

Arcadia High School 2021-2022 (*Data based on 2020-2021 school year.)

STRAND I: TEACHING FOR LEARNING (Learning Loss & Accreditation)

*English Language Arts, Mathematics, Science, History & Social Science, *Other Academic Area(s)*

GOAL:

GOAL:

1	GOAL: Reduce failure rates by 10% for all student performance in the areas of Reading for the 2021-2022 school year.	2	GOAL: Reduce failure rates by 10% for all student performance in the areas of Math for the 2021-2022 school year.
3	GOAL: Reduce failure rates by 10% for all student performance in the areas of Biology for the 2021-2022 school year.	4	GOAL: Reduce failure rates by 10% for all student performance in the areas of History for the 2021-2022 school year.

1. Essential Action/Research-Based Strategy: Establish, implement, and monitor a process for ensuring lesson delivery is aligned to the standards of Learning in cognition and content.

Focus Area <i>(Domain(s)/Student Group(s))</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
All Student Groups	Utilize Credit Recovery Program to ensure students who pass SOLs earn credit for failing courses.	Administrative Team and Counseling Department	Sept 7, 2021 - June 1, 2022	Teacher Sign in Sheet Student Attendance Sheet Apex Learning Reports	Administrative Team, School Counselors, and Credit Recovery Teacher(s) Frequency: Weekly
All Student Groups	Continue to implement After-School Program to extend learning opportunities for all students who are at risk of failing.	Administrative Team	Oct. 11, 2021 - June 1, 2022	Teacher Sign in Sheet Student Attendance Sheet	Administrative Team Frequency: Weekly
All Student Groups	Use SOL Student Reports by Question to analyze the data for students in the 375-399 range to identify remediation strategies.	English Teacher Special Education Teachers EL Teachers	Sept. 7, 2021 - June 8, 2022	SOL Reports	Teachers, Guidance Department, and Administrative Team Frequency: Daily and On-Going
ELL Students	Use of advanced ELL students to peer tutor newcomers and lower ELL students in content area.	EL Teachers English Teachers	Sept. 7, 2021 - June 8, 2022	Teacher Documentation Teacher Documentation	Teachers Administrative Team

				Student Performance (Grades, Verified Credits, PowerSchool Reports)	Frequency: On-going
All Student Groups	Utilize alternative assessments (Work Keys, PSAT, ASVAB, etc.) to help SWD earn verified credits for English 11 (Reading/Writing).	Eng 11/Eng 12 Teachers Special Education Teachers EL Teachers Guidance Counselors	Sept. 7, 2021 - June 8, 2022 (Numerous testing dates throughout the 1st and 2nd Semesters)	Student Performance Reports	Teachers, Guidance, and Administrative Team Frequency: Daily and On-Going
2. Essential Action/Research-Based Strategy: Establish, implement, and monitor a process for ensuring lesson delivery is aligned to the standards of Learning in cognition and content.					
Focus Area <i>(Domain(s)/Student Group(s))</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
All Student Groups	Teachers will continue to have weekly team meetings.	Department Head	Sept. 7, 2021 - June 8, 2022	Meeting Minutes will be submitted weekly	Administrative Team Frequency: Weekly
All Student Groups	Continue to implement the After-School Program to extend learning opportunities for all students who are at risk of failing or who are not passing weekly assessments.	Administrative Team	Oct. 11, 2021 - June 1, 2022	Teacher Sign in Sheet Student Attendance Sheet	Administrative Team Frequency: Weekly
All Student Groups	Use SOL Student Reports by Question to analyze the data for students in the 375-399 range to identify remediation strategies.	Math Teachers Special Education Teachers EL Teachers Guidance Counselors	Sept. 7, 2021 - June 8, 2022	SOL Reports	Teachers, Guidance Department, and Administrative Team Frequency: Daily and On-Going
ELL Students	Use of advanced ELL students to peer tutor newcomers and	EL Teachers Math Teachers	Sept. 7, 2021 - June 8, 2022	Teacher Documentation Student Performance (Grades, Verified Credits, PowerSchool Reports)	Teachers Administrative Team

	lower ELL students in content area.				
All Student Groups	Utilize Performance Matters to provide weekly assessments	Math Department	Sept. 7, 2021 - June 8, 2022	Weekly Assessment Data	Math Teachers, Administrative Team Frequency: Weekly
All Student Groups	Provide peer tutoring by pairing upper level math students with students to assist with learning loss skills needed to improve performance on benchmark assessments and SOL Tests	Math Teachers Special Education Teachers EL Teachers	Oct. 11, 2021 - June 1, 2022	Data from Benchmark Assessments SOL Reports Nine Week Report Grade Data	Math Department Frequency: Weekly

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3. Essential Action/Research-Based Strategy: Establish, implement, and monitor a process for ensuring lesson delivery is aligned to the standards of Learning in cognition and content.

