

ACTING - Course & Behavior Syllabus

Mrs. Haddix

Room 110

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(502) 839-5118

Acting Class Objective: To introduce students to the elements of improvisation, foundational techniques of performance, history of theater, and to perform a variety of pieces: monologue, duets, and short scenes.

Vocabulary Covered: improvisation, spontaneity, scene-stealing, character and situation centered approaches, motivated sequence, voice terms: quality, resonance, nasality, pitch, inflection, monotone, volume, rate, diction, schwa, voiceless, voiced, pronunciation

What should I bring in person or virtually or hybrid?

1. A chromebook and a charger
2. Textbook picked up from ACHS entitled, "The Stage and the School"
3. Paperback book of plays picked up from ACHS entitled, "Discovering Genre: Drama"

How does class begin and end in the classroom?

- Sanitize your hands upon entry
- Sit down, get out your chromebook, and log on to google classroom
- Before leaving, wipe your seat clean and sanitize your hands as you walk out.

How should I behave in the classroom?

In your assigned seat, I expect you to:

- sit upright in your seat, please no heads on desks
- refrain from cell phone use (which if seen out will be confiscated)
- please keep your feet off of the desks for other student use
- wear your mask when not socially distanced

What are the consequences for misbehavior in the classroom?

When you distract others from learning I take offense. As a result, the following consequences can be expected:

1. First offense: verbal warning and the behavior is corrected
2. Second offense: verbal warning, telephone call home, and a referral
3. Third offense: immediate referral to the office

If the behavior is a major violation of school policy – an immediate referral to the office

What if I choose to cheat in person or virtually?

Cheating includes: copying another's work, looking onto another's test, or offering someone your work to copy.

Cheating earns you a **zero**. This applies to online work as well.

How will I be graded in class and virtually?

Every assignment, quiz, performance, and test you complete and turn in will be graded on a point system. Your grade will be based on the percentage of points you have accumulated out of the total possible points. See below:

Infinite Campus Grading Categories:

- (1) Assessments
- (2) Classwork
- (3) Participation

ACHS Grading Policy:

- | | |
|--------|---|
| 100-90 | A |
| 89- 80 | B |
| 79- 70 | C |
| 69- 65 | D |
| 64 – 0 | F |

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What if I am absent for in person or virtual class?

In google classroom, access the work from the day you were absent and work through that content and assignments. During NTI, if work is not turned in on time, it becomes worth 50% of the original credit unless the teacher is notified of an absence. After the two weeks, a missing assignment becomes and stays a zero.

***It is your responsibility to obtain missed materials and turn them in after a school absence. Absent work becomes a zero after three days, and you must email the teacher when you have submitted an absent assignment.**

What if I turn in an assignment late in person or virtually?

Late work will be worth 50% of the full credit score for two weeks after the original due date. After two weeks, the grade becomes a zero. Also, please email the teacher when you submit a late assignment.

What if I finish an assignment before others during in person class?

1. Work on homework for ANY class
2. Read a book – My mini library shelves are overflowing ☺
3. Access any of the following websites to work on a variety of skills:
 - a. watch a variety of Broadway performances from this youtube search: [Broadway Performances](#)
 - b. pick a monologue from this website, memorize it, record it, and get 25 points extra credit:
[Monologue](#)

Zoomer Fridays for in person/hybrid class students:

Every “in person” Friday, we will have ALL students work on extension activities with content from the week or host zoom meetings with hybrid students.

Weekly NTI Virtual Class Schedule:

-Teacher Office Hours: 8 a.m. - 3:30 p.m. (to respond to emails, update grades, meet with in-person school small groups, and hold daily virtual class meetings)

-Virtual Meetings Daily: 1st period (12:30-1:00), 2nd period (1:00-1:30), 3rd period (1:30-2:00), 4th period (2:00-2:30), 5th period (2:30-3:00), 6th period (3:00-3:30)

-Individual Learning Center Hours at ACHS:

Open from 12:15 p.m. - 7:00 p.m. Monday through Thursday for students to come and access the internet. Students will have designated spaces in the media center and other areas that are socially distanced. All those who enter the building will have temperature checks and be required to wear a mask when social distancing is not possible. Parents may come or students may come independently.

Guardians: If you have any questions about the class, how your child is doing, or would like to be involved please feel free to contact me by email! I would love to hear from you and answer your questions. Also, if there is anything you would like me to know about your student, please email me!

-----PERMISSION FROM PARENTS-----

Parents, please email me if you:

-have questions about work/class

-do NOT want your student to view clips/scenes/ or entire lengths of content related movies PG-13

-do NOT want your student to read any content covered on the course syllabus