

Grade 3 Reading Pacing Guide  
Accomack County Public Schools

First Nine Weeks			
	Unit	SOL's	
Week 1	<b>Back to School</b>  <b>Foundations &amp; Routines</b> <i>Found in the beginning of the Unit 1 and 2 Teachers Manual</i>	<b>Foundations and Routines Week 1</b>	
Week 2	<b>Foundations &amp; Routines</b> <i>Found in the beginning of the Unit 1 and 2 Teachers Manual</i>	<b>Foundations and Routines Week 2</b> <b>STAR Testing</b>	
Week 3	<b>Foundations &amp; Routines</b> <i>Found in the beginning of the Unit 1 and 2 Teachers Manual</i>	<b>Foundations and Routines Week 3</b>  <b>STAR Testing</b>  <b>***Foundations and Routines take 15 days***</b>	
Week 4	<b>Unit 1 Animal Adaptations (Week 1)</b>	<b>3.3a</b> Use knowledge of regular and irregular vowel patterns. <b>3.3b</b> Decode regular multisyllabic words. / <b>2.4c</b> <b>3.4d</b> Use context to clarify meaning of unfamiliar words. <b>3.4e</b> Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.	<b>3.4f</b> Use vocabulary from other content areas. <b>3.6c</b> Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts. <b>3.6g</b> Identify the main idea. / <b>2.8f</b> <b>3.6h</b> Identify supporting details. <b>3.9</b> Concrete/Abstract Nouns <b>3.10</b> Informative Report
Week 5	<b>Unit 1 Animal Adaptations (Week 2)</b>	<b>3.3a</b> Use knowledge of regular and irregular vowel patterns. <b>3.4d</b> Use context to clarify meaning of unfamiliar words. <b>3.4e</b> Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.	<b>3.4f</b> Use vocabulary from other content areas. <b>3.6e</b> Draw conclusions using the text for support. / <b>2.8g</b> <b>3.6d</b> Ask and answer questions about what is read using the text for support. <b>3.6g</b> Identify the main idea. / <b>2.8f</b> <b>3.6h</b> Identify supporting details. <b>3.9</b> Verb Tenses <b>3.10</b> Informative Report

Week 6	<b>Unit 1 Animal Adaptations – (Week 3)</b>	<b>3.3a</b> Use knowledge of regular and irregular vowel patterns. <b>3.4d</b> Use context to clarify meaning of unfamiliar words. <b>3.4e</b> Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts. <b>3.4f</b> Use vocabulary from other content areas.	<b>3.6c</b> Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts. <b>3.6e</b> Draw conclusions using the text for support. /2.8g <b>3.6g</b> Identify the main idea. /2.8f <b>3.6h</b> Identify supporting details. <b>3.9</b> Subject/Verb Agreement <b>3.10</b> Informative Report
Week 7	<b>Unit 2 Ways Characters Shape Stories (Week 1)</b>	<b>3.3a</b> Use knowledge of regular and irregular vowel patterns. <b>3.4c</b> Apply meaning clues, language structure, and phonetic strategies to determine the meaning of new words.	<b>3.5d</b> Compare and contrast settings, characters, and plot events. <b>3.5h</b> Draw conclusions using the text for support. <b>3.5i</b> Identify the conflict and resolution <b>3.9d</b> Use adjectives/adverbs correctly. <b>3.8</b> Opinion Essay
Week 8	<b>Unit 2 Ways Characters Shape Stories (Week 2)</b>	<b>3.3a</b> Use knowledge of regular and irregular vowel patterns. <b>3.4d</b> Use context to clarify meaning of unfamiliar words.	<b>3.5h</b> Draw conclusions using the text for support. /2.7h <b>3.5k</b> Use reading strategies to monitor comprehension throughout the reading process. <b>3.9c</b> Use past and present verb tense. <b>3.8</b> Opinion Essay
Week 9	<b>Unit 2 Ways Characters Shape Stories (Week 3)</b>	<b>3.3b</b> Decode regular multisyllabic words. <b>3.4d</b> Use context to clarify meaning of unfamiliar words. <b>3.4e</b> Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts. <b>3.4f</b> Use vocabulary from other content areas. <b>3.5d</b> Compare and contrast settings, characters, and plot events.	<b>3.5h</b> Draw conclusions using the text for support. <b>3.5i</b> Identify the conflict and resolution. <b>3.6c</b> Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts. <b>3.9</b> Future Tense Verbs <b>3.8</b> Opinion Essay
<b>Incorporate daily:</b> <b>3.5a</b> Set a purpose for reading. <b>3.5b</b> Make connections between reading selections. <b>3.5c</b> Make, confirm, and revise predictions. <b>/2.7a &amp; 2.8b</b> Make and confirm predictions. <b>3.5m</b> Read with fluency, accuracy, and meaningful expression.		* Weekly fluency check: goal 90% accuracy on 3 <sup>rd</sup> grade passage * Student will read and demonstrate comprehension of fiction and nonfiction text * <b>Weekly focus skills are highlighted</b>	

