# Algebra II Scope & Sequence

Tier 3 Curriculum



2015-2016

ORANGE PUBLIC SCHOOLS
OFFICE OF CURRICULUM AND INSTRUCTION
OFFICE OF MATHEMATICS

# Algebra II (Tier 3) Curriculum

# **Scopes and Sequences:**

### Unit 1: Linear equations and inequalities (21 blocks) - Agile Mind

- \* Solving linear equations
- \* Problem solving with slope triangles
- \* solving linear inequalities

## Unit 2: System of linear equations and inequalities (22 blocks)—Agile Mind

- \* Formulating and solving systems
- \* Building fluency with equation solving
- \* Other methods for solving systems

#### Unit 3: Exponential relationships (18 blocks) - Agile Mind

- \*Exponents and exponential models
- \* Reasoning with quantities
- \* Problem solving with exponential functions

#### Unit 4: Quadratic functions and equations (35 blocks) - Agile Mind & \*\*Pearson Alg. 2

- \* Quadratic models and equations
- \* Polynomial addition and multiplication
- \* Factoring and quadratic equations
- \*\*Complex numbers
- \*\*Modeling with Quadratic Functions (Quadratic Regression)

#### <u>Unit 5: Polynomial Functions and Rational Functions (29 blocks) – Pearson Alg.2</u>

- \* Polynomial functions
- \* Polynomials, Linear Factors, and Zeros
- \* Solving Polynomial Equations
- \* Polynomial Models in the real World
- \* Dividing Polynomials
- \* Rational Functions & Expressions
- \*Adding and Subtracting Rational Expressions
- \*Solving Rational Equations

#### Unit 6: Radical Functions and Rational Exponents (17 blocks)—Pearson Alg. 2

- \* Roots and Radical Expressions
- \* Multiplying and Dividing Radical Expressions
- \* Binomial Radical Expressions
- \* Rational Exponents
- \* Solving Square Root and Other Radical Equations
- \* function Operations
- \* Inverse Relations and Functions

#### Unit 7: Exponential and Logarithmic Functions (13 blocks) -Pearson Alg. 2

- \* Exponential Models
- \* Properties of Exponential Functions
- \* Logarithmic Functions as Inverses
- \* Properties of Logarithmic Equations
- \* Natural Logarithms