Focus Area <i>(Domain(s)/Student Group(s))</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
All Student Groups	Teachers will continue to have weekly team meetings.	Department Head	Sept. 7, 2021 - June 8, 2022	Meeting Minutes will be submitted weekly	Administrative Team Frequency: Weekly
All Student Groups	Continue to implement After-School program to extend learning opportunities for all students who are at risk of failing.	Administrative Team	Oct. 11, 2021 - June 1, 2022	Teacher Sign in Sheet Student Attendance Sheet	Administrative Team Frequency: Weekly
All Student Groups	Use SOL Student Reports by Question to analyze the data for students in the 375-399 range to identify remediation strategies.	Science Teachers Special Education Teachers EL Teachers Guidance Counselors	Sept. 7, 2021 - June 8, 2022	SOL Reports	Teachers, Guidance Department, and Administrative Team Frequency: Daily and On-Going

ELL Students	Use of advanced ELL students to peer tutor newcomers and lower ELL students in content area.	EL Teachers Science Teachers	Sept. 7, 2021 - June 8, 2022	Teacher Documentation Student Performance (Grades, Verified Credits, PowerSchool Reports)	Teachers Administrative Team
9th Grade Students	Schedule incoming 9th grade students in Environmental Science Course prior to taking Biology in 10th grade to increase exposure to content specific terminology, procedures, and standards based content.	Guidance Department	Prior to the start of the 2021-2022 school year.	Student Schedules PowerSchool Report	Guidance Department Administrative Team

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4. Essential Action/Research-Based Strategy: Establish, implement, and monitor a process for ensuring lesson delivery is aligned to the standards of Learning in cognition and content.

Focus Area <i>(Domain(s)/Student Group(s))</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
All Student Groups	Teachers will continue to have weekly team meetings.	Department Head	Sept. 7, 2021 - June 8, 2022	Meeting Minutes will be submitted weekly	Administrative Team Frequency: Weekly
All Student Groups	Continue to implement After-School program to extend learning opportunities for all students who are at risk of failing.	Administrative Team	Oct. 11, 2021 - June 1, 2022	Teacher Sign in Sheet Student Attendance Sheet	Administrative Team Frequency: Weekly
All Student Groups	Use SOL Student Reports by Question to analyze the data for students in the 375-399 range to identify remediation strategies.	History Teachers Special Education Teachers EL Teachers Guidance Counselors	Sept. 7, 2021 - June 8, 2022	SOL Reports	Teachers, Guidance Department, and Administrative Team Frequency: Daily and On-Going

ELL Students	Use of advanced ELL students to peer tutor newcomers and lower ELL students in content area.	EL Teachers History Teachers	Sept. 7, 2021 - June 8, 2022	Teacher Documentation Student Performance (Grades, Verified Credits, PowerSchool Reports)	Teachers Administrative Team
All Student Groups	Offer a year-long Social Studies Elective/World History I course to provide extended access to the curriculum prior to SOL testing.	Guidance Department History Department Administration Team	Sept. 7, 2021 - June 8, 2022	Student Schedules Master Schedule PowerSchool Report	Teachers, Guidance Department, and Administrative Team

STRAND II: SCHOOL ENVIRONMENT (Accreditation, Communication, & Professional Development)

Leadership & Governance, Commitment to Professional Learning, Safe & Orderly Environments, Family & Community Engagement/Partnerships

5	GOAL: Reduce the Dropout Rate by 10 %, from 9.27% to 8.34%, for the 2021-2022 school year.	6	GOAL: Increasing the Graduation and Completion Index from 88.8% to 90% for the 2021-2022 school year.
7	GOAL: Implement strategies and protocols designed to strengthen communication between teachers, families, community, and stakeholders.	8	GOAL: Improve teacher knowledge and skills to facilitate individual, school-wide, and district-wide improvements for the purpose of increasing student achievement and building teacher capacity.

5. Essential Action/Research-Based Strategy: Establish, implement, and monitor a process for ensuring lesson delivery is aligned to the standards of Learning in cognition and content.

