent AP Participation		n/a			
Special Education Programs Behavior Dis., Learning Dis. Mild/Mod, Pre-School Dis.									
STUDENT PARTICIPATION & PROGRESS									
Percent of students who were "chronically absent"		32.0%		Percent 9th grade students "on-track" with credits		n/a			
Average Daily Attendance		91.1%							
Transfers in: 10/15/16 – 6/30/17		9.2%		Transfers out: 10/15/16 – 6/30/17		8.9%			
STUDENT OUTCOMES									
ELA and Math: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score		
			Elementary/Middle		High School		Elementary/Middle		High School
PARCC:ELA	426	92.3%	26.2%	(+6.2)	n/a	n/a	728	(+7)	n/a
PARCC:Math	426	95.1%	17.3%	(+5.3)	n/a	n/a	723	(+5)	n/a
Student Growth Percentiles 15-16									
ELA	54		Math	51					
Science Tests: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient			Average Scale Score			
NJASK: Grade 4	83	100.0%	60.7%	(-1.3)		205	0		
NJASK: Grade 8	57	100.0%	34.4%	(-1.6)		192	0		
NJBCT: Biology	n/a	n/a	n/a		n/a				
Graduation and Post-secondary Outcomes									
Four-year Graduation Rate (2016-17)			n/a		n/a				
Total Post-Secondary Enrollment (2015-16)			n/a		Two-year	n/a		Four-year	n/a
Updated 02/06/2018 (time frames vary by indicator)									

School Summary: Fall 2017

Quitman Street									
Principal Name		Evelyn Okparaeke			Demographic Information (10/15/2017)				
Ward		Central			# of Students Enrolled		577		
South Ward Community School		No			Free Lunch		85%		
School Type		Elem/Middle			Special Education (w/ IEP)		23%		
					Special Education Self-contained Class		18%		
Grades Served (17-18)		prek3 - 8th grade			Limited English Proficient		0%		
K or 9th grade applicants who listed the school first & were matched to this school		100.0%			Black		76%		
					Hispanic		24%		
					White		<1%		
Head Start offered (17-18)		Yes			Other Race/Ethnicity		0%		
School Budget/Expenditures (16–17)		\$5,834,726			Gender(Male/Female)		55%		45%
SCHOOL RESOURCES & PROGRAMS									
Percent teachers with five or more years service in NPS		67.0%			Percent of effective and highly effective teachers retained (15-16 to 16-17)		82.0%		
Student-Teacher Ratio		11.6 to 1			Percent instructional staff absent 13+ days for any reason		43.0%		
K – 3		19							
Average Section Size		4 – 8		19	Bilingual education program(s)		None		
		9 – 12		n/a	Percent AP Participation		n/a		
Special Education Programs Aut, Multiple Dis, Pre-School Dis-Aut, Pre-School Dis.									
STUDENT PARTICIPATION & PROGRESS									
Percent of students who were "chronically absent"		33.0%			Percent 9th grade students "on-track" with credits		n/a		
Average Daily Attendance		90.6%							
Transfers in: 10/15/16 – 6/30/17		10.2%			Transfers out: 10/15/16 – 6/30/17		7.7%		
STUDENT OUTCOMES									
ELA and Math: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score		
			Elementary/Middle		High School		Elementary/Middle		High School
PARCC:ELA	335	90.1%	16.9%	(+0.9)	n/a	n/a	720	(+1)	n/a
PARCC:Math	335	90.4%	13.5%	(-3.5)	n/a	n/a	717	(-2)	n/a
Student Growth Percentiles 15-16									
ELA	55		Math	49					
Science Tests: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient				Average Scale Score		
NJASK: Grade 4	61	85.2%	55.7%	(-6.3)			206	(-1)	
NJASK: Grade 8	39	89.7%	20.0%	(-21)			179	(-14)	
NJBCT: Biology	n/a	n/a	n/a					n/a	
Graduation and Post-secondary Outcomes									
Four-year Graduation Rate (2016-17)			n/a	n/a					
Total Post-Secondary Enrollment (2015-16)			n/a	Two-year	n/a	Four-year	n/a		
Updated 02/06/2018 (time frames vary by indicator)									

School Summary: Fall 2017

Rafael Hernandez

Principal Name	Patricia Gois	Demographic Information (10/15/2017)	
Ward	North	# of Students Enrolled	792
South Ward Community School	No	Free Lunch	89%
School Type	Elem/Middle	Special Education (w/ IEP)	22%
		Special Education Self-contained Class	11%
Grades Served (17-18)	prek3 - 8th grade	Limited English Proficient	7%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Black	26%
		Hispanic	73%
		White	1%
Head Start offered (17-18)	No	Other Race/Ethnicity	<1%
School Budget/Expenditures (16-17)	\$5,263,469	Gender(Male/Female)	52% 48%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	40.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	93.0%
Student-Teacher Ratio	16.3 to 1	Percent instructional staff absent 13+ days for any reason	22.0%
K – 3	24		
Average Section Size 4 – 8	23	Bilingual education program(s)	Span.
9 – 12	n/a	Percent AP Participation	n/a

Special Education Programs Multiple Dis, Learning Dis. Mild/Mod., Pre-School Dis.

