



High School Art Learning Plans

These plans are also available on our website:

www.accomack.k12.va.us

Please note: The online portion of these plans is optional.

High School Learning Plans

Geometry

Activities to Support Instruction During Extended School Closures

The purpose of this document is to provide an overview of suggested activities available to ACPS students. These suggestions can be used by families to support the continuity of education. The learning experiences developed and provided will give students opportunities to go deeper into concepts, ideas, and skills independently. These activities do not require copies or additional supplies.

Art

Journal Prompts: Choose one topic to write about each week.

1. Why is it important to study art? Why is art important to humanity? How does art benefit mankind beyond aesthetics?
2. There are several job opportunities that involve art. Please describe two careers that may be of interest to you and why. What other skills will be necessary/useful?
3. Which type of media do you prefer to use when creating art? Why do you prefer this method over others?

Free Art APPS

[ibis Paint](#)

[Canvas](#) (drawing app already installed on Chromebooks)

[Sketchpad](#) (drawing app with layers)

VIDEO TUTORIALS & ACTIVITIES FOR SECONDARY STUDENTS

Creating Layers of Value - Drawing (Materials Needed are Paper and Pencil):

<https://youtu.be/B6zFJKCDQqU>

Creative Expression Activities: Choose two activities to do each week.

1) **Choose an object in your home and create a sketch of it.** This is an example of a still life work of art. Which artists are known for creating this type of art? Name one of their known pieces.

2) **Silly Doodles-** Have some fun with your drawings! Draw the following:

- A. A food eating another food.
- B. A donut riding a skateboard.
- C. Your art teacher on an island.
- D. A flamingo doing ballet.
- E. A lizard putting on lipstick.

3) **Observational Drawing Activity.** Students will complete a sketch of the interior of their bedroom or any other room in their house. Choose a room in your home and create an observational drawing utilizing perspective. Artists such as Vincent Van Gogh are known for creating this type of art. Use his bedroom picture as inspiration for your drawing.

<https://www.vangoghgallery.com/painting/the-bedroom.html>

*visual attached in supporting documents

Beginner students- Draw one object from a room such as a table

Intermediate students- Draw a room using one point perspective

Upper level students- Draw a room using 2 point perspective

4)**Comic Book:** As an art student, you will create a comic book story by making 10 household objects into characters drawn in contour line style into a comic book. Using pencil and paper, sketch twenty items you find in your home. You may sketch the main outline and features of a teapot, shoe, clock, book, toaster etc. Then add human features to your contour line objects by adding eyes or arms or legs. Next arrange the objects into a comic book format creating a humorous communication between the objects. Use your imagination and a thesaurus for creative dialog. This will be a fun way to practice your contour line looking and drawing skills. Keep it humorous and enjoyable. Share your final creations with your pet or family member!

5) **Non-Objective Sculpture:** You are to create a nonobjective sculpture using either toothpicks,cardboard, OR plastic utensils. Your sculpture is to have negative space, be free standing (on a base). Painting/color is optional. Define NONOBJECTIVE art. Gather your materials: toothpicks, utensils OR cardboard, glue, scissors/X-acto knife; ruler; some type of base-cardboard/small empty box; paints-optional. Make sure you have negative space! You need to have space between your objects to show the empty (negative) space within your sculpture.

6) **Origami:** Develop 2 of your own origami animals using critical thinking and trial and error. Helpful hint: it may be useful to look at or think about traditional origami to get some basic ideas and to borrow basic fundamentals.