

2021-2022 Grade 4 History/Social Studies Pacing Guide

Symbol Key

<p>◆ Split: This Standard of Learning has been <i>split</i> into more than one nine-week block.</p>	<p>□ Incorporate: <i>Incorporate</i> this skill into the daily routine.</p>
<p>☺ Integrate: This skill should NOT be taught in isolation.</p> <p><i>Integrate</i> the skill into daily lessons.</p> <p>VS.1 The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by</p> <ul style="list-style-type: none"> a) Analyzing & interpreting artifacts & primary and secondary sources to understand events in Virginia history. b) analyzing the impact of geographic features on people, places, and events to support an understanding of events in Virginia history; c) interpreting charts, graphs and pictures to determine characteristics of people, places or events in Virginia history; d) recognizing points of view and historical perspectives; e) comparing and contrasting ideas and cultural perspectives in Virginia history; f) determining relationships with multiple causes or effects in Virginia history; g) explaining connections across time and place; h) using a decision-making model to identify costs and benefits of a specific choice made; i) practicing good citizenship skills and respect for rules and laws while collaborating, compromising, and participating in classroom activities; and j) investigating and researching to develop a student-produced product orally and in writing. 	<p>□ Review: This skill was taught for mastery in a previous nine-week block. Continue to <i>review</i> this mastered skill, with heavy emphasis, in the listed nine-week block.</p>

Please Refer to the Curriculum Framework located here:

https://www.doe.virginia.gov/testing/sol/standards_docs/history_socialscience/2015/cf/hss-cfvs-updated-2020.docx

This will give you the ESSENTIAL KNOWLEDGE that needs to be proficient in each strand.

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First Nine Weeks

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
<p>**VS. 1a ☺</p> <p>VS.2 The student will demonstrate an understanding of the relationship between physical geography and the lives of the native peoples, past and present, of Virginia by</p> <p>2a) locating Virginia & its bordering states on maps of the United States; 2b) locating & describing</p>		<p>2c) locating & identifying water features important to the early history of Virginia (Atlantic Ocean, Chesapeake Bay, James River, York River, Potomac River, & Rappahannock River, and Lake Drummond and the Dismal Swamp);</p> <p>**VS.1a ☺</p> <p>2d) locating 3 American Indian language groups(the Algonquian, the Siouan, &the Iroquoian)</p>		<p>Review Unit 2</p>	<p>3c) describing the importance of the charters of the Virginia Company of London in establishing the Jamestown settlement;</p> <p>3d) identifying the importance of the General Assembly (1619) as the first representative legislative body in English America;</p>		<p>3g) describing the interactions between the English settlers & the native peoples, including the role of the Powhatan to in the survival of the settlers.</p>	<p>Pacing Adjustment & Benchmark Assessment</p>
<p>Virginia’s Coastal Plain (Tidewater), Piedmont, Blue Ridge Mountains, Valley & Ridge, and Appalachian Plateau;</p> <p>**VS. 1b ☺ /VS.1c ☺</p> <p>VS10. The student will demonstrate an understanding of Virginia government, geography, and economics by</p> <p>10b) describing the major products & industries important to Virginia’s economy;</p>		<p>on a map of Virginia; **VS.1f ☺</p> <p>2e) describing how American Indians related to the climate & their environment to secure food, clothing, & shelter;</p> <p>2f) describing how archaeologists have recovered new material evidence of sites including Werowocomoco and Jamestown; and</p> <p>2g) describing the lives of American Indians in Virginia today.</p>		<p>**VS. 1d ☺/VS. 1e ☺</p> <p>VS.3 The student will demonstrate an understanding of the first permanent English settlement in America by</p> <p>3a) explaining the reasons for English colonization.</p> <p>3b) describing the economic and geographic influences on the decision to settle at Jamestown;</p>	<p>3e) identifying the impact of the arrival of Africans and English women to the Jamestown settlement;</p> <p>3f) describing the hardships faced by settlers at Jamestown and the changes that took place to ensure survival; and</p>		<p>Review Unit 3</p>	

Interactive Reading & Notetaking Framework: pp. 2-3, 38 Our Virginia Text: pp. 10-15, 18-31, 154-155 Enhanced Scope & Sequence: pp. 1-13, 18-28, 144-145	Interactive Reading & Note-taking Framework: pp. 4-8 Our Virginia Text: pp. 16-17, 20-23, 36-46 Enhanced Scope & Sequence: pp. 14-17, 29-51	Interactive Reading & Notetaking Framework: pp. 9-10 Our Virginia Text: pp. 50-53 Enhanced S & S: pp. 52-60	Interactive Reading & Note-taking Framework: pp. 11-14 Our Virginia Text: pp. 51, 56-61 Enhanced S & S: pp. 52-63	Interactive Reading & Note-taking Framework: pp. 15 Text: pp. 54-55 Enhanced S & S: pp. 52-63	
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Second Nine Weeks