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	27.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	91.8%		
Transfers in: 10/15/16 – 6/30/17	3.2%	Transfers out: 10/15/16 – 6/30/17	4.2%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	567	94.2%	18.9%	(+2.9)	n/a	n/a	721	(+2)	n/a	n/a
PARCC:Math	567	96.8%	11.8%	(+4.8)	n/a	n/a	713	(+5)	n/a	n/a

Student Growth Percentiles 15-16

ELA	39	Math	30
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
NJASK: Grade 4	60	98.3%	40.6%	(-20.4)	189	(-16)
NJASK: Grade 8	113	97.3%	40.9%	(-9.9)	193	(+9)
NJBCT: Biology	n/a	n/a	n/a		n/a	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	n/a	n/a				
Total Post-Secondary Enrollment (2015-16)	n/a	Two-year	n/a	Four-year	n/a	
Updated 02/06/2018 (time frames vary by indicator)						

School Summary: Fall 2017

Ridge Street									
Principal Name		David DeOliveira		Demographic Information (10/15/2017)					
Ward		North		# of Students Enrolled		683			
South Ward Community School		No		Free Lunch		75%			
School Type		Elem/Middle		Special Education (w/ IEP)		13%			
				Special Education Self-contained Class		0%			
Grades Served (17-18)		K - 8th grade		Limited English Proficient		18%			
K or 9th grade applicants who listed the school first & were matched to this school		100.0%		Black		10%			
				Hispanic		86%			
				White		3%			
Head Start offered (17-18)		No		Other Race/Ethnicity		1%			
School Budget/Expenditures (16-17)		\$5,799,352		Gender(Male/Female)		52%		48%	
SCHOOL RESOURCES & PROGRAMS									
Percent teachers with five or more years service in NPS		96.0%		Percent of effective and highly effective teachers retained (15-16 to 16-17)		98.0%			
Student-Teacher Ratio		15.5 to 1		Percent instructional staff absent 13+ days for any reason		82.0%			
K – 3		23							
Average Section Size		4 – 8		Bilingual education program(s)		Span.			
		9 – 12							
				Percent AP Participation		n/a			
Special Education Programs None									
STUDENT PARTICIPATION & PROGRESS									
Percent of students who were "chronically absent"		15.0%		Percent 9th grade students "on-track" with credits		n/a			
Average Daily Attendance		93.6%							
Transfers in: 10/15/16 – 6/30/17		1.8%		Transfers out: 10/15/16 – 6/30/17		3.3%			
STUDENT OUTCOMES									
ELA and Math: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score		
			Elementary/Middle		High School		Elementary/Middle		High School
PARCC:ELA	500	95.4%	44.4%	(-0.6)	n/a	n/a	744	0	773
PARCC:Math	500	100.2%	26.8%	(-1.2)	n/a	n/a	733	0	791
Student Growth Percentiles 15-16									
ELA	54		Math	49					
Science Tests: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient			Average Scale Score			
NJASK: Grade 4	74	100.0%	82.4%	(-10.6)		227	(-15)		
NJASK: Grade 8	87	100.0%	50.5%	(-11.5)		201	(-6)		
NJBCT: Biology	n/a	n/a	n/a			n/a			
Graduation and Post-secondary Outcomes									
Four-year Graduation Rate (2016-17)			n/a		n/a				
Total Post-Secondary Enrollment (2015-16)			n/a		Two-year		n/a		Four-year
									n/a
Updated 02/06/2018 (time frames vary by indicator)									

