



High School History Learning Plans

These plans are also available on our website:

www.accomack.k12.va.us

Please note: The online portion of these plans is optional.

High School Learning Plans

World History II



Activities to Support Instruction During Extended School Closures

The purpose of this document is to provide an overview of suggested activities available to ACPs students. These suggestions can be used by families to support the continuity of education. The learning experiences developed and provided will give students opportunities to go deeper into concepts, ideas, and skills independently. These activities do not require copies or additional supplies.

SKILL:

Objectives

- Create or reconstruct a sequence of events from WHII.2/WHII.3-- World Religions, Early Empires, the Renaissance, and the Reformation
- Organize ideas on how to combine pictures, captions, and dialogue to tell about a specific event or express a message
- Develop a comic strip to depict historical events, convey an overview of a time period, and express interesting information

Online Options

- Using their class notes and/or textbook, students will create a comic strip using an online template, Microsoft Office, or any Google program.
- Comic strip has to have at least 6 boxes including the title box covering the topic chosen or assigned.
- Each box must have a colored picture to match the text.
- Every box needs at least one thought bubble.
- At the bottom of each box there will be at least 2 sentences describing the scene.
- Key aspects should include complete and historically accurate information from the topic selected.

Offline Options

- Using their class notes and/or textbook, students will create, by hand, a comic strip.
- Comic strip has to have at least 6 boxes including the title box covering the topic chosen or assigned.
- Each box must have a colored picture to match the text.
- Every box needs at least one thought bubble.
- At the bottom of each box there will be at least 2 sentences describing the scene.
- Key aspects should include complete and historically accurate information from the topic selected.

Learning Description

Students will demonstrate comprehension and knowledge of one of the following topics by creating a comic strip, with dialogue, containing essential knowledge covered in class. The scene created may compare-and-contrast, describe a time period, describe a group of people, or showcase an understanding of the impact of an event in the advancement of mankind.

- The relationship between religions and empires
- Contributions during the renaissance by painters and playwrights
- how the Gutenberg Printing Press affected the spread of Literacy
- How tangible and intangible goods were spread across the world on trade routes
- Analyzing the problems with the early Catholic church, and how these issues led to the Protestant Reformation
- The differences in the major Protestants covered (Luther, Calvin, Henry VIII, Elizabeth)
- The impact of the spread of the Reformation on Europe(30 Years War)
- How the Catholic church responded to the Reformation
- Analysis of the long term Impacts of the Reformation

Primary sources

Student notes, Textbook

GWt bXUf mGci fWg fCb`jbYt

http://www.doe.virginia.gov/testing/sol/standards_docs/history_socialscience/

- Google Classroom or Synergy Class Website (if applicable)
- <https://www.history.com/classroom>