

Grade 1 Reading Pacing Guide Accomack County Public Schools

Symbol Key: ☺ **Integrate:** This skill should NOT be taught in isolation. **Integrate** the skill into daily lessons. ♦ denotes non-fiction text

First Nine Weeks

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Foundations and Routines – week 1	Foundations and Routines – week 2	Foundations and Routines – week 3 & 4	Unit 1 – week 1	Unit 1 – week 2	Unit 1 – week 3	Unit 2 – week 1	Unit 2 – week 2	
<p>FR Week 1 - <u>Going to the Beach</u></p> <p>1.1a – Listen actively and speak using agreed-upon rules for discussion. 1.1g – Ask and respond to questions to seek help, get information, or clarify information. K.1i 1.1k – Work respectfully with others. 1.2a – Listen and respond to a variety of print and media materials. 1.3a – Create rhyming words.K.3b 1.3b – Count phoneme sounds in one syllable words. 1.3c – Blend sounds to make one syllable words. K.3f Review K.6a – K.10a, K.10b, K.11c, K.11d, K.4b, K.4c</p> <p>Social Studies – 1.10 Citizenship/Rules</p> <p>FR Week 2 - <u>At the Seaside</u> 1.3a – Create rhyming words. 1.3b – Count phoneme sounds in one syllable words. 1.3c – Blend sounds to make one syllable words. 1.9f – Identify characters, setting, and important events. K.8e K.9c – Ask and answer questions K.7b and d</p>		<p>FR Week 3 - <u>Our Family Stories</u> <u>Making Bridges</u></p> <p>1.3a – Create rhyming words.K.3d 1.3b – Count phoneme sounds in one syllable words.K.3g 1.3c – Blend sounds to make one syllable words. 1.9f – Identify characters, setting, and important events. Review K.6a (assess), K.7g, K.11e, K.9a</p> <p>Science – 1.1 – Scientific Investigation 1.7 – Fall/Earth Patterns</p>			<p>Unit 1, Week 3– Plants and Animals Grow and Change – <u>Let's Grow Seeds</u> – Science – 1.5 Animals and 1.4 Plants 1.3c – Blend sounds to make one syllable words. (short o) 1.4b – Match spoken words with print.K.6c 1.6e – Reread and self-correct. 1.8a – Use knowledge of alphabetical order by first letter. 1.8b – Use a picture dictionary to find meanings of unfamiliar words. 1.9g – Read and re-read familiar stories and poems with fluency, accuracy, and meaningful expression. K.7 a and d</p>			<p>Unit 2, Week 3– Many Kinds of Characters – <u>What Is It? Riddles</u> 1.4b – Match spoken words with print. 1.5b – Use two letter consonant blends to decode and spell one syllable words. 1.5c – Use consonant digraphs to decode and spell one syllable words. 1.9f – Identify characters, setting, and important events.</p>
		<p>Unit 1, Week 1– Plants and Animals Grow and Change – <u>At the Pond</u> - Science – 1.5 Animals and 1.4 Plants</p> <p>1.3a – Create rhyming words. 1.3c – Blend sounds to make one syllable words. (short a) 1.3d – Segment one syllable words into individual phonemes. 1.4a – Read from left to right and from top to bottom. 1.4c – Identify letters, words, sentences, and ending punctuation. 1.5a – Use initial and final consonants to decode and spell one syllable words. (short a) 1.6a – Uses words, phrases, and sentences. 1.7d – Use text clues such as words or pictures to discern meanings of unknown words. 1.9b (fiction), 1.10c (nonfiction)– Set a purpose for reading.K.8 and K.9 1.9e (fiction), 1.10f (nonfiction) – Ask and answer who, what, when, where, why, and how questions about what is read. 1.10a (nonfiction) – Preview the selection.</p>			<p>Unit 2, Week 1– Many Kinds of Characters – <u>Little Red</u> 1.3a – Create Rhyming Words. 1.3b – Count phoneme sounds in one syllable words. 1.3c – Blend sounds to make one syllable words. (short e) 1.3d – Segment one syllable words into individual phonemes. 1.4a – Read from left to right and from top to bottom. 1.4c – Identify letters, words, sentences, and ending punctuation. 1.5a – Use initial and final consonants to decode and spell one syllable words. (short e) 1.5e – Blend initial, medial, and final sounds to recognize and read words. 1.5f – Use word patterns to decode unfamiliar words. 1.7d – Use text clues such as words or pictures to discern meanings of unknown words. 1.9f – Identify characters, setting, and important events. 1.9i (fiction) – Read and reread familiar stories and poems with fluency, accuracy, and meaningful expressions.</p> <p>SS – 1.12 VA Symbols</p>			