School Summary: Fall 2017

Roberto Clemente									
Principal Name		Claudio Barbaran		Demographic Information (10/15/2017)					
Ward		Central		# of Students Enrolled		547			
South Ward Community School		No		Free Lunch		85%			
School Type		Elementary		Special Education (w/ IEP)		14%			
				Special Education Self-contained Class		3%			
Grades Served (17-18)		prek3 - 4th grade		Limited English Proficient		29%			
K or 9th grade applicants who listed the school first & were matched to this school		100.0%		Black		18%			
				Hispanic		80%			
				White		<1%			
Head Start offered (17-18)		No		Other Race/Ethnicity		2%			
School Budget/Expenditures (16–17)		\$4,336,401		Gender(Male/Female)		49%		51%	
SCHOOL RESOURCES & PROGRAMS									
Percent teachers with five or more years service in NPS		65.0%		Percent of effective and highly effective teachers retained (15-16 to 16-17)		97.0%			
Student-Teacher Ratio		12.3 to 1		Percent instructional staff absent 13+ days for any reason		42.0%			
K – 3		19							
Average Section Size		4 – 8		Bilingual education program(s)		Span.			
		9 – 12							
				Percent AP Participation		n/a			
Special Education Programs Learning Dis-Mild/Mod									
STUDENT PARTICIPATION & PROGRESS									
Percent of students who were "chronically absent"		31.0%		Percent 9th grade students "on-track" with credits		n/a			
Average Daily Attendance		91.8%							
Transfers in: 10/15/16 – 6/30/17		8.5%		Transfers out: 10/15/16 – 6/30/17		5.6%			
STUDENT OUTCOMES									
ELA and Math: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score		
			Elementary/Middle		High School		Elementary/Middle		High School
PARCC:ELA	170	96.5%	30.5%	(+2.5)	n/a	n/a	733	(+1)	672 n/a
PARCC:Math	170	101.8%	36.4%	(+5.4)	n/a	n/a	738	0	703 n/a
Student Growth Percentiles 15-16									
ELA	52		Math		55				
Science Tests: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient				Average Scale Score		
NJASK: Grade 4	81	100.0%	65.8%	(-14.2)		219		(+1)	
NJASK: Grade 8	n/a	n/a	n/a	n/a		n/a		n/a	
NJBCT: Biology	n/a	n/a	n/a			n/a			
Graduation and Post-secondary Outcomes									
Four-year Graduation Rate (2016-17)			n/a		n/a				
Total Post-Secondary Enrollment (2015-16)			n/a		Two-year		n/a		Four-year n/a
Updated 02/06/2018 (time frames vary by indicator)									

School Summary: Fall 2017

Science Park High School										
Principal Name		Kathleen Tierney		Demographic Information (10/15/2017)						
Ward		Central		# of Students Enrolled		811				
South Ward Community School		No		Free Lunch		64%				
School Type		Selective Magnet		Special Education (w/ IEP)		7%				
				Special Education Self-contained Class		0%				
Grades Served (17-18)		7 - 12th grade		Limited English Proficient		0%				
K or 9th grade applicants who listed the school first & were matched to this school		27.4%		Black		34%				
				Hispanic		45%				
				White		17%				
Head Start offered (17-18)		No		Other Race/Ethnicity		4%				
School Budget/Expenditures (16–17)		\$9,421,203		Gender(Male/Female)		44%		56%		
SCHOOL RESOURCES & PROGRAMS										
Percent teachers with five or more years service in NPS		77.0%		Percent of effective and highly effective teachers retained (15-16 to 16-17)		93.0%				
Student-Teacher Ratio		12.6 to 1		Percent instructional staff absent 13+ days for any reason		55.0%				
K – 3		n/a								
Average Section Size		4 – 8		Bilingual education program(s)		None				
		9 – 12								20
				Percent AP Participation		25.8%				
Special Education Programs None										
STUDENT PARTICIPATION & PROGRESS										
Percent of students who were "chronically absent"		24.0%		Percent 9th grade students "on-track" with credits		90.5%				
Average Daily Attendance		92.6%								
Transfers in: 10/15/16 – 6/30/17		0.4%		Transfers out: 10/15/16 – 6/30/17		1.6%				
STUDENT OUTCOMES										
ELA and Math: Spring 2017										
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	615	67.8%	91.0%	(+9.0)	82.0%	(+5)	781	(+8)	775	(+5)
PARCC:Math	615	62.0%	84.0%	(+1)	73.0%	(+3)	766	(+2)	766	(+4)
Student Growth Percentiles 15-16										
ELA	51		Math		51					
Science Tests: Spring 2017										
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient				Average Scale Score			
NJASK: Grade 4	n/a	n/a	n/a		n/a		n/a		n/a	
NJASK: Grade 8	47	100.0%	93.6%		(5.6)		235		(-2)	
NJBCT: Biology	n/a	n/a	83.3%		232					
Graduation and Post-secondary Outcomes										
Four-year Graduation Rate (2016-17)			98.4%		(1.0)					
Total Post-Secondary Enrollment (2015-16)			82.1%		Two-year		10.2%		Four-year 89.8%	
Updated 02/06/2018 (time frames vary by indicator)										

