I can write math phrases using exponents.

Write using exponents:

[HINT: if it starts in parenthesis, it needs to END in parenthesis!]

A. (-h)(-h)(-h)(-h)(-h)

B.
$$(y-6)(y-6)(y-6)(y-6)$$

C. 5·m·m·m·p·p·p·p

Write in expanded form:

[HINT: Same as above, pay attention to the parenthesis!]

D.
$$6(w-7)^2$$

E.
$$4^{3}g^{5}$$

F.
$$(-9h)^3$$

I can use the order of operations to find answers to math problems.

P







Evaluate each expression. Show all work! Use a calculator if you need to.

A.
$$106 - (8+1)^2 + 5$$

B.
$$5^2 + 7 \cdot 6 + 2(12 - 9)$$

C.
$$\frac{14+8 \div 4}{(5-3)^3}$$

D. Ms. Epps is at Petco again. She is buying doggie food for Oscar and some chew toys. She buys 3 bags of dog food for \$8 each and two chew toys for \$1.50 each. <u>Write</u> and <u>evaluate</u> an expression for her total at Petco.

I can explain the difference between commutative and associative properties.

Reference your notes or the textbook in <u>section 1.3</u>, <u>page 18</u>. YOU NEED TO KNOW FOR THE TEST!

Decide if each expression shows <u>commutative property with +, commutative property with X, associative property with X</u>

A.
$$6 + (2 + h) = (6 + 2) + h$$

D.
$$11 + (r + 2) = (11 + r) + 2$$

B.
$$7 + y = y + h$$

E.
$$6(2 \cdot h) = (6 \cdot 2)h$$

I can simplify expressions.

Example First: Whenever you see numbers in an expression, you can combine them just like normal

Ex: 6 + (5 + h)

 \leftarrow I don't know what h is, but that doesn't matter, I still know what 6 + 5 is!

 $11 + h \leftarrow I$ can not combine anything else, so this is my answer

One More: Notice how this one is different, we are not adding, but multiplying

Ex: $14(2m) \leftarrow I$ don't know what m is, but that doesn't matter, I can still multiply 14 and 2

28·m

← I can not combine anything else, so this is my answer

Simplify each expression:

B.
$$(w+2)+7$$

C.
$$18 + (9 + k)$$

D.
$$6(5.y)$$

I can calculate and estimate the square root of a number.

Example First: Estimate the root to the nearest whole number (do NOT use a calculator)

$$\sqrt{44}$$

Find the two perfect squares around 44:

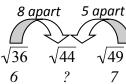
and
$$7.7 = 49$$

$$\sqrt{44}$$
 $\sqrt{49}$

?

$$\sqrt{36}$$

It must be between 6 and 7. Which is it closer to?



The root is closer to 7. We estimate it to be about **7**.

**** Estimate the following roots (do NOT use a calculator):

A.
$$\sqrt{5}$$

B.
$$\sqrt{46}$$

I can estimate the square root of a number in word problems.

Example First: Ms. Epps has a doggie bed for her son Oscar. It is a perfect square with an area of 169 in². What is the length of one side of the doggie bed?

First, let's draw this out:

169 in²

Something X Something = 169

Well...

10.10 = 100

11.11 = 121

12.12 = 144

Since 13.13 = 169, we know

that one side of the bed is 13 in

13.13 = 169

<u>One more</u>: Ms. Pint is building a square jewelry box. She wants it to have an area of 250 cm². How long should she make each side? *Round your answer to the nearest tenth*.

First, let's draw this out:

250 cm²

Something \times Something = 250

Well...

15.15 = 225

16.16 = 256

Hmm, 250 isn't a perfect square

Since 250 isn't a perfect square, but it is in between 15 and 16, we can use a calculator to find the square root of 250:

$$\sqrt{250} \approx 15.811...$$

Rounding gives: 15.8 cm

Find the length of one side of the squares below. Round to the nearest tenth if necessary.

A.

196 ft²

В.

64 m²

C.

 135 km^2

I can translate between words, numbers, and symbols.

Important words to remember: $Sum + Product: \cdot \text{ or } X$

Difference: − Quotient: ÷

Write the verbal expression as a numerical expression: [HINT: using numbers and symbols]

A. The product of eight and four plus twelve

B. Four less than twenty

Write the verbal expression as an algebraic expression: [HINT: numbers, symbols and VARIABLES!]

- C. Total cost of six ice cream cones if they are *n* dollars each
- D. Ms. Pint buys some math textbooks and then nine more
- E. The sum of 32 and