<p>SS – 1.10 Citizenship/Rules</p>	<p>Unit 1, Week 2– Plants and Animals Grow and Change – <u>A Cub Grows</u> - <u>Science – 1.5 Animals and 1.4 Plants</u> 1.3b – Count phonemes in one-syllable words. 1.5d – Use short vowel sounds to decode and spell one-syllable words. (short i) 1.5e – Blend initial, medial, and final sounds to recognize and read words. 1.5f – Use word patterns to decode unfamiliar words. 1.6c – Use information in the story to read words. 1.10d – Identify text features such as pictures, headings, charts, and captions.</p>		
		<p>Unit 2, Week 2– Many Kinds of Characters – <u>Come Here, Friend</u> 1.3c – Blend sounds to make one syllable words. (short u) 1.9g (fiction) – Retell stories and events using beginning, middle, and end in sequential order. 1.7a – Discuss meanings of words in context.</p>	
<p>Incorporate daily: ☺ 1.7b – Develop vocabulary by listening to and reading a variety of texts. 1.9f – Identify characters, setting, and important events. 1.9g – Retell stories and events, using beginning, middle, and end in sequential order. 1.9d and 1.10e - Make predictions and confirm predictions. 1.5h – Read and spell commonly used sight words.</p>			

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Second Nine Weeks

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Unit 3 week 1	Unit 3 week 2	Unit 3 week 3	Unit 4 – week 1	Unit 4 – week 2	Unit 4 – week 3	Unit 5 – week 1	Unit 5 – week 2	Unit 5, Week 3 – Technology at Work – Dear Family
Unit 3, Week 1– Being a Good Community Member – <u>Bag It and Grab It</u> <u>SS – 1.10 Citizenship – Review Rules and</u> <u>SS – 1.11 – Pledge and Symbols -</u> 1.9g – Retell stories and events using beginning, middle, and end in sequential order. 1.10c – Set a purpose for reading. 1.10d – Identify text features such as pictures, headings, charts, and captions.	Unit 3, Week 2 – Being a Good Community Member – <u>Tim Can Clean</u> <u>SS – 1.11 – Pledge and Symbols –</u> <u>1.13 – Civics and voting</u> 1.9g – Retell stories and events using beginning, middle, and end in sequential order. 1.10c – Set a purpose for reading. 1.10d – Identify text features such as pictures, headings, charts, and captions.	Unit 3, Week 3– Being a Good Community Member – <u>One Fast Wagon</u> 1.9g – Retell stories and events using beginning, middle, and end in sequential order. 1.10c – Set a purpose for reading. 1.10d – Identify text features such as pictures, headings, charts, and captions.	Unit 4, Week 1– Stories Have a Narrator – <u>The King’s Wish</u> 1.9e – Ask and answer who, what, when, where, why, and how questions about what is read. 1.5c – Use consonant digraphs to decode and spell one syllable words. 1.1e – Participate in and partner discussions about various texts and topics. 1.5h – Read and spell commonly used sight words. 1.3e – Add or delete phonemes to make new words. SS 1.3 – Pocohantas and Powhatan	Unit 4, Week 2– Stories Have a Narrator – <u>I Saw It</u> 1.9e – Ask and answer who, what, when, where, why, and how questions about what is read. 1.5c – Use consonant digraphs to decode and spell one syllable words. 