Customer Service Workbook #1 *Get to Know your Customer*



1.	Acknowledge the customer's presence
	a. Within the first
	b. If customer waits 30-40 seconds, feels like 3-4 minutes
	c. First is hard to change
	d. Make eye
	e. If working with customer and new one walks in yourself briefly to tell the ne customer you will be right with them.
2.	Project a and friendly image
	a. Dress
	b. Act alert & courteous
	c. Sincere and in customer
	d. Smile with eyes and mouth
3.	Create an for discussion
	a. Don't ask questions like "May I help you?" You will get a response like, "No
	thank you" or "I'm just looking."
	b. Only comments
4.	Be, but not pushy
	a. It's what you say how you say it.
	b. Don't push too far.
	c. Be sincere and honest when telling a customer they look nice
	d. Positive created by:
	i. Complementing the customer's taste
	ii. Assuring the customer he's the expert
	iii. Showing your own knowledge of purchases that are worthwhile
5.	Include the shopping party
	a. Offer customer's friend a chair to sit while waiting
	b. Offer a toy for mom to finish shopping (Always ask permission from parents first!)
	c. Don't with parent reprimanding child or couple arguing over a purchase

of customers will walk out of store if they don't like the attitude of sales associate

Build Relationships, One Step at a Time



II.	Part 2: Be Observant
	a. If the customer is in a you should give & efficient service.
	b. If the customer is offer service but give space to browse
	c. If the customer is checking price tags-make them aware of specials
	d. If the customer is the area looking forgive directions
	e. If the customer is looking for/at a clock they might be, "I'll assist you in
	finding the item."
	f. Difficulty between items-ask questions to see why customer can't decide,
	then offer additional info
	then one, additional line
III.	Part 3: Determine a Customer's Needs
1.	Customer's for a product or service can be conscious or subconscious
2.	They either know what they want or only have a idea
3.	Help with unspoken needs like explaining the (extended product feature)
4.	Observe and Ask
5.	Know the questions to ask to figure out wants, and buying motives
6.	Open ended questions:
	a. Who,, when, where, how, why
	b is the special occasion?
	c are you shopping for?
IV.	Part 4: Keep the Lines of Communication Open
1.	Know the questions to ask
	a. Avoid asking customer how much they want to spend
	b. You will need to know a so you don't waste their time with too expensive items
	Examples of to ask include:
	"What clothing lines do you usually prefer?"
	"What brand fridge do you have at home?"
2.	questions that force customers to choose options before they have reviewed them
3.	After you've asked a question, make sure you to the customer's answer
4.	Show by saying, "I know where you're coming from." Or "I understand."
5.	Know the products' brand, color, size which helps meet the customer's need

V.	Part 5: Fit the Products to the Customer
1.	Find the right fit of product or service involved
2.	Sometimes "fit" can be a issue – be careful.
3.	Never to a customer after asking what size
4.	Take cues (hints) from to find out size.
	You can ask, "Have you ever worn this brand before? What size fit the best?"
	a. Bring several sizes out because brands can vary in size
5.	Don't a person or say anything about sizes being too small.
6.	Servicethey may need a different size:
	a. Special-order merchandise
	b. Customizing
	c. Alterations
	d. Accessories
VI.	Part 6: Offer Alternatives Offer if you don't have what the customer wants (ask permission)
	a. Different color
	b. Comparable brand
	c. Similar model
2.	After the customer agrees to see alternatives they will either:
	a. Best case- they like the alternative – make
	b. Worst case- customer feels you to help them
3.	Don't spoil the customer's with the hard sell technique.
4.	If you do not have what the customer, or an alternative, or you can't special order it
	then the last choice is to send them to a
	Call the competitor to see if they have it and give the customer
5.	If you work in a large store and you do not carry an item in your walk the customer
	to the department that have the item