School Summary: Fall 2017

South Seventeenth Street									
Principal Name		Clarence Allen		Demographic Information (10/15/2017)					
Ward		Central		# of Students Enrolled		483			
South Ward Community School		No		Free Lunch		85%			
School Type		Elem/Middle		Special Education (w/ IEP)		30%			
				Special Education Self-contained Class		22%			
Grades Served (17-18)		K - 8th grade		Limited English Proficient		0%			
K or 9th grade applicants who listed the school first & were matched to this school		100.0%		Black		85%			
				Hispanic		14%			
				White		0%			
Head Start offered (17-18)		No		Other Race/Ethnicity		1%			
School Budget/Expenditures (16–17)		\$4,511,143		Gender(Male/Female)		55%		45%	
SCHOOL RESOURCES & PROGRAMS									
Percent teachers with five or more years service in NPS		91.0%		Percent of effective and highly effective teachers retained (15-16 to 16-17)		85.0%			
Student-Teacher Ratio		12.7 to 1		Percent instructional staff absent 13+ days for any reason		38.0%			
K – 3		17							
Average Section Size		4 – 8		Bilingual education program(s)		None			
9 – 12		n/a		Percent AP Participation		n/a			
Special Education Programs Behavior Dis., Learning Dis-Mild/Mod/Sev.									
STUDENT PARTICIPATION & PROGRESS									
Percent of students who were "chronically absent"		39.0%		Percent 9th grade students "on-track" with credits		n/a			
Average Daily Attendance		90.3%							
Transfers in: 10/15/16 – 6/30/17		11.6%		Transfers out: 10/15/16 – 6/30/17		11.2%			
STUDENT OUTCOMES									
ELA and Math: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score		
			Elementary/Middle		High School		Elementary/Middle		High School
PARCC:ELA	324	96.3%	17.6%	(+2.6)	n/a	n/a	720	(+3)	n/a
PARCC:Math	324	95.1%	11.7%	(+2.7)	n/a	n/a	709	0	n/a
Student Growth Percentiles 15-16									
ELA	48		Math	26					
Science Tests: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient				Average Scale Score		
NJASK: Grade 4	41	100.0%	61.9%	(+29.9)		194	(+8)		
NJASK: Grade 8	60	96.7%	18.9%	(-16.1)		180	(-11)		
NJBCT: Biology	n/a	n/a	n/a			n/a			
Graduation and Post-secondary Outcomes									
Four-year Graduation Rate (2016-17)			n/a	n/a					
Total Post-Secondary Enrollment (2015-16)			n/a	Two-year	n/a	Four-year	n/a		
Updated 02/06/2018 (time frames vary by indicator)									

School Summary: Fall 2017

South Street									
Principal Name		Havier Navarro		Demographic Information (10/15/2017)					
Ward		East		# of Students Enrolled		714			
South Ward Community School		No		Free Lunch		78%			
School Type		Elementary		Special Education (w/ IEP)		20%			
				Special Education Self-contained Class		13%			
Grades Served (17-18)		prek3 - 7th grade		Limited English Proficient		28%			
K or 9th grade applicants who listed the school first & were matched to this school		76.4%		Black		13%			
				Hispanic		65%			
				White		22%			
Head Start offered (17-18)		No		Other Race/Ethnicity		<1%			
School Budget/Expenditures (16–17)		\$4,462,178		Gender(Male/Female)		50%		50%	
SCHOOL RESOURCES & PROGRAMS									
Percent teachers with five or more years service in NPS		80.0%		Percent of effective and highly effective teachers retained (15-16 to 16-17)		100.0%			
Student-Teacher Ratio		13.4 to 1		Percent instructional staff absent 13+ days for any reason		55.0%			
K – 3		22							
Average Section Size		4 – 8		Bilingual education program(s)		Span.,Port			
9 – 12		n/a							
				Percent AP Participation		n/a			
Special Education Programs Aut, Learning Dis.-Mild/Mod., Pre-school Aut.									
STUDENT PARTICIPATION & PROGRESS									
Percent of students who were "chronically absent"		24.0%		Percent 9th grade students "on-track" with credits		n/a			
Average Daily Attendance		92.5%							
Transfers in: 10/15/16 – 6/30/17		8.9%		Transfers out: 10/15/16 – 6/30/17		3.0%			
STUDENT OUTCOMES									
ELA and Math: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score		
			Elementary/Middle		High School		Elementary/Middle		High School
PARCC:ELA	299	81.9%	22.5%	(+0.5)	n/a	n/a	723	(-1)	n/a
PARCC:Math	299	96.0%	19.9%	(+3.9)	n/a	n/a	724	(+2)	n/a
Student Growth Percentiles 15-16									
ELA	45		Math	29.5					
Science Tests: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient				Average Scale Score		
NJASK: Grade 4	91	96.7%	38.6%	(-27.4)			189	(-15)	
NJASK: Grade 8	n/a	n/a	n/a	n/a			n/a	n/a	
NJBCT: Biology	n/a	n/a	n/a				n/a		
Graduation and Post-secondary Outcomes									
Four-year Graduation Rate (2016-17)			n/a	n/a					
Total Post-Secondary Enrollment (2015-16)			n/a	Two-year	n/a	Four-year	n/a		
Updated 02/06/2018 (time frames vary by indicator)									