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Second Nine Weeks			
	Unit	SOL's	
Week 1	<b>Unit 3 Government for the People (Week 1)</b>	<b>3.3a</b> Use knowledge of regular and irregular vowel patterns. <b>3.4d</b> Use context to clarify meaning of unfamiliar words. <b>3.4e</b> Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts. <b>3.4f</b> Use vocabulary from other content areas.	<b>3.5d</b> Compare and contrast settings, characters, and plot events. <b>3.5h</b> Draw conclusions using the text for support. <b>3.6c</b> Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts <b>3.6f</b> Summarize information found in nonfiction texts. <b>3.9</b> Irregular Verbs <b>3.8</b> Informational/Explanatory Essay
Week 2	<b>Unit 3 Government for the People (Week 2)</b>	<b>3.3a</b> Use knowledge of regular and irregular vowel patterns. <b>3.5d</b> Compare and contrast settings, characters, and plot events.	<b>3.6c</b> Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts. <b>3.6e</b> Draw conclusions using the text for support. <b>3.9c</b> Use past and present verb tense. <b>3.8</b> Informational/Explanatory Essay
Week 3	<b>Unit 3 Government for the People (Week 3)</b>	<b>3.3b</b> Decode regular multisyllabic words. <b>3.4d</b> Use context to clarify meaning of unfamiliar words. <b>3.4e</b> Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts. <b>3.4f</b> Use vocabulary from other content areas.	<b>3.6c</b> Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts. <b>3.6f</b> Summarize information found in nonfiction texts. <b>3.9</b> Pronoun-Antecedent Agreement <b>3.8</b> Informational/Explanatory Essay
Week 4	<b>Unit 4 Comparing Points of View (Week 1)</b>	<b>3.3b</b> Decode regular multisyllabic words <b>3.5d</b> Compare and contrast settings, characters, and plot events.	<b>3.5f</b> Identify the narrator of a story. <b>3.5g</b> Ask and answer questions about what is read. <b>3.9d</b> Use adjectives correctly <b>3.8</b> Narrative Journal Entry
Week 5	<b>Unit 4 Comparing Points of View (Week 2)</b>	<b>3.3b</b> Decode regular multisyllabic words. <b>3.4g</b> Use word-reference resources including the glossary, dictionary, and thesaurus./ <b>2.6e</b> <b>3.5d</b> Compare and contrast settings, characters, and plot events.	<b>3.5f</b> Identify the narrator of a story. <b>3.5g</b> Ask and answer questions about what is read. <b>3.5j</b> Identify the theme. <b>3.9d</b> Use adjectives correctly. <b>3.8</b> Narrative Journal Entry
Week 6	<b>Unit 4 Comparing Points of View (Week 3)</b>	<b>3.3b</b> Decode regular multisyllabic words. by listening to and reading a variety of texts. <b>3.5d</b> Compare and contrast settings, characters, and plot events. <b>3.5f</b> Identify the narrator of a story.	<b>3.5j</b> Identify the theme. <b>3.9i</b> Use the articles a, an, and the correctly. <b>3.9d</b> Use adjectives correctly. <b>3.8</b> Narrative Journal Entry

Week 7	<b>Unit 5 Advancements in Technology (Week 1)</b>	<b>3.3b</b> Decode regular multisyllabic words. <b>3.4d</b> Use context to clarify meaning of unfamiliar words. <b>3.4e</b> Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts. <b>3.4f</b> Use vocabulary from other content areas. <b>3.6a</b> Identify the author's purpose.	<b>3.6c</b> Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts. <b>3.6e</b> Draw conclusions using the text for support. <b>3.9</b> Coordinating Conjunctions to Form Compound Sentences <b>3.8</b> Opinion Essay
Week 8	<b>Unit 5 Advancements in Technology (Week 2)</b>	<b>3.3b</b> Decode regular multisyllabic words. <b>3.4c</b> Apply meaning clues, language structure, and phonetic strategies to determine the meaning of new words. <b>3.4d</b> Use context to clarify meaning of unfamiliar words. <b>3.4e</b> Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts. <b>3.6a</b> Identify the author's purpose.	<b>3.6c</b> Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts. <b>3.9</b> Subordinating Conjunctions and Complex Sentences <b>3.8</b> Opinion Essay
Week 9	<b>Pacing Adjustment &amp; Benchmark Assessment</b>		
<b>Incorporate daily:</b> <b>3.5a</b> Set a purpose for reading. <b>3.5b</b> Make connections between reading selections. <b>3.5c</b> Make, confirm, and revise predictions. <b>3.5m</b> Read with fluency, accuracy, and meaningful expression.		* Weekly fluency check: goal 90% accuracy on 3 <sup>rd</sup> grade passage  * Student will read and demonstrate comprehension of fiction and nonfiction text  <b>* Weekly focus skills are highlighted</b>	

