

Adelaide L. Sanford Charter School

Newark Public Schools

School Snapshot for Families

2012-2013

Please read attached glossary to understand all terms

School Information

Grades Served: K-7
Enrollment: 331
Address: 53 Lincoln Park
SY 12-13 Principal: Delacy Davis

Student Demographics

	School	All Newark	Difference
Asian	1%	1%	0%
Black	95%	63%	32%
Hispanic	4%	32%	-28%
White	0%	4%	-4%
Other	1%	0%	1%

*Totals do not always sum to 100% due to rounding

Need Index

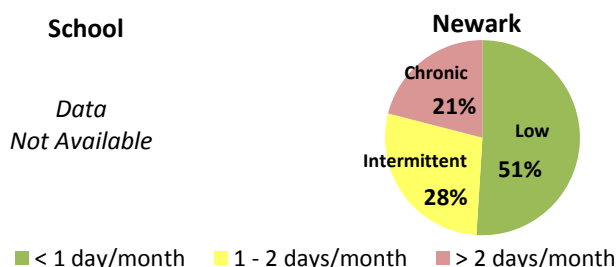
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Compared to other schools in Newark, Group 1 schools serve student populations that are least in need of targeted support. Group 2 schools serve those with the middle range of need and Group 3 schools serve those with the highest need.

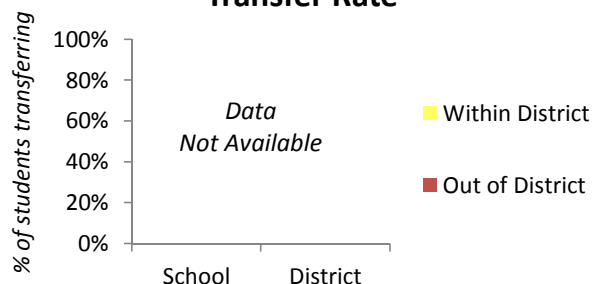
English Lang. Learners	0%	7%	-7%
Free & Reduced Lunch	79%	89%	-10%
Special Education	2%	16%	-14%

Are Students Coming to School?

% Students Absent



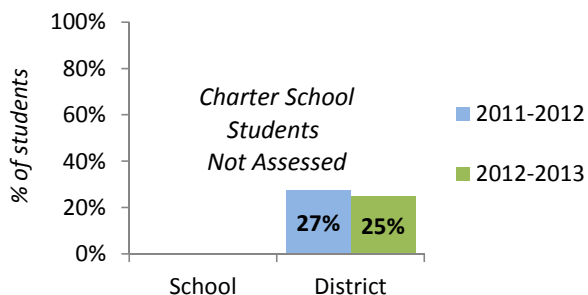
Transfer Rate



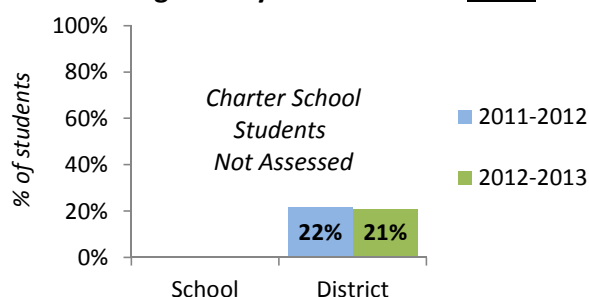
Consider...Have your children been absent this week? Have they missed school more than a couple days this month? Attendance is critical for school success. If your children are missing school, it is very difficult for them to build the foundation they need to read, do math, and develop socially. Missed days mean missed learning. They add up and make it almost impossible to catch up. Be sure to get your children to school every day on time.

Are Students Ready for College?

