

All About iRead

November 2015

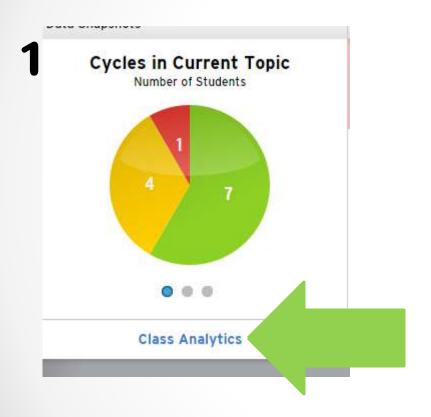
Agenda

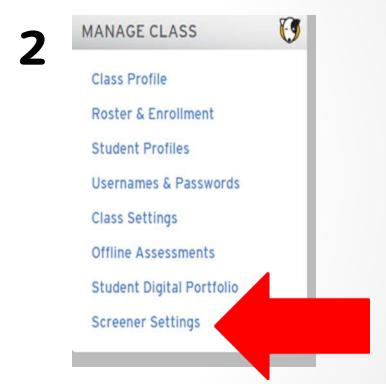
- Administering the screener
- Adding to your class list
- ✓ Lessons
- ✓ Downloadable Printouts
- ✓ Data
- ✓ Letter to Parents
- ✓ How to get your students excited about iRead



Re-administering the Screener

The screener can be given mid-year to check progress and at the end of the year to see growth





Re-administering the Screener

After you click the box to re-administer, the next time the student logs on it will automatically administer the screener. You do not have to re-administer to all of your students at the same time.

STUDENT NAME A SCREENER STATUS LAST COMPLETED RE-ADMINISTRY

Completed [K] 9/17/15

Completed [K] 9/17/15

Completed [K] 9/17/15

Adding to The Class List

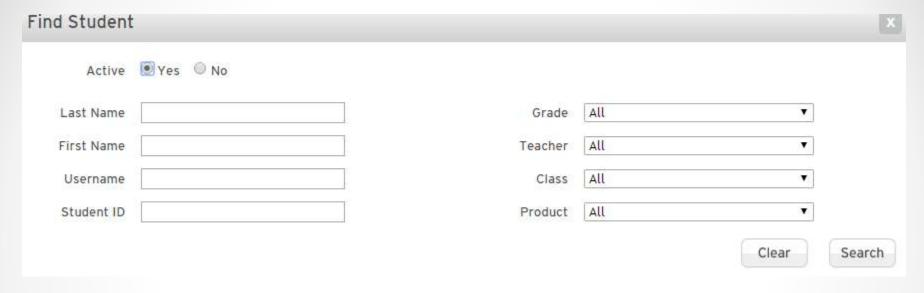
Cycles in Current Topic Number of Students Find Student Create Student Class Analytics

Create Student

Student ID*			Username*	
First Name*	KMiola		Password*	
Middle Initial			Choose a grade to see th	ne password guide text.
Last Name*				
Suffix				
Preferred Name			Confirm Password*	
Grade*		•	Date of Birth	(ex. 12/3/1998

- Make sure you add the correct student I.D number.
- ✓ If you have issues with the I.D. number please email Ms. Hernandez
- ✓ I find it easiest to use the I.D. as the username
- ✓ I create a set of username cards for each computer, plus one extra
- ✓ Keep the password simple

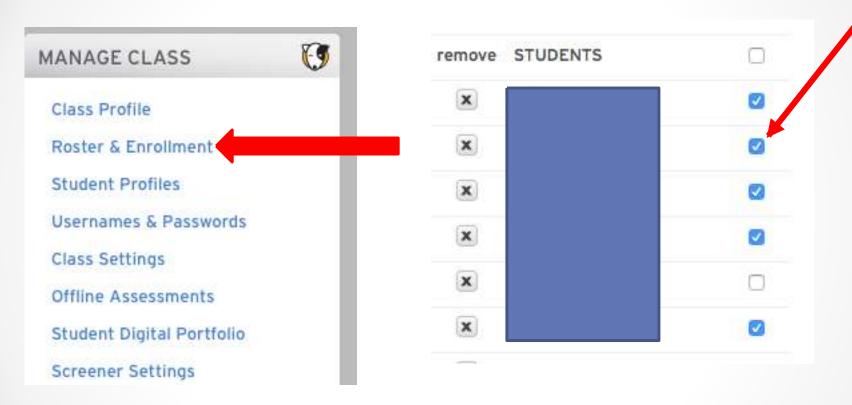
Find Student



- ✓ You can search by username, ID, Name, Grade, Teacher, or Class.
- ✓ If you can't find the student, but you know he/she is in the system email Mrs. Hernandez

Deleting a Student

When there are students you need to delete:

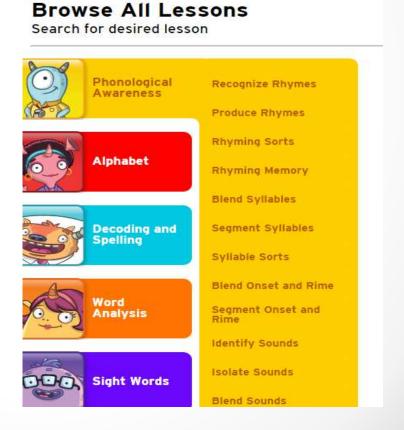


If the student has been added to a new class, click on remove student. If the student has not been added to a new class click on the check mark to take the student off of you list, and email the name of the student to Ms. Hernandez

Small Group Lessons

- ✓ Ready to use lessons for what your students are working on
- ✓ Great for ELL, or struggling learners





Interactive Lessons

- ✓ Can be used
 - ✓ for a small group at the Smartboard
 - ✓ Individually at the computer
- ✓ The sound can be turned off to make it more challenging
- ✓ You have the ability to choose what skill you want the student to practice