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Third Nine Weeks			
	Unit	SOL's	
Week 1	<b>Unit 5 Advancements in Technology (Week 3)</b>	<b>3.3b</b> Decode regular multisyllabic words. <b>3.4d</b> Use context to clarify meaning of unfamiliar words. <b>3.4e</b> Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts. <b>3.4f</b> Use vocabulary from other content areas.	<b>3.6c</b> Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts. <b>3.6e</b> Draw conclusions using the text for support. <b>3.9</b> Simple, Compound and Complex Sentences <b>3.8</b> Opinion Essay
Week 2	<b>Unit 6 Making Decisions (Week 1)</b>	<b>3.3b</b> Decode regular multisyllabic words. <b>3.4c</b> Apply meaning clues, language structure, and phonetic strategies to determine the meaning of new words. <b>3.4d</b> Use context to clarify meaning of unfamiliar words.	<b>3.5d</b> Compare and contrast settings, characters, and plot events. <b>3.5e</b> Summarize plot events. <b>3.5i</b> Identify the conflict and resolution. <b>3.5j</b> Identify the theme. /2.7f <b>3.9</b> Irregular Nouns <b>3.8</b> Opinion Essay
Week 3	<b>Unit 6 Making Decisions (Week 2)</b>	<b>3.3a</b> Use knowledge of regular and irregular vowel patterns. <b>3.4c</b> Apply meaning clues, language structure, and phonetic strategies to determine the meaning of new words. <b>3.4d</b> Use context to clarify meaning of unfamiliar words. <b>3.4g</b> Use word-reference resources including the glossary, dictionary, and thesaurus.	<b>3.5d</b> Compare and contrast settings, characters, and plot events. <b>3.5e</b> Summarize plot events. <b>3.5i</b> Identify the conflict and resolution. <b>3.5j</b> Identify the theme. <b>3.9</b> Adjectives and Adverbs <b>3.8</b> Opinion Essay
Week 4	<b>Unit 6 Making Decisions (Week 3)</b>	<b>3.3a</b> Use knowledge of regular and irregular vowel patterns. <b>3.4c</b> Apply meaning clues, language structure, and phonetic strategies to determine the meaning of new words. <b>3.4d</b> Use context to clarify meaning of unfamiliar words. <b>3.5d</b> Compare and contrast settings, characters, and plot events.	<b>3.5e</b> Summarize plot events. <b>3.5i</b> Identify the conflict and resolution. <b>3.5j</b> Identify the theme. <b>3.9a</b> Use complete sentences. <b>3.8</b> Opinion Essay
Week 5	<b>Unit 7 Communities Then &amp; Now (Week 1)</b>	<b>3.3b</b> Decode regular multisyllabic words. <b>3.4b</b> Use knowledge of roots, affixes, synonyms and antonym to determine the meaning of new words. <b>3.4d</b> Use context to clarify meaning of unfamiliar words.	<b>3.5h</b> Draw conclusions using the text for support. <b>3.6a</b> Identify the author's purpose. <b>3.6c</b> Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts. <b>3.9c</b> Use past and present verb tense. <b>3.8</b> Historical Fiction Narrative

