Algebra 1 - Chapter 4 - Practice Test - 2013

Short Answer

Write the ordered pair for the point shown on the graph. Name the quadrant in which the point is located.



Plot the point on a coordinate plane above.

2. *U*(5, −5)

Identify each transformation as a reflection, translation, dilation, or rotation.

3.



4.



Find the coordinates of the vertices of the figure after the given transformation is performed. Then graph the preimage and its image.

- 5. parallelogram *ABCD* with A(-5, -2), B(-4, 2), C(-1, 2), and D(-2, -2) translated 6 units right and 3 units down.
- 6. triangle *LMN* with L(-2, -2), M(0, 2), N(2, -2) dilated by a scale factor of 2.
- 7. triangle LMN with L(-5, -5), M(-5, 5), N(5, -5) dilated by a scale factor of $\frac{1}{5}$.
- 8. triangle LMN with L(-3, -1), M(-2, 3), N(-1, -1) rotated 180° about the origin.
- 9. triangle LMN with L(-3, -1), M(-3, 3), N(-1, -1) rotated 90° counterclockwise about the origin.
- 10. triangle ABC with A(-5, -2), B(-1.5, 2), C(2, -2) translated 4 units right and 3 units up.
- 11. triangle ABC with A(-4, -3), B(-4, 2), and C(2, -3) reflected over the y-axis

Express each relation as a graph and a mapping. Then determine the domain and range.

- 12. $\{(3, 1), (2, -5), (2, 4), (3, 3)\}$
- 13. $\{(1, -2), (-2, -3), (2, 4), (1, -4)\}$

Express the relation as a table and a graph. Then determine the domain and range.

- 14. $\{(4, 0), (3, 2), (3, 0), (-3, -2), (4, -1)\}$
- 15. $\{(1, 1), (3, 3), (4, 4), (0, 0), (-4, -4)\}$

Express the relation shown in each table, mapping, or graph as a set of ordered pairs. Then write the inverse of the relation.

16. _____

x	у
3	5
4	2
3	3
2	6



Find the solution set for the equation, given the replacement set.

- 18. y = 7x + 6; {(5, 41), (6, 44), (4, 39), (7, 42)}
- 19. $-x + 5y = -2; \{(7, 1.6), (5, 0.6), (6, 3.6), (4, -1.4)\}$

Solve the equation for the given domain. Graph the solution set.

20. y = 2x - 1 for $x = \{-3, -1, 1, 2, 3\}$

21.
$$3x - y = -1$$
 for $x = \{-1, 0, 1, 4\}$

Determine whether the equation is a linear equation. If so, write the equation in standard form.

$$y + 3 = 0$$

23.

8n - 9m = 6 - 3m

Graph the equation.

- 24. y = 4x 4
- 25. -4x + 4y = +1
- 26. f(x) = 5x + 2, find f(3).
- 27. If $g(x) = x^2 + 4x 5$, find g(-4).

Determine whether the sequence is an arithmetic sequence. If it is, state the common difference.

- 28. 5, 0, -5, -10, ...
- 29. 2.6, 4.2, 3.1, 2.4, ...

Find the next three terms of the arithmetic sequence.

- 30. 55, 47, 39, 31, . . .
- 31. $1\frac{4}{9}, 2\frac{1}{9}, 2\frac{7}{9}, 3\frac{4}{9}, \ldots$

Write an equation for the nth term of the arithmetic sequence.

- 32. 11, 19, 27, 35, . . .
- 33. -29, -21, -13, -5, ...

Determine whether the relation is a function.







37. $\{(5, 9), (4, 8), (-7, 4), (0, 4), (2, 4), (3, 9), (-3, 8)\}$



Algebra 1 - Chapter 4 - Practice Test - 2013 Answer Section

SHORT ANSWER







11. A'(4, -3), B'(4, 2), and C'(-2, -3)



 $\uparrow y$



 $D = \{2, 3\}; R = \{-5, 1, 3, 4\}$





 $D = \{-4,\,0,\,1,\,3,\,4\};\, R = \{-4,\,0,\,1,\,3,\,4\}$

- 16. Relation: {(3, 5), (4, 2), (3, 3), (2, 6)} Inverse: {(5, 3), (2, 4), (3, 3), (6, 2)}
- 17. Relation: $\{(3, -4), (3, 6), (-5, -1), (3, 5)\}$ Inverse: $\{(-4, 3), (6, 3), (-1, -5), (5, 3)\}$
- 18. $\{(5, 41)\}$
- 19. $\{(5, 0.6)\}$

20.
$$\{(-3, -7), (-1, -3), (1, 1), (2, 3), (3, 5)\}$$



21. $\{(-1, -2), (0, 1), (1, 4), (4, 13)\}$



- 33. $a_n = 8n 37$
- 34. Yes
- 35. No
- 36. Yes
- 37. Yes
- 38. Yes