School Summary: Fall 2017

Speedway School									
Principal Name		Atiba Buckman		Demographic Information (10/15/2017)					
Ward		West		# of Students Enrolled		685			
South Ward Community School		No		Free Lunch		87%			
School Type		Elem/Middle		Special Education (w/ IEP)		17%			
				Special Education Self-contained Class		2%			
Grades Served (17-18)		K - 8th grade		Limited English Proficient		0%			
K or 9th grade applicants who listed the school first & were matched to this school		100.0%		Black		91%			
				Hispanic		8%			
				White		1%			
Head Start offered (17-18)		No		Other Race/Ethnicity		0%			
School Budget/Expenditures (16–17)		\$5,464,682		Gender(Male/Female)		49%		51%	
SCHOOL RESOURCES & PROGRAMS									
Percent teachers with five or more years service in NPS		76.0%		Percent of effective and highly effective teachers retained (15-16 to 16-17)		81.0%			
Student-Teacher Ratio		14.8 to 1		Percent instructional staff absent 13+ days for any reason		47.0%			
K – 3		21							
Average Section Size		4 – 8		Bilingual education program(s)		None			
9 – 12		n/a		Percent AP Participation		n/a			
Special Education Programs Learning Mild/Mod, Multiple Dis-Medically Involved									
STUDENT PARTICIPATION & PROGRESS									
Percent of students who were "chronically absent"		40.0%		Percent 9th grade students "on-track" with credits		n/a			
Average Daily Attendance		89.6%							
Transfers in: 10/15/16 – 6/30/17		15.9%		Transfers out: 10/15/16 – 6/30/17		10.1%			
STUDENT OUTCOMES									
ELA and Math: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score		
			Elementary/Middle		High School		Elementary/Middle		High School
PARCC:ELA	385	86.0%	29.3%	(+7.3)	n/a	n/a	733	(+11)	n/a
PARCC:Math	385	86.0%	12.7%	(+1.7)	n/a	n/a	718	(+4)	n/a
Student Growth Percentiles 15-16									
ELA	56		Math		41				
Science Tests: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient				Average Scale Score		
NJASK: Grade 4	82	97.6%	48.7%	(-8.3)		196		(-4)	
NJASK: Grade 8	39	94.9%	24.3%	(+8.3)		183		(+4)	
NJBCT: Biology	n/a	n/a	n/a		n/a				
Graduation and Post-secondary Outcomes									
Four-year Graduation Rate (2016-17)			n/a		n/a				
Total Post-Secondary Enrollment (2015-16)			n/a		Two-year		n/a		Four-year
									n/a
Updated 02/06/2018 (time frames vary by indicator)									

School Summary: Fall 2017

Sussex Avenue									
Principal Name		Darleen Gearhart		Demographic Information (10/15/2017)					
Ward		Central		# of Students Enrolled		473			
South Ward Community School		No		Free Lunch		84%			
School Type		Elem/Middle		Special Education (w/ IEP)		9%			
				Special Education Self-contained Class		0%			
Grades Served (17-18)		prek3 - 8th grade		Limited English Proficient		14%			
K or 9th grade applicants who listed the school first & were matched to this school		100.0%		Black		47%			
				Hispanic		51%			
				White		1%			
Head Start offered (17-18)		No		Other Race/Ethnicity		1%			
School Budget/Expenditures (16-17)		\$3,686,532		Gender(Male/Female)		52%		48%	
SCHOOL RESOURCES & PROGRAMS									
Percent teachers with five or more years service in NPS		84.0%		Percent of effective and highly effective teachers retained (15-16 to 16-17)		87.0%			
Student-Teacher Ratio		14.2 to 1		Percent instructional staff absent 13+ days for any reason		29.0%			
K – 3		19							
Average Section Size		4 – 8		Bilingual education program(s)		None			
		9 – 12							
				Percent AP Participation		n/a			
Special Education Programs None									
STUDENT PARTICIPATION & PROGRESS									
Percent of students who were "chronically absent"		30.0%		Percent 9th grade students "on-track" with credits		n/a			
Average Daily Attendance		91.9%							
Transfers in: 10/15/16 – 6/30/17		11.2%		Transfers out: 10/15/16 – 6/30/17		8.1%			
STUDENT OUTCOMES									
ELA and Math: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score		
			Elementary/Middle		High School		Elementary/Middle		High School
PARCC:ELA	299	96.7%	26.6%	(+7.6)	n/a	n/a	727	(+8)	n/a
PARCC:Math	299	97.0%	35.5%	(+8.5)	n/a	n/a	738	(+9)	n/a
Student Growth Percentiles 15-16									
ELA	42.5		Math		65				
Science Tests: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient				Average Scale Score		
NJASK: Grade 4	63	98.4%	59.6%	(-12.4)		206		(-10)	
NJASK: Grade 8	41	100.0%	30.9%	(-20.1)		185		(-9)	
NJBCT: Biology	n/a	n/a	n/a		n/a				
Graduation and Post-secondary Outcomes									
Four-year Graduation Rate (2016-17)			n/a		n/a				
Total Post-Secondary Enrollment (2015-16)			n/a		Two-year		n/a		Four-year
									n/a
Updated 02/06/2018 (time frames vary by indicator)									

