



## SPANISH 2 – PACING GUIDE

Please refer to the [VDOE World Language Standards](#) for additional information regarding the essential content, processes, knowledge and skills for language learning. This document outlines what students should know and be able to do communicatively and culturally within each level of proficiency.

An additional [guidance document](#) is provided by VDOE to show strands, benchmarks and standards for each proficiency level - novice, intermediate and advanced.

Please note:

- Students in Spanish 2 should accomplish all proficiency expectations for Novice Mid (NM) and Novice High (NH) as noted on page 7 of the [World Language Standards](#). Pages 11-22 cover the standards for levels 1 and 2.
- Teachers should refer to the previous proficiency level expectations for guidance on where to begin instruction.

Grading Period 1				
Auténtico Textbook Chapter	Topics	Objectives	Grammar	World Language SOL Standards
Para Empezar	<ul style="list-style-type: none"> <li>Descriptive Adjectives</li> <li>Nationalities</li> <li>Daily Activities</li> <li>Asking Questions</li> </ul>	<ul style="list-style-type: none"> <li>talk about what you and other people are like</li> <li>tell where you and other people are from</li> <li>talk about things you and other people do</li> <li>talk about how often you do certain things</li> </ul>	<ul style="list-style-type: none"> <li>The Verb SER</li> <li>Adjective Agreement</li> <li>Adjectives of Nationality</li> <li>Regular Present Tense Verbs</li> <li>Interrogative Words</li> <li>Go Verbs: salir, hacer, traer, poner, decir, venir, tener, oír</li> </ul>	<b>1.NH</b> <b>4.NH</b> <b>5.NH</b> <b>6.NH</b> <b>11.NH</b> <b>13.NH</b>
A VER SI RECUERDAS PREP 1A	<ul style="list-style-type: none"> <li>Class Schedule</li> <li>Classes</li> <li>Descriptions of Classes</li> <li>Classroom Objects</li> </ul>	Review of Spanish 1		
Lesson 1A	<ul style="list-style-type: none"> <li>Classroom Activities</li> <li>Classroom Rules</li> <li>School Objects</li> <li>Showing Negation and Affirmation</li> </ul>	<ul style="list-style-type: none"> <li>describe classroom objects and activities</li> <li>talk about classroom rules</li> <li>express affirmative and negative ideas</li> </ul>	<ul style="list-style-type: none"> <li>Stem-Changing Verbs</li> <li>Affirmative and Negative Words</li> </ul>	<b>1.NH</b> <b>3.NH</b> <b>4.NH</b> <b>5.NH</b> <b>8.NH</b> <b>9.NH</b> <b>11.NH</b>

Grading Period 2				
Auténtico Textbook Chapter	Topics	Objectives	Grammar	World Language SOL Standards
A VER SI RECUERDAS PREP 1B	<ul style="list-style-type: none"> <li>Places</li> <li>Sports</li> <li>Activities</li> </ul>	Review of Spanish I	<ul style="list-style-type: none"> <li>the Verb IR</li> <li>Contractions: a + el, de + el</li> <li>IR + a + infinitive</li> </ul>	
Lesson 1B	<ul style="list-style-type: none"> <li>Extracurricular Activities</li> <li>Internet Activities</li> </ul>	<ul style="list-style-type: none"> <li>Talk about extra curricular activities</li> <li>Compare people and things</li> <li>Say what people know or what they know how to do</li> <li>Say with whom or what people are familiar</li> <li>Ask and tell how long something's been going on</li> </ul>	<ul style="list-style-type: none"> <li>Saber vs. Conocer</li> <li>Comparisons: tan como, tanto como, más que, menos que</li> <li>Superlative</li> <li>HACER + time expressions</li> </ul>	<b>1.NH</b> <b>4.NH</b> <b>5.NH</b> <b>6.NH</b> <b>7.NH</b> <b>9.NH</b> <b>11.NH</b>
A VER SI RECUERDAS PREP 2A	<ul style="list-style-type: none"> <li>Clothing</li> </ul>	Review of Spanish I	<ul style="list-style-type: none"> <li>Verbs and Expressions with Infinitives</li> </ul>	
Lesson 2A	<ul style="list-style-type: none"> <li>Getting Ready</li> <li>Things you Need to get Ready</li> <li>Special Events</li> <li>Feelings</li> </ul>	<ul style="list-style-type: none"> <li>describe getting ready for a special event</li> <li>talk about daily routines</li> <li>describe people and things</li> </ul>	<ul style="list-style-type: none"> <li>Reflexive Verbs</li> <li>Ser vs. Estar</li> <li>Possessive Adjectives (Short Form and Long Form)</li> <li>Possessive Pronouns</li> </ul>	<b>1.NH</b> <b>2.NH</b> <b>3.NH</b> <b>4.NH</b> <b>5.NH</b> <b>6.NH</b>

