## Arts High School Summer Entrance Packet

For Incoming Algebra I Students

	Name:	
Directions:	provided next to each question	ms to the best of your ability. Show your work in the space, in order to earn full credit. This will count as your first ing school year. It is due on the first day of school. Start the
Answ	er the multiple choice question \	Show <b>ALL</b> of your work in the space below↓
		·
	mal Operations	
<b>1.</b> Find 2.044	4 + 0.08	
<b>A.</b> 2.52		
<b>B.</b> 2.124		
C. 2.844		
<b>D.</b> 2.024		
<b>2.</b> Find 0.5 –	0.19	
<b>A.</b> 0.41		
<b>B.</b> 0.14		
<b>C.</b> 0.31		
<b>D.</b> 0.481		
3. What is the	product of 1.38 and 2.5?	
A 2.45		
<b>A.</b> 3.45 <b>B.</b> 3.35		
<b>C.</b> 2.29		
<b>D.</b> 3.30		
	of cashews cost \$43.14. How	
	one pound of cashews cost?	
	1	
<b>A.</b> \$7.19		
<b>B.</b> \$7.24		
<b>C.</b> \$5.69		
<b>D.</b> \$7.68		
	tion Operations	
$\frac{3}{-+}\frac{5}{-}$		
<b>5.</b> Find 8 6		
1 <del>7</del>		
<b>A.</b> <sup>1-</sup> 8		
1 1–		
2.		
C. $1\frac{5}{24}$		

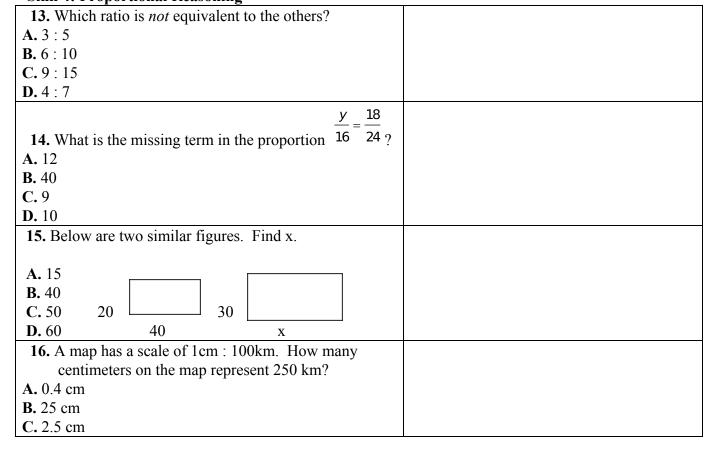
<b>D.</b> $1\frac{5}{12}$	
$\frac{3}{6}$ . Find $\frac{3}{4} - 2\frac{3}{8}$	
$\frac{3}{4}$	
<b>A.</b> $3\frac{3}{4}$ <b>B.</b> $2\frac{5}{8}$	
B. 28	
C. $\frac{3\frac{1}{2}}{2}$	
<b>D.</b> $3\frac{3}{8}$	
7. What is the product of $\frac{3}{4}$ and $3\frac{1}{5}$ ?	
$A. \frac{2\frac{1}{5}}{5}$	
$\mathbf{B}$ . $3\frac{3}{20}$	
C. $2\frac{1}{4}$	
$2\frac{2}{}$	
-	
8. Find $\frac{3}{10} \div \frac{4}{5}$	
A. $\frac{3}{8}$ B. $\frac{6}{25}$ C. $\frac{2}{5}$ D. $\frac{1}{2}$	
6	
<b>B.</b> 25	
2	
C. 5	
$\frac{1}{2}$	
<b>D.</b> <sup>2</sup>	

## **Skill 3: Percents**

9. Convert 6 to a percent. A. 1.7%	
<b>B.</b> 6%	
<b>C.</b> 16.7%	
<b>D.</b> 60%	
<b>10.</b> Which group does <i>not</i> consist of equivalent numbers?	