School Summary: Fall 2017

Technology High School

Principal Name	Edwin Reyes	<i>Demographic Information (10/15/2017)</i>	
Ward	Central	# of Students Enrolled	597
South Ward Community School	No	Free Lunch	75%
School Type	Selective Magnet	Special Education (w/ IEP)	14%
		Special Education Self-contained Class	3%
Grades Served (17-18)	9 - 12th grade	Limited English Proficient	0%
K or 9th grade applicants who listed the school first & were matched to this school	28.4%	Black	16%
		Hispanic	65%
		White	15%
Head Start offered (17-18)	No	Other Race/Ethnicity	4%
School Budget/Expenditures (16-17)	\$7,172,892	Gender(Male/Female)	48% 52%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	74.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	86.0%
Student-Teacher Ratio	11 to 1	Percent instructional staff absent 13+ days for any reason	31.0%
K – 3	n/a		
Average Section Size 4 – 8	n/a	Bilingual education program(s)	None
9 – 12	20	Percent AP Participation	23.1%

Special Education Programs Aud. Impairment

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	18.0%	Percent 9th grade students "on-track" with credits	94.3%
Average Daily Attendance	93.8%		
Transfers in: 10/15/16 – 6/30/17	0.2%	Transfers out: 10/15/16 – 6/30/17	1.3%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	448	98.9%	n/a	n/a	80.0%	(+8.0)	n/a	n/a	772	(+8)
PARCC:Math	448	64.5%	n/a	n/a	56.0%	(+5.0)	n/a	n/a	752	(+6)

Student Growth Percentiles 15-16

ELA	n/a	Math	n/a
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient				Average Scale Score	
			Elementary/Middle		High School			
NJASK: Grade 4	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
NJASK: Grade 8	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
NJBCT: Biology	n/a	n/a	73.6%				216	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	94.5%	(-2.4)
Total Post-Secondary Enrollment (2015-16)	78.0%	Two-year 27.4% Four-year 72.6%
Updated 02/06/2018 (time frames vary by indicator)		

School Summary: Fall 2017

Thirteenth Avenue

Principal Name	Simone Rose	<i>Demographic Information (10/15/2017)</i>	
Ward	West	# of Students Enrolled	669
South Ward Community School	No	Free Lunch	87%
School Type	Elem/Middle	Special Education (w/ IEP)	18%
		Special Education Self-contained Class	19%
Grades Served (17-18)	prek3 - 8th grade	Limited English Proficient	0%
K or 9th grade applicants who listed the school first & were matched to this school	100.0%	Black	83%
		Hispanic	17%
		White	<1%
Head Start offered (17-18)	Yes	Other Race/Ethnicity	0%
School Budget/Expenditures (16-17)	\$6,181,758	Gender(Male/Female)	54% 46%

SCHOOL RESOURCES & PROGRAMS

Percent teachers with five or more years service in NPS	41.0%	Percent of effective and highly effective teachers retained (15-16 to 16-17)	83.0%
Student-Teacher Ratio	10.8 to 1	Percent instructional staff absent 13+ days for any reason	60.0%
K – 3	20		
Average Section Size 4 – 8	21	Bilingual education program(s)	None
9 – 12	n/a	Percent AP Participation	n/a

Special Education Programs Aut, Multiple Dis, Behavior Dis., Pre-School Aut.

