Algebra I-1 Final Exam

Exam not valid for Paper Pencil Test Sessions

- If 112 children sign up for a field trip and each vehicle carries x children, which expression could be used to determine the number of vehicles needed for the trip?
 - A 112 x
 - $\mathbf{B} \quad \frac{X}{112}$
 - C 112x
 - **D** $\frac{112}{x}$
- Which statement could be represented by the expression $n^2 + 4n$?
 - A The square of the product of a number and four
 - B The square of a number increased by four times the number
 - C The sum of two times a number and four times a number
 - D The square of a number increased by four
- 3 In simplest radical form, $\sqrt{845}$ is equal to
 - **A** 13
 - **B** $13\sqrt{3}$
 - C $13\sqrt{2}$
 - **D** $13\sqrt{5}$
- 4 What is the solution to the following equation?

$$5(x + 2) = 7(4 - x)$$

- A 3.2
- **B** -9.0
- C 9.0
- **D** 1.5

5 Which property is illustrated by the following statement?

$$4\left(\frac{1}{4}\right)=1$$

- A Distributive property
- **B** Commutative property of multiplication
- C Multiplicative identity property
- D Multiplicative inverse property
- 6 What is $\sqrt{108}$ written in simplest radical form?
 - A $18\sqrt{3}$
 - B $2\sqrt{27}$
 - $C 3\sqrt{12}$
 - $\mathbf{D} 6\sqrt{3}$
- What is the solution to the following equation?

$$4x - 1 = 2x + 5$$

- $\mathbf{A} \ \ \mathbf{x} \ = \ \mathbf{4}$
- $\mathbf{B} \ x = 2$
- C x = 1
- $\mathbf{D} x = 3$
- 8 What is the solution to the following inequality?

$$3(x - 3) \le 3$$

- A $x \ge 4$
- $\mathbf{B} \ \mathbf{x} \leq \mathbf{2}$
- $\mathbf{C} \mathbf{x} \leq \mathbf{4}$
- $\mathbf{D} x \ge 2$
- 9 Which statement *cannot* be justified by one of the properties of real numbers?
 - A (a + b) + c = a + (b + c)
 - $\mathbf{B} \ (a+b) + 0 = 0 + (a+b)$
 - C (ab)c = a(bc)
 - **D** $a (b \div c) = (a b) \div c$

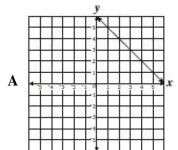
$$x^2 + 3x - 2$$

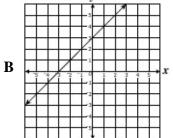
- $\mathbf{A} \quad \frac{16}{3}$
- **B** $\frac{40}{9}$
- $C \frac{4}{3}$
- $\mathbf{D} = \frac{4}{9}$

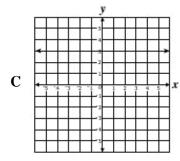
11 What is the value of a(3 - b) if a = 2 and b = 5?

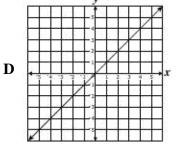
- **A** 0
- B -4
- C 16
- **D** 5

12 Which graph *best* represents a direct variation?









What is the value of the expression 3(x + 4) - 2y, if x = 5 and y = -3?

- A 21
- **B** 33
- C 11
- **D** -7

14 Which property of real numbers justifies the work shown?

$$13x - 1 = (12x + 15) + 7x$$

 $13x - 1 = 7x + (12x + 15)$

- A Commutative property of addition
- B Associative property of addition
- C Identity property of addition
- **D** Distributive property

15 What is the solution to $8 - 2x \ge -4$?

- $\mathbf{A} \ \mathbf{x} \geq \mathbf{6}$
- $\mathbf{B} \ \mathbf{x} \leq \mathbf{6}$
- $\mathbf{C} x \leq 2$
- $\mathbf{D} x \geq 2$

- 0, 1} ?
- **A** {-31, -4, 5}
- **B** {5, 14, 41}
- $C \{-7, 2, 5\}$
- **D** {5, 8, 17}

 17 What is the solution to the inequality below?

$$2x - 7 \ge 15$$

- A $x \ge 11$
- $\mathbf{B} \mathbf{x} \leq \mathbf{8}$
- $C x \ge 8$
- $\mathbf{D} x \leq 11$

 $^{18}\,$ The formula shown can be used to find \emph{A} , the amount of money Raul has in his savings account.

$$A = P + Prt$$

Raul wants to find r, the rate of interest his money earns. Which equation is correctly solved for r?