Customer service Workbook #2 Meet Your Customers' Needs



I.	Part 1:	Make	Shop	ping	an En	joyabl	e Ex	perience
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- 1. An attractive _____ environment and _____ helpful sales associate make enjoyable shopping experience
- 2. Provide ______ to the customers
 - a. Ex. At bookstore, large overstuffed chairs to sit & read

II. Part 2: Be Resourceful

(List of resources)

- 1. Gift wrap
- 2. Mailing service
- 3. ATM available
- 4. Gift registry
- 5. Employee speaks another _____
- 6. Storage lockers
- 7. Day nursery
- 8. Store catalog

III. Part 3: Inform Customers of Additional Sources

(List of service extras)

- 1. Alterations
 - a. Ex. wedding dress
 - b. Explain any fees
 - c. Arrange for service
 - d. Make sure altered items _____
- 2. Assembly
 - a. Ex. Computer desk
 - b. Some people want it done by a _____
- 3. Installation
 - a. Ex. Washing machine
 - b. Advertise installation services
- 4. Special events
 - a. Clearance sales
 - b. Product demonstrations
 - c. Workshops
- 5. Payments plans



	a.	-a deposit that holds the item until it is paid in full over months
	b.	In-house accounts- credit cards managed by the store itself, account holders get exclusive
	C.	Interest-free credit purchases-if the purchase is paid in full by a certain date then will be added.
6.		equent shopper programs
	a.	Trend in
	b.	Example of coffee shop: establish by making the tenth latte
7.	NA	free
7.		ailing lists To send you flyers or coupons
		Email
8.		ft
0.		Wedding, baby shower, housewarming gifts
9.		ft wrapping
10.		elivery
		Bulky or items
		· · · · · · · · · · · · · · · · · · ·
*t	ip: kee	p a written (or computerized) client record of customer's extras, use this to provide
		service when they return
IV.	Dart	4: Accommodate Customers with Disabilities
IV.		
	1.	A person who is
		a. Hearing impaired■ Not all read lips
		■ Use body language &
		b. Sight impaired
		■ Don't shout – ever.
		c. Uses a wheelchair
		Sit down & get eye level with them
		d. With disabilities
		Explain complex tasks
	2.	2/3 of are not obvious
	3.	450/ 200/ 14 : 1
	4.	Don't say "The blind customer", say "The customer who is
		Don't say "The blind customer", say "The customer who is blind." Wheelchair, large, easy
	5.	Wheelchair, large, easy
		door access (look for potential problems)
	6.	Don't rush (working with a customer
		who is disabled may take longer)
	7.	If you don't understand the customer, don't fake it. (ask for
		clarification, even get co-worker to help you)

Customers 1. Excuse yourself to answer the phone a. Excuse yourself ______, customers don't like interruptions b. Reassure the customer you will be _____ c. Ask the customer to _____ while you finish with the in-store customer. 2. Answering the phone politely and a. Answer _____ b. Identify yourself and _____ c. Never sound preoccupied or _____ d. Tip: speak clear into mouthpiece and not rushed Putting a customer _____ 3. a. Do not say "please hold"!!! b. Wait for the customer's ______, they may just need to know what time you close. c. If it will take longer put on hold or if needed ask if you can give them a call back. 4. Calling back if necessary a. Actually _____ and in timely manner b. Get the customer's name, phone number and a good time to call them back. Being _____ and accurate 5. a. Give info - when the customer drives there you should have what you said you have. b. Telephone customers have specific needs!! (know what they want) Part 6: Build Relationships over the Phone VI. Offering _____ information and _____ 1. a. Anticipate unspoken needs and offer _____ info b. Establish yourself as a "can do" person over the phone so they _____ can ask for you when they come in. Give them your name. c. Suggest additional ways you can help the caller d. Don't _____ the conversation. 2. Scheduling in-store appointments a. You can suggest _____ an appointment to help make the customer's selection b. If they need more info, offer to fax or email info Showing your appreciation 3. a. An in store customer is just as ______ as a phone customerb. Thank the customer for ______ and for their purchase

Part 5: Balance Your Service to In-Store and Phone

V.