Week 6	<b>Unit 7 Communities Then &amp; Now (Week 2)</b>	<b>3.4a</b> Use knowledge of homophones. <b>3.4d</b> Use context to clarify meaning of unfamiliar words. <b>3.5d</b> Compare and contrast settings, characters, and plot events. <b>3.5h</b> Draw conclusions using the text for support.	<b>3.6a</b> Identify the author's purpose. <b>3.6c</b> Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts. <b>3.9e</b> Use singular possessives. <b>3.8</b> Historical Fiction Narrative
Week 7	<b>Unit 7 Communities Then &amp; Now (Week 3)</b>	<b>3.3a</b> Use knowledge of regular and irregular vowel patterns. <b>3.4d</b> Use context to clarify meaning of unfamiliar words. <b>3.5d</b> Compare and contrast settings, characters, and plot events.	<b>3.6c</b> Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts. <b>3.9</b> Dialogue <b>3.8</b> Historical Fiction Narrative
Week 8	<b>Unit 8 Weather and Climate (Week 1)</b>	<b>3.3a</b> Use knowledge of regular and irregular vowel patterns. <b>3.4e</b> Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts.	<b>3.4f</b> Use vocabulary from other content areas. <b>3.5j</b> Identify the theme. <b>3.6b</b> Use prior and background knowledge as context for new learning. <b>3.9d</b> Use adjectives correctly. <b>3.10</b> Research Project
Week 9	<b>Pacing Adjustment &amp; Benchmark Assessment</b>		
<b>Incorporate daily:</b> <b>3.5a</b> Set a purpose for reading. <b>3.5b</b> Make connections between reading selections. <b>3.5c</b> Make, confirm, and revise predictions. <b>3.5m</b> Read with fluency, accuracy, and meaningful expression.		* Weekly fluency check: goal 90% accuracy on 3 <sup>rd</sup> grade passage  * Student will read and demonstrate comprehension of fiction and nonfiction text  <b>* Weekly focus skills are highlighted</b>  <b>*All skills are taught by Unit 7. Units 8-10 are review of previously taught skills.</b>	

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Fourth Nine Weeks			
	Unit	SOL's	
Week 1	<b>Unit 8 Weather and Climate (Week 2)</b>	<b>3.3.a</b> Use knowledge of regular and irregular vowel patterns. <b>3.4e</b> Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts. <b>3.4f</b> Use vocabulary from other content areas. <b>3.5d</b> Compare and contrast settings, characters, and plot events	<b>3.5j</b> Identify the theme. <b>3.6g</b> Identify the main idea. <b>3.6h</b> Identify supporting details. <b>3.5l</b> Differentiate between fiction and nonfiction. <b>3.9</b> Pronoun-Antecedent Agreement <b>3.10</b> Research Project
Weeks 2 & 3	<b>Data Driven Remediation</b>		
Weeks 4 & 5	<b>SOL TESTING</b>		
Week 6	<b>Unit 8 Weather and Climate (Week 3)</b>	<b>3.3.a</b> Use knowledge of regular and irregular vowel patterns. <b>3.4e</b> Discuss meanings of words and develop vocabulary by listening to and reading a variety of texts. <b>3.4f</b> Use vocabulary from other content areas. <b>3.5j</b> Identify the theme.	<b>3.6b</b> Use prior and background knowledge as context for new learning. <b>3.6c</b> Preview and use text features including table of contents, headings, pictures, captions, maps, indices, and charts. <b>3.9</b> Subject/Verb Agreement <b>3.10</b> Research Project
Week 7	<b>Unit 9 Spending Time &amp; Money (Week 1)</b>	<b>3.4b</b> Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words. <b>3.4d</b> Use context to clarify meaning of unfamiliar words.	<b>3.5d</b> Compare and contrast settings, characters, and plot events. <b>3.5h</b> Draw conclusions using the text for support. <b>3.5j</b> Identify the theme. <b>3.9</b> Compound and Complex Sentences <b>3.10</b> Multimedia Presentation

Week 8	<b>Unit 9 Spending Time &amp; Money (Week 2)</b>	<b>3.4b</b> Use knowledge of roots, affixes, synonyms, and antonyms to determine the meaning of new words. <b>3.4d</b> Use context to clarify meaning of unfamiliar words. <b>3.5c</b> Make, confirm, and revise predictions. <b>3.5d</b> Compare and contrast settings, characters, and plot events.	<b>3.5k</b> Use reading strategies to monitor comprehension throughout the reading process. <b>3.9</b> Irregular Verbs <b>3.10</b> Multimedia Presentation
Week 9	<b>THIRD GRADE REVIEW</b>		
<b>Incorporate daily:</b> <b>3.5a</b> Set a purpose for reading. <b>3.5b</b> Make connections between reading selections. <b>3.5c</b> Make, confirm, and revise predictions. <b>3.5m</b> Read with fluency, accuracy, and meaningful expression.		* Weekly fluency check: goal 90% accuracy on 3 <sup>rd</sup> grade passage  * Student will read and demonstrate comprehension of fiction and nonfiction text  <b>* Weekly focus skills are highlighted</b>  <b>*All skills are taught by Unit 7. Units 8-10 are review of previously taught skills.</b>	