$$\mathbf{A} r = APt$$

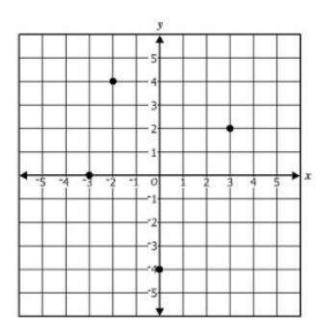
$$\mathbf{B} r = A - 2Pt$$

$$C r = \frac{A}{2Pt}$$

$$\mathbf{D} \ \mathsf{r} \ = \ \frac{A \ - P}{Pt}$$

- 19 If $\frac{1}{4}x + 1 > \frac{15}{2}$, then
 - $A x > \frac{13}{2}$
 - **B** x > 28
 - C x > 29
 - D x > 26
- The number of words Maria typed varied directly with the amount of time she spent typing. If she typed 275 words in 5 minutes, how long would it take her to type 1,100 words?
 - A 15 minutes
 - B 20 minutes
 - C 220 minutes
 - D 4 minutes

 $^{21}\,$ What is the range of this relation?

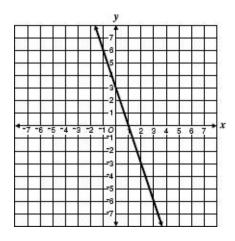


- A $\{ x \mid -3 \le x \le 3 \}$
- **B** { -3, -2, 0, 3 }
- $C \{ y \mid -4 \le y \le 4 \}$
- **D** { -4, 0, 2, 4 }
- In addition to an \$80 bonus, Joan earned \$8 per hour working last week. Joan's total earnings last week were \$240. How many total hours did she work last week?
 - A 10
 - **B** 20
 - C 40
 - **D** 30
- 23 What is the solution to the following equation?

$$7x - 5 = 2x + 5$$

- $\mathbf{A} \ \mathbf{x} = 3$
- $\mathbf{B} \ x = 4$
- C x = 5
- $\mathbf{D} x = 2$

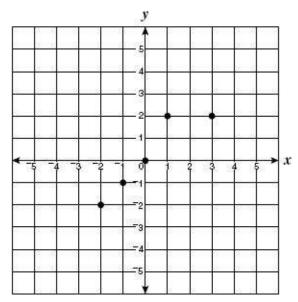
The graph of the function f(x) = -3x + 3 is shown.



What is the value of f(3)?

- **A** -6
- **B** 3
- C -2
- **D** 0

 25 What is the range of the relation plotted on the graph?



- A $\{-2, -1, 0, 2\}$
- **B** {-2, -1, 0, 1, 2}
- C {-2, -1, 1, 2}
- **D** {-2, -1, 0, 1, 2, 3}

$$(2x+1)+5=9$$
$$2x+(1+5)=9$$

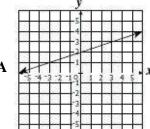
$$2x + (1+5) = 9$$

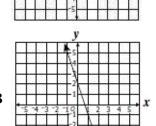
What property of real numbers guarantees that the second equation is equivalent to the first?

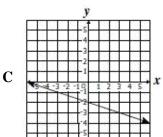
- A Additive inverse property
- **B** Associative property of addition
- C Distributive property
- D Commutative property of addition

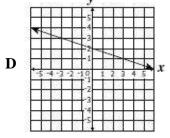
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Which graph best represents the equation of the line $y = \frac{-1}{3}x + 2$?







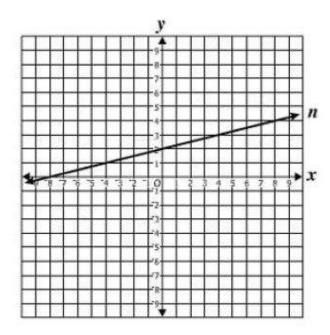


28 If 2n = 6, what property of equality justifies writing

$$p + 2n = 4p + 15$$
 as $p + 6 = 4p + 15$?

- A Symmetric property
- **B** Addition property
- C Transitive property
- **D** Substitution property

29 The graph of line n is shown.



- Which number is closest in value to the slope of line n?
- A -4
- $\mathbf{B} \quad \frac{-1}{4}$
- $C \frac{1}{4}$
- D 4
- Which is an equation for the line with slope = $\frac{1}{2}$ and y intercept of 3?