$\frac{8}{20}$ ,0.4,40%	
B. $\frac{35}{10}$ ,3.5,350%	
$C. \frac{6}{12},0.5,50\%$	
$\mathbf{p.} \frac{5}{8},0.7,70\%$	
11. Suppose the sale tax rate is 6%. How much sales tax would be charged for an item priced at \$60.00  A. \$10.00	
<b>B.</b> \$3.60	
<b>C.</b> \$1.00	
<b>D.</b> \$0.36	
<b>12.</b> 60 is 30% of what number? <b>A.</b> 200	
<b>B.</b> 18	
<b>C.</b> 180	
<b>D.</b> 20	

**Skill 4: Proportional Reasoning** 



<b>D.</b> 4 cm	
Skill 5: Exponent Awareness	
17. Simplify the expression $(6-3)^2$	
<b>A.</b> 3	
<b>B.</b> 0	
C. 9	
<b>D.</b> -3	
<b>18.</b> Write the expression 0.2 · 0.2	
<b>B.</b> 0.2 <sup>4</sup>	
C. $0.2^5$	
<b>D.</b> 10 <sup>0.2</sup>	
<b>19.</b> Simplify the expression $(-4)^3$	
<b>A.</b> -16	
<b>B.</b> 64	
C64	
D12  20 Which expression represents the volume of a sub-	
<b>20.</b> Which expression represents the volume of a cub whose edge length is 60 units?	e
A. 60 <sup>3</sup>	
<b>B.</b> 3(60)	
C. 3 <sup>60</sup>	
<b>D.</b> 6 <sup>10</sup>	
Skill 6: Order of Operations	
21. Evaluate the expression: $6 \div 3 + 2 \times 7$	
<b>A.</b> 16	
<b>B.</b> 28	
C. 35 D. 11	
<b>D.</b> 11	
22. Evaluate the expression: $6(5-3)^2 + 3$	
A. 67	
B. 99	
C. 24	
<b>D.</b> 27	
23. What is the value of the expression $3+2x^3$	
when $x = 2$ ?	
<b>A.</b> 67	
<b>B.</b> 19	
C. 10651 D. 75	
27 – $\frac{24}{b}$	

when $b = 8$ ?	
<b>A.</b> 21	
B. <sup>3</sup> /8	
C. 24	
<b>D.</b> -4	
Skill 7: Integer Awareness	
<b>25.</b> Choose the true statement	
<b>A.</b> -3 < 3	
<b>B.</b> $-5 > 0$	
C7 > -6	
<b>D.</b> 1 < -2	
26. The temperature on Mars ranges from -68°F during the day to -176°F at night. Which temperature is <i>not</i> likely to be measured on Mars?  A100°F	
<b>B.</b> 0°F	
C76°F	
<b>D.</b> -150°F	
<b>27.</b> Order the integers 0, -12, 18, 2, 15, and -1	
from least to greatest.	
<b>A.</b> 0, -1, 2, -12, 15, 18	
<b>B.</b> -1, -12, 0, 2, 15, 18	
<b>C.</b> -12, -1, 0, 2, 15, 18	
<b>D.</b> 18, 15, 2, 0, -1, -12	
<b>28.</b> Which expression is <i>not</i> equivalent to the	
opposite of +9?	
<b>A.</b> -9	
<b>B.</b> -  9	
C  -9	
<b>D.</b>  -9	
Skill 8: Integer Operations	
<b>29.</b> Find the value of -7 + -6.	
<b>A.</b> 13 <b>P.</b> 12	
<b>B.</b> -13 <b>C.</b> -1	
<b>D.</b> 1	
<b>30.</b> Find the value of 9 – 15.	

