

## Advanced Child Development Bundle 1

<b>Essential Outcome:</b> Students identify milestones of development for an infant (a child under 12 months), including those with special needs.			
<b>Standards &amp; Indicators:</b> 4.1, 4.6, 5.1			
<b>Declarative Knowledge (What they will know)</b>		<b>Procedural Knowledge (What they will do)</b>	
<b>Learning Goals</b>	<b>(What the students should be learning)</b> <div><div>1. Describe the five areas of development.</div><div>2. Identify and describe the principles and stages of child development.</div><div>3. Explain basic principles of child development.</div><div>4. Assess how heredity and environment impact development.</div></div>	<b>Processes</b>	<b>(The actions the students will perform)</b> <div><div>• Take lecture notes</div><div>• Read textbook for information</div><div>• Access prior knowledge</div><div>• Participate in class discussions</div></div>
<b>Organizing Ideas</b>	<b>(The Concepts taught)</b> Describe stages of child development and patterns of intellectual development.		
<b>Details</b>	<b>(Activities or actions –write, use, identify)</b> <div><div>• Summarize all areas of an infant’s development</div><div>• Identify developmental characteristics and milestones in an infant</div></div>	<b>Skills</b>	<b>(Applied knowledge the student will execute)</b> <div><div>• Apply/use New Vocabulary Words</div><div>• Applying child care techniques</div><div>• Demonstrate the correct handling of a child with special needs</div><div>• Know the development process</div><div>• Able to do research for info when needed</div><div>• Research activities for early childhood and those with special needs</div></div>
<b>Vocabulary</b>	<b>(Words <u>essential</u> to this bundle.)</b> Neurons, synapses, concepts classification, serration, centration, learning style, articulation, cognitive, motor, and physical development, infant, toddler, preschooler, gross motor, maturation, reflex, brain research, telegraphic speech, motor sequence		
<b>Two-Three Weeks</b>			
<b>Resources</b>	<b>(What Materials do you use?)</b> <div><div>• Textbook</div><div>• Computer</div><div>• Internet</div><div>• State Guideline for Course</div><div>• Transparencies</div><div>• Video/DVD</div><div>• Art Supplies</div><div>• Text Workbooks</div></div>	<b>Activities</b>	<b>(The actual assignments, projects, and learning activities you use to teach the bundle. Also, list the assessments for the Bundle here by Title)</b> <div><div>• Participation in open questions and discussions</div><div>• Projects and Presentations</div><div>• Individual assignments and workbook pps.</div><div>• Poster of subject area covered</div><div>• Quizzes and Tests</div><div>• Answer video questions if a video is shown for this unit</div><div>• Workbook assignments</div></div>

## Advanced Child Development Bundle 2

<b>Essential Outcome:</b> Students demonstrate the proper care & nutritional needs of an infant/toddler and child.			
<b>Standards &amp; Indicators:</b> 2.3, 3.4, 4.6			
<b>Declarative Knowledge (What they will know)</b>		<b>Procedural Knowledge (What they will do)</b>	
<b>Learning Goals</b>	<b>(What the students should be learning)</b> 1. Explain how to respond to a baby’s cries. 2. Describe food and feeding methods. 3. Demonstrate skills in feeding, diapering, clothing, and bathing an infant.	<b>Processes</b>	<b>(The actions the students will perform)</b> <ul style="list-style-type: none"><li>Take lecture notes</li><li>Read textbook for information</li><li>Access prior knowledge</li><li>Participate in class discussions</li></ul>
<b>Organizing Ideas</b>	<b>(The Concepts taught)</b> <ul style="list-style-type: none"><li>Explain how to promote good nutrition, fitness, and motor development in all ages</li><li>Suggest ways to promote good hygiene, sleep and care of children of all ages</li></ul>		
<b>Details</b>	<b>(Activities or actions –write, use, identify)</b> <ul style="list-style-type: none"><li>Students will be able to develop menus for nutritious meals and snacks to meet children nutritional needs</li></ul>	<b>Skills</b>	<b>(Applied knowledge the student will execute)</b> <ul style="list-style-type: none"><li>Identify healthy and safe snacks for children</li><li>Apply/use New Vocabulary Words</li><li>Applying child care techniques</li><li>Able to do research for info when needed</li><li>Research activities for early childhood</li></ul>
<b>Vocabulary</b>	<b>Words <u>essential</u> to this bundle.</b> Growth spurts, nutrients, vitamins, minerals, proteins, carbohydrates, fats, water, habits, finicky, grazing		
<b>Two-Three Weeks</b>			
<b>Resources</b>	<b>(What Materials do you use?)</b> <ul style="list-style-type: none"><li>Textbook</li><li>Computer</li><li>Internet</li><li>State Guideline for Course</li><li>Transparencies</li><li>Video/DVD</li><li>Art Supplies</li><li>Text Workbooks</li></ul>	<b>Activities</b>	<b>(The actual assignments, projects, and learning activities you use to teach the bundle. Also, list the assessments for the Bundle here by Title)</b> <ul style="list-style-type: none"><li>Participation in open questions and discussions</li><li>Projects and Presentations</li><li>Individual assignments and workbook pps.</li><li>Poster of subject area covered</li><li>Quizzes and Tests</li><li>Answer video questions if a video is shown for this unit</li><li>Workbook assignments</li></ul>