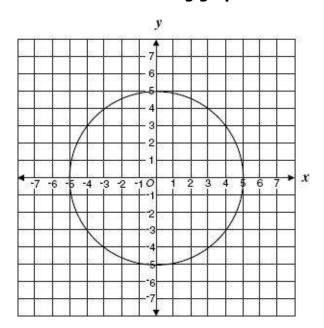
$$\mathbf{A} \ y = \frac{1}{2} x - 3$$

$$\mathbf{B} \ y = 3x + \frac{1}{2}$$

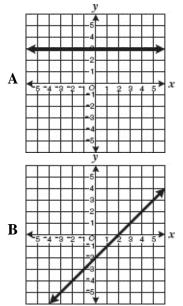
$$C y = \frac{1}{2}x + 3$$

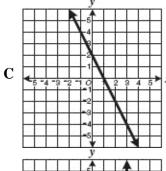
$$\mathbf{D} \ y = -3x + \frac{1}{2}$$

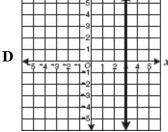
31 Loki said the following graph does *not* represent a function of x.



- Which pair of points could Loki use to prove that her statement is correct?
- A (-3, 4) and (4, -3)
- **B** (-3, 4) and (-3, -4)
- C (-5, 0) and (5, 0)
- **D** (-4, 3) and (4, 3)
- 32 Which of the following is most likely the graph of a line with a slope of zero?







What is the range of the function $f(x) = \frac{1}{2}x - 2$ when the domain is $\{2, 4, 6\}$?

- $A \{-1, 0, 1\}$
- **B** $\{-1, 0, \frac{1}{2}\}$
- C {8, 12, 16}
- **D** {0, 1, 2}

34 The expression

is the simplest radical form of -

- A $\sqrt{245}$
- **B** $\sqrt{1,225}$
- $C \sqrt{175}$
- $\mathbf{D} \sqrt{35}$

35 What is the slope of the line represented by the following equation?

$$4x - y + 3 = 0$$

- $A = \frac{4}{3}$
- **B** 4
- $C = \frac{3}{4}$
- D -1

36 Lincoln High School earned \$5,100 in ticket sales for a play. The cost per ticket was \$12. Let t represent the number of tickets sold to the play. Which of the following equations could be used to determine how many tickets were sold to the play?

- A t = 5,100-12
- **B** 12t = 5,100
- C $12 = 5{,}100t$
- **D** $t = 5,100 \cdot 12$

Using the ordered pairs shown, select each relation containing three ordered pairs with a domain of $\{-1, 2, 4\}$.

(-3, -1)	(4, -2)
(-1, 0)	(3, 4)
(-2, 2)	(2, 3)

 38 Which is an equation for the line that passes through the points (3, 0) and (0, 2)?

$$\mathbf{A} \ y = \frac{3}{2} x + 3$$

B
$$y = \frac{2}{3}x + 3$$

$$C y = \frac{-2}{3}x + 2$$

D
$$y = \frac{-3}{2}x + 2$$

39 What values of x make the following inequality true?

$$-3(x + 1) \le 15$$

$$\mathbf{A} \mathbf{x} \geq -6$$

$$\mathbf{B} \ \mathbf{x} \leq -6$$

$$C x \ge 6$$

$$\mathbf{D} x \leq 6$$

Which of these pairs of the form (x, y) could *not* lie on the graph of a function of x?

41 What is the solution to the inequality

$$7x - 5 \ge x + 1$$
?

$$\mathbf{A} \mathbf{x} \geq -1$$

$$\mathbf{B} \ \mathbf{x} \leq \mathbf{1}$$

$$C x \ge 1$$

$$\mathbf{D} x \leq \frac{5}{2}$$

- What value of x will make the equation 3(x + 15) 6x = -6(x 3) true?
 - **A** 3
 - **B** -9
 - \mathbf{C} 2
 - D 6
- Directions: Type an inequality in the box. Use the < or > for the inequality sign.

Solve for x:

$$-2x + 6 < x - 6$$

- Which is an equation for the line that contains (1,2) and has a slope of 4?
 - $\mathbf{A} \ \ y = -4x + 2$
 - $\mathbf{B} \ y = 2x 4$
 - C y = 4x 2
 - $\mathbf{D} \ \mathbf{y} = -2\mathbf{x} + 4$
- 45 What is the solution to

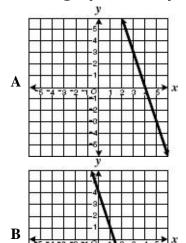
$$5 - \frac{n}{2} = 12$$
?

