

American Sign Language Board

Before you begin.

1. Read, try to sign the words aloud.
2. Second, observe a list of spelling words.
3. Third, observe your feelings and/or or work to present.
4. Then, you are ready to begin.

Directions

1. Say the word out-loud.
2. Spell the word out-loud.
3. Practice!
 - a. Try to sign the word with American Sign Language.
 - b. Try to sign the word without looking at the chart.
4. Show!
 - a. Show your partner the word in sign language.
 - b. See if they can sign it back.

Did you know?

Learning sign language is a great educational tool, and for those that are deaf or hard of hearing, it is a life-saving skill. It is a great way to communicate with those who are deaf or hard of hearing. It is a great way to communicate with those who are deaf or hard of hearing. It is a great way to communicate with those who are deaf or hard of hearing.

1. First, try to sign the whole alphabet
2. Second, choose a lot of spelling words
3. Third, choose your helping partner or work by yourself
4. Now, you are ready to begin.

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Did you know?
Learning sign language is a very important skill. Did you know that babies can sign words before they can speak? That means you can teach baby to sign "MOM" before she says it and that is, in itself, a baby sign language!







American Sign Language Board







Directions








Did you know?

Learning sign language is a very important skill. Did you know that babies can sign words before they can speak? That means you can teach a baby to sign “Milk” before the baby can ask for it. So, teach a baby sign language!

      
Aa Bb Cc Dd Ee Ff Gg

     
Hh Ii Jj Kk Ll Mm

     
Nn Oo Pp Qq Rr Ss

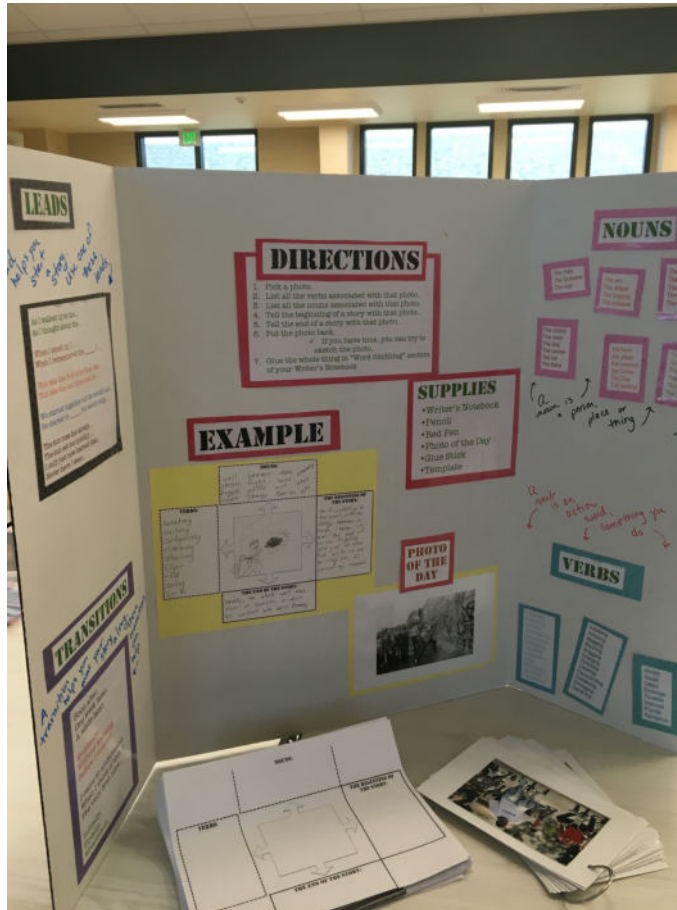
      
Tt Uu Vv Ww Xx Yy Zz

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CENTER #2



SUPPLIES

- Writer's Notebook
- Pencil
- Red Pen
- Photo of the Day
- Glue Stick
- Template

DIRECTIONS

1. Pick a photo
2. List all the verbs you can that match that photo.
3. List all the nouns you can that match that photo
4. Tell the beginning of a story with the photo.
5. Tell the end of a story.
6. Put the photo back.
7. Glue the whole thing in your writer's notebook.