### Advanced Child Development Bundle 3

<b>Essential Outcome:</b> Students explain how to keep infants/children safe and to protect them from illness and disease. Also have general knowledge of CPR.			
<b>Standards &amp; Indicators:</b> 5.2			
<b>Declarative Knowledge (What they will know)</b>		<b><u>Procedural Knowledge</u> (What they will do)</b>	
<b>Learning Goals</b>	<b>(What the students should be learning)</b> 1. Summarize signs that indicate an infant needs medical attention. 2. Explain how to keep infants safe and protected. 3. Students will be able to demonstrate proper CPR and first aid skills for children.	<b>Processes</b>	<b>(The actions the students will perform)</b> Take lecture notes Access prior knowledge View Red Cross video Complete tests/ quizzes Identify healthy and safe snacks for children Develop a health policy Read textbook for information Participate in class discussions Practice on actars—if available Identify illness in children Know program policy for sanitation List steps to control disease
<b>Organizing Ideas</b>	<b>(The Concepts taught)</b> • CPR and First Aid • Explain preventative health care for children • Demo how to handle medical emergencies involving children		
<b>Details</b>	<b>(Activities or actions –write, use, identify)</b> • Identify emergency situations • Use proper techniques to assist in an emergency	<b>Skills</b>	<b>(Applied knowledge the student will execute)</b> • Identify emergency situations • Know how to respond appropriately to emergencies • Use proper techniques • Identify illness in children • List steps to control disease • Know program policy for sanitation • Develop a health policy • Identify healthy and safe snacks for children
<b>Vocabulary</b>	<b>(Words <u>essential</u> to this bundle.)</b> Infant, child, adult, actars, emergency, abrasion, wound, choking, 1 <sup>st</sup> , 2 <sup>nd</sup> , and 3 <sup>rd</sup> degree burns, CPR, Communicable diseases, food-borne illness, head lice, non-accidental physical injury, neglect, emotional abuse, sexual abuse, incest, molestation, statute, privacy law, wellness, chronic, first aid, convulsions, different types of doctors, shock		
<b>Two-Three Weeks</b>			
<b>Resources</b>	<b>(What Materials do you use?)</b> • Textbook-Red Cross books • Computer • Internet • State Guideline for Course • Transparencies • Video/DVD-Red Cross • Art Supplies • Health Supplies-face shields, antibacterial wipes • Text Workbooks	<b>Activities</b>	<b>(The actual assignments, projects, and learning activities you use to teach the bundle. Also, list the assessments for the Bundle here by Title)</b> • Read text • Complete study guide • Complete “Health Match” • Complete Communicable Disease Chart • Assemble a first aid kit • Answer video questions if a video is shown for this unit • Workbook assignments

## Advanced Child Development Bundle 4

**Essential Outcome:** Students will evaluate developmentally appropriate practices to enhance a child's/adolescents growth and development. Students describe purposeful ways to help children learn skills related to concepts, thinking, language, and math.

**Standards & Indicators:** 2.1, 3.4, 3.5, 4.1, 4.4

Declarative Knowledge (What they will know)		Procedural Knowledge (What they will do)	
<b>Learning Goals</b>	<b>(What the students should be learning)</b> <ol style="list-style-type: none"> <li>Students will be able to identify patterns of growth in children.</li> <li>Students will identify patterns of growth for adolescents.</li> <li>Students will be able to track brain development from birth through adolescence.</li> </ol>	<b>Processes</b>	<b>(The actions the students will perform)</b> <ul style="list-style-type: none"> <li>Take lecture notes</li> <li>Read textbook for information</li> <li>Access prior knowledge</li> <li>Participate in class discussions</li> </ul>
<b>Organizing Ideas</b>	<b>(The Concepts taught)</b> <ul style="list-style-type: none"> <li>ID signs of intellectual development in young children and adolescents</li> <li>ID different types of growth patterns</li> </ul>		
<b>Details</b>	<b>(Activities or actions –write, use, identify)</b> <ul style="list-style-type: none"> <li>Have sessions where students will participate in different developmental activities: art, play, music, story time etc.</li> <li>Make a game or book relating to subject area</li> <li>Students will be able to create ways for children to learn skills</li> </ul>	<b>Skills</b>	<b>(Applied knowledge the student will execute)</b> <ul style="list-style-type: none"> <li>Apply/use New Vocabulary Words</li> <li>Applying child care techniques</li> <li>Able to do research for info when needed</li> <li>Research activities for early childhood</li> </ul>
<b>Vocabulary</b>	<b>Words essential to this bundle.</b> Developmental screening, learning styles, articulation, neurons, synapses, concepts, bilingual		