% of 8th Graders Meeting National College-Ready Benchmark for Reading



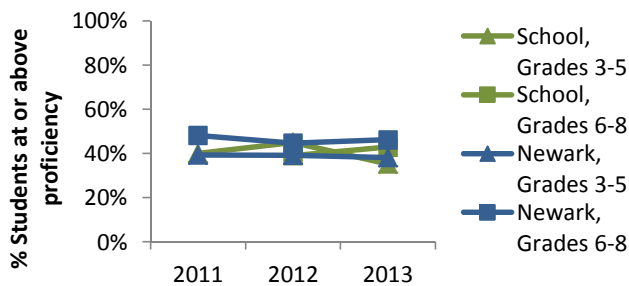
% of 8th Graders Meeting National College-Ready Benchmark for Math



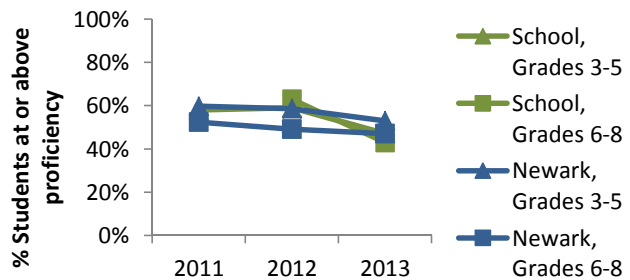
College Readiness Assessments...In 2011-12, NPS adopted the ACT's College and Career Readiness system which assesses students in 8th through 11th grade. The ACT exams are designed to measure the ability for a student to succeed at college-level academic work across five subjects: Reading, English, Math, Science, and Writing.
To determine if your charter school utilizes a similar assessment please contact the school directly.

How Many Students are Performing at Grade Level?

