

Zanesville City Schools

Social Studies Scope and Sequence

2021-2022



ZMS Social Studies Grade 7 - Quarter 3

Unit: Fall of Feudalism / Renaissance Length of Unit: 9 weeks

Title/Theme: Fall of Feudalism / Renaissance	
Social Studies Standards	<p>CONTENT STANDARD 6 The Renaissance in Europe introduced revolutionary ideas, leading to the cultural, scientific and social changes.</p> <ul style="list-style-type: none"> ● CONTENT STANDARD 18 With the decline of Feudalism, consolidation of power resulted in the emergence of nation states. ● CONTENT STANDARD 19 Individuals, governments and businesses must analyze costs and benefits when making economic decisions. A cost-benefits analysis consists of determining the potential costs and benefits of an action and then balancing the costs against the benefits. ● CONTENT STANDARD 20 The variability in the distribution of productive resources and the various regions of the world contributed to specialization, trade and interdependence. ● CONTENT STANDARD 21 The growth of cities and empires fostered the growth of markets. Market exchanges encouraged specialization and the transition from barter to monetary economies.
ELA Anchor Standards	<p>RL. 7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>RL. 7.2 Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.</p>

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Essential Questions	<p>*RENAISSANCE*</p> <p><u>Change</u></p> <ul style="list-style-type: none"> -What are the causes and effects of historical events and patterns? - What makes a movement or revolution successful? - Can a country have change and still hold traditional shared beliefs? <p><u>Power</u></p> <ul style="list-style-type: none"> - How is power attained and maintained? - Why is it important to speak truth to power? <p>*REFORMATION*</p> <p><u>Change</u></p> <ul style="list-style-type: none"> -What are the causes and effects of historical events and patterns? - What makes a movement or revolution successful? - Can a country have change and still hold traditional shared beliefs? <p><u>Power</u></p> <ul style="list-style-type: none"> - How is power attained and maintained? - Why is it important to speak truth to power? <p>*AGE OF EXPLORATION & COLUMBIAN EXCHANGE*</p> <p><u>Change</u></p> <ul style="list-style-type: none"> - What are the causes and effects of historical events and patterns? <p><u>Diversity</u></p> <ul style="list-style-type: none"> - Why is it important to consider multiple diverse perspectives? <p><u>Power</u></p> <ul style="list-style-type: none"> - How is power attained and maintained? - How has global power shifted over time?
Resources	<ul style="list-style-type: none"> -Edmentum -Google Classroom -Edcite -Journey Across Time (Text Book) -Online Articles
Formatives	<ul style="list-style-type: none"> -Bell Ringers -Exit Slips -Graphic Organizers -Concept Maps -Geography Maps -Venn Diagram -Kahoot -Comparative Assessments

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	-In-Class Discussions
Writing Tasks	*Comprehension / Creative Writing* -Footsteps of a Knight *Persuasive Writing* -Shakespeare CSI
Key Vocabulary	<ul style="list-style-type: none"> - Productive Resources - Specialization - Trade - Interdependence - Feudalism - Consolidation - Nation States - Magna Carta - Democratic Principles - Revolutionary - Renaissance - Greco-Roman - Transformed - Social Change - Protestant - Reformation - Roman Catholic Church - Political Power - Social Influence
Summative	Unit Test Quarterly Exam