STUDENT PARTICIPATION & PROGRESS

Percent of students who were "chronically absent"	41.0%	Percent 9th grade students "on-track" with credits	n/a
Average Daily Attendance	89.1%		
Transfers in: 10/15/16 – 6/30/17	14.0%	Transfers out: 10/15/16 – 6/30/17	11.8%

STUDENT OUTCOMES

ELA and Math: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score			
			Elementary/Middle		High School		Elementary/Middle		High School	
PARCC:ELA	446	84.1%	15.5%	(+6.5)	n/a	n/a	718	(+8)	n/a	n/a
PARCC:Math	446	82.5%	9.0%	(+4.0)	n/a	n/a	711	(+7)	n/a	n/a

Student Growth Percentiles 15-16

ELA	47.5	Math	41.5
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Science Tests: Spring 2017

	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score	
			Proficient	Advanced	Proficient	Advanced
NJASK: Grade 4	72	100.0%	41.0%	(-10.0)	192	(-6)
NJASK: Grade 8	87	100.0%	13.7%	(-2.3)	180	(+3)
NJBCT: Biology	n/a	n/a	n/a		n/a	

Graduation and Post-secondary Outcomes

Four-year Graduation Rate (2016-17)	n/a	n/a				
Total Post-Secondary Enrollment (2015-16)	n/a	Two-year	n/a	Four-year	n/a	
Updated 02/06/2018 (time frames vary by indicator)						

School Summary: Fall 2017

University High School											
Principal Name		Edwin Mendez		Demographic Information (10/15/2017)							
Ward		South		# of Students Enrolled		558					
South Ward Community School		No		Free Lunch		66%					
School Type		Selective Magnet		Special Education (w/ IEP)		13%					
				Special Education Self-contained Class		3%					
Grades Served (17-18)		7 - 12th grade		Limited English Proficient		0%					
K or 9th grade applicants who listed the school first & were matched to this school		37.8%		Black		83%					
				Hispanic		16%					
				White		<1%					
Head Start offered (17-18)		No		Other Race/Ethnicity		1%					
School Budget/Expenditures (16–17)		\$6,329,065		Gender(Male/Female)		45%		55%			
SCHOOL RESOURCES & PROGRAMS											
Percent teachers with five or more years service in NPS		84.0%		Percent of effective and highly effective teachers retained (15-16 to 16-17)		86.0%					
Student-Teacher Ratio		13.9 to 1		Percent instructional staff absent 13+ days for any reason		79.0%					
K – 3		n/a									
Average Section Size		4 – 8		Bilingual education program(s)		None					
		9 – 12								23	
				Percent AP Participation		14.0%					
Special Education Programs Learning Dis. Mild/Mod.											
STUDENT PARTICIPATION & PROGRESS											
Percent of students who were "chronically absent"		41.0%		Percent 9th grade students "on-track" with credits		80.1%					
Average Daily Attendance		88.4%									
Transfers in: 10/15/16 – 6/30/17		0.7%		Transfers out: 10/15/16 – 6/30/17		6.0%					
STUDENT OUTCOMES											
ELA and Math: Spring 2017											
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score				
			Elementary/Middle		High School		Elementary/Middle		High School		
PARCC:ELA	439	84.1%	30.0%	(+6.0)	36.0%	(+1.0)	736	(+2)	735	(+2)	
PARCC:Math	439	90.9%	12.0%	(+2.0)	12.0%	(-3.0)	718	(+5)	720	(+1)	
Student Growth Percentiles 15-16											
ELA	43.5		Math		28.5						
Science Tests: Spring 2017											
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient				Average Scale Score				
NJASK: Grade 4	n/a	n/a	n/a		n/a		n/a		n/a		
NJASK: Grade 8	30	90.0%	40.7%		(-8.3)		193		(-7)		
NJBCT: Biology	n/a	n/a	34.4%		185						
Graduation and Post-secondary Outcomes											
Four-year Graduation Rate (2016-17)		94.3%		(-1.8)							
Total Post-Secondary Enrollment (2015-16)		77.8%		Two-year		27.6%		Four-year		72.4%	
Updated 02/06/2018 (time frames vary by indicator)											