### Two-Three Weeks

<b>Resources</b>	<b>(What Materials do you use?)</b> <ul style="list-style-type: none"> <li>Textbook</li> <li>Computer</li> <li>Internet</li> <li>State Guideline for Course</li> <li>Transparencies</li> <li>Video/DVD</li> <li>Art Supplies</li> <li>Text Workbooks</li> </ul>	<b>Activities</b>	<b>(The actual assignments, projects, and learning activities you use to teach the bundle. Also, list the assessments for the Bundle here by Title)</b> <ul style="list-style-type: none"> <li>Participation in open questions and discussions</li> <li>Projects and Presentations</li> <li>Individual assignments and workbook pps.</li> <li>Poster of subject area covered</li> <li>Quizzes and Tests</li> <li>Answer video questions if a video is shown for this unit</li> <li>Workbook assignments</li> </ul>
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## Advanced Child Development Bundle 5

**Essential Outcome:** Students compare the stages of emotional development in children\adolescents and be able to identify signs of serious emotional problems and sources of help.

**Standards & Indicators:** 2.4, 3.4, 3.5, 5.1, 5.3, 5.4

Declarative Knowledge (What they will know)		Procedural Knowledge (What they will do)	
<b>Learning Goals</b>	<b>(What the students should be learning)</b> <ol style="list-style-type: none"> <li>Students will be able to chart the stages of emotional development in children.</li> <li>Students will be able to identify signs of emotional problems in children.</li> <li>Students will identify sources of help for children with emotional problems.</li> </ol>	<b>Processes</b>	<b>(The actions the students will perform)</b> <ul style="list-style-type: none"> <li>Take lecture notes</li> <li>Read textbook for information</li> <li>Access prior knowledge</li> <li>Participate in class discussions</li> </ul>
<b>Organizing Ideas</b>	<b>(The Concepts taught)</b> <ul style="list-style-type: none"> <li>Explain the theories of developmental theorists</li> <li>Identify signs of serious emotional problems in children and sources of help</li> <li>Describe ways to promote independence, self-esteem, and healthy emotional development in children</li> </ul>		
<b>Details</b>	<b>(Activities or actions –write, use, identify)</b> <ul style="list-style-type: none"> <li>Students will be able to work in small groups to develop activities for preschoolers that deal with emotional situations (i.e. sharing)</li> <li>List ways to deal with toddlers who are difficult to handle</li> </ul>	<b>Skills</b>	<b>(Applied knowledge the student will execute)</b> <ul style="list-style-type: none"> <li>Apply/use New Vocabulary Words</li> <li>Applying child care techniques</li> <li>Able to do research for info when needed</li> </ul>
<b>Vocabulary</b>	<b>(Words essential to this bundle.)</b> Ego, id, superego, egocentric, self-esteem, self-image, temper tantrum, negativism, separation anxiety, anxiety disorders		

### Two-Three Weeks

<b>Resources</b>	<b>(What Materials do you use?)</b> <ul style="list-style-type: none"> <li>Textbook</li> <li>Computer</li> <li>Internet</li> <li>State Guideline for Course</li> <li>Transparencies</li> <li>Video/DVD</li> <li>Art Supplies</li> <li>Text Workbooks</li> </ul>	<b>Activities</b>	<b>(The actual assignments, projects, and learning activities you use to teach the bundle. Also, list the assessments for the Bundle here by Title)</b> <ul style="list-style-type: none"> <li>Participation in open questions and discussions</li> <li>Projects and Presentations</li> <li>Individual assignments and workbook pps.</li> <li>Poster of subject area covered</li> <li>Quizzes and Tests</li> <li>Answer video questions if a video is shown for this unit</li> <li>Workbook assignments</li> </ul>
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## Advanced Child Development Bundle 6

