

Bemidji High School Family and Consumer Science (FACS) Standards - 2017

Advanced Consumer Clothing			Grades 10-12
Topic	National Standard	MN Framework	Competencies
Career Employment Opportunities	16.1	MFATD 6.1	Identify various career opportunities in the textile, apparel, and design industries.
	16.1.1	MFATD 6.3	Explain the roles and functions of individuals engaged in textiles and apparel careers.
Fibers and Textiles	16.2.1	MFATD 1.1	Apply appropriate terminology for identifying, comparing, and analyzing common textile fibers.
	16.2.4	MFATD 1.4	Analyze effects of textile characteristics on design, construction, use, and care procedures for maintenance of textile products.
Elements and Principles of Design	16.3	MFATD 2.1	Identify the elements and principles of design.
	16.3.7	MFATD 2.5	Demonstrate ability to use technology for fashion, apparel, and textile design
	16.3.3	MFATD 2.6	Utilize elements and principles of design in designing, constructing, and/or altering textile, apparel, and fashion products.
Technical Skills	16.4.2	MFATD 4.2	Demonstrate proper measurement in apparel/textile construction.
		MFATD 4.3	Apply technical reading embedded in fashion and apparel construction and design descriptions.
	16.4.5	MFATD 4.4	Demonstrate basic skills for producing and altering textile products and apparel.
	16.4.1	MFATD 4.5	Demonstrate professional skills in using a variety of equipment, tools, and supplies for fashion, apparel, and textile construction, alteration, and repair.