

Ahoskie Elementary School 2018-2019

Literacy Plan

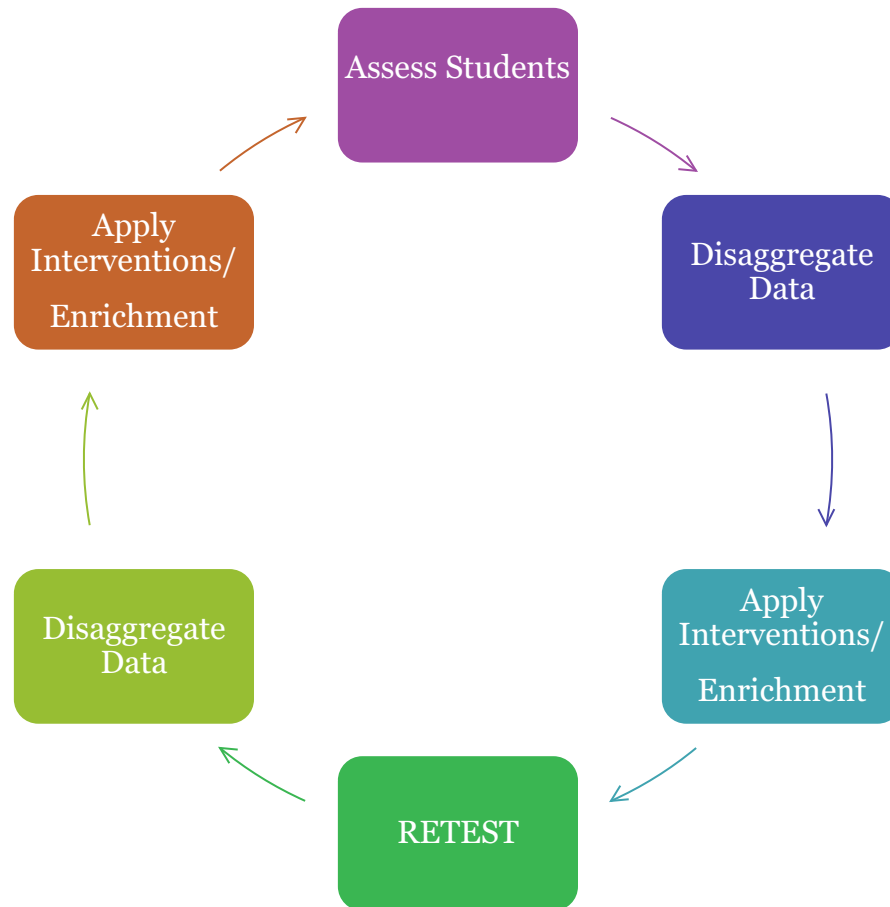


The state of North Carolina strongly suggests the background framework for a school literacy plan is to be a plan of intervention.