1.1e – Participate in and partner discussions about various texts and topics. 1.5h – Read and spell commonly used sight words. 1.3e – Add or delete phonemes to make new words. SS 1.3 – Pocohantas and Powhatan	Unit 4, Week 3– Stories Have a Narrator – <u>The King’s Wish</u> 1.9e – Ask and answer who, what, when, where, why, and how questions about what is read. 1.5c – Use consonant digraphs to decode and spell one syllable words. 1.1e – Participate in and partner discussions about various texts and topics. 1.5h – Read and spell commonly used sight words. 1.3e – Add or delete phonemes to make new words.	Unit 5, Week 1 – Technology at Work – <u>Make a Robot –</u> <u>Science – 1.2 – Force and Motion</u> 1.9g – Retell stories and events using beginning, middle, and end in sequential order. 1.3b – Count phonemes in one syllable words. 1.3c – Blend sounds to make one syllable words. 1.3d – Segment one syllable words into individual phonemes. 1.4a – Read from left to right and top to bottom. 1.4c – Identify letters, word, sentences, and ending.	Unit 5, Week 2 – Technology at Work – <u>You Can Find It</u> <u>Science – 1.2 – Force and Motion</u> 1.9g – Retell stories and events using beginning, middle, and end in sequential order. 1.3b – Count phonemes in one syllable words. 1.3c – Blend sounds to make one syllable words. 1.3d – Segment one syllable words into individual phonemes. 1.4a – Read from left to right and top to bottom. 1.4c – Identify letters, word, sentences, and ending.	1.9g – Retell stories and events using beginning, middle, and end in sequential order. 1.3b – Count phonemes in one syllable words. 1.3c – Blend sounds to make one syllable words. 1.3d – Segment one syllable words into individual phonemes. 1.4a – Read from left to right and top to bottom. 1.4c – Identify letters, word, sentences, and ending. SS – 1.4 MLK, Jr.
						1.9g – Retell stories and events using beginning, middle, and end in sequential order. 1.3b – Count phonemes in one syllable words. 1.3c – Blend sounds to make one syllable words. 1.3d – Segment one syllable words into individual phonemes. 1.4a – Read from left to right and top to bottom. 1.4c – Identify letters, word, sentences, and ending.	1.9g – Retell stories and events using beginning, middle, and end in sequential order. 1.3b – Count phonemes in one syllable words. 1.3c – Blend sounds to make one syllable words. 1.3d – Segment one syllable words into individual phonemes. 1.4a – Read from left to right and top to bottom. 1.4c – Identify letters, word, sentences, and ending.	1.9g – Retell stories and events using beginning, middle, and end in sequential order. 1.3b – Count phonemes in one syllable words. 1.3c – Blend sounds to make one syllable words. 1.3d – Segment one syllable words into individual phonemes. 1.4a – Read from left to right and top to bottom. 1.4c – Identify letters, word, sentences, and ending.

