



High School Electives Learning Plans

These plans are also available on our website:

www.accomack.k12.va.us

Please note: The online portion of these plans is optional.

High School Learning Plans

Economics & Personal Finance



Activities to Support Instruction During Extended School Closures

The purpose of this document is to provide an overview of suggested activities available to ACPS students. These suggestions can be used by families to support the continuity of education. The learning experiences developed and provided will give students opportunities to go deeper into concepts, ideas, and skills independently. These activities do not require copies or additional supplies.

Economics and Personal Finance (EPF) – Choose one activity per week

Activity #1- Ethics

Essential Question: Why is having a good work ethic important?

Online Options:

Student Activity: Write a skit that features an employer and employee(s) exemplifying a good work ethic. The setting could be a store, restaurant, or other business/service. Incorporate at least one phone call into the scenario. Skit could be done using Slides.

Offline Option:

Student Activity: Write a skit that features an employer and employee(s) exemplifying a good work ethic. The setting could be a store, restaurant, or other business/service. Incorporate at least one phone call into the scenario. Skit should be done on paper or poster

Activity #2- Economic Questions

Essential Question: Why do we use the 3 basic questions to guide us in determining what to produce?

Explain the 3 basic economic questions answered by any economy

Activity: You were given \$1 million dollars to start a business but you have no idea where to start. You did take a business and marketing class and remember learning about the 3 basic economic questions. Write down the 3 questions and answer them based on the product that you want to produce.

- 1) What to produce?
- 2) How to produce?
- 3) For whom to produce?

Be specific with your answers.

Online Options: Students can research companies that already exist and consider creating a product that would provide competition. Students can use Google Slides and present their ideas to their family or classmates.

Offline Options: Students can think of their favorite product that they currently have at home and answer the 3 economic questions for that product.

Activity #3- Budgeting

Essential Question: How much income do I have to have to maintain my lifestyle?

Create a budget to include expenses that you would incur when you are “on your own”. Include estimates for rent/mortgage, transportation, insurance, cell phone, utilities, entertainment. Calculate the annual salary that you would need to maintain that budget.

1. Discuss your budget
2. Determine a job that might be within that salary.
3. Define the kind of training needed for a job that would earn that salary?
4. Describe what the job entails and determine if this is something that you would be interested in as a career.

Activity #4: Preparing for a Job Interview

Essential Question: What questions do I need to know when I prepare for a job interview?

Preparing for Job Interviewing. Answer the questions – at least one to two complete sentences for each. Practice the answers to these questions to help you prepare for an interview.

1. Tell me about yourself.
2. What has been your work experience?
3. How would you describe yourself?
4. How do you handle pressure?
5. What are you striving for in the long run...5-10 years?
6. What do you consider to be your greatest strengths and weaknesses?
7. Do you have any plans to continue your education? What are they?
8. Can you work with a minimum of supervision?
9. How do you feel about the school you go to? Likes and dislikes?
10. Do you think your grades are a fair reflection of what you could do?
11. What classes did you like the best...the least?
12. What kind of atmosphere enables you to work most comfortably?
13. Is salary more important to you than the type of work you do?
14. How do you spend your spare time?
15. Why should I hire you?
16. Do you have any questions?