



High School Electives Learning Plans

These plans are also available on our website:

www.accomack.k12.va.us

Please note: The online portion of these plans is optional.

High School Learning Plans

Technology Education



Activities to Support Instruction During Extended School Closures

The purpose of this document is to provide an overview of suggested activities available to ACPs students. These suggestions can be used by families to support the continuity of education. The learning experiences developed and provided will give students opportunities to go deeper into concepts, ideas, and skills independently. These activities do not require copies or additional supplies.

Technology Education – Choose one activity per week

Activity #1- Creating a Plan

Essential Question: Why should I create daily goals/tasks to complete?

Create a list of tasks/goals for the next five days. This should not be limited to merely academic goals—include personal goals (exercise, music, art, etc.) and chores as well.

- Identify each goal as either a high or a low priority.
- Develop a personal calendar assigning both high and low priority tasks to each day. You may wish to assign them to specific times of the day. This becomes your plan of work.
 - At the end of each day, review your accomplishments and answer the following questions to determine if your time and resources were used effectively.
- 1. How long did I spend on high priority tasks compared to low priority tasks?
- 2. Were all goals met or exceeded? If not, can I add these tasks to the next day's schedule to increase
- 3. Productivity?
- 4. Were all available resources utilized?
- 5. Would available technology help increase efficiency?

Activity #2- Continuous Learning and Adaptability

Accepts constructive feedback well and is open to new ideas and ways of doing things; continuously develops professional skills and knowledge to adjust to changing job requirements

You are working at your part-time job that you have had for over a year. Your new boss recommends that you change how you do some of your daily tasks, implying that they could be done better. How do you react to this new direction? Why do you think it would be important to maintain your composure and listen to the new boss?

Activity #3 Information Technology – Social Media

Look through your social media account. Find one post you made that might offend a prospective employer, but not so bad, you cannot share it with the class. Describe the post in school friendly terms. Then, describe from their point of view, what an employer might think if everything else about your application were perfect, and then they saw THIS.

Activity #4: Demonstrate initiative and self-direction

The world is full of good ideas but most of them are trapped inside people's brains. This activity will encourage your creativity and resourcefulness. Think of our current situation with schools being closed and forced to do virtual or online instruction.

- Think of ways you could recommend how to establish distance learning.
- Describe what you think you could do to learn a subject from your home.

Activity #5: Career Exploration

Essential Question: What career opportunity would you like to explore and what skills are needed for that career?

Career Interview... Interview someone in your life who you believe has an interesting job or career that you may consider when you graduate from high school. It can be either in person or on the phone. As the following questions and document their answers.

MY CAREER CHOICE: _____

1. What do they do On the job what tasks are performed during their daily routine
2. What education or training was required for their position? What was their career path?
1. Example: high school degree, trade/technical school, bachelor's degree or higher
2. The career will need the following skills:
3. Basic Skills--
4. Social Skills--
5. Problem Solving Skills--
3. I will need the following abilities:
6. Verbal abilities and/or Ideas and Logic
4. People interested in this work like activities that include...
7. Technology, electronic equipment/knowledge, and/or software... people in this field may use
5. Job outlook in our state or the state you would like to live in?
8. Percentage of Job Growth? Salary Range? Jobs in other states?
9. 7. Other interesting facts I discovered about the career I researched....

Activity #6: 10 Year Career and Personal Plan

Students will prepare a 12 Point Presentation highlighting a 10-year Life Plan.

Can use PowerPoint of individual pages to create the slid presentation.

- Slide 1 Title: In Ten Years I hope to...
- Slide 2: Year 2030 students will envision what life will be like (Age, Career path, personal, and financial goals).
- Slide 3: 2029 students will repeat (Age, Career path, personal, and financial goals + discuss what they will do in 2029 to help reach 2030 goals)
- Slides 4-11 (2028-2021) Students will repeat the same steps telling where they plan to be and what they will do to help them reach their goals for the following year. Each Slide would represent a year.
- Finally Slide 12: 2020 Today: Tell what you are currently doing now (school, personal, financial). Be honest!!! If you could meet the person, you are going to be 10 years from now, what would your conversation be like? What advices would your future self give you about your current choices/behaviors? What questions would you ask?