<p>A VER SI RECUERDAS PREP 2B</p>	<ul style="list-style-type: none"> <li>• Shopping</li> <li>• Colors</li> </ul>	<ul style="list-style-type: none"> <li>• express possession</li> </ul> <p>Review of Spanish I</p>		<p><b>9.NH</b> <b>11.NH</b></p>
<p>Lesson 2B</p>	<ul style="list-style-type: none"> <li>• Shopping</li> <li>• Clothing</li> <li>• Purchases</li> </ul>	<ul style="list-style-type: none"> <li>• describe clothing and fashion</li> <li>• talk about going shopping</li> <li>• describe events in the past</li> <li>• point out specific objects</li> <li>• avoid repetition when comparing things</li> </ul>	<ul style="list-style-type: none"> <li>• Regular Preterite Verbs</li> <li>• Demonstrative Adjectives</li> <li>• Using Adjectives as Nouns</li> </ul>	<p><b>1.NH</b> <b>3.NH</b> <b>4.NH</b> <b>5.NH</b> <b>9.NH</b> <b>13.NH</b></p>

Grading Period 3				
Auténtico Textbook Chapter	Topics	Objectives	Grammar	World Language SOL Standards
<p>A VER SI RECUERDAS PREP 3A</p> <p>Lesson 3A</p>	<ul style="list-style-type: none"> <li>Household Chores</li> <li>Places in Town</li> <li>Places in a Community</li> <li>Running Errands</li> <li>Sports Equipment</li> <li>Pharmacy Products</li> </ul>	<p>Review of Spanish I</p> <ul style="list-style-type: none"> <li>talk about things you did and where you did them</li> <li>explain why you couldn't do certain things</li> <li>describe things you bought and where you bought them</li> </ul>	<ul style="list-style-type: none"> <li>Irregular Preterite Verbs:               <ol style="list-style-type: none"> <li>estar</li> <li>tener</li> <li>andar</li> <li>poner</li> <li>poder</li> <li>saber</li> <li>querer</li> <li>hacer</li> <li>venir</li> <li>decir</li> <li>ir</li> <li>ser</li> <li>ver</li> <li>dar</li> <li>traer</li> </ol> </li> <li>ALL Direct Object Pronouns</li> </ul>	<p><b>1.NH</b> <b>3.NH</b> <b>4.NH</b> <b>5.NH</b> <b>6.NH</b></p>
<p>A VER SI RECUERDAS PREP 3B</p>	<ul style="list-style-type: none"> <li>Directions</li> <li>Means of Transportation</li> </ul>	<p>Review of Spanish I</p>		

Lesson 3B	<ul style="list-style-type: none"> <li>• Driving</li> <li>• Directions</li> </ul>	<ul style="list-style-type: none"> <li>• give directions for getting to places</li> <li>• give a friend directions for a task</li> <li>• discuss driving and good driving habits</li> </ul>	<ul style="list-style-type: none"> <li>• Affirmative and Negative Informal Commands</li> <li>• Present Progressive Tense (with irregular present participles)</li> <li>• Stem-Changing Preterite Verbs: <ol style="list-style-type: none"> <li>1. pedir</li> <li>2. servir</li> <li>3. repetir</li> <li>4. seguir</li> <li>5. preferir</li> <li>6. sugerir</li> <li>7. dormer</li> <li>8. morir</li> <li>9. reir(se)</li> <li>10. divertirse</li> <li>11. mentir</li> <li>12. sentirse</li> <li>13. competir</li> <li>14. despedirse</li> <li>15. vestirse</li> <li>16. sonreír</li> </ol> </li> </ul>	<b>3.NH</b> <b>5.NH</b>
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Grading Period 4				
Auténtico Textbook Chapter	Topics	Objectives	Grammar	World Language SOL Standards
A VER SI RECUERDAS PREP 4A	<ul style="list-style-type: none"> <li>Family</li> <li>Food</li> <li>Party Activities</li> </ul>	Review of Spanish 1		
Lesson 4A	<ul style="list-style-type: none"> <li>Toys</li> <li>Animals</li> <li>Childhood Activities</li> </ul>	<ul style="list-style-type: none"> <li>discuss childhood toys and games</li> <li>describe what you were like as a child</li> <li>talk about activities that you used to do as a child</li> <li>discuss to or for whom something is done</li> </ul>	<ul style="list-style-type: none"> <li>Regular and Irregular Imperfect Tense</li> <li>All Indirect Object Pronouns</li> </ul>	<b>1.NH</b> <b>2.NH</b> <b>4.NH</b> <b>5.NH</b> <b>11.NH</b> <b>12.NH</b>
Lesson 4B	<ul style="list-style-type: none"> <li>Special Events</li> <li>Manners and Customs</li> </ul>	<ul style="list-style-type: none"> <li>describe holiday celebrations</li> <li>talk about your family and relatives</li> <li>describe people, places and situations in the past</li> <li>talk about how people interact</li> </ul>	<ul style="list-style-type: none"> <li>Preterite vs. Imperfect (ONLY completed and habitual past actions)</li> <li>Reciprocal Actions</li> </ul>	<b>1.NH</b> <b>2.NH</b> <b>3.NH</b> <b>4.NH</b> <b>5.NH</b> <b>6.NH</b> <b>9.NH</b> <b>12.NH</b> <b>13.NH</b>