VERBS

ADMIRING

AMUSING

BEGGING

BLUSHING

BRAGGING

CHARGING

CHECKING

CLEANING

COMMANDING

CONTAINING

DAMAGING

DECEIVING

DELIGHTING

DEPENDING

DIRECTING

EMBARRASSING

ENCOURAGING

HARNESSING

INCREASING

IMMIGRATING

LYING

**MAINTAINING
VANISHING
VANQUISHING
WARMING**

**ABOLISHING
ABUSING**

**DETECTING
ENDANGERING
ESCALATING**

INTERCEPTING

**PROVIDING
RECOGNIZING**

NOUNS

THE MAN

THE WARRIOR

THE DOG

THE CANINE

THE CAT

THE FELINE

THE HERO

THE VILLIAN
THE CRIMINAL
THE SAVIOR

THE HOUSE
THE SHACK
THE MANSION
THE DWELLING
THE PALACE

THE HORROR
THE TERROR
THE FEAR

THE SPLENDOR
THE RIGOR

THE FIGHT
THE MATCH
THE JOY

THE LOVE

THE MUSCLES
THE BONES
THE PROTEIN
THE PRACTICE
THE SWEAT

THE CROWDS

THE DREAMS
THE HOPES
THE LOSS
THE CRY
THE AGONY
THE CELEBRATION
THE VICTORY
THE VICTOR

LEADS

As I walked up to the....

As I thought about the...

When I stood up, I ...

When I remembered the _____, I

This was the first time that she...

This was the last time that he ...

We started together but we would not...

He started to _____, but would only...

The sun rose too slowly...

The sun set too quickly...

I only just now learned that...

Never have I seen...

TRANSITIONS

Soon after,
One week later,
A while later,

Suddenly,
Without warning,
Before I noticed,

I came to understand...
When I think of this, I...
The very first time...

Initially,
Finally,
Meanwhile,

Fold down wards to cover the photo

BEGINNING OF A STORY

Fold inwards to cover the photo

VERBS

Fold inwards to cover the photo

NOUNS

Sketch the photo you chose in this box.