Downloadable Printouts

Great for:

- Small Groups
- Homework
- Intervention

What you'll find:

- Leveled books, alphabet books, success books
- Family Resources
- Learning Center Activities
- Manipulatives
- Management Tips
- And much more



iRead	63
Resource Type*	
	184
Strand	
	<u> </u>

Individual Data & What it Means - Kindergarten

- By the end of Series 3 the student has mastered all Uppercase Letters, and has been tested on Syllables, and Rhyming Words
- By the end of Series 6 the student has mastered all Lowercase Letters, they will also be tested again on Syllables and Rhyming Words
- By the end of Series 12 students have mastered the sounds of all letters – Series 12 is also the mid-year benchmark
- Beginning at Series 9.6 students will be tested on Sight Words
- By the end of Series 13-18, students will have mastered word families, sight words, verbs, base words + endings, and plurals

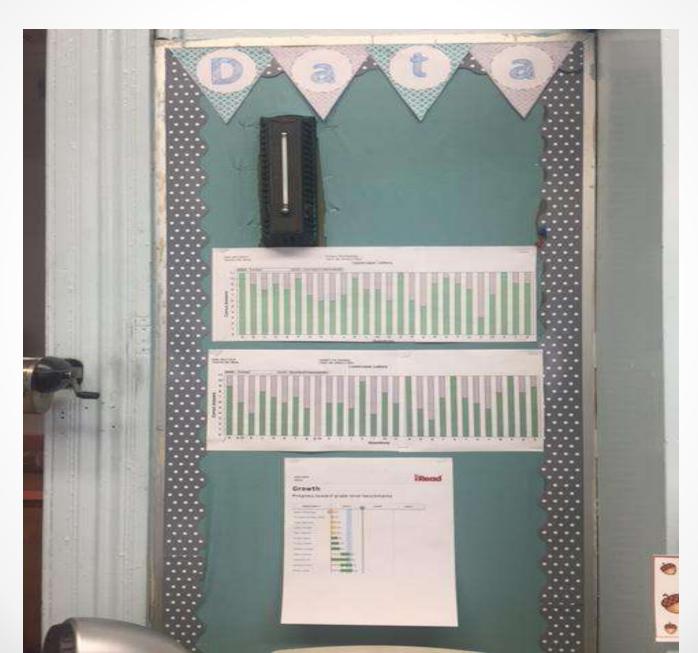
Individual Data & What it Means First Grade

- There are 16 Series on a First Grade Level
- Completing the Series means the student has mastered the concepts taught
- Series 19-25 focus on CVC words, reading words with blends and recognizing final consonants.
- Series 26 and 27 focus on consonant digraphs and multisyllabic words
- Series 28-30 focus on long vowels VCe
- Series 31-33 focus on controlled vowel r
- Series 34-35 focus on multisyllabic words
- Series 36 focus on diphthongs and variant vowels

iRead Tracker – Kindergarten

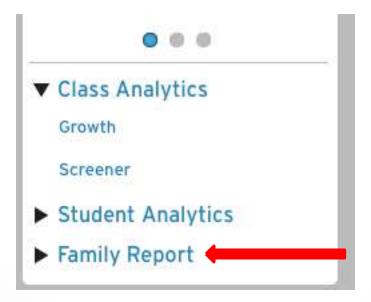
	RF.K1.d	RF.K.1.d	RF.K.3.a	RF.K.3.c	RF.K.2.d,e	RF.K.	RF.K.2.a	RF.K.
	UpperCase	Lowercase			Word			
	Letter	Letters	Sounds	HFW	Families	Base	Rhyming	
Iread Level	Recognition	Recognition	Mastered	Mastered	Mastered	words	Words	Syllables
2.1	A-J	n/a	n/a	n/a	n/a	n/a	Level 3 63%	n/a
2.1	A-J	n/a	n/a	n/a	n/a	n/a	Level 4 44%	Level 2 90%
2.1	A-J	n/a	n/a	n/a	n/a	n/a	level 4 60%	Level 4 80%
2.3	A-N	n/a	n/a	n/a	n/a	n/a	Level 3 42%	n/a
3.1	A-R	n/a	n/a	n/a	n/a	n/a	Level 4 80%	Level 4 100%
3.5	A-Z	n/a	n/a	n/a	n/a	n/a	Level 1 40%	Level 4 90%
3.5	A-Z	n/a	n/a	n/a	n/a	n/a	level 3 67%	Level 2 90%
3.5	A-Z	n/a	n/a	n/a	n/a	n/a	Level 3 25%	Level 4 80%
9.6	A-Z	a-z	a-m	4	n/a	n/a	Level 4 40%	Level 4 90%
9.7	A-Z	a-z	a-m	4	n/a	n/a	Level 4 75%	Level 4 100%
10.1	A-Z	a-z	a-n	4	n/a	n/a	Level 4 54%	Level 4 100%
12.4	A-Z	a-z	a-z	16	n/a	n/a	Level 4 80%	Level 4 100%

Data Wall



Letter to Parents

- How to find the Family Report
 - Click on Family Report
 - Choose English or Spanish
 - Then in the top right hand corner of the screen choose the child's name



Information in the Parent Letter

- Overview
- Recent Topics
- Skills mastered
- Ask your child about their backpack
 - Number of words read
 - How many word cards
- Books to read at home (downloadables)
- How to get to the iRead Family Portal
- Parent Portal

Tutorials



- o iRead Summer Guide
- o iRead Technology Simulator
 - Click student for the student tutorial
 - Click teacher for the teacher tutorial
- Tutorials for students
- Presentation to show children what they will see and do when using the software

Getting the students to be excited about iRead

 What are some things that have worked for you in your room?