	<p>Unit 4, Week 3– Stories Have a Narrator - <u>One Spring Day</u></p> <p>1.9e – Ask and answer who, what, when, where, why, and how questions about what is read.</p> <p>1.5c – Use consonant digraphs to decode and spell one syllable words.</p> <p>1.1e – Participate in and partner discussions about various texts and topics.</p> <p>1.5h – Read and spell commonly used sight words.</p> <p>1.3e – Add or delete phonemes to make new words.</p> <p>SS – 1.3 - Christopher Newport</p> <p>Science – 1.7 Winter/Earth Patterns</p>		
<p>Incorporate daily:</p> <p>☺ 1.7b – Develop vocabulary by listening to and reading a variety of texts.</p> <p>1.9f – Identify characters, setting, and important events.</p> <p>1.9g – Retell stories and events, using beginning, middle, and end in sequential order.</p> <p>1.9d and 1.10e - Make predictions and confirm predictions.</p> <p>1.5h – Read and spell commonly used sight words.</p>			

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Third Nine Weeks

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	
Unit 6, Week 1	Unit 6, Week 2	Unit 6, Week 3	Unit 7, Week 1	Unit 7, Week 2	Unit 7, Week 3	Unit 8, Week 1	Unit 8, Week 2	Unit 8 week 3	
Unit 6, Week 1 – Stories Teach Many Lessons – <u>Mike Can Fix It!</u> 1.3c Blend sounds to make one-syllable words. 1.3f – Blend and segment multisyllabic words at the syllable level. 1.4c – Identify letters, words, sentences, and ending punctuation. 1.5d – Use short vowel words to decode and spell one-syllable words. (long i, silent e) 1.5e - Blend initial, medial, and final sounds to recognize and read words. 1.6c – Use information in the story to read words. 1.7a – Discuss meanings of words in context. 1.7c – Ask for the meaning of unknown words and make connections to familiar words. 1.9a – Preview the selection. (fiction) 1.9b – Set a purpose for reading. (fiction) 1.9e – Ask and answer who, what, when, where, why, and how questions about what is read. (fiction) 1.9h – Identify theme. Science 1.1 – Scientific Investigation			Unit 7, Week 1 – Past, Present, and Future – <u>From Place to Place – SS 1.2 - Jamestown</u> 1.3f – Blend and segment multisyllabic words at the syllable level. 1.5d – Use short vowel words to decode and spell one-syllable words. (oa, o_e, ow) 1.6b – Use titles and pictures. 1.6e – Reread and self correct. 1.7c – Ask for the meaning of unknown words and make connections to familiar words. 1.7f – Use singular and plural nouns. 1.8a – Use knowledge of alphabetical order by first letter. 1.8b – Use a picture dictionary to find meanings of unfamiliar words. 1.9a – Preview the selection. 1.9c – Relate previous experiences to what is read. 1.10d – Identify text features such as pictures, headings, charts, and captions. 1.10f - Ask and answer who, what, when, where, why, and how questions about what is read. (non-fiction)			Unit 8, Week 1 – Observing the Sky – <u>The Night Sky</u> Science 1.6 – Sun and Earth 1.3f – Blend and segment multisyllabic words at the syllable level. 1.5g – Read and spell simple two syllable compound words. 1.6b – Use titles and pictures. 1.6c – Use information in the story to read words. 1.6d – Use knowledge of sentence structure. 1.7a – Discuss meanings of words in context. 1.7c – Ask for meanings of unknown words and make connections to familiar words. 1.7d – Use text clues such as words or pictures to discern meanings of unknown words. 1.7h –Use verbs to identify actions. 1.9a – Preview the selection. 1.9b – Set a purpose for reading. 1.9d, 1.10g – Make and confirm predictions. 1.9e – Ask and answer who, what, when, where, why, and how questions about what is read. (fiction) 1.9h – Identify theme. 1.10h Read and reread familiar texts with fluency, accuracy, and meaningful expression. (nonfiction)			
Unit 6, Week 2 – Stories Teach Many Lessons – <u>Steve’s House</u> 1.3c Blend sounds to make one-syllable words. 1.3f – Blend and segment multisyllabic words at the syllable level. 1.4c – Identify letters, words, sentences, and ending punctuation. 1.5d – Use short vowel words to decode and spell one-syllable words. (long e and u, silent e) 1.5e - Blend initial, medial, and final sounds to recognize and read words. 1.6c – Use information in the story to read words. 1.7a – Discuss meanings of words in context. 1.7c – Ask for the meaning of unknown words and make connections to familiar words. 1.9a – Preview the selection. (fiction) 1.9b – Set a purpose for reading. (fiction) 1.9e – Ask and answer who, what, when, where, why, and how questions about what is read. (fiction) 1.9 h – Identify theme. SS – 1.5 - Maps			Unit 7, Week 2 – Past, Present, and Future – <u>Fun and Games SS – 1.3 Maggie Walker and Arthur Ashe</u> 1.3f – Blend and segment multisyllabic words at the syllable level. 1.5d – Use short vowel words to decode and spell one-syllable words. (ie, ee, ea – long e) 1.6b – Use titles and pictures. 1.6e – Reread and self correct. 1.7c – Ask for the meaning of unknown words and make connections to familiar words. 1.7f – Use singular and plural nouns. 1.8a – Use knowledge of alphabetical order by first letter. 1.8b – Use a picture dictionary to find meanings of unfamiliar words. 1.9a – Preview the selection. 1.9c – Relate previous experiences to what is read. 1.10d – Identify text features such as pictures, headings, charts, and captions. 1.10f - Ask and answer who, what, when, where, why, and			Unit 8, Week 2 – Observing the Sky – <u>The Sun and Moon</u> Science 1.6 – Sun and Earth 1.3f – Blend and segment multisyllabic words at the syllable level. 1.5g – Read and spell simple two syllable compound words. 1.6b – Use titles and pictures. 1.6c – Use information in the story to read words. 1.6d – Use knowledge of sentence structure. 1.7a – Discuss meanings of words in context.			