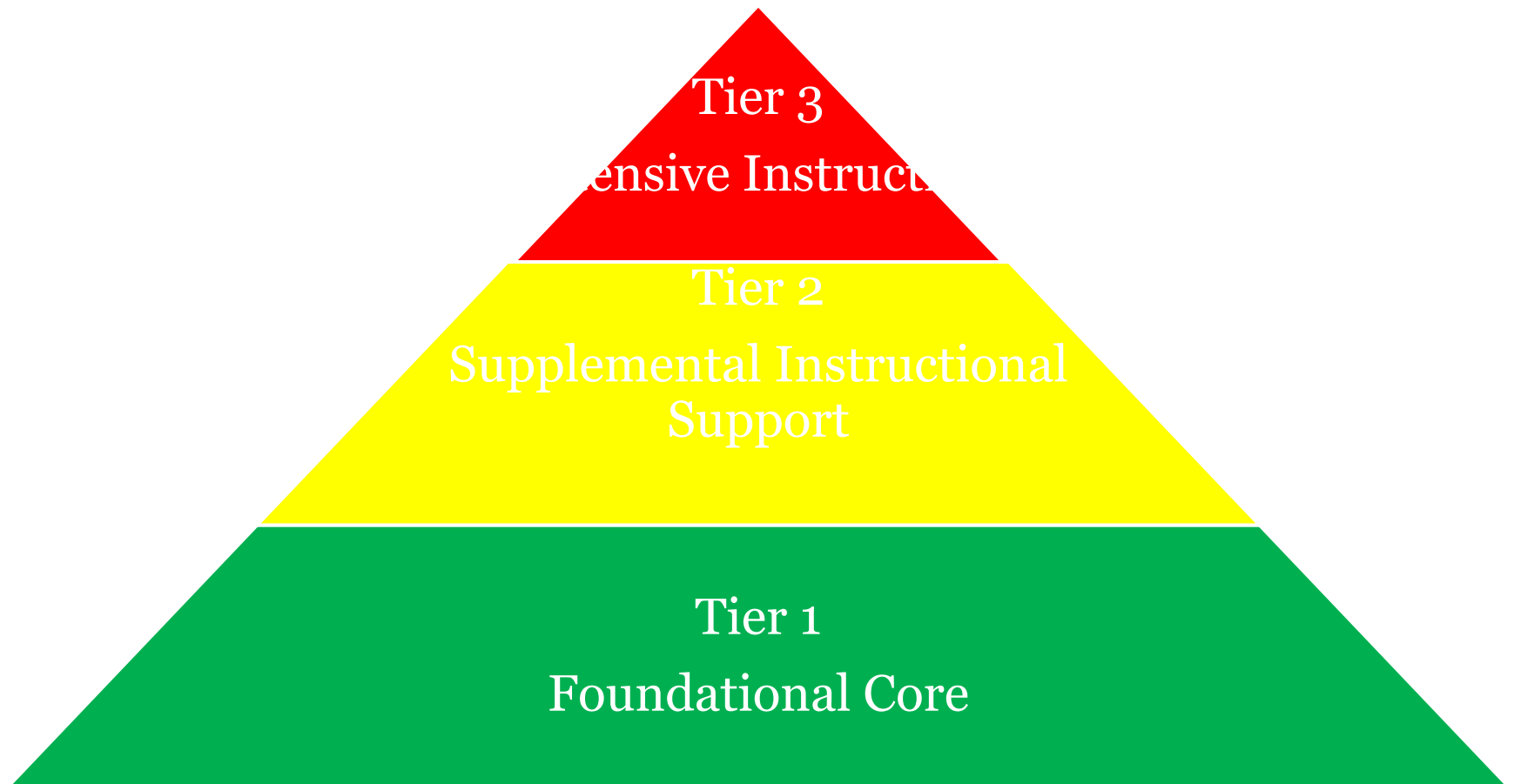
*Therefore,
the development of the Ahoskie Elementary School's Literacy Plan involves
defining the current reality, identifying the needs, and creating a plan
from human resources (staff and initiatives in place.*

Intervention Cycle

(Used with Common Assessment and Screeners)



Ahoskie Elementary Literacy Pyramid of Intervention



Tier 1: All students



Foundational Core

Drivers: NC ELA Standards integrated into unit maps across all subject areas.

Delivery Tools: Chapter books, magazines, Weekly Readers, Time for Kids, trade books, School Wide Reading, PBIS, NC Write, Flocabulary, Brain Pop, Prezi, FCRR(Florida Center for Reading Research) & Intervention Central

Assessments: STAR Reading & Math, Accelerated Reader, Benchmarks, Common Assessments, Formative Assessment

Tier 2: Students who need supplemental support in additional to Foundational Core Instruction



Supplemental Instructional Support

Step 5: If significant progress is not made, forward documentation to Tier 3.

Step 4: Teacher forwards RTI and documentation to Problem Solving Team (PST) for review. The PST will meet with teachers and parents to determine additional or alternative strategies. The strategies are closely monitored and documented for 4 weeks.

Step 3: No progress after 4 weeks. Proceed to Step 4 (Option 1)

Progress is evident after 4 weeks. Recommendations are made by grade level team. (Option 2)

Step 2: The teacher and parent collaborate to begin the RTI process with measureable goals and research based strategies. The strategies are closely monitored and documented for 4 weeks.

Step 1: Teachers write PEP's for struggling students with grade level teachers during PLC's. Meeting date and participating teachers' signatures are required as evidence.

Tier 3: Students needing intensive support



Intensive Instruction

Assisted by Exceptional Children's Program