VII. Part 7: Make and Keep Commitments Follow on promises: a. Promise to call, do so b. Offer to check merchandise availability, be _____ & accurate c. Fill orders _____ d. Follow up on _____ If you promise to locate out of stock item for a customer: В. a. Ask the customer when the want to be _____ b. Take down necessary information c. Specify _____ he will hear from you Never make ______ you can't keep Contact at the ______ time shows you are: C. D. a. Considerate, caring, & reliable b. Prevents customer from looking ______ for product If can't keep your promise call and _____ customer E. Company policy: F. a. Explain what you can't do b. If your store will allow it but it is an ______, let the customer know it was an exception exception = not standard practice **VIII. Part 8: Complete Special Orders** Making special orders can ______ a customer's loyalty. People are busy and prefer 1. "one-stop shopping" Special orders should not be a ______. If you can't do special orders with your 2. find out who does. Know the _____ books-products provided by manufacturers. Know where to find ______ and policies & _____ for special orders 3. Keep a record of special orders & note on your calendar when to fill orders 4. Give timely _____ on your progress 5.

CUSTOMER SERVICE

n. the assistance and advice provided by a company to those people who buy or use its products or services

Customer Service Workbook #3 Build a Continuing Relationship

I.



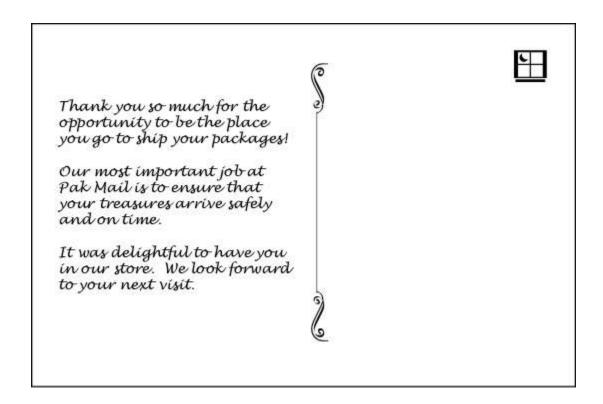
	Part 1: Honor Manufacturer's Warranties
1.	Warranties customers in case of, defect, or other problems.
2.	Warranties customers in case of, defect, or other problems. Some companies offer additional "" guarantees.
3.	Some companies offer "" or service contracts for a fee
4.	The is the first point of contact when a customer is not satisfied with a product.
	Therefore you must be with all warranties.
5.	Warranties can be used as a tool to the customer about a product's
	. performance, and .
6.	
7.	Make a file or folder containing copies of all warranties and have information
	available as to how to contact manufacturers.
8.	Things you can do as extra service regarding warranties
	a. Help customer fill out
	b. Make a follow-up call to make sure merchandise was delivered on time and in good condition.
	c. Call to see if there are problems with or assembly.
9.	If a customer asks for an exception to a warranty
	a. Get from immediate supervisor
	b. If approved, explain to the customer what you are doing
10	. Questions you should ask supervisor before working with a customer:
	a. Does the company offer exceptions?
	b. Do exceptions on the type of customer? (past history, previous returns)
	c. Who what exceptions can be made?
11	. Common warranty questions you need to know how to answer:
	a. Where will this item be repaired? How long will it take?
	b. Does the store have a repair department? Or are things sent off-site?
	c. Does the store carry parts? Can they be ordered through the store?