	how questions about what is read. (non-fiction)	<p>1.7c – Ask for meanings of unknown words and make connections to familiar words.</p> <p>1.7d – Use text clues such as words or pictures to discern meanings of unknown words.</p> <p>1.7h – Use verbs to identify actions.</p> <p>1.9a – Preview the selection.</p> <p>1.9b – Set a purpose for reading.</p> <p>1.9d, 1.10g – Make and confirm predictions.</p> <p>1.9e – Ask and answer who, what, when, where, why, and how questions about what is read. (fiction)</p> <p>1.9h – Identify theme.</p> <p>1.10h Read and reread familiar texts with fluency, accuracy, and meaningful expression. (nonfiction)</p>
<p>Unit 6, Week 3 – Stories Teach Many Lessons – <u>Which Train?</u></p> <p>1.3c Blend sounds to make one-syllable words.</p> <p>1.3f – Blend and segment multisyllabic words at the syllable level.</p> <p>1.4c – Identify letters, words, sentences, and ending punctuation.</p> <p>1.5d – Use short vowel words to decode and spell one-syllable words. (ay, ai)</p> <p>1.5e – Blend initial, medial, and final sounds to recognize and read words.</p> <p>1.6c – Use information in the story to read words.</p> <p>1.7a – Discuss meanings of words in context.</p> <p>1.7c – Ask for the meaning of unknown words and make connections to familiar words.</p> <p>1.9a – Preview the selection. (fiction)</p> <p>1.9b – Set a purpose for reading. (fiction)</p> <p>1.9e – Ask and answer who, what, when, where, why, and how questions about what is read. (fiction)</p> <p>1.9 h – Identify theme.</p> <p><u>SS – 1.4 George Washington</u></p>	<p>Unit 7, Week 3 – Past, Present, and Future – <u>Our Flag</u></p> <p><u>SS – 1.3 Maggie Walker and Arthur Ashe</u></p> <p>1.3f – Blend and segment multisyllabic words at the syllable level.</p> <p>1.5d – Use short vowel words to decode and spell one-syllable words. (y, igh, ie – long i)</p> <p>1.6b – Use titles and pictures.</p> <p>1.6e – Reread and self correct.</p> <p>1.7c – Ask for the meaning of unknown words and make connections to familiar words.</p> <p>1.7f – Use singular and plural nouns.</p> <p>1.8a – Use knowledge of alphabetical order by first letter.</p> <p>1.8b – Use a picture dictionary to find meanings of unfamiliar words.</p> <p>1.9a – Preview the selection.</p> <p>1.9c – Relate previous experiences to what is read.</p> <p>1.10d – Identify text features such as pictures, headings, charts, and captions.</p> <p>1.10f - Ask and answer who, what, when, where, why, and how questions about what is read. (non-fiction)</p>	<p>Unit 8, Week 3 – Observing the Sky – <u>Cloud Shapes</u></p> <p>1.3f – Blend and segment multisyllabic words at the syllable level.</p> <p>1.5g – Read and spell simple two syllable compound words.</p> <p>1.6b – Use titles and pictures.</p> <p>1.6c – Use information in the story to read words.</p> <p>1.6d – Use knowledge of sentence structure.</p> <p>1.7a – Discuss meanings of words in context.</p> <p>1.7c – Ask for meanings of unknown words and make connections to familiar words.</p> <p>1.7d – Use text clues such as words or pictures to discern meanings of unknown words.</p> <p>1.7h – Use verbs to identify actions.</p> <p>1.9a – Preview the selection.</p> <p>1.9b – Set a purpose for reading.</p> <p>1.9d, 1.10g – Make and confirm predictions.</p> <p>1.9e – Ask and answer who, what, when, where, why, and how questions about what is read. (fiction)</p> <p>1.9h – Identify theme.</p> <p>1.10h Read and reread familiar texts with fluency, accuracy, and meaningful expression. (nonfiction)</p> <p><u>Science 1.7 – Spring</u></p> <p><u>Science 1.4 - Plants</u></p>

Incorporate daily: ☺ 1.7b – Develop vocabulary by listening to and reading a variety of texts. 1.9f – Identify characters, setting, and important events. 1.9g – Retell stories and events, using beginning, middle, and end in sequential order. 1.9d and 1.10e - Make predictions and confirm predictions. 1.5h – Read and spell commonly used sight words.			

