STRAND I: TEACHING FOR LEARNING (Instructional)

English Language Arts, Mathematics, Science, History & Social Science, *Other Academic Area(s)

GOAL: Reduce the Achievement Gap rates by 10% for ALL STUDENTS performance in the areas of Science for the 2023-2024 school year.

1. Essential Action/Research-Based Strategy: Establish, implement, and monitor a process for ensuring lesson delivery is aligned to the standards of Learning in cognition and content.

Focus Area (Domain(s)/Student Group(s)	Action Steps	Person(s) Responsible for Implementation	Timeframe (Beginning to End Dates)	Evidence of Progress/Completion (Artifacts required)	Person(s) Responsible for Monitoring and Frequency
All Student Groups	Utilize Credit Recovery Program to ensure students who pass SOLs earn credit for failing courses.	Administrative Team and Counseling Department	Sept 5, 2023 - June 13, 2024	Teacher Sign in Sheet Student Attendance Sheet Credit Recovery Reports	Administrative Team, School Counselors, and Credit Recovery Teacher(s) Frequency: Weekly
All Student Groups	Continue to implement After-School Program to extend learning opportunities for all students who are at risk of failing.	Administrative Team	Sept. 18, 2023 - June 6, 2024	Teacher Sign in Sheet Student Attendance Sheet	Administrative Team Frequency: Weekly
All Student Groups	Use SOL Student Reports by Question and School Detail by Question Reports to analyze the data for students in the 375-399 range to identify remediation strategies.	Science Teachers Special Education Teachers EL Teachers	Sept 5, 2023 - June 13, 2024	SOL Reports	Teachers, Guidance Department, and Administrative Team Frequency: Daily and On-Going
EL Students	Use of advanced EL students to peer tutor newcomers and lower EL students in the content area.	EL Teachers English Teachers	Sept 5, 2023 - June 13, 2024	Teacher Documentation Student Performance (Grades, Verified Credits, PowerSchool Reports)	Teachers Administrative Team Frequency: On-going
All Student Groups	Science teachers will have weekly team meetings.	Department Head	Sept 5, 2023 - June 13, 2024	Meeting Minutes will be submitted weekly	Administrative Team and Department Head

					Frequency: Weekly
All Student Groups	Use of Success Academy on Saturdays to support students who are at risk of failing or need additional support in the area of science.	Administrative Team Science Teachers Special Education Teachers EL Teachers	Oct. 7, 21 Nov. 4, 18 Dec. 2, 16 Jan. 6, 20 Feb. 3, 10, 24 March 2,9, 16 Apr. 6, 20, 27 May 4, 11, 18	Teacher Sign in Sheet Student Attendance Sheet	Teachers, Guidance Department, and Administrative Team Frequency: On-going
All Student Groups	Increased emphasis on content specific vocabulary.	Science Teachers EL Teachers Special Education Teachers	Sept 5, 2023 - June 13, 2024	Lesson Plans Student Work/Assignments Student Assessment Data	Science Teachers EL Teachers Special Education Teachers Frequency: Daily and On-Going
All Student Groups	Enhanced Instructional Delivery and Practices i.e. use of Gizmos, explorelearning.com, hands on labs, etc. to support traditional instructional delivery	Science Teachers	Sept 5, 2023 - June 13, 2024	Lesson Plans Student Work/Assignments Teacher Observations/Walk Throughs	Science Teachers EL Teachers Special Education Teachers Frequency: Daily and On-Going

STRAND II: SCHOOL ENVIRONMENT (School Environment & Parent Engagement) Leadership & Governance, Commitment to Professional Learning, Safe & Orderly Environments, Family & Community Engagement/Partnerships						
2	GOAL: Reduce the Chronic Absenteeism Performance from 17.34% to 15% or less, for the 2023-2024 school year.					
GOAL: Increasing the Graduation and Completion Index from 83.30% to 88% for the 2023-2024 school year.						
2. Essential Action/Research-Based Strategy: Establish, implement, and monitor a process for ensuring lesson delivery is aligned to the standards of Learning in cognition and content.						
Focus Area (Domain(s)/Stude Group(s)	Action Steps	Person(s) Responsible for Implementation	Timeframe (Beginning to End Dates)	Evidence of Progress/Completion (Artifacts required)	Person(s) Responsible for Monitoring and Frequency	

