

Zanesville City Schools

Social Studies Scope and Sequence

2021-2022



ZMS Social Studies Grade 7 - Quarter 4

Unit: Reformation /Columbian Exchange Length of Unit 9 weeks

Title/Theme: Reformation / Columbian Exchange	
Social Studies Standards	<ul style="list-style-type: none"> ● CONTENT STANDARD 7 The reformation introduced changes in religion including the emergence of the Protestant faith and a decline in the political power and social influence of the Roman Catholic Church. ● CONTENT STANDARD 9 The advent of the trans-Saharan slave trade had profound effects on both West and Central Africa and the receiving societies. ● CONTENT STANDARD 10 European economic and culture influence dramatically increased through explorations, conquest and colonization. ● CONTENT STANDARD 11 The Columbian exchange (e.g., the exchange of fauna, flora and pathogens) between unconnected parts of the world reshaped societies in ways still evident today.
ELA Anchor Standards	<p>RL. 7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>RL. 7.2 Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.</p>

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Essential Questions	<p>*Islamic Empires*</p> <p><u>Change</u></p> <ul style="list-style-type: none"> - What are the causes and effects of historical events and patterns? <p><u>Diversity</u></p> <ul style="list-style-type: none"> - How can we achieve unity through diversity? - What does it mean to value and respect diversity? <p><u>Evidence</u></p> <ul style="list-style-type: none"> - How do we think like economists? <p><u>Justice</u></p> <ul style="list-style-type: none"> - What is a just war? <p><u>Power</u></p> <ul style="list-style-type: none"> - How is power attained and maintained? - How has global power shifted over time? <p>*Empires in Africa and Asia*</p> <p><u>Change</u></p> <ul style="list-style-type: none"> - What are the causes and effects of historical events and patterns? - Can a country have change and still hold traditional shared beliefs? <p><u>Evidence</u></p> <ul style="list-style-type: none"> - How do we think like economists? <p><u>Power</u></p> <ul style="list-style-type: none"> - How is power attained and maintained? - How has global power shifted over time? <p>*Economic Decision Making and Skills*</p> <p><u>Evidence</u></p> <ul style="list-style-type: none"> - How do we think like economists? - Should we question everything? - How do we make a strong argument?
Resources	<ul style="list-style-type: none"> -Edmentum -Google Classroom -Edcite -Journey Across Time (Text Book) -Online Articles
Formatives	<ul style="list-style-type: none"> -Bell Ringers -Exit Slips -Graphic Organizers -Concept Maps -Geography Maps -Venn Diagram -Kahoot -Comparative Assessments -In-Class Discussions

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Writing Tasks	<p>*Persuasive Writing*</p> <ul style="list-style-type: none"> -Marco Polo CSI -Is Christopher Columbus a Hero or Villain <p>*Research*</p> <p>Write an autobiography for Mansa Musa</p>
Key Vocabulary	<ul style="list-style-type: none"> - Mongol - Feudal System - Insular - Isolated - Islamic Civilization - Astronomy - Chemistry - Italian Renaissance - Conquest - Crusades - Empires - Commercial - Cultural Development - Cultural Centers - Trade Routes - Trans-Saharan - Trans-Atlantic - Productive Resources - Specialization - Trade - Interdependence
Summative	<p>Unit Test</p> <p>Quarterly Exam</p>