**A.** 6

## **Skill 9: Translations**

<b>37.</b> Which variable expression corresponds to "10 less than a number"?	
$\mathbf{A.} \mathbf{x} \div 10$	
<b>B.</b> 10 – x	

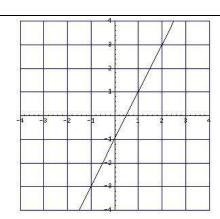
C. x + 10	
<b>D.</b> $x - 10$	
38. Which word phrase could correspond to the variable expression $\frac{n}{15}$ ?  A. 15 divided by a number	
<b>B.</b> a number divided by 15	
C. 15 times a number	
<b>D.</b> a number decreased by 15	
39. Write a variable expression that corresponds to "the product of 6 and t."  A. 6 – t	
<b>B.</b> 6 + t	
C. 6t	
<b>D.</b> 6 ÷ t	
40. A car travels <i>m</i> miles per hour. Which variable expression represents the number of miles traveled in 8 hours?  m	
A. 8	
<b>B.</b> m – 8	
<b>C.</b> 8m	
<b>D.</b> 8 + m	
Skill 10: Solving One-Step Equations	
<b>41.</b> Solve $x - 3 = -3$	
<b>A.</b> 0	
<b>B.</b> 3	
C3	
<b>D.</b> 6	
<b>42.</b> Solve n + 1 = -4 <b>A.</b> -3	
<b>B.</b> -5	
C. 5	
<b>D.</b> 3	
<b>43.</b> Solve 56 = -8t <b>A.</b> 7	

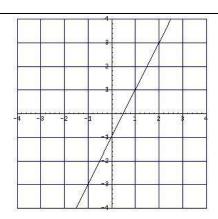
**B.** -8

C. 8	
<b>D.</b> -7	
44. Solve $\frac{y}{-4} = -12$	
44. Solve -4	
A. 3	
<b>B.</b> 48	
C48	
<b>D.</b> -3	
Skill 11: Solving Two-Step Equations	
<b>45.</b> Solve $2x + 6 = 4$	
<b>A.</b> -1	
<b>B.</b> 5	
<b>C.</b> 1	
<b>D.</b> 3	
<b>46.</b> Solve $-3x - 12 = 12$	
<b>A.</b> -8	
<b>B.</b> 8	
<b>C.</b> 0	
<b>D.</b> -4	
<b>47.</b> Solve $1 = 9x - 8$	
<b>A.</b> -1	
<b>B.</b> 1	
C. 3	
<b>D.</b> -2	
$\frac{x}{8}$ Solve $\frac{x}{8} + 2 = 3$	
10. 501/6	
A. 1	
<b>B.</b> 22	
C. 8	
<b>D.</b> -8	
Skill 12: Lines and Slope	

## **Skill 12: Lines and Slope**

<b>49.</b> Which equation is represented by the graph	
47. Which equation is represented by the graph	
below?	





$$\mathbf{A.} \quad y = \frac{1}{2}x - 1$$

**B.** 
$$y = -1x + 2$$

C. 
$$y = -2x + 1$$

**D.** 
$$y = 2x - 1$$

**50.** Find the slope of the line given by the equation

$$y = -\frac{1}{2}x + \frac{4}{5}$$

**A.** 
$$\frac{-1}{2}$$

B. 
$$\frac{-4}{4}$$

**C.** 
$$\frac{4}{10}$$

$$\mathbf{D} = \frac{2}{5}$$

- **51.** Find the slope of a line that passes through (4, 2) and (-2, 4)
- **A.** 3
- **B.** -3

$$\frac{-1}{3}$$

- **D.**  $\frac{1}{3}$
- **52.** Find the *sum* of the slope and y-intercept of the line 2y-3=-6x
- **A.** -3

$$-\frac{3}{2}$$

$C. \frac{3}{2}$
D. 3
Skill 13: Geometric Reasoning
53. How would you describe the two shapes below?
A. Congruent
B. Similar
C. Skew
D. Square
<b>54.</b> Find the length of the missing side of the triangle.
A. 4 B. 5 C. 6 D. 7
55. Which of the following angles are supplementary?  A. A. A. and E. B. A. and D. C. A and C. D. E and H.
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