

**Adaptive Functioning Skills  
11 years and older**

Student Name: \_\_\_\_\_

Date: \_\_\_\_\_

Parent: \_\_\_\_\_

Please check any item below if it is of concern (✓).  
Please mark a (+) if this is a strength for the student.  
Leave blank if it is an average skill.

**Communication:**

- \_\_\_ Speaks in full sentences
- \_\_\_ Stays on topic in conversations
- \_\_\_ Describes a realistic long-range goal and how he/she will accomplish it
- \_\_\_ Able to relate a story or event in order
- \_\_\_ Vocabulary seems appropriate for age
- \_\_\_ Verbal Communication skills are age appropriate
- \_\_\_ Written communication skills are age appropriate
- \_\_\_ Listening comprehension skills are age appropriate

**Self-Care:**

- \_\_\_ Takes care of personal hygiene, including bathing, brushing teeth, combing hair

**Social Skills:**

- \_\_\_ Meets with friends regularly
- \_\_\_ Has one or more close friend(s)
- \_\_\_ Enjoys the company of other children
- \_\_\_ Chooses not to say embarrassing things in public
- \_\_\_ Keeps comfortable distance when talking to others

**Community Use:**

- \_\_\_ Tells time accurately
- \_\_\_ Uses a calendar

**Self-Direction:**

- \_\_\_ Follows through with tasks
- \_\_\_ Able to complete homework independently
- \_\_\_ Able to complete school work in class independently
- \_\_\_ Keeps working on a task even when difficult
- \_\_\_ Asks for help when needed
- \_\_\_ Completes tasks in a reasonable amount of time
- \_\_\_ Controls anger when denied his/her own way
- \_\_\_ Apologizes when appropriate
- \_\_\_ Able to organize and plan tasks

**Play and Leisure:**

- \_\_\_ Shows interest in the activity of peers
- \_\_\_ Able to join groups
- \_\_\_ Plays simple games which require keeping scores
- \_\_\_ Participates in extracurricular activity (ex., sports, church-related, music)

**Functional Academics:** The student performs at the following levels

Reading:

- \_\_\_ Has average reading skills (at grade level)
- \_\_\_ Is below peers (one to two grade levels below)
- \_\_\_ Is somewhat below peers (two to three grade levels below)
- \_\_\_ Is significantly below peers (three or more grade levels below)

Math:

- \_\_\_ Has average reading skills (at grade level)
- \_\_\_ Is below peers (one to two grade levels below)
- \_\_\_ Is somewhat below peers (two to three grade levels below)
- \_\_\_ Is significantly below peers (three or more grade levels below)

Writing:

- \_\_\_ Has average reading skills (at grade level)
- \_\_\_ Is below peers (one to two grade levels below)
- \_\_\_ Is somewhat below peers (two to three grade levels below)
- \_\_\_ Is significantly below peers (three or more grade levels below)