Focus Area (Domain(s)/Student Group(s))	Action Steps	Person(s) Responsible for Implementation	Timeframe (Beginning to End Dates)	Evidence of Progress/Completion (Artifacts required)	Person(s) Responsible for Monitoring and Frequency
Students in Risk of Dropping Out	Truancy Tuesday. Administrative team will monitor student attendance and grades. Meetings will be scheduled to work with and address students (and parents) who are at risk of dropping out.	Administrative Team, School Counselors, Intervention and Prevention Coordinator, and EL Migrant Instruction Coordinator	Sept. 7, 2021 - June 8, 2022	PowerSchool Log Entries Attendance Letters VDOE Graduation and School Progress Report	Administrative Team, School Counselors, Intervention and Prevention Coordinator, and EL Migrant Instruction Coordinator Frequency: Weekly (Tuesdays and Wednesday)

Students in Risk of Dropping Out	Students who are showing risk patterns of attendance will be referred to ACPS Intervention and Prevention Coordinator.	Administrative Team, School Counselors, Intervention and Prevention Coordinator, and EL Migrant Instruction Coordinator	Sept. 7, 2021 - June 8, 2022	PowerSchool Log Entries Attendance Letters VDOE Graduation and School Progress Report, Court Documents	Administrative Team, School Counselors, Intervention and Prevention Coordinator, and EL Migrant Instruction Coordinator Frequency: On-Going
Students in Risk of Dropping Out	Utilize Credit Recovery Program to ensure students who pass SOLs earn credit for failing courses.	Administrative Team and Counseling Department	Sept. 7, 2021 - June 8, 2022	Teacher Sign in Sheet Student Attendance Sheet Apex Reports	Administrative Team, School Counselors, and Credit Recovery Teacher(s) Frequency: As Needed, determined by SOL Scores
Students in Risk of Dropping Out	Continue to implement After-School program to extend learning opportunities for students who are at risk of failing/dropping out.	Administrative Team	Oct. 11, 2021 - June 1, 2022	Teacher Sign in Sheet Student Attendance Sheet	Administrative Team Frequency: Weekly
Overage Newcomer ELL Students GOAL:	Encourage and facilitate transfer of overage ELL students to the ESCC adult education program.	EL Teachers Guidance Department Administrative Team	Sept. 7, 2021 - June 8, 2022	Confirmation of enrollment in ESCC adult education program	EL Teachers Guidance Counselors Administrative Team ESCC Representatives Frequency: As student's birthdays arrive (18yrs old).

6. Essential Action/Research-Based Strategy: Establish, implement, and monitor a process for ensuring lesson delivery is aligned to the standards of Learning in cognition and content.

Focus Area (Domain(s)/Student Group(s))	Action Steps	Person(s) Responsible for Implementation	Timeframe (Beginning to End Dates)	Evidence of Progress/Completion (Artifacts required)	Person(s) Responsible for Monitoring and Frequency
Students in 2021-2022 Cohort	Truancy Tuesday. Administrative team will monitor students in the 2020-2021 cohort's attendance and grades. Meetings will be scheduled to work with and address students	Administrative Team, School Counselors, Intervention and Prevention	Sept. 7, 2021 - June 8, 2022	PowerSchool Log Entries Attendance Letters VDOE Graduation and School Progress Report	Administrative Team, School Counselors, Intervention and Prevention Coordinator, and EL Migrant Instruction Coordinator

	(and parents) who are at risk of not graduating on time.	Coordinator, and EL Migrant Instruction Coordinator			Frequency: Weekly
Students in 2021-2022 Cohort	Seniors who are showing patterns of attendance that might jeopardize their graduation progress will be referred to ACPS Intervention and Prevention Coordinator.	Administrative Team, School Counselors, Intervention and Prevention Coordinator, and EL Migrant Instruction Coordinator	Sept. 7, 2021 - June 8, 2022	PowerSchool Log Entries Attendance Letters VDOE Graduation and School Progress Report, Court Documents	Administrative Team, School Counselors, Intervention and Prevention Coordinator, and EL Migrant Instruction Coordinator Frequency: On-Going
Students in 2021-2022 Cohort	Utilize Credit Recovery Program to ensure seniors who pass SOLs earn credit for failing courses.	Administrative Team and Counseling Department	Sept. 8, 2020 - June 4, 2021	Teacher Sign in Sheet Student Attendance Sheet Apex Reports	Administrative Team, School Counselors, and Credit Recovery Teacher(s) Frequency: As Needed, determined by SOL Scores and Graduation Progress
Students in 2021-2022 Cohort	Continue to implement After-School program to extend learning opportunities for seniors who are at risk of not graduating on time.	Administrative Team	Oct. 11, 2021 - June 1, 2022	Teacher Sign in Sheet Student Attendance Sheet	Administrative Team Students/Parents Frequency: Weekly
Students in 2021-2022 Cohort	School Counselors meet with seniors who are in jeopardy of not graduating and their parents through the school year.	School Counselors, Administrative Team	Sept. 8, 2020 - June 4, 2021	PowerSchool Log Entries Meeting Minutes Letters Home	School Counselors Administrative Team Student/Parents Frequency: As Needed, based on student progress and graduation requirements

7. Essential Action/Research-Based Strategy: Establish, implement, and monitor a process for ensuring lesson delivery is aligned to the standards of Learning in cognition and content.