School Summary: Fall 2017

Weequahic High School									
Principal Name		Andre Hollis		Demographic Information (10/15/2017)					
Ward		South		# of Students Enrolled		350			
South Ward Community School		No		Free Lunch		61%			
School Type		Comprehensive		Special Education (w/ IEP)		22%			
				Special Education Self-contained Class		20%			
Grades Served (17-18)		9 - 12th grade		Limited English Proficient		1%			
K or 9th grade applicants who listed the school first & were matched to this school		100.0%		Black		92%			
				Hispanic		8%			
				White		0%			
Head Start offered (17-18)		No		Other Race/Ethnicity		0%			
School Budget/Expenditures (16-17)		\$5,204,414		Gender(Male/Female)		54%	46%		
SCHOOL RESOURCES & PROGRAMS									
Percent teachers with five or more years service in NPS		90.0%		Percent of effective and highly effective teachers retained (15-16 to 16-17)		92.0%			
Student-Teacher Ratio		9.8 to 1		Percent instructional staff absent 13+ days for any reason		57.0%			
K – 3		n/a							
Average Section Size		4 – 8		Bilingual education program(s)		None			
		9 – 12							
				Percent AP Participation		5.0%			
Special Education Programs Learning Dis. Mild/Mod., Cog. Impairment Mild									
STUDENT PARTICIPATION & PROGRESS									
Percent of students who were "chronically absent"		68.0%		Percent 9th grade students "on-track" with credits		66.1%			
Average Daily Attendance		78.8%							
Transfers in: 10/15/16 – 6/30/17		12.9%		Transfers out: 10/15/16 – 6/30/17		18.6%			
STUDENT OUTCOMES									
ELA and Math: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score		
			Elementary/Middle		High School		Elementary/Middle		High School
PARCC:ELA	188	85.6%	n/a	n/a	10.0%	(+4.0)	762	n/a	701 (-2)
PARCC:Math	188	85.6%	n/a	n/a	1.2%	(+0.2)	725	n/a	698 (+2)
Student Growth Percentiles 15-16									
ELA	n/a		Math		n/a				
Science Tests: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient				Average Scale Score		
NJASK: Grade 4	n/a	n/a	n/a		n/a		n/a		n/a
NJASK: Grade 8	n/a	n/a	n/a		n/a		n/a		n/a
NJBCT: Biology	n/a	n/a	10.5%		174				
Graduation and Post-secondary Outcomes									
Four-year Graduation Rate (2016-17)		72.9%	(+1.9)						
Total Post-Secondary Enrollment (2015-16)		36.8%	Two-year		42.9%	Four-year		57.1%	
Updated 02/06/2018 (time frames vary by indicator)									

School Summary: Fall 2017

Wilson Avenue									
Principal Name		Margarita Hernandez		Demographic Information (10/15/2017)					
Ward		East		# of Students Enrolled		1159			
South Ward Community School		No		Free Lunch		72%			
School Type		Elem/Middle		Special Education (w/ IEP)		13%			
				Special Education Self-contained Class		0%			
Grades Served (17-18)		K - 8th grade		Limited English Proficient		20%			
K or 9th grade applicants who listed the school first & were matched to this school		82.6%		Black		<1%			
				Hispanic		63%			
				White		37%			
Head Start offered (17-18)		No		Other Race/Ethnicity		0%			
School Budget/Expenditures (16-17)		\$9,118,125		Gender(Male/Female)		53%		47%	
SCHOOL RESOURCES & PROGRAMS									
Percent teachers with five or more years service in NPS		89.0%		Percent of effective and highly effective teachers retained (15-16 to 16-17)		88.0%			
Student-Teacher Ratio		17.2 to 1		Percent instructional staff absent 13+ days for any reason		55.0%			
K – 3		23							
Average Section Size		4 – 8		Bilingual education program(s)		Span.,Port			
		9 – 12							
				Percent AP Participation		n/a			
Special Education Programs None									
STUDENT PARTICIPATION & PROGRESS									
Percent of students who were "chronically absent"		10.0%		Percent 9th grade students "on-track" with credits		n/a			
Average Daily Attendance		95.1%							
Transfers in: 10/15/16 – 6/30/17		2.8%		Transfers out: 10/15/16 – 6/30/17		2.4%			
STUDENT OUTCOMES									
ELA and Math: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Meeting or Exceeding Expectations				Average Scale Score		
			Elementary/Middle		High School		Elementary/Middle		High School
PARCC:ELA	728	95.9%	26.60%	(-10.4)	n/a	n/a	739	(+1)	n/a
PARCC:Math	728	99.2%	35.5%	(+8.2)	n/a	n/a	736	(+3)	n/a
Student Growth Percentiles 15-16									
ELA	61		Math	59.5					
Science Tests: Spring 2017									
	# enrolled in tested grades	% of enrolled with valid test scores	Proficient & Advanced Proficient		Average Scale Score				
NJASK: Grade 4	131	100.0%	83.9%	(-3.1)			229	(-2)	
NJASK: Grade 8	97	100.0%	56.5%	(-4.5)			203	(-3)	
NJBCT: Biology	n/a	n/a	n/a					n/a	
Graduation and Post-secondary Outcomes									
Four-year Graduation Rate (2016-17)			n/a	n/a					
Total Post-Secondary Enrollment (2015-16)			n/a	Two-year	n/a	Four-year	n/a		
Updated 02/06/2018 (time frames vary by indicator)									