Reading: % of Students at Grade-Level



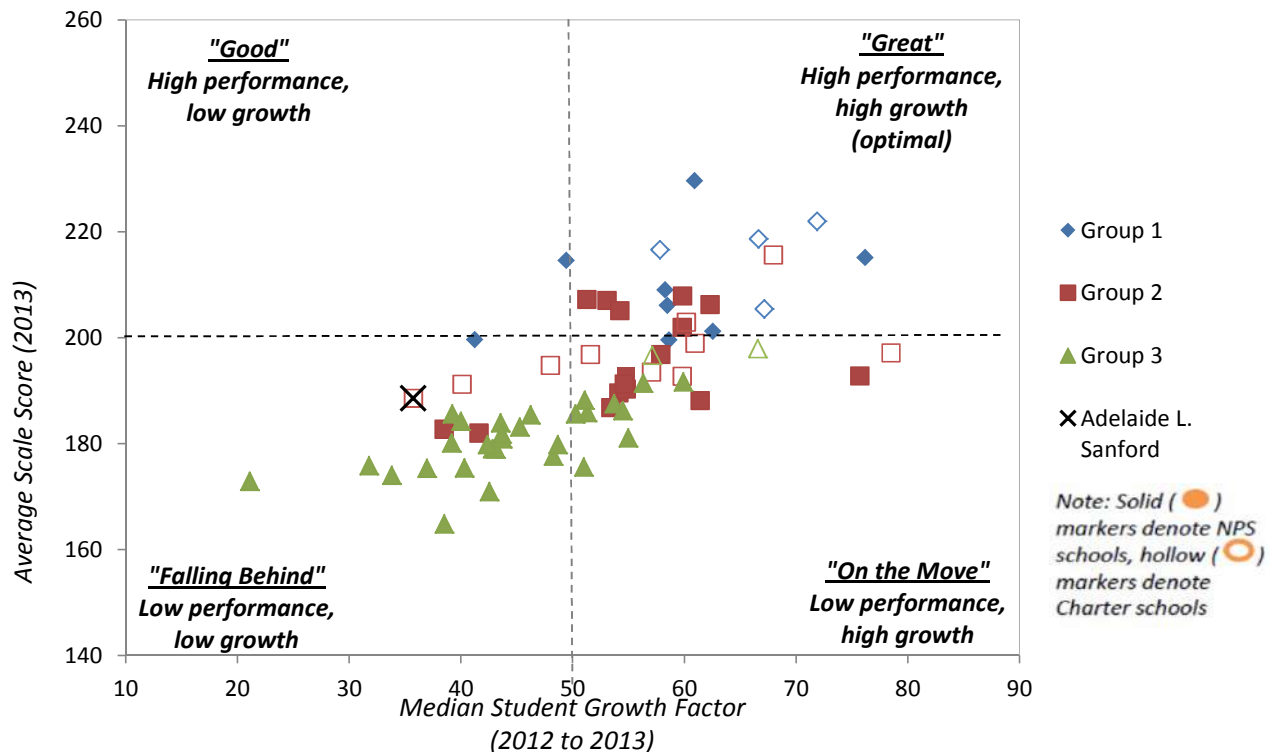
Math: % of Students at Grade-Level



2013 % Proficient	School	Newark	2013 % Proficient	School	Newark
Grades 3-5:	35%	38%	Grades 3-5:	47%	53%
Grades 6-8:	43%	46%	Grades 6-8:	43%	47%

How Much Do Students Improve Reading Skills During the Year?

Performance and Growth



*Student Growth Factor (SGF) differs from Student Growth Percentile (SGP) in that it measures a student's growth relative to his or her academic peers in Newark instead of across New Jersey.

Consider...How good is your school at helping students who are reading below grade-level? Schools with high growth are providing the needed supports for struggling students to catch up to grade level. Great schools ensure that all students, regardless of their starting point, grow and achieve at high levels. How much has your school grown this year?

Glossary of Terms and Metric Definitions

Need Index: In Newark, certain 'demographics' (poverty level, race, and special education and bilingual status) have been strongly connected with student outcomes in the past. While we know this should not be the case, having a very high concentration of any one group of students affects the whole school environment. Therefore, we want to look at school performance and progress while also considering the needs of the school's students. The Need Index helps compare the need of the school's population with other schools within district, while recognizing that all schools in Newark are high need compared to the rest of New Jersey. The Index describes the combined impact the demographic categories mentioned above have had on school performance in the past. NPS used these student demographic factors to group schools into three groups: Group 1: High Need, Group 2: Higher Need, and Group 3: Highest Need, that allow us to compare the performance of schools with similar student populations.

School: Data shown is for the given school.

Newark: Data shown is the average or median for all K-8 schools in Newark - both NPS and Charters. Families can examine how their student's school is doing compared to the rest of Newark. It is important to keep in mind that NPS is focused on significant improvement at all of its schools.

% Students Absent: Shows how frequently students are missing school.

< 1 day per month: Shows the percentage of students who are missing less than 5% of school days. We must work together to help every student come to school every day.

1-2 days per month: Shows the percentage of students who are missing 5-10% of school days.

> 2 days per month: Shows the percentage of students who are missing more than 10% of school days. We must work together to have none of our students missing school this often. Students who are absent this much are at a much higher risk of failing.

Reading/Math Percent of students at Grade-Level-NJ ASK: New Jersey requires students in grades 3-8 to take a yearly "New Jersey Assessment of Skills and Knowledge" (NJ ASK) in each Language Arts Literacy and Math. These tests are designed to measure the proficiency level, that is if a student has mastered the state standards for knowledge and skills for their current grade level.

Median Student Growth Factor (SGF): Indicates the median (middle) SGF across all students at a school. SGF measures a student's growth relative to his or her academic peers across Newark with similar past achievement. SGF measures change in student achievement across time. One year of past achievement data are used. Each student's growth factor takes into account his or her "starting point."

NJ ASK Average Scale Score: Shows the average scale score across all students at a school on the most recent NJ ASK Language Arts Literacy or NJ ASK Math exam. Students can score between 100 - 300, where 100 - 199 indicates partial proficiency, 200 - 249 indicates proficiency, and 250 - 300 indicates advanced proficiency.

Performance and Growth: This chart shows all K-8 schools' (both NPS and Charters) Median SGF along with its Average Scale Score. This helps show if a school is "falling behind", "on the move", "good" or "great", and we can follow a school's progress from one year to the next.