1) The table shows Gabe's height on his birthday for five years.

Age	9	11	12	13	15
Height (in.)	58	59.5	61.5	65	69

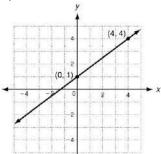
- a) Find the rate of change during each time interval.
- b) When did the greatest rate of change occur?
- c) When was the rate of change the least?
- d) During which two time periods were the rates of change the same?
- 2) The table shows the distance of a courier from her destination.

Time (p.m.)	2:15	2:30	2:45	3:00
Distance (mi)	5.4	5.4	5.0	0.5

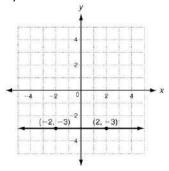
What is the rate of change from 2:15 p.m. to 2:30 p.m.? What does this rate of change mean?

Write the slope of the line.

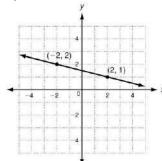
3)



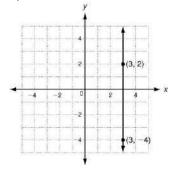
5)



4)

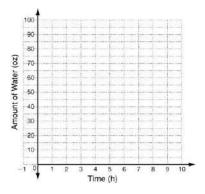


6)

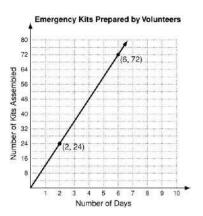


7) The table shows the amount of water in a pitcher at different times. Graph the data and show the rates of change. Between which two hours is the rate of change the greatest?

Time (h)	0	1	2	3	4	5	6	7
Amount (oz)	60	50	25	80	65	65	65	50



8) The graph shows the number of emergency kits assembled by volunteers over a period of days. Find the slope of the line. Then tell what the slope represents.



9) The graph shows how much flour is in a bag at different times. Find the slope of the line. Then tell what the slope represents.



Find the slope of the line that contains each pair of points.

12)
$$(0, -2)$$
 and $(4, -7)$

13)
$$(0, -1)$$
 and $(-3, -1)$