II.	Part 2: Know your company's return policy
1.	Receive returns
2.	Make policy known – give information
	a. Provide clear to associates and customers (should be posted)
	b. Specify any special to the customer
	(90 day deadline, no returns on bathing suits, no return without receipt etc.)
	c. Outline thefor processing a return
3.	Look for if a customer can't get a return (exchange?)
4.	Smooth the way/direct customer to returns
5.	There may be circumstances beyond your control – explain to customer
6.	Be a helpful go-between (angry customers)
III.	Part 3, 4, & 5: Handle Customer Complaints Graciously
	Thank the customer for bringing problem to your
۷.	Hear the problem- listen Then, ask the customer how they would like the problem to be solved.
3.	Apologize for the inconvenience the customer has
4.	Keep your goal in mind: To keep the customer NOT to decide who is right or wrong.
	Solve the problem or find someone who can
6.	You may be able to fix the problem yourself, or you may have to refund the purchase price, fix or repair
	the item, or substitute one product for another. Make sure you have the to carry out
	a particular solution. Keep records of what you did (especially returns, replacements, or repairs). You
	may need to make a follow-up call to calm the feelings of some customers or to check the replacement
	or repair.

Customer Service Workbook #4 Go the Extra Mile



 Part 1: Conduct Customer Follow-Up Not every purchase
whether you need to follow up or not. Keep it professional. This is an effective way to make valuable contacts that may serve you in the future.
a. Telephone message i. Consider the most appropriate time and place to call
ii. Leave a if necessary
b. Thank you cards
 i. Sending postcards to your customers is a very effective and unobtrusive way to maintain your relationship, but be careful about postcards that others may read (gift purchase). Write a quick thank-you on store stationary or on the receipt.



Part 2: Using Business Cards Artfully

Your b	usiness card	not only tells the customer	you are, but also t	ells him that you are
		about your work.		
		ride a way for customers to	you for future	needs.
		es not business		
		, special order forms, or note cards.		
Vour b	usings card	should include the following:		
tour b	ousiness caru	should include the following:	talanhana aytansian i	ah titla sampany's nama
		i. Your name,address, email, slogan (taglir		ob title, company s name,
Additi	onal tips:			
	ii.	Write "Hope to see you at our an	niversary sale!" on a flyer,	postcard, sign name and put
		it in bag.	, , ,	, , ,
	iii.	Write "Call if you have any questi	ons" on the	and add your name
		and phone number.		·
	iv.	Make	business cards (if allowed	l by company policy)
II.	Part 3: Ri	usiness Card Etiquette		
		•	ka suma it mmaiaata a	imaga Na
A.		n/neat. It is a reflection of you. Mal dirt, smudges.	te sure it projects a	image. No
D		ose your card in thank you cards or o	athor	carrespondence
		with your card (make su		
		or a customer's business card unless		
υ.		t have any or uncomfortable using t		
		business card if it provides a		
		offer it. Here are reasons to ask fo		er. III most cases, wait for the
	1.			and you need to
		research the information and get	· · · · · · · · · · · · · · · · · · ·	
	2.	Remind him about an		
	3.	You are out of a specific item a cu		fer to call him when a new
		shipment comes in.	,	
	4.	You cannot solve a customer's p	roblem, but offer to call hi	m back if you find out
		another solution.		,
	5.	An item is being altered or repair	ed or a part was ordered a	and you need to call the
		customer when it is ready or the	· · · · · · · · · · · · · · · · · · ·	,
E.	Treat the ca	rd with		
F.		k of the card to make notes about the	ne customer's preferences	, special requests, etc.
G.	Make sure t		you can use the number o	• •

III. Part 4: Maintain Key Information on Customers

	Keep a client record/profile (a notepad, computer file, card file, folder, or binder) Basic include the following
	i. Name, address, telephone, occupation (or hobbies, activities, projects, interests)ii. Date and type of first purchase or contact. What did he buy? What was he shopping for?
	iii. Preferences or specifications (size, color, label, brand name)iv. Special considerations (allergies? Is the customer a traveler? A night shift worker?)v. Does the customer prefer to have goods delivered, assembled, & serviced regularly?
c.	Keep it up to and review your lists regularly to take advantage of sales possibilities should new items arrive that match the customer's particular interests.
d.	Keep the information Never share with anyone, even co-workers, without the customer's permission.
e.	Confidential include customer's address, phone number, credit card numbers, sizes, times the customer is home for delivery, birth date, occupation, or place of business.