GOAL: Focus Area <i>(Domain(s)/Student Group(s))</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
All Students	Use of school website, ARCADIA HS app, student email groups, media outlets, and Twitter to share school related information and student-based opportunities.	Administrative Team Guidance Department	Sept. 8, 2020 - June 4, 2021	School Website Emails Twitter Posts	Administrative Team Frequency: On-going
All Parents	Use of school website, LED marquee, robo calls, media outlets, and Twitter to share school related information and opportunities for their student	Administrative Team Guidance Department	Sept. 8, 2020 - June 4, 2021	School Website Twitter Posts Sign	Administrative Team Frequency: On-going
Multilingual Parents	Share information related to school in multiple languages and on multiple forums.	Administrative Team Guidance Department Translators	Sept. 8, 2020 - June 4, 2021	Letters School Website Posts Robo Call Log	Administrative Team Guidance Department Translators Frequency: On-going
All Parents	Teachers will make regular contact with parents via email, phone, and scheduled conferences throughout the school year. Teachers will utilize translators when necessary	Teachers	Sept. 8, 2020 - June 4, 2021	Parent Contact Logs	Administrative Team Frequency: On-going
All Students and Parents	Teachers will update their school webpage, CANVAS accounts, and PowerSchool Gradebooks so that students and families are aware of student progress and class happenings.	Teachers	Sept. 8, 2020 - June 4, 2021	Teacher Webpage CANVAS PowerSchool	Administrative Team Frequency: On-going
Specifically Identified Parent Groups	Offer different opportunities/programs specifically to different family groups (i.e. FAFSA Night, Freshman Orientation, Teaming with Teachers, At-Risk Seniors, etc.)	Teachers Administrative Team Guidance Department	Sept. 8, 2020 - June 4, 2021	Flyers Announcements Website Posts Sign In Sheets	Administrative Team Guidance Department Frequency: On-going
Community Stakeholders	Administrative Town Hall Meetings with community stakeholders	Administrative Team	2021-2022 School Year pending COVID	Flyers Announcements Sign In Sheets	Administrative Team Frequency: Annually

GOAL:			protocols and procedures		
8. Essential Action/Research-Based Strategy: Establish, implement, and monitor a process for ensuring lesson delivery is aligned to the standards of Learning in cognition and content.					
Focus Area <i>(Domain(s)/Student Group(s))</i>	Action Steps	Person(s) Responsible for Implementation	Timeframe <i>(Beginning to End Dates)</i>	Evidence of Progress/Completion <i>(Artifacts required)</i>	Person(s) Responsible for Monitoring and Frequency
Teachers	Curriculum Framework, Lesson planning, and standards based instruction PD training	Administrative Team	August 26, 2021	Sign In Sheets Agenda	Administrative Team
New Teachers	New Teacher Academy and Poverty Training	SBO	August 16 - 23, 2021	Sign In Sheets Agenda	Administrative Team
Teachers	CANVAS refresher training	Bisson	August 27, 2021	Teacher Documentation	Administrative Team
Science Teachers	Gizmos Training	Administrative Team	August 27, 2021	Sign In Sheets	Administrative Team Department Head
All Teachers	Technology Summit	ACPS ITRT	August 31, 2021	Sign In Sheets Agenda	Administrative Team ITRTs
All Staff	Mental Health and Handle with Care De-escalation Training	Mental Health Counselors Handle with Care Trainers	September 1, 2021	Sign In Sheets Agenda	Administrative Team
School Improvement Team	School Improvement Team Meeting to develop 2021-2022 SIP	Administrative Team School Improvement Team	September 15, 2021	Sign In Sheets Agenda	Administrative Team
Teachers	Participate in PD opportunities as they are offered locally, regionally, and at the state level.	Teachers Administration	Sept. 8, 2020 - June 4, 2021	Registration Confirmation Agendas	Administrative Team Teachers