## **African American History Scope and Sequence**

Amcan American history Scope and Sequence							
	Quarters 1/3	Quarters 2/4					
Content Statements	HISTORY A: Explain patterns of historical continuity and change by challenging arguments of historical inevitability. B: Explain the social, political and economic effects of industrialism. 8C: Explain the social, political, and economic effects of industrialization. 8.D: Describe the effects of interactions among civilizations during the 14th through the 18th centuries. 8.F: Explain the political and economic challenges faced by the United States after the Revolutionary War & the actions that resulted in the adoption of the U.S. Constitution.	HISTORY A: Explain patterns of historical continuity and change by challenging arguments of historical inevitability. B: Use historical interpretations to explain current issues. F: Identify major historical patterns in the domestic affairs of the United States during the 20th century and explain their significance. 8.G: Analyze the causes and consequences of the American Civil War.  PEOPLE IN SOCIETIES					
	PEOPLE IN SOCIETIES  A: Analyze how issues may be viewed differently by various cultural groups.  B: Identify the causes of political, economic and social oppression and analyze ways individuals, organizations and countries respond to resulting conflicts.  8.B: Analyze examples of interactions between cultural groups and explain the factors that contribute to cooperation and conflict.	A: Analyze how issues may be viewed differently by various cultural groups. C: Explain the role of diverse cultural institutions in shaping American society. 8.A: Compare cultural practices, products and perspectives of past civilizations in order to understand commonality & diversity of cultures. 8.C: Explain how contact between different cultures impacts the diffusion of belief systems, art, science, technology, language and forms of government.					
	<ul> <li>8.C: Explain how contact between different cultures impacts the diffusion of belief systems, art, science, technology, language and forms of government.</li> <li>C: Analyze the ways that contact between people of different cultures result in exchanges of cultural practices.</li> </ul>	ECONOMICS  A: Analyze how scarcity of productive resources affects supply, demand, inflation and economic choices.  B: Identify factors which inhibit or spur economic growth and cause expansions or recessions.					
	GEOGRAPHY A: Explain how the character and meaning of a place reflect a society's economics, politics, social values, ideology and culture. B: Evaluate the consequences of geographic and environmental changes resulting from governmental policies and human modifications to the physical environment.  ECONOMICS A: Analyze how scarcity of productive resources affects supply, demand, inflation and economic choices.	C: Explain how voluntary worldwide trade, specialization and interdependence among countries affect standards of living and economic growth.  GEOGRAPHY  A: Explain how the character and meaning of a place reflect a society's economics, politics, social values, ideology and culture.  B: Evaluate the consequences of geographic and environmental changes resulting from governmental policies and human modifications to the physical environment.  8.C: Explain how the environment influences the way people live in different places					
	B: Identify factors which inhibit or spur economic growth and cause expansions or recessions. C: Explain how voluntary worldwide trade, specialization and interdependence among countries affect standards of living and economic growth.  GOVERNMENT A: Evaluate, take & defend positions about issues concerning the alignment of the characteristics of American democracy with realities in the United States today. B: Explain how the U.S. Constitution has evolved including its philosophical foundations,	and the consequences of modifying the environment.  GOVERNMENT  A: Evaluate, take & defend positions about issues concerning the alignment of the characteristics of American democracy with realities in the United States today  B: Explain how the U.S. Constitution has evolved including its philosophical foundations, amendments and court interpretations.  8.C: Explain how the environment influences the way people live in different places and the consequences of modifying the environment.					
	amendments and court interpretations.  CITIZENSHIP RIGHTS & RESPONSIBILITIES  8.A: Show the relationship between civic participation and attainment of civic and public goals.  A: Evaluate various means for citizens to take action on a particular issue.  B: Explain how the exercise of a citizen's rights and responsibilities helps to strengthen a democracy.	CITIZENSHIP RIGHTS & RESPONSIBILITIES  A: Evaluate various means for citizens to take action on a particular issue.  B: Explain how the exercise of a citizen's rights and responsibilities helps to strengthen a democracy.  8.B: Identify historical origins that influenced the rights U.S. citizens have today.					

## WHCSD Scope and Sequence

## **African American History**

2021-2022

Re	esources	•	ODE Model Curriculum	•	ODE Model Curriculum
		•	http://www.africanamericanhistorymonth.gov/teachers.html	•	http://www.africanamericanhistorymonth.gov/teachers.html
		•	http://www.smithsonianeducation.org/educators/resource_library/african_american_res	•	http://www.smithsonianeducation.org/educators/resource_library/african_a
			<u>ources.html</u>		merican_resources.html