IV. Part 5: Offer Personal Shopper Services

- a. Get to know your customer. This gives you an opportunity to know the customer and his/her shopping preferences to become a personal shopper. (I'm going on vacation to the beach, pick out some clothes for me")
- b. Schedule personal shopper appointments with the customer:
 - i. To show your customer what you have selected for him/her
 - ii. For shoppers who want your undivided attention
 - iii. For customers who have busy or odd schedules and are always in a hurry
 - iv. For customers who rely on you to help them with special gift purchases
- c. You may have to stay late or come in early to accommodate the customer. Check store policy before making appointments. Always keep records of your personal shopper appointments and what items were purchased or discussed. Keep appointments in a planner or calendar so you won't miss them.

Customer Service Workbook #5 Explaining Features & Benefits



[.	Lear	ning About the Products You Sell
	a.	Become an on what you're selling
	b.	Use the following to rely on:
		i. Labels & packaging: examples
		1. 100% cotton is <i>fiber content</i> (ex. Know if clothes will shrink, color fade, or can be put in dryer)
		2. Machine wash cold is <i>care instructions</i>
		3. <i>Serving size</i> is servings per bag is 2
		4. <i>Ingredients</i> is the products contents
		5. <i>Nutritional information</i> is vitamin, fat, cholesterol, dietary fiber
		6. Cosmetics, toiletries, & drugs require a list of ingredients & precautions
		ii. Vendors/suppliers: product manufacturer offers brochures or videos on products they
		sell
	C.	Tip: be sure you are "speaking the same language" as your Don't use terms they don't understand.
II.		tifying Product Features Size, color, style, model, composition, function, brand, price
	e.	Feature-what the
		* determines feature
	f.	Benefit-what the product can do for the
		* determines benefit
		■ Feature: neutral colors: beige, ivory, gray
		Benefit: goes with everything, doesn't stand out, low maintenance
		■ Feature: 10 year warranty
		Benefit: no charge for repairs for 10 years
	g.	When a customer becomes to using your product/service- brand loyal

III.	Demonstrating Product Featur	res	
	h. Allow the customers to	, touch, taste, or	the
	product (especially if they don't	know how to use it)	
	i. Look for	to let customers	product or service
		ce (show how to use) furniture (let sit	
	samples)		
	ii. Make sure product is wo	rking before d	emonstrating
	Tip: always show products unde	r good lighting (near a window or ou	tside the store is good)
IV.	Explaining How the Customer	Will Benefit	
	_	if they would like any	to go
	with it	ane, we are me any	
		vices to do one or more of the follow	ving:
	i for the		
	ii. Save them time,		
	iii. Improve self-image or		
		ir other	
17	Establishing the Donfost Match		
V.	Establishing the Perfect Match		
		ants by what bene	
		ho, what, when, where, how, or why	so you get an open-ended
	answer!		
VI.	Responding to customer conce	erns	
	m. The first step in	is to make sure you und	erstand correctly (ask
	questions)		
	n. Most objections/concerns can b	e addressed in 3 ways:	
	i. Provide more info		
	-	duct their needs	
		s and give additional info	
	ii. Make it easier to buy		
	•		
	1. Layaway		
	1. Layaway iii. Suggest an alternative	products or	brands

VII. Ensuring customer satisfaction

o.	Get as	much as possible	
p.	Knowing your goods & services will make you an		
q.	To	the odds of making o	contact with your customers:
	i. Make sure your customers know how to contact you (make sure they know your name)		
	ii.	Make sure you know how to	customers (especially for
		items & delivered items)	
	iii.	Provide customers with an	way to give you feedback (forms or
		survey)	
		1. Creates	relationship
	Tip: before giving feedback card, write thank you and your name on it		