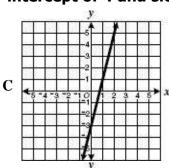
- A -14
- B 14
- C -34
- **D** 34
- 46 Which is the equation for the line that passes through (5 , -3) and has a slope of 6?
 - $\mathbf{A} \ \mathbf{y} = 6\mathbf{x} 3$
 - $\mathbf{B} \ \mathbf{y} = 4\mathbf{x} + 2$
 - C y = 6x 33
 - $\mathbf{D} y = 6x + 30$

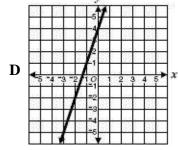
A
$$\{(7, -1), (7, -2), (7, -3)\}$$

$$B \{(1, 3), (2, 4), (3, 5)\}$$

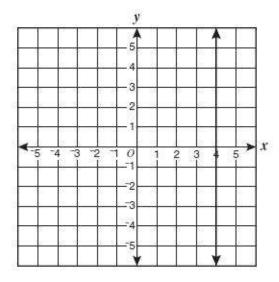
48 Which graph best represents a line with a y-intercept of 4 and slope -3?







49



Which equation best represents the line shown on the figure?

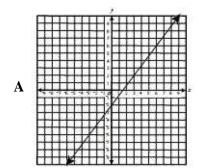
$$\mathbf{A} x = 4$$

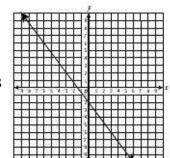
$$\mathbf{B} \ y = 4$$

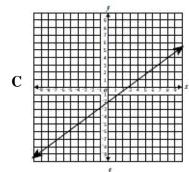
$$C y = x - 4$$

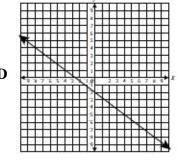
$$\mathbf{D} y = 4x$$

Which graph best represents the equation $y = \frac{3}{4}x - 2$?

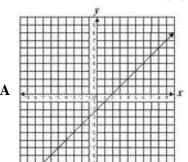


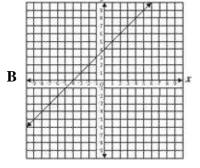


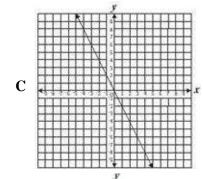


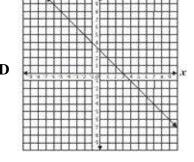


51 Which of the following graphs shows a direct variation?









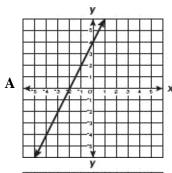
52 If
$$\frac{1}{3}t - 6 = 15$$
, what is the value of *t*?

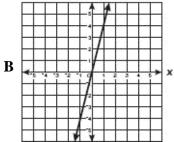
- A 21
- **B** 27
- C 53
- **D** 63

53 What is the solution to the inequality shown below?

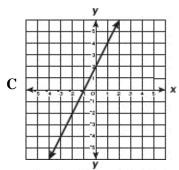
$$-2x + 3 > 7$$

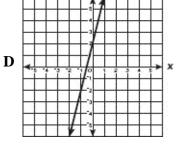
- A x < 3
- B x < -2
- C x > 2
- D x < -5
- 54 Which graph best represents the following function?



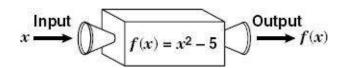


$$y = 4x + 2$$





55



- When the input is $\frac{1}{3}$, what is the output?
- $A = \frac{-14}{3}$
- **B** $\frac{46}{9}$
- $C = \frac{-44}{9}$
- $\mathbf{D} = \frac{-29}{6}$

 56 What value of m satisfies the equation shown below?

$$5(m-5)=3(m+1)$$

- A 9
- **B** 3.5
- C -7.5
- **D** 14
- The ordered pairs in the sets shown below are of the form (x, y). In which set of ordered pairs is y not a function of x?
 - A $\{(1, 4), (2, 4), (3, 4), (4, 4)\}$
 - **B** $\{(2, 0), (4, 1), (6, 2), (8, 3)\}$
 - $C \{(11, 2), (12, 4), (13, 6)\}$
 - $\mathbf{D} \{(-6, 37), (-6, 10), (-5, 26)\}$
- Candice plotted the points (2, 15) and (0, -1) then drew a line through these two points. What is the slope of the line she drew?
 - $\mathbf{A} \quad \frac{1}{7}$
 - $\mathbf{B} \quad \frac{1}{8}$
 - **C** 7
 - **D** 8
- Which describes the graph of g(x) = -3x + 5?
 - A A line with a slope of 3 and a y -intercept of -5.
 - **B** A line with a slope of -3 and a y -intercept of -5.
 - C A line with a slope of -3 and a y -intercept of 5.
 - **D** A line with a slope of 3 and a ν -intercept of 5.
- Which equation represents the horizontal line passing through (7, 5)?
 - $\mathbf{A} \ x = 5$
 - $\mathbf{B} \ y = 5$
 - C x = 7
 - $\mathbf{D} y = 7$