

## Algebra II Notes- Unit 1

### Day 1: Solving Equations & Inequalities

1.  $3x + 5 = 7x - 8$

2.  $3 - 5(2x - 1) = 3(4x - 1)$

3.  $\frac{2}{3}(6x - 9) = 4x + 5$

4.  $3(2x - 5) + 6 = 4(2x - 3) + 3$

5.  $3(4x - 5) - 5x = 7x - 15$

## Algebra II Notes- Unit 1

### Day 2: Solving Compound Inequalities

1.  $(\frac{2}{3})(x + 9) = x + 5$

2.  $\frac{5}{7}y - 15 = 5y + 30$

Inequalities-

\* When you multiply or divide by a negative, the  $< >$  sign switches direction.

	Example w/ Graph	Explanation
$>$		
$<$		
$\geq$		
$\leq$		

3.  $\frac{4x - 3}{2} \geq 7$

4.  $-\frac{x}{5} + 2 < 4x - 1$

Compound Inequalities-

	Example w/ Graph	Explanation
or		
and		

5.  $-7 < 2x - 1 \leq 13$

6.  $3x + 4 > 2x - 5$  or  $2x + 3 < x - 10$

## Algebra II Notes- Unit 1

### Day 3: Solving Absolute Value Equations & Inequalities

1.  $6x > -36$  or  $3x \leq -24$

2.  $-20 \leq -6m - 2 \leq 58$

Absolute Value Equations- the distance from 0.

3.  $|x| = 13$

5.  $|x| = 8$

4.  $|x| = -13$

6.  $-|x| = -7$

One variable- graph on a number line.

Two variables- graph on a coordinate plane.

7.  $|3x - 1| = 14$

8.  $2|5x + 2| = 24$

Solve, but check for extraneous solutions (solutions that do not work in the original equation)

9.  $|3x + 5| = 5x + 2$

10.  $3|2x - 1| + 7 = 37$

## Algebra II Notes- Unit 1

### Day 4: Linear equations & Inequalities

1.  $6|2x + 5| = 6x + 24$

2.  $\frac{1}{2}|3c + 5| = 6c + 4$

Absolute Value Inequalities are AND/OR equations...

$<, \leq$  : AND

$>, \geq$  : OR- think Great"OR"

3.  $|6y - 2| + 4 \leq 22$

4.  $3|2x - 1| - 5 \geq 16$

## Algebra II Notes- Unit 1

**Day 5:** Solving formulas for a specified variable.

Solve each equation for the given variable at the end.

1.  $5x + a = y$ ;  $a$

2.  $m = 6(p + q)$ ;  $q$

3.  $2x + 3y = 8$ ;  $x$

4.  $xy = 3z$ ;  $z$

5.  $w = 3(x + y + z)$ ;  $y$

6.  $2w - 8y = z$ ;  $y$

## Algebra II Notes- Unit 1

**Day 6:** Regression equations and calculator sequences.

Given a set of data; (x, y)- the calculator may be able to find the equation (model) of best fit using the STAT keys.

Type of Equation	Factor	STAT #	What does the equation look like?
Linear	x	4	
Quadratic	$x^2$	5	
Cubic	$x^3$	6	
Quartic	$x^4$	7	
Exponential	$\#^x$	0	

### Steps to find the regression equations:

1. Put data into STAT, edit (never delete the L's)
2. After entering the data: press STAT, over to CALC, and choose the best model.
3. ENTER

### Steps to finding the $r^2$ (confidence coefficient):

1. Press  $2^{nd} +$
2. Go down to Diagnostic On & press ENTER
3. ENTER

This will cut the coefficient on, it will stay on until you reset your calculator or cut it off.



**Steps to turn on plots (be able to view points in the coordinate plane):**

1. Press  $y =$
2. Up arrow to Plot1
3. ENTER

**Steps to put an equation in the  $y=$  from the STAT regression:**

1. Get STAT equation
2. Press  $y=$
3. Clear any current equations
4. VARS
5. 5: Statistics
6. Go over to EQ
7. ENTER

**ASK mode (to evaluation a function without scrolling through the table):**

1. 2<sup>nd</sup> Window (TBLSET)
2. Down to Indpnt & over to Ask
3. ENTER

## Algebra II Notes- Unit 1

**Day 7:** Linear equations in two variables (LAB)

**Day 8:** Predict/determine affect on a graph as values change.

Formula for Absolute Value Equations:  $y = a |mx + b| + c$ ; where the vertex =  $(-b/m, c)$

If  $|a| > 1$  the graph is going to become more narrow; if  $|a| < 1$  the graph is going to become wider.

Describe the translation. Name the vertex (maximum or minimum), left or right translation, up or down translation, and “a” affect.

1.  $y = |x - 3| + 4$

2.  $y = 3 |2x + 5| + 1$

3.  $y = -3/5 |x - 15| - 7$

4.  $y = -7 |2x + 8| - 3$

## Algebra II Notes- Unit 1

**Day 9:** Solving systems of equations by using elimination.

1.  $-4x - 2y = -12$   
 $4x + 8y = -24$

2.  $-2x - 9y = -25$   
 $-4x - 9y = -23$

3.  $5x + y = 9$   
 $10x - 7y = -18$

4.  $-3x + 7y = -16$   
 $-9x + 5y = 16$

5.  $-7x - 8y = 9$   
 $-4x + 9y = -22$

## Algebra II Notes- Unit 1

**Day 10:** Solving systems of equation word problems.

Solve by using elimination.

1.  $8x + y = -16$   
 $-3x + y = -5$

2.  $-4x + 9y = 9$   
 $x - 3y = -6$

3. At an ice cream parlor, ice cream cones cost \$1.10 and sundaes cost \$2.35. One day, the receipts for a total of 172 cones and sundaes were \$294.20. How many cones were sold?

4. You purchase 8 gal of paint and 3 brushes for \$152.50. The next day, you purchase 6 gal of paint and 2 brushes for \$113.00. How much does each gallon of paint and each brush cost?

5. A new parking lot has spaces for 450 cars. The ratio of spaces for full-sized cars to compact cars is 11 to 4. How many spaces are for full-sized cars? How many spaces are for compact cars?

6. A light plane flew from its home base to an airport 255 miles away. With a head wind, the trip took 1.7 hours. The return trip with a tail wind took 1.5 hours. Find the average airspeed of the plane and the average windspeed.

## Algebra II Notes- Unit 1

**Day 11:** Graphing systems of inequalities.

$<, >$ : Dotted line

$\leq, \geq$ : Solid line

\* Any ordered pair in the shaded region is a solution.

Graph.

1.  $2x - 3y \leq 21$

2.  $y < |x + 5| + 3$

3.  $y < 4x - 7$   
 $y \geq \frac{1}{2}x + 4$

4.  $y > |x - 2| - 4$   
 $y < 1$

5.  $y < -|x - 1|$   
 $2x - y < 3$

## **Algebra II Notes- Unit 2**