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
**VS. 1e ☺ VS.4 The student will demonstrate knowledge an understanding of life in the Virginia colony by 4a) explaining the importance of agriculture & its influence on the institution of slavery;			**VS. 1j – Research ☺ Review Unit 4 VS.5 The student will demonstrate knowledge an understanding of the role of Virginia in the American Revolution by 5a) identifying the reasons why the colonies went to war with Great Britain, as expressed in the			Review Unit 5 VS6 The student will demonstrate an understanding of the role of Virginia in the establishment of the new American nation by 6a) explaining why George Washington is called the “Father of our Country” and James		Review Unit 6
4b) describing how the culture of colonial Virginia reflected the origins of American Indians, European (English, Scots- Irish, German) immigrants, and Africans, and American Indians; 4c) explaining the reasons for the relocation of Virginia’s capital from Jamestown to Williamsburg; 4d) describing how money, barter, and credit were used; and **VS. 1h ☺ 4e) describing everyday life in colonial Virginia. **VS. 1g ☺			Declaration of Independence; 5b) identifying the various roles of American Indians, whites, enslaved African Americans, and free African Americans in the Revolutionary War era, including George Washington, Thomas Jefferson, Patrick Henry, & James Lafayette; 5c) identifying the importance of- the American victory at Yorktown; and 5d) examining the reasons for the relocation of Virginia’s capital from Williamsburg to Richmond.			Madison is called the “Father of the Constitution”; 6b) identifying the ideas of George Mason and as expressed in the Virginia Declaration of Rights, and Thomas Jefferson as expressed in the Virginia Statute for Religious Freedom; and 6c) explaining the influence of geography and technological advances on the migration of Virginians into other states and western territories in the first half of the 1800s.		Pacing Adjustment & Benchmark Assessment

Interactive Reading & Note-taking Framework: pp. 16-20 Our Virginia Text: pp. 66-74 Enhanced Scope & Sequence: pp. 52-58, 64-69, 76-78, 84-85	Interactive Reading & Note-taking Framework: pp. 21-23 Our Virginia Text: pp. 78-90 Enhanced Scope & Sequence: pp. 86-101	Interactive Reading & Note-taking Framework: pp. 24-26 Our Virginia Text: pp. 94-106 Enhanced Scope & Sequence: pp. 102-113	
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Third Nine Weeks

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
VS7 The student will demonstrate an understanding of issues that divided our nation and led to the Civil War by 7a) explaining the major events and the differences between northern and southern states that divided Virginians and led to secession, war, and the creation of West Virginia;	VS8 The student will demonstrate an understanding of the reconstruction of Virginia following the Civil War by 8a) identifying the effects of Reconstruction on life in Virginia; 8b) identifying the effects of segregation and “Jim Crow” on	Review Unit 8	VS9 The student will demonstrate an understanding of Virginia during the twentieth century and beyond by 9a) describing the economic and social transition from a rural, agricultural society to a more urban, industrialized society; 9b) describing how national events effected Virginia and its citizens including women’s suffrage and the Great Depression	9c) describing the social and political events in Virginia linked to desegregation and Massive Resistance and their relationship to national history; and 9d) describing the political, social, or economic impact made by Maggie L. Walker, Harry F. Byrd, Sr.; Oliver W. Hill, Sr., Arthur R. Ashe, Jr. A. Linwood Holton, Jr. and L. Douglas Wilder.	Review Unit 9	Pacing Adjustment & Benchmark Assessment		
7b) describing Virginia’s role in the war, including identifying major battles that took place in Virginia; and 7c) describing the roles of American Indians, whites, enslaved African Americans, and free African Americans. Review Civil War **VS.1a ☺ /VS. 1g ☺/ VS. 1h ☺	life in Virginia for American Indians, whites, and African Americans; and 8c) describing the importance of railroads, new industries, and the growth of cities to Virginia’s economic development. **VS.1j – Research ☺							

Interactive Reading & Note-taking Framework: pp. 27-29 Our Virginia Text: pp. 110-126 Enhanced Scope & Sequence: pp. 114-123, 128-130	Interactive Reading & Notetaking Framework: pp. 30-32 Our Virginia Text: pp. 130-138 Enhanced Scope & Sequence: pp. 114-118, 124-127, 131	Interactive Reading & Note-taking Framework: pp. 33-36 Our Virginia Text: pp. 142-153 Enhanced Scope & Sequence: pp. 133-142, 148-156	Interactive Reading & Notetaking Framework: pp. 37-39 Our Virginia Text: pp. 154-158 Enhanced Scope & Sequence: pp. 133-137, 143-147, 157-158
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Fourth Nine Weeks

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
VS10 The student will demonstrate an understanding of Virginia government, geography, and economics by 10a) identifying the three branches of Virginia government and the function of each; 10b) describing the major products and industries important to Virginia's economy; (REVIEW) and of 10c) explaining how advances in transportation, communications, and technology have contributed to Virginia's prosperity and role in the global economy. VS.1eg ☺ Review Unit 10		SOL REVIEW VS.2a-e ☐ VS.3a, e-g ☐ VS.3b ☐ VS.4b ☐ VS.4c ☐ VS.5b-c ☐ VS.6a ☐ VS.6c ☐ VS.7a-b ☐ VS.9c ☐ VS.10a-c ☐			SOL Assessment		U.S. States & capitals U.S. Land forms- mountains, lakes, etc.	