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**Course Overview:**

Advanced Spanish II at Tamaqua Area High School is a continuation of Spanish I. A major goal of the course is for each student to expand his or her ability to communicate in Spanish by building upon previous knowledge. In this level, students will build upon their ability to describe and talk about present activities, talk about past events, and discuss habits, daily routines, and directions. Grammar and vocabulary practice will still be an integral part of the class, along with the addition of cultural activities and projects. This will be done in order to enrich the students' experience with the language. Throughout the course, students will focus on developing the following four core components of the Spanish language:

- Listening Skills:  
Listening Skills will be built gradually throughout the year. At the beginning of the year, students will be allowed to listen multiple times with specific listening prompts or goals. By the end of the year, they will listen only once to each selection with no prompt. Listening comprehension practice will be presented by both the teacher and through the use of authentic sources during each unit of the course.
- Reading Skills:  
Throughout the course, students will be reading from authentic sources, including newspapers, magazines, and the Internet. In the final month of Spanish II, students will read their first "librito" from the National Textbook Company to enhance their understanding of the Spanish language.
- Writing Skills:  
Students will develop writing skills, beginning with short and informal writing assignments. They will gradually progress to longer and more formal essays and papers.
- Speaking Skills:  
Students will make presentations about a variety of topics throughout the year. As the year progresses, more Spanish and less English will be used by both the teacher as well as the students.

**Course Materials:**

- Notebook:  
All students are REQUIRED to keep a three-ring binder of all handouts and information for the class. Students must bring their notebooks to class every day. Random notebook checks may be done at the discretion of the teacher. Failure to bring your notebook and class materials to class will result in a deduction from your participation grade.
- Notebook Spanish / English dictionary

## **Units of Study:**

- Mi Vida – Review - Numbers, Adjectives, Present Tense
- Mi Rutina Diaria – Reflexive Verbs, Likes & Dislikes, Direct & Indirect Object Pronouns
- Mi Salud – Body Parts, Informal Commands, Excuses
- Sígame – Ser & Estar, Formal Commands, Directions
- Mi Escuela – Preterite Past Tense, Comparisons, Suggestions
- Mi Juventud – Preterite Past Tense (Irregulars), Imperfect Past Tense
- Mi Pasado – Preterite vs. Imperfect Past Tense
- La Chica de los Zapatos Verdes
- La Cocina – Ser vs. Estar, Gender, Por vs. Para, Adjectives

## **Course Grading:**

Grades in Advanced Spanish II will be earned based on a percentage of total points system. Each assignment will be weighted in respect to level of difficulty, length, and amount of material covered. Students will be informed of possible points for each assignment and the rubric that will be used for grading in advance. Students will be evaluated upon the following elements:

- Tests and Quizzes
- Homework and Projects
- Presentations and Oral Exams
- In-class Assignments and Participation

## **Tests:**

Comprehensive exams will be given at the end of each unit. Each exam will contain the following sections: listening, reading, vocabulary, grammar, and writing. Exams must be completed within the 42-minute class period during which the test is given. Students will be given advanced notice regarding the date of each exam. Therefore, all students will be expected to take the exam on the assigned day. Students who are absent on the day of a test will make up the exam immediately upon return.

\*Mid-Term Exam and Final Exam will each count for 10% of the final course grade.

## **Quizzes:**

Students will be given two main types of quizzes in each unit of study: vocabulary and grammar. All quizzes will be announced ahead of time. For all vocabulary quizzes, the teacher will orally read the chosen words in English, and students will be required to provide their answers in Spanish. No word banks will be provided, and no exceptions will be made!

## **Homework:**

All homework assignments will be collected at the beginning of the class. Therefore, no late homework assignments will be accepted. When students are absent, they are required to check the homework folder immediately upon their return to acquire any handouts/assignments that were missed. Any work missed due to absence will be due the day after the student returns.

**Projects:**

At least one major project will be assigned during each unit of study. Both individual and group projects will be given throughout the year. Students will receive detailed rubrics when the project is assigned. All projects are due on the assigned date. No late projects will be accepted!

**Presentations:**

Students will be required to complete various oral presentations completely in Spanish throughout the course. Some presentations will be done in front of the class. Others will be done using recorders. Student presentations will be graded upon the following categories: content, vocabulary, grammar, pronunciation, and fluency.

**Oral Exams:**

In addition to written exams, students will be given oral exams at the completion of each unit. Oral exams will take place one-on-one at the teacher's desk during class time. Oral exams will be graded using the same categories as presentations.

**In-class Assignments:**

At the completion of each new grammar unit, students will be given in-class practice. It is imperative that the students work diligently in the time given to complete the assignment in order to ensure their comprehension of the material that was presented. If students choose to waste this time, distract others, or simply copy their answers from other students, they will receive a zero on the assignment as well as be referred to the principal for disciplinary action.

**Participation:**

Active participation is essential for success in this class! Points will be awarded during class each day and will be totaled at the end of each quarter in order to be factored into the grade accordingly. Students will either have points added or deducted from their grades based on their level of participation throughout the quarter. In addition, points will be deducted from the participation grade **each time** that a student comes to class unprepared (without a notebook/binder, notes, pen/pencil, etc.) At the end of the quarter, students will either gain or lose 0, 1, 2, or 3 points on their final quarter average.

**Some words from Señora Hascin:**

Throughout the year we are going to have lots of fun learning about the Spanish language and culture of the Speaking-speaking world. I will do my best to incorporate activities and assignments that will keep your attention and help you learn at the same time. My door is always open for any students who need help at any time. Even though learning a new language can be a frustrating experience at times, I am confident that we will have a successful year by working hard and learning together.