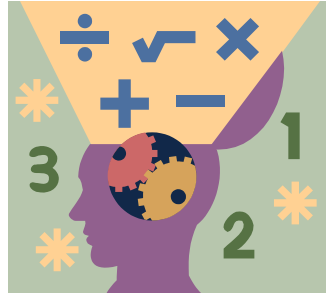


Advanced Algebra 2
Room 136
Mrs. Kemmerer

Classroom Rules and Procedures

Algebra 2 3325

This course extends the concepts learned in Algebra 1 and provides the foundations for Trigonometry/Algebra 3. Topics include solving and graphing equations and inequalities, absolute value equations, system of equations, quadratic equations, functions, polynomials, exponential equations, radical equations, complex numbers, matrices, and logarithms.



ITEMS REQUIRED FOR THE CLASS:

- ✓ A **BINDER** where loose leaf sheets can be added, DEDICATED TO ALGEBRA 2 ONLY!
- ✓ A pencil
- ✓ A red pen for corrections
- ✓ A basic, scientific calculator

These items must be brought to class every day, *NO EXCEPTIONS!*

OPTIONAL ITEMS FOR CLASS:

- ✓ Math textbook, *Algebra 2 (McDougal Littell)*
 - *Most items given this year will be given in worksheet form. For the days that the book will be used, students will be able to use them in the classroom. If necessary, students can also sign out books for the night. Our book is also online, so students can also use it any time.*

GRADING:

For each quarter, here is a breakdown of the grading system: (Total of 600 points)

- ❖ 60% Tests and Quizzes: 360 points
 - ❖ 20% Homework: 120 points
 - ❖ 10% Notebook Test: 60 points
 - ❖ 10% Class Participation: 60 points
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- Tests will be given usually at the end of each chapter. Students will know at ***least THREE-FOUR*** days in advance when each test will be.
 - If quizzes are given, the quiz will be worth a **portion** of a test, (less than 100 points). Students will know about a quiz at ***least ONE-TWO*** days in advance. At that time, I will also tell them how many points the quiz will be worth.
 - Everyday that homework is assigned, I will walk around the room to check that it has been completed. If it is not finished, points will be deducted. If handed in late, students will receive partial credit. **IF 3 ASSIGNMENTS ARE NOT COMPLETED, DETENTION WILL BE GIVEN. Keep in mind that each and every time after a student receives the three zeros, detention will be given as well! The count does not reset until the next quarter!** Homework is critical to doing well in the class, and necessary to do well on graded assignments.
 - At the end of each quarter, a notebook test will be given. Prior to the test, I will hand out a checklist of what specific assignments the students need to include in their notebook. Students are responsible for all homework assignments, notes and worksheets given throughout the quarter.

- Class Participation is based on putting homework problems on the board. Below is the scale:

| | | |
|---|-----------|----------------|
| A | 60 points | 26+ problems |
| B | 55 points | 21-25 problems |
| C | 50 points | 16-20 problems |
| D | 45 points | 11-15 problems |
| E | 40 points | 1-10 problems |
| F | 35 points | 0 problems |

**** There will be a webpage where you can access homework assignments, videos, projects, lessons, and more. You can access it off of our district website!****

Go to: <http://www.wbasd.k12.pa.us/MrsKemmerersWebsite.aspx>

Classroom Rules:

1. Respect yourself as well as others.
2. Be polite! Do not speak when others are speaking.
3. Treat others like you would like to be treated.
4. When the bell rings, be in your assigned seat and ready for class.
5. Go to your locker and get everything situated BEFORE CLASS!
6. Bring your pencil, binder, red pen and calculator to class EVERYDAY!

Topics for Discussion:

1. **Dress Code**
 - a. Students are to follow the proper dress code rules during school hours! If a student breaks the dress code, he/she will be written up and sent down to the office, where certain discipline actions will be taken. For more information, refer to the student handbook on the dress code.
2. **Cell Phone Policy**
 - a. **AT NO TIME WHATSOEVER** are cell phones to be **VISIBLE** in school!!!! ***When students come in, cell phones need to be turned off and put away!*** If I see a cell phone, I will confiscate it and hand it in to the office. The office will take the phone and call the parents to retrieve it. If I catch a student using a cell phone (as in text messaging, calling, using the internet, looking through it), the student will be written up, sent to the office, and the cell phone will be confiscated. ***Please do not break these rules!*** Remember, if it is an emergency, students can be sent to the office to use the office phone. So, at no time is it acceptable or needed to bring out the cell phone! **NO EXCUSES!!!**
3. **Being Absent**
 - a. If a student is absent during class, they are responsible for making up missed work ASAP. If at all possible, have a peer take home the homework for the day, or contact the office so that I get the assignment ready. If this is not possible, make sure to talk to me when you are back, so that we can get caught up. If you know that you are going to be out of school for a number of days and it is planned, be sure to tell me **AHEAD** of time. The quicker we make up the missed material, the better off you'll be! I am available every day after school until 3:30, so do not hesitate to see me!
 - b. If you happen to be absent on the day of a test or a quiz, you are required to make it up the **NEXT DAY AFTER** you come back!
 - c. **If your absence becomes marked illegal/unexcused, you WILL NOT be able to make up any work for that day, and your grade will become a ZERO!! This not only includes skipping class, but if you fail to bring in an excuse to your homeroom teacher after THREE days!**
4. **Being Tardy**
 - a. Students are to arrive to my class **ON TIME!!** If you need to get something out of your locker or talk to another teacher, this is to be done **BETWEEN PERIODS!!** Class time is valuable and we need to make the most of it.
 - b. If you happen to come in late to my class, a pass is needed in order to enter that is signed by another teacher or the principal. If no pass is given, student will be written up and given detention.
 - c. If you need to leave my classroom, it is at my discretion. Class time is important because each topic we learn builds upon the other, so it is necessary to be in class at all times.

Student-Parent Signature Sheet

Student Signature:

August 29, 2016

I _____ (Student name) have read and understood the course syllabus and will contact Mrs. Kemmerer if any further explanation is needed.

Signature of Student

Date

Parent Signature:

August 29, 2016

I _____ (Parent/Guardian name) have read and understood the course syllabus with my student and will contact Mrs. Kemmerer if any further explanation is needed.

Signature of Parent/Guardian

Date

Comments:

Parent/Guardian Name(s): _____

Contact Numbers: _____ (home)

_____ (work)

_____ (work)

_____ (cell)

Email address: _____

Please circle the preferred method if I need to contact you:

home number / work number / cell number / email

******Due as the first homework assignment on
Thursday, September 1, 2016******