Review

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Fourth Nine Weeks

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Unit 9, Week 1	Unit 9, Week 2	Unit 9, Week 3	Unit 10, Week 1	Unit 10, Week 2	Unit 10, Week 3	Review	Review	Review
Unit 9, Week 1 – We Use Goods and Services – <u>Trading Then and Now</u> <u>SS – 1.7 - Goods and Services</u> 1.3e – Add or delete phonemes to make new words. 1.3f – Blend and segment multisyllabic words at the syllable level. 1.6d – Use knowledge of sentence structure. 1.7d – Use text clues such as words or pictures to discern meanings of unknown words. 1.9a – Preview the selection. 1.9c – Relate previous experiences to what is read. 1.9e – Ask and answer who, what, when, where, why, and how questions about what is read. (fiction) 1.9f – Identify characters, setting, and important events. 1.10a – Preview the selection. 1.10f – Ask and answer who, what, when, where, why, and how questions about what is read. (nonfiction)			Unit 10, Week 1 – Exploring Sound, Light, and Heat – <u>Do You Know Me?</u> <u>Science – 1.3 – Matter</u> 1.3e – Add or delete phonemes to make new words. 1.3f – Blend and segment multisyllabic words at the syllable level. 1.6c – Use information to read story words. 1.6e – Reread and self-correct. 1.7d – Use text clues such as words or pictures to discern meanings of unknown words. 1.9a – Preview the selection. 1.9b – Set a purpose for reading. 1.9d – Make and confirm predictions. 1.9e – Ask and answer who, what, when, where, why, and how questions about what is read. (fiction)					
Unit 9, Week 2 – We Use Goods and Services – <u>Good Boy, Scruffs</u> <u>SS – 1.7 - Goods and Services</u> 1.3e – Add or delete phonemes to make new words. 1.3f – Blend and segment multisyllabic words at the syllable level. 1.6d – Use knowledge of sentence structure. 1.7d – Use text clues such as words or pictures to discern meanings of unknown words. 1.9a – Preview the selection. 1.9c – Relate previous experiences to what is read. 1.9e – Ask and answer who, what, when, where, why, and how questions about what is read. (fiction) 1.9f – Identify characters, setting, and important events. 1.10a – Preview the selection. 1.10f – Ask and answer who, what, when, where, why, and how questions about what is read. (nonfiction)			Unit 10, Week 2 – Exploring Sound, Light, and Heat – <u>Loud All Around</u> <u>Science – 1.3 – Matter</u> 1.3e – Add or delete phonemes to make new words. 1.3f – Blend and segment multisyllabic words at the syllable level. 1.6c – Use information to read story words. 1.6e – Reread and self-correct. 1.7d – Use text clues such as words or pictures to discern meanings of unknown words. 1.9a – Preview the selection. 1.9b – Set a purpose for reading. 1.9d – Make and confirm predictions. 1.9e – Ask and answer who, what, when, where, why, and how questions about what is read. (fiction)					

<p>Unit 9, Week 3 – We Use Goods and Services – <u>Jack’s Job</u> <u>SS – 1.7 - Goods and Services</u></p> <p>1.3e – Add or delete phonemes to make new words. 1.3f – Blend and segment multisyllabic words at the syllable level. 1.6d – Use knowledge of sentence structure. 1.7d – Use text clues such as words or pictures to discern meanings of unknown words. 1.9a – Preview the selection. 1.9c – Relate previous experiences to what is read. 1.9e – Ask and answer who, what, when, where, why, and how questions about what is read. (fiction) 1.9f – Identify characters, setting, and important events. 1.10a – Preview the selection. 1.10f – Ask and answer who, what, when, where, why, and how questions about what is read. (nonfiction)</p>	<p>Unit 10, Week 3 – Exploring Sound, Light, and Heat – <u>Light and Shadow</u></p> <p>1.3e – Add or delete phonemes to make new words. 1.3f – Blend and segment multisyllabic words at the syllable level. 1.6c – Use information to read story words. 1.6e – Reread and self-correct. 1.7d – Use text clues such as words or pictures to discern meanings of unknown words. 1.9a – Preview the selection. 1.9b – Set a purpose for reading. 1.9d – Make and confirm predictions. 1.9e – Ask and answer who, what, when, where, why, and how questions about what is read. (fiction)</p> <p><u>SS – 1.4 Independence Day – 4th of July</u></p>		
<p>Incorporate daily: © 1.7b – Develop vocabulary by listening to and reading a variety of texts. 1.9f – Identify characters, setting, and important events. 1.9g – Retell stories and events, using beginning, middle, and end in sequential order. 1.9d and 1.10e - Make predictions and confirm predictions. 1.5h – Read and spell commonly used sight words.</p>			