



Allendale Public Schools
Allendale High School Annual Education Report

February 1, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for Allendale High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Ms. Audra Murphy, AHS principal, for assistance.

The AER is available for you to review electronically by visiting [AHS AER](#), or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2022-23. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2022-23. Some schools are not identified with any of these labels. In these cases, no label is given.

Allendale High School has not been given one of these labels.

Our school's key focus areas are to work within a Multi-Tiered System of Supports (MTSS) framework to use data-based decisions to elevate student achievement and to target instruction for those students who are our lowest-performing in identified areas. We are continuously seeking improvement in all areas and have consistent learning opportunities for staff to be able to implement the best instructional and assessment practices. We take pride in the growth and success of our students at Allendale High School.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

All students in grades nine through twelve were assigned to Allendale High School.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Allendale is in year one of our five-year school improvement plan. Allendale High School is focusing on implementing a Multi-Tiered System of Supports (MTSS).

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Allendale Public Schools currently operates one specialized alternative education high school (New Options High School). All other schools in the district are not specialized.



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4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

Allendale Public Schools follow the Common Core Standards, which can be found on our district website.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

Student achievement results are outlined in the AER. In addition to state and federal assessments, Allendale uses local assessment data to determine student achievement and growth.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCE

2021-2022 – **180/776 = 23%**

2022-2023 – **186/793 = 23.4%**

7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

- a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

13 Early College students and 78 Dual Enrollment students for a total of 91 post-secondary enrollments making up 11.5% of the AHS population

- b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

We offered 7 AP courses on-site with many more options available through online course providers.

- c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

131 students took at least one AP course which is 16.5% of the student population.

- d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT>

Number of students taking exams: 100

Number of exams taken: 146

Percentage of total exams with scores of 3 or higher: 69%

Number of students with at least one score of 3 or higher: 67

Percentage of students with at least one score of 3 or higher: 67%



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Our students, staff, and community continue to exemplify our values of Falcon P.R.I.D.E. (Persevere, Respect, Invite, Discover, Engage). Our students rise to the challenge of becoming the best they can be personally and as important members of our school community. They continued to raise the bar with their dedication and achievement in their academic, extracurricular, and social activities. Our AHS staff fueled and fostered a supportive and interactive learning environment throughout all classes for all students. Our AHS staff is dedicated to providing a challenging, rewarding, and meaningful set of academic courses and programs. Our partnership with the Allendale community provided our students with an extension of educational experiences and support. We are incredibly proud of our students at Allendale High School. We are in a good place, heading in a great direction, and will continue the path toward excellence. We will continue to lean into constant reflection, goal setting, learning, and improvement. Thank you for supporting Allendale High School. We will continue our commitment to educate, inspire, and support all students.

With Care,

Audra Murphy
Principal, Allendale High School