



Beech Elementary
19990 Beech Daly Rd., Redford Michigan 48240
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Ms. Melissa Nickel, Principal

February 15, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Beech Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me at 313-242-6100 for assistance.

The AER is available for you to review electronically by visiting the following website <https://www.redfordu.k12.mi.us/district/aer/>, or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has met the criteria for Additional Targeted Support (ATS).

Beech Elementary School is a diverse school with a transient population of students giving us opportunities for growth in proficiency in ELA, Math, Science, and Social Studies. The data indicates that while proficiency has increased from the 2020-2021 to the 2021-2022 school year, we know that the percentage of students that are not proficient is greater than those who are demonstrating proficiency. The staff at Beech has been focusing on data drive instruction that is differentiated to meet the academic needs of all levels of learners. Specifically, we have implemented intervention blocks for

reading and math and students receive differentiated/personalized instruction.

In addition, one of our challenges is ensuring that we have consistent student attendance. As a building, the teachers connect with families once students have missed multiple days in a row without contacting the school. The district has an attendance liaison whose primary role is to work with families in getting their children to school on a regular basis.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
 - a. All students who are in grades 2nd-5th and reside in the Redford Union School District attend Beech Elementary School
 - b. Students who apply for 2nd-5th grade during open enrollment and are school of choice attend Beech Elementary School.
2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN
 - a. Beech Elementary School has a school improvement team composed of teachers, ancillary staff, and administrators that meet monthly to discuss data, student progress, and next steps.
3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
 - a. Beech Elementary School is a School-Wide Title I building where students and staff work to create a positive learning environment. There are several specialized programs housed at Beech Elementary School: Cognitively Impaired/Cross Categorical (CI); Deaf and Hard of Hearing (DHH); and Autism Spectrum Disorder (ASD)
4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL
 - a. Our core curriculum documents are available for review within each of our classrooms and through our Best Practices Coach. We regularly review and refine our core curriculum documentation and instructional practices utilizing professional staff input committees.
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS
 - a. ELA MStep Proficiency
 - i. 3rd Grade
 1. 2020-2021 - 5 student
 2. 2021-2022 - 10 students
 - ii. 4th Grade

1. 2020-2021 - 9 students
 2. 2021-2022 - 18 students
 - iii. 5th Grade
 1. 2020-2021 - 8 students
 2. 2021-2022 - 17 students
 - b. Math MStep Proficiency
 - i. 3rd Grade
 1. 2020-2021 - 0 student
 2. 2021-2022 - 16 students
 - ii. 4th Grade
 1. 2020-2021 - 0 students
 2. 2021-2022 - 18 students
 - iii. 5th Grade
 1. 2020-2021 - 0 students
 2. 2021-2022 - 8 students
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES
- a. At Beech, parent-teacher conferences occur two times per year. It is the expectation that conferences are scheduled for in-person meetings when available. When not available, teachers connect with parents via phone or email. If they do not meet in person, then once contact is made documents are sent home for parents to review. Due to this process, the expectation that 100% of our students have a conference held twice per year is met.
 - i. 2020-2021 - 100%
 - ii. 2021-2022 - 100%

We thank the wonderful Beech Elementary School Community for their partnership and support that result in amazing opportunities for our students. Beech Elementary Staff is aware of our growing need to improve in the areas of reading and mathematics. We have identified areas of concern using our NWEA math and reading scores and have made adjustments to instruction. I encourage you to call us to set up a tour if you have interest in seeing our building.

Sincerely,

Melissa Nickel, Principal
Beech Elementary School