END OF A STORY

Fold up wards to cover the photo

EXAMPLE

PHOTO
OF THE
DAY













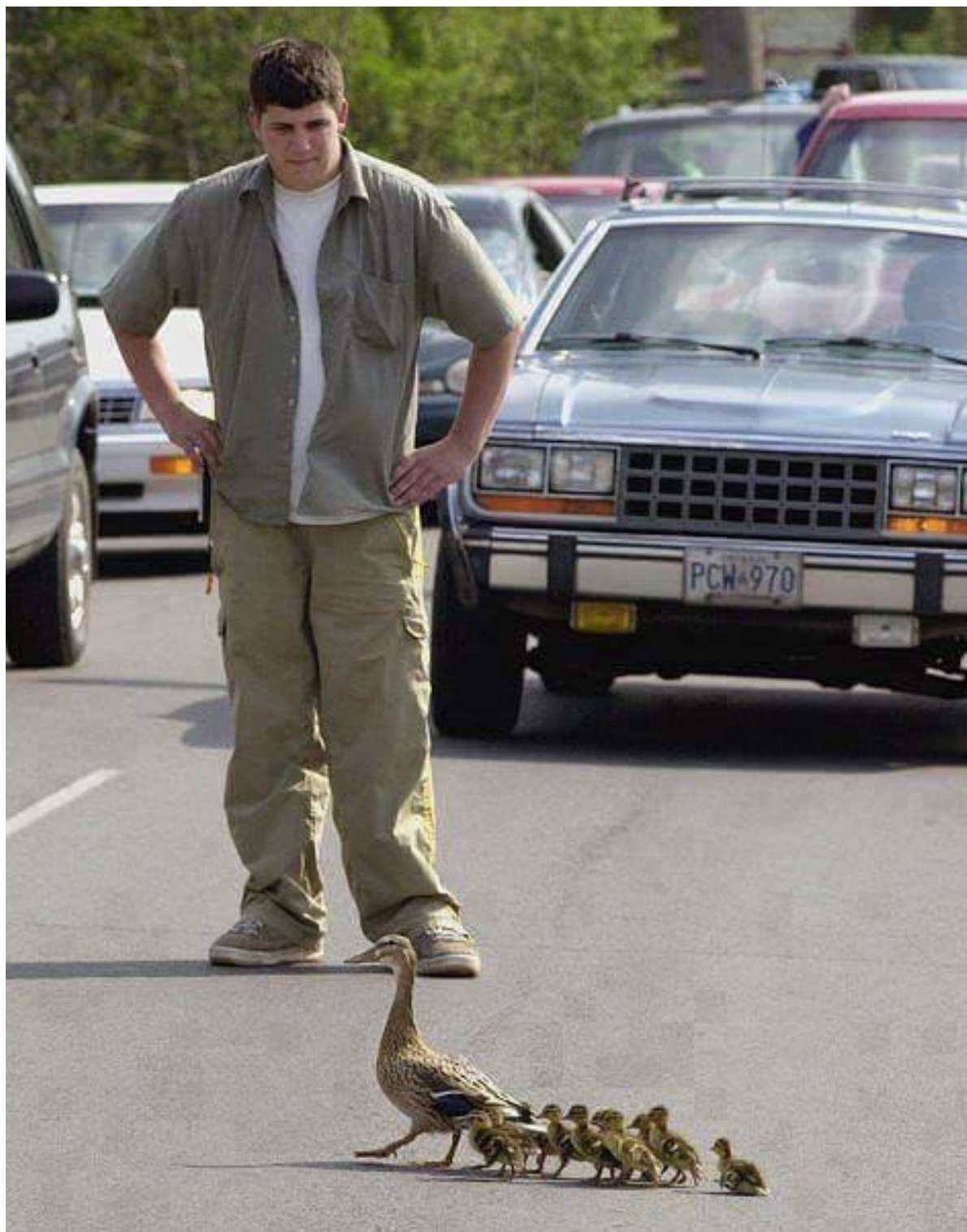
































**These photos are together.
Which one does not belong?**



CENTER #3

Class Journals

Simply put the directions on the outside of a blank notebook. Early finishers can read their peers works or add their own.

Class Journal

Being Cool

Please write at least two paragraphs about what it means when someone calls you “cool”.

- What does it take to “be cool”?
- How can you tell if someone is cool?
- How can you tell if someone is not cool?
- Is it important to be cool?
- Who are cool celebrities? What makes them so cool?
- Is there a difference between being popular and being cool?

Directions:

- Read the things that your classmates have written.
- Answer the prompt yourself.

Rules:

- You can add your name, but you don’t have to.
- You may not say mean things about people in this class.

Class Journal

I Want That!

Please write at least one paragraph about something that you want, but do not currently have.

- What is the thing?
- How much does it cost?
- Why do you want it?
- How can you get it?
- Where can you get it?
- What other types of people might want it?
- How would it make your life better?

Directions:

- Read the things that your classmates have written.
- Answer the prompt yourself.
- You use the questions, written in black, to inspire you but they are not required.

Rules:

- You can add your name, but you don't have to.
- You may not say mean things about people in this class.

Class Journal

Imagine!

Please write at least one page about what would happen if you found a secret passageway under the school.

- Where does the passage way lead?
- What's inside the passageway?
- Is it a tunnel, a roadway, a subway line?
- Who is with you?
- What do you hear?
- Who will notice your absence?
- Did you find something down there that is bad? Is it good?

Directions:

- Read the things that your classmates have written.
- Answer the prompt yourself.
- You use the questions, written in black, to inspire you but they are not required.

Rules:

- You can add your name, but you don't have to.
- You may not say mean things about people in this class.

Class Journal

Our Memories

Please write at least one paragraph about your memories.

- Do you have any Christmas memories?
- What are the stories your parents tell when you were little?
- Do you have any memories from another house?
- Did someone you love move away and you have memories about that person?
- What are your memories from church?
- What are your kindergarten memories?
- Do you remember only speaking Spanish?
- Have you traveled anywhere?
- Do you remember a wedding? a funeral? a quinceañera?

Directions:

- Read the things that your classmates have written.
- Answer the prompt yourself.

Rules:

- You can add your name, but you don't have to.
- You may not say mean things about people in this class.
- Use an entire page. Try to write between 100-300 words.

Class Journal

Travel Adventures

Where have you traveled to?

- Where in the world, have you been?
- What did you do there?
- Who went with you?
- What sights did you see?
- Who, from this class, would love to go there?

Directions:

- Read the things that your classmates have written.
- Answer the prompt yourself.
- You use the questions, written in black, to inspire you but they are not required.

Rules:

- You can add your name, but you don't have to.
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(Teacher Note: Add a world map or USA map for students to write their names where they have been.)