



Middle & High School Foreign Language Learning Plans

These plans are also available on our website:

www.accomack.k12.va.us

Please note: The online portion of these plans is optional.

High School Learning Plans

Foreign Language



Activities to Support Instruction During Extended School Closures

The purpose of this document is to provide an overview of suggested activities available to ACPs students. These suggestions can be used by families to support the continuity of education. The learning experiences developed and provided will give students opportunities to go deeper into concepts, ideas, and skills independently. These activities do not require copies or additional supplies.

| | |
|-------------------------------|---|
| <p><i>World Languages</i></p> | <h4>Activities for German, French, and Spanish</h4> <ol style="list-style-type: none"> Each week complete the following: Read, listen to, and/or view authentic resources in the target language for at least 10 minutes per day. Maintain a reading/listening/viewing log. Write in the target language about what you have read/heard/viewed, keeping in mind the expectations for your proficiency in the language you are studying. Each week choose from either activity A or B and complete: <i>(Complete in the target language and level that you are studying.)</i> <ol style="list-style-type: none"> Describe yourself and your family <ul style="list-style-type: none"> Levels 1, 2, 3: <ul style="list-style-type: none"> List physical features, characteristics, occupations, hobbies, favorite foods, sport teams, animals, seasons, etc. Levels 4 and above: <ul style="list-style-type: none"> Include what is listed above and describe how they were in the past and what they did. News Event <ul style="list-style-type: none"> Level 1: <ul style="list-style-type: none"> What day is it? How is the weather? What season is it? What is happening now in the news? Write ten complete sentences. Levels 2 and up: <ul style="list-style-type: none"> What is happening now in the news? Write about something that happened in the news. (Describe it, a heroic event, a natural disaster or anything you found interesting). Write at least 10 complete sentences. Each week choose from either activity A or B and complete: <i>(Complete in the target language and level that you are studying.)</i> <ol style="list-style-type: none"> Comic Strip: Create a conversation in a comic strip format. You do not need to use everything in the checklist for your level. However, this is an opportunity to show off what you have learned! https://www.storyboardthat.com/storyboard-creator <ul style="list-style-type: none"> Level 1: (Use what you have learned) <ul style="list-style-type: none"> Use a variety of verbs in the present tense. Use adjectives to describe and show possession. Your conversation could include what your characters like to do, want to do, are going to do, have to do, or feel like doing Use weather expressions and time, greetings, and question words, negation, and prepositions. Level 2: <ul style="list-style-type: none"> Use the checklist for level 1. Use verbs in the past and progressive tense. Use reflexives. Ask and give opinions. Use direct and indirect object pronouns. Use comparisons. Level 3 and above: (use what you have learned) <ul style="list-style-type: none"> Use the checklist for level 1 and 2 Add additional verb tenses that you have learned in higher levels. Show off! Create a character: Your character should have a face, body, personality, and a name! It can be a human, animal, or object. <ul style="list-style-type: none"> Level 1: Now that you have your character, complete the following activities in your world language. <ul style="list-style-type: none"> Label the parts of your character and write description of your character. Example in English: Max is a table. He has 4 legs. He has two big eyes on the top. The eyes are purple. He has 4 feet and no hands. His feet are purple. His is happy. He has a big mouth. Compare your character to yourself. Example in English: Max is a table. I am a girl. Max has 4 legs, but I have 2. Mas has purple eyes and I have brown eyes. I have hair. Max does not. I have 2 eyes and so does Max. Level 2: Now that you have your character, complete the following activities in your world language. <ul style="list-style-type: none"> Label the parts of your character and write a description. Now consider these questions and continue your description/story of your character: <ul style="list-style-type: none"> <i>In what type of activities do they participate?</i> <i>Do they enjoy any special activity?</i> <i>What is one that they do not enjoy and why?</i> <i>How long have they been doing the activity?</i> <i>How do they usually react to winning or losing?</i> Level 3 and above: Follow the directions for level 2 students, then answer the following: <ul style="list-style-type: none"> <i>What did they do as a child?</i> <i>Did they get along well as a family?</i> <i>How would someone in their past describe them as a child?</i> |
|-------------------------------|---|

Activities for Latin

1. **Derivative Project: Latin, all levels:** *60% of English words come from Latin! Make the connections!*
 - A. **Assignment:** Choose 10 Latin vocabulary words from any stages you have covered in your class. For each of those Latin words, find at least 5 English words that come from them. You can use a dictionary or dictionary.com to help you. Remember, you should be able to see the connection in the form of the word and the meaning! Now for the creative part! For each of your derivative groups, present the words in a way that represents the root word. For example, if you used “arbor” (tree) as your root word, you might draw a tree trunk with the word “arbor” on it and write your English derivatives on the branches. Another example: you could use “aqua” (water) as your root word and your derivatives could be words falling from a faucet. These are just ideas; you can get as creative as you’d like! You could do this activity on paper or digitally!
2. **Follow the General Latin Review Guide:**
 - A. **Choose an activity under each category each week:**
 - Scope
 - Latin I, Stages I-V
 - Latin II, Stages XIII-XV
 - Latin III, Stages XXI-XXIII
 - Latin IV, Stages XXIX-XXXII
 - AP Latin, Caesar Books 1, 4, and 6 (not 5 or 7) and Vergil 1 and 2, (not 4, 6, 8, 12.)
 - **Vocabulary:**
 - ☐ Covered vocabulary should be reviewed/studied/copied explicitly.
 - ☐ Make/review flashcards, physical or electronic such as on Quizlet.
 - ☐ Write/speak vocabulary words repeatedly.
 - **Grammar:**
 - ☐ Covered grammar should be reviewed/studied/copied explicitly.
 - ☐ Make/review charts, such as for nouns, adjectives, adverbs, verbs, personal pronouns, constructions, etc.
 - ☐ Write/speak declinations in all cases, numbers, genders, and degrees, and conjugations in all persons, numbers, tense, moods, and voices, using vocabulary words.
 - **Culture:**
 - ☐ Covered culture should be reviewed/studied/researched explicitly.
 - ☐ Make/review notes on all covered culture topics.
 - ☐ Discuss them with someone (using social distancing).
 - **Holistic:**
 - ☐ Reread, translate, review or share all covered stage stories.
 - **Ancillary sources for Latin**
 - ☐ <http://www.thelatinlibrary.com/101/>
 - ☐ <https://quizlet.com/> (search Cambridge Latin and pick a stage that would be a review for you!)