

ABINGTON JHS

2056 Susquehanna St

Schoolwide Title 1 School Plan | 2021 - 2022

VISION FOR LEARNING

According to the District's mission, we are working to develop "student excellence, achievement" and prepare students for "the nation's fastest-growing industries." As a result, we will support students who need additional growth in mathematics, ELA and in their collaborative problem-solving skills with their peers.

STEERING COMMITTEE

Name	Position	Building/Group
Daniel File	Principal	Abington Junior High School
Tyheshia Carmichael	Assistant Principal	Abington Junior High School
Matthew Wexler	Coordinator of Student Services	Abington Junior High School
Edward Harkins	Mathematics Department Chair	Abington Junior High School
Artem Peshenko	Teacher	Abington Junior High School
Janet Millonig	Teacher	Abington Junior High School
Marion Utain	Teacher	Abington Junior High School
Heather Sherman	Parent/Community Member	Abington Junior High School
Sophie Sherman	Student	Abington Junior High School
Lawrence Lee	Coordinator of Teaching and Learning	Administration
Janine Sack	Supervisor of Literacy	Administration
Laura Enama	Assistant Director of Secondary Teaching and Learning	Administration
Stephanie Viola	Assistant Director of Elementary Teaching and Learning	Administration

Name	Position	Building/Group
Toni Butz	Director of Teaching and Learning	Administration
James Lodewick	Other	Administration

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
AJHS will focus on effective instruction, implementing MTSS, and Professional Development in ELA/Math strategies to increase the academic growth of students in ELA and Mathematics.	Mathematics
AJHS will focus on effective instruction, implementing MTSS, and Professional Development in ELA/Math strategies to increase the academic growth of students in ELA and Mathematics.	English Language Arts

ACTION PLAN AND STEPS

Evidence-based Strategy
Use of Math 180 and coach supported interventions for targeted students

Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
Math Growth	In grades 7-9, at least 80% of all students will increase their score on the LinkIt! Mathematics Benchmark by 25% by Spring 2022 (Baseline- Fall 2021 LinkIt! Mathematics Benchmark results)

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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Use of intervention curriculum and individualized student support	2021-09-09 - 2022-06-15	Ed Harkins/Department Chair	Program Materials
Anticipated Outcome			
Percent of students meeting growth target			
Monitoring/Evaluation			
Progress in program, Benchmark progress, course grades, Math Inventory Results			

Evidence-based Strategy			
Use of Thompson TDA Model released by PDE			
Measurable Goals			
Goal Nickname	Measurable Goal Statement (Smart Goal)		
ELA Growth	In grades 7-9, at least 80% of all students will increase their score on the LinkIt! ELA Benchmark by 25% by Spring 2022 (Baseline- Fall 2021 LinkIt! ELA Benchmark results)		
Action Step			
Anticipated Start/Completion			
Lead Person/Position			
Materials/Resources/Supports Needed			
Department Meeting Training	2021-09-09 - 2022-06-15	Janine Sack, Jim Lodewick	TDA Training Materials

Anticipated Outcome

Percent of students meeting growth target

Monitoring/Evaluation

Student Progress on various evaluation tools

Evidence-based Strategy

Use of Khan Academy and IXL to support student learning and student progress

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
Math Growth	In grades 7-9, at least 80% of all students will increase their score on the LinkIt! Mathematics Benchmark by 25% by Spring 2022 (Baseline- Fall 2021 LinkIt! Mathematics Benchmark results)
ELA Growth	In grades 7-9, at least 80% of all students will increase their score on the LinkIt! ELA Benchmark by 25% by Spring 2022 (Baseline- Fall 2021 LinkIt! ELA Benchmark results)

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Create personalized learning paths and interventions for individual students	2021-09-09 - 2022-06-15	Ed Harkins	Use of programs

Anticipated Outcome

Percent of students meeting growth target

Monitoring/Evaluation

Student reports and progress

Evidence-based Strategy

Use of Membean and Quill

Measurable Goals

Goal Nickname

Measurable Goal Statement (Smart Goal)

ELA Growth

In grades 7-9, at least 80% of all students will increase their score on the LinkIt! ELA Benchmark by 25% by Spring 2022 (Baseline- Fall 2021 LinkIt! ELA Benchmark results)

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Create individualized learning paths for students	2021-09-09 - 2022-06-15	Janine Sack	Jim Lodewick

Anticipated Outcome

Percent of students meeting growth target

Monitoring/Evaluation

Student reports and overall progress in related coursework

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
In grades 7-9, at least 80% of all students will increase their score on the LinkIt! Mathematics Benchmark by 25% by Spring 2022 (Baseline- Fall 2021 LinkIt! Mathematics Benchmark results) (Math Growth)	Use of Math 180 and coach supported interventions for targeted students	Use of intervention curriculum and individualized student support	09/09/2021 - 06/15/2022

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
In grades 7-9, at least 80% of all students will increase their score on the LinkIt! ELA Benchmark by 25% by Spring 2022 (Baseline- Fall 2021 LinkIt! ELA Benchmark results) (ELA Growth)	Use of Thompson TDA Model released by PDE	Department Meeting Training	09/09/2021 - 06/15/2022

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
In grades 7-9, at least 80% of all students will increase their score on the LinkIt! Mathematics Benchmark by 25% by Spring 2022 (Baseline- Fall 2021 LinkIt! Mathematics Benchmark results) (Math Growth)	Use of Khan Academy and IXL to support student learning and student progress	Create personalized learning paths and interventions for individual students	09/09/2021 - 06/15/2022
In grades 7-9, at least 80% of all students will increase their score on the LinkIt! ELA Benchmark by 25% by Spring 2022 (Baseline- Fall 2021 LinkIt! ELA Benchmark results) (ELA Growth)			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
In grades 7-9, at least 80% of all students will increase their score on the LinkIt! ELA Benchmark by 25% by Spring 2022 (Baseline- Fall 2021 LinkIt! ELA Benchmark results) (ELA Growth)	Use of Membean and Quill	Create individualized learning paths for students	09/09/2021 - 06/15/2022

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

School Board Minutes or Affirmation Statement

2021-08-24

Signature (Entered Electronically and must have access to web application).

Superintendent/Chief Executive Officer

Dr. Jeffrey S. Fecher

2021-08-27

School Improvement Facilitator Signature

Dr. Stephanie P. Viola

2021-08-27

Building Principal Signature

Daniel File

2021-08-27
