



# Strategic Plan 2024-2025

## ELA GOAL

**iReady:** In grades K-5, the number of students scoring in the proficient level on ELA iReady will increase from 68 at BOY to 165 at EOY.

**DIBELS:** In grades K-3, the number of students achieving mastery on DIBELS' composite score will increase from 108 BOY to 173 EOY.

**WVGSA:** BOY Benchmark results are 23 (15%) students are at Meets or Exceeds in ELA. By EOY, 80 students of our 155 students will score Meets or Exceeds in ELA on the WVGSA.

## Action Steps for ELA Goal:

- Interventions
- Tutoring
- Math and Reading family nights
- Track gains year to year
- Monitoring meetings
- Phonemic awareness instruction
- Science of Reading PD
- Academic coach



## Math Goal

**iReady:** In grades K-5, the number of students scoring in the proficient level on Math iReady will increase from 23 at BOY to 148 at EOY.

**WVGSA:** BOY Benchmark results are 8 (5%) students are at Meets or Exceeds in Math. By EOY, 80 students of our 155 students will score Meets or Exceeds in Math on the WVGSA.

## Action Steps for Math Goal

- Interventions
- Small groups
- Monitoring meetings
- Weekly teacher collaboration
- Professional Development
- Family Night
- Academic coach

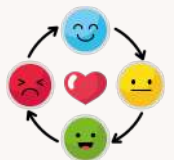


## Social Emotional Learning Goal

**Panorama Survey:** In grades 3-5, the number of students scoring 3.5 and above on the Panorama Survey in the category Emotion Regulation will increase from 48 students out of 146 total students at BOY to 65 at EOY.

## Action Steps for SEL Goal

- Panorama Survey
- Guidance lessons
- Student highlight
- Lunch bunch groups
- QR Code Teacher/Student Referral to the Counselor
- Calm Down Area
- Social Stories
- Dojo/PBS Program



## Family Involvement Goal

Decrease the number of chronically absent students from 27% to 23% by the end of the 2024-2025 school year.

## Action Steps for Family Involvement Goal:

- Awards ceremonies
- Grade level activities
- Attendance incentives
- Positive classroom environment
- Positive relationships
- Attendance meetings

