

# DYE ELEMENTARY SCHOOL

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Detra Fields  
Principal

Maria Cox  
Assistant Principal

August 13, 2012

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2011-2012 educational progress for Dye Elementary. The AER addresses the complex reporting information required by Federal and State laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Mrs. Detra Fields, Principal for assistance.

The AER is available for you to review electronically by visiting the following web site <http://www.carman.k12.mi.us/dyee/site/default.asp> or you may review a copy from Mrs. Fields' office at Dye Elementary.

For 2011-2012, Dye Elementary made Adequate Yearly Progress (AYP) in the tested subjects (mathematics, reading, science). While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information that can be found below and on the posted AER PDF document that can be found on the school website.

1. Students that live within the designated school boundaries are able to attend Dye Elementary School. Additionally, parents may complete forms for *In-District Schools for Choice* if they reside within the Carman-Ainsworth Community Schools district boundaries. For families who are not residents of Carman-Ainsworth Community School, they may apply for *Out of District Schools of Choice*. Please contact Mrs. Detra Fields, for assistance.
2. The Dye School Improvement Plan is in its fifth year of the School Improvement Cycle. Dye Elementary continues to monitor and adjust the School Improvement Plan strategies in the areas of Reading, Mathematics, and Writing. For the 2012-2013 school year, we have added strategies that begin to address the new Common Core Standards in the areas of Reading, Writing, Science and Social Studies.
3. All grades follow the comprehensive District Pacing Guides (Mathematics and English Language Arts) along with content units (Science and Social Studies). The district pacing guide is directly aligned with the Michigan Common Core Standards and Benchmarks.

Information regarding the core curriculum can be obtained from the Main Office or the state web site <http://www.michigan.gov/mde>

4. Dye Elementary has a highly qualified team of teachers that actively pursue educational excellence for all students. Our teachers work together as a Professional Learning Community (PLC) to continuously support our students' achievement and academic growth.

5. Dye Elementary has consistently met Adequate Yearly Progress (AYP) targets. On the annual MEAP assessment, at all grade levels in Math (for the 2010-11 school year Third grade- 99%, Fourth grade – 94%, and Fifth grade – 82% and for the 2011-12 school year Third grade - 19 %, Fourth grade - 30 %, and Fifth grade - 39 %.) and in the area of Reading (for the 2010-11 school year Third grade - 86%, Fourth grade – 82% and Fifth grade – 78% and for the 2011-12 school year Third grade - 46%, Fourth grade - 51%, and Fifth grade - 69%.) For the 2011-12 school year, the scores needed for students to be reported as Proficient on the MEAP test were significantly raised. This resulted in greatly reduced percentages of students exceeding or meeting the standards across all schools state-wide.

6. One of the ways that Dye Elementary professionals continue to communicate with parents is during Parent –Teacher conferences held twice each year. 83% of Dye Elementary parents/guardians attended the fall conferences while 91% of parents/guardians attended the spring conferences.

Dye Elementary has worked diligently to ensure that we nurture a culture of caring, respect, and high expectations. Our vision includes staff, students, parents, and community working together to develop a passionate environment for teaching and learning where all students experience success. It is with coordinated efforts of a dedicated professional staff, community, and parental support that students are provided with a wonderful place to learn.

Sincerely,

Detra Fields, Principal  
Dye Elementary