Students in Risk of Dropping Out	Monday Attendance Meetings. Administrative team will monitor student attendance and grades. Meetings will be scheduled to work with and address students (and parents) who are at risk of dropping out.	Administrative Team, School Counselors	Sept 5, 2023 - June 13, 2024	PowerSchool Log Entries Attendance Letters VDOE Graduation and School Progress Report	Administrative Team, School Counselors, Intervention and Prevention Coordinator, and EL Migrant Instruction Coordinator Frequency: Weekly (Tuesdays)
Students in Risk of Dropping Out	Students who are showing risk patterns of attendance will be referred to ACPS Student Services Coordinator.	Administrative Team, School Counselors, Student Services Coordinator	Sept 5, 2023 - June 13, 2024	PowerSchool Log Entries Attendance Letters VDOE Graduation and School Progress Report, Court Documents	Administrative Team, School Counselors, Intervention and Prevention Coordinator Frequency: On-Going
Students in Risk of Dropping Out	Utilize Credit Recovery Program to ensure students who pass SOLs earn credit for failing courses.	Administrative Team and Counseling Department	Sept 5, 2023 - June 13, 2024	Teacher Sign in Sheet Student Attendance Sheet Apex Reports	Administrative Team, School Counselors, and Credit Recovery Teacher(s) Frequency: As Needed, determined by SOL Scores
Students in Risk of Dropping Out	Continue to implement After-School program to extend learning opportunities for students who are at risk of failing/dropping out.	Administrative Team	Sept. 18, 2023 - June 6, 2024	Teacher Sign in Sheet Student Attendance Sheet	Administrative Team Frequency: Weekly
Overage Newcomer ELL Students	Encourage and facilitate transfer of overage ELL students to the ESCC adult education program.	EL Teachers Guidance Department Administrative Team	Sept. 18, 2023 - June 6, 2024	Confirmation of enrollment in ESCC adult education program	EL Teachers Guidance Counselors Administrative Team ESCC Representatives Frequency: As student's birthdays arrive (18yrs old).
3. Essential Action/Research-Based Strategy: Establish, implement, and monitor a process for ensuring lesson delivery is aligned to the standards of Learning in cognition and content.					

Focus Area (Domain(s)/Student Group(s)

Action Steps

Action Steps

Person(s)
Responsible for Implementation

Person(s)
Responsible for Implementation

Person(s)
Responsible for (Beginning to End Dates)

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Students in 2023-2024 Cohort	Monday Attendance Meetings. Administrative team will monitor students in the 2023-2024 cohort's attendance and grades. Meetings will be scheduled to work with and address students (and parents) who are at risk of not graduating on time.	Administrative Team, School Counselors	Sept 5, 2023 - June 13, 2024	PowerSchool Log Entries Attendance Letters VDOE Graduation and School Progress Report	Administrative Team, School Counselors Frequency: Weekly
Students in 2023-2024 Cohort	Seniors who are showing patterns of attendance that might jeopardize their graduation progress will be referred to ACPS Student Services Coordinator.	Administrative Team, School Counselors, Student Services Coordinator, and EL Migrant Instruction Coordinator	Sept 5, 2023 - June 13, 2024	PowerSchool Log Entries Attendance Letters VDOE Graduation and School Progress Report, Court Documents	Administrative Team, School Counselors, Intervention and Prevention Coordinator, and EL Migrant Instruction Coordinator Frequency: On-Going
Students in 2023-2024 Cohort	Utilize Credit Recovery Program to ensure seniors who pass SOLs earn credit for failing courses.	Administrative Team and Counseling Department	Sept 5, 2023 - June 13, 2024	Teacher Sign in Sheet Student Attendance Sheet Apex Reports	Administrative Team, School Counselors, and Credit Recovery Teacher(s) Frequency: As Needed, determined by SOL Scores and Graduation Progress
Students in 2023-2024 Cohort	Continue to implement After-School program to extend learning opportunities for seniors who are at risk of not graduating on time.	Administrative Team	Sept. 18, 2023 - June 6, 2024	Teacher Sign in Sheet Student Attendance Sheet	Administrative Team Students/Parents Frequency: Weekly
Students in 2023-2024 Cohort	School Counselors meet with seniors who are in jeopardy of not graduating and their parents through the school year.	School Counselors, Administrative Team	Sept. 18, 2023 - June 6, 2024	PowerSchool Log Entries Meeting Minutes Letters Home	School Counselors Administrative Team Student/Parents Frequency: As Needed, based on student progress and graduation requirements