<b>Essential Outcome:</b> Students summarize ways to build positive relationships within the family.			
<b>Standards &amp; Indicators:</b> 3.5, 5.1, 5.3, 5.4			
<b>Declarative Knowledge (What they will know)</b>		<b>Procedural Knowledge (What they will do)</b>	
<b>Learning Goals</b>	<b>(What the students should be learning)</b> 1. Students will be able to develop ways to build positive relationships within the family. 2. Propose ways for children to handle different types of relationships.	<b>Processes</b>	<b>(The actions the students will perform)</b> <ul style="list-style-type: none"><li>Take lecture notes</li><li>Read textbook for information</li><li>Access prior knowledge</li><li>Participate in class discussions</li></ul>
<b>Organizing Ideas</b>	<b>(The Concepts taught)</b> <ul style="list-style-type: none"><li>Explain how to help children and family members appreciate diversity</li><li>Describe how children interact at various ages</li></ul>		
<b>Details</b>	<b>(Activities or actions –write, use, identify)</b> <ul style="list-style-type: none"><li>Have students role play different scenarios of conflict that may occur in a family and what is the best way to resolve the conflict</li><li>Have students go to day care and observe children in play, work, rest etc.</li></ul>	<b>Skills</b>	<b>(Applied knowledge the student will execute)</b> <ul style="list-style-type: none"><li>Apply/use New Vocabulary Words</li><li>Applying child care techniques</li><li>Able to do research for info when needed.</li><li>Research activities for early childhood</li></ul>
<b>Vocabulary</b>	<b>(Words essential to this bundle.)</b> Socialization, sibling rivalry, peers, play, bullying, peer pressure, cliques, assertiveness, bias, parenting styles, critical thinking		
<b>Two-Three Weeks</b>			
<b>Resources</b>	<b>(What Materials do you use?)</b> <ul style="list-style-type: none"><li>Textbook</li><li>Computer</li><li>Internet</li><li>State Guideline for Course</li><li>Transparencies</li><li>Video/DVD</li><li>Art Supplies</li><li>Text Workbooks</li></ul>	<b>Activities</b>	<b>(The actual assignments, projects, and learning activities you use to teach the bundle. Also, list the assessments for the Bundle here by Title)</b> <ul style="list-style-type: none"><li>Participation in open questions and discussions</li><li>Projects and Presentations</li><li>Individual assignments and workbook pps.</li><li>Poster of subject area covered</li><li>Quizzes and Tests</li><li>Answer video questions if a video is shown for this unit</li><li>Workbook assignments</li></ul>

## Advanced Child Development Bundle 7

<b>Essential Outcome:</b> Students describe the stages and value of play and how peers interact at various ages.			
<b>Standards &amp; Indicators:</b> 3.3, 3.4			
<b>Declarative Knowledge (What they will know)</b>		<b>Procedural Knowledge (What they will do)</b>	
<b>Learning Goals</b>	<b>(What the students should be learning)</b> 1. Students will be able to identify the stages of play. 2. Students will determine the value of play for children. 3. Students will be able to explain peer interaction through out development.	<b>Processes</b>	<b>(The actions the students will perform)</b> <ul style="list-style-type: none"><li>Take lecture notes</li><li>Read textbook for information</li><li>Access prior knowledge</li><li>Participate in class discussions</li></ul>
<b>Organizing Ideas</b>	<b>(The Concepts taught)</b> <ul style="list-style-type: none"><li>Summarize how play benefits children</li><li>ID age appropriate toys and benefit of each toy</li><li>Describe ways to guide children play</li></ul>		
<b>Details</b>	<b>(Activities or actions –write, use, identify)</b> <ul style="list-style-type: none"><li>Plan and demonstrate appropriate play activities for children</li><li>Make lesson plans to use in mock day care</li><li>Make a new game to play with a child or peers</li></ul>	<b>Skills</b>	<b>(Applied knowledge the student will execute)</b> <ul style="list-style-type: none"><li>Apply/use New Vocabulary Words</li><li>Applying child care techniques</li><li>Able to do research for info when needed</li><li>Research activities for early childhood</li></ul>
<b>Vocabulary</b>	<b>(Words essential to this bundle)</b> Repetitive play, constructive play, symbolic play, exploratory play, facilitate, dramatic play, parallel play, age appropriate		
<b>Two-Three Weeks</b>			
<b>Resources</b>	<b>(What Materials do you use?)</b> <ul style="list-style-type: none"><li>Textbook</li><li>Computer</li><li>Internet</li><li>State Guideline for Course</li><li>Transparencies</li><li>Video/DVD</li><li>Art Supplies</li><li>Text Workbooks</li></ul>	<b>Activities</b>	<b>(The actual assignments, projects, and learning activities you use to teach the bundle. Also, list the assessments for the Bundle here by Title)</b> <ul style="list-style-type: none"><li>Participation in open questions and discussions</li><li>Projects and Presentations</li><li>Individual assignments and workbook pps.</li><li>Poster of subject area covered</li><li>Quizzes and Tests</li><li>Answer video questions if a video is shown for this unit</li><li>Workbook assignments</li></ul>