

# Zanesville City Schools

## Social Studies Scope and Sequence

### 2021-2022



#### ZMS Social Studies Grade 7 - Quarter 1

**Unit: Ancient Greek & Roman Civilization / Geography      Length of Unit: 9 weeks**

<b>Title/Theme: Ancient Greek &amp; Roman Civilization / Geography</b>	
<b>Social Studies Standards</b>	<ul style="list-style-type: none"> <li>● <b>CONTENT STANDARD 1</b> Historians and archeologists describe historical events and issues from the perspectives of the people living at the time in order to avoid evaluating the past in terms of today's norms and values.</li>   <li>● <b>CONTENT STANDARD 2</b> The civilizations that developed in Greece and Rome had an enduring impact on later civilizations. This legacy includes governments and law, engineering and technology, art and architecture, as well as literature and history. The Roman Empire also played an instrumental role in the spread of Christianity.</li>   <li>● <b>CONTENT STANDARD 16</b> The ability to understand individual and groups perspectives is essential to analyzing historic and contemporary issues.</li>   <li>● <b>CONTENT STANDARD 17</b> Greek democracy and the Roman republic was a radical departure from monarchy and theocracy, influencing the structure and function of modern democratic governments.</li> </ul>
<b>ELA Anchor Standards</b>	<p>RL. 7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>RL. 7.2 Determine a theme or central idea of a text and analyze its development over the course of the text; provide an objective summary of the text.</p>
<b>Essential Questions</b>	<p><u>*Greece &amp; Rome*</u> <u>Change</u></p> <ul style="list-style-type: none"> <li>- What are the causes and effects of historical events and patterns?</li> <li>- What are the effects of human-environment interaction?</li> </ul>

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	<ul style="list-style-type: none"> <li>- How can we be involved in the change process?</li> </ul> <p><u>Democracy</u></p> <ul style="list-style-type: none"> <li>- What does it mean to have a democracy?</li> <li>- Who has the right to self-government?</li> <li>- Why does democracy need education?</li> <li>- Does government work for the people?</li> <li>- How should governments balance majority rule with minority rights?</li> </ul> <p><u>Justice</u></p> <ul style="list-style-type: none"> <li>- Are laws applied fairly?</li> </ul> <p><u>Power</u></p> <ul style="list-style-type: none"> <li>- What makes a government legitimate?</li> <li>- How is power attained and maintained?</li> </ul>
<b>Resources</b>	<ul style="list-style-type: none"> <li>-Edmentum</li> <li>-Google Classroom</li> <li>-Edcite</li> <li>-Journey Across Time (Text Book)</li> <li>-Online Articles</li> </ul>
<b>Formatives</b>	<ul style="list-style-type: none"> <li>-Bell Ringers</li> <li>-Exit Slips</li> <li>-Graphic Organizers</li> <li>-Concept Maps</li> <li>-Geography Maps</li> <li>-Venn Diagram</li> <li>-Kahoot</li> <li>-Comparative Assessments</li> <li>-In-Class Discussions</li> </ul>
<b>Writing Tasks</b>	<p>*Persuasive Writing*</p> <ul style="list-style-type: none"> <li>-Athens vs Sparta Recruitment Poster</li> </ul> <p>*Research*</p> <ul style="list-style-type: none"> <li>-Research a key invention or development from Ancient Greece or Ancient Rome. Explain how this innovation has influenced later civilizations and how it has been improved upon since the time of Ancient Greece or Ancient Rome.</li> </ul>
<b>Key Vocabulary</b>	<ul style="list-style-type: none"> <li>- Civilizations</li> <li>- Engineering and Technology</li> <li>- Art and Architecture</li> <li>- Literature and History</li> <li>- Law and Government</li> <li>- Democracy</li> <li>- Republic</li> <li>- Monarchy</li> <li>- Theocracy</li> </ul>
<b>Summative</b>	<ul style="list-style-type: none"> <li>Unit Test</li> <li>Quarterly Exam</li> </ul>

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