Grade 1 Reading Pacing Guide Accomack County Public Schools

Foundations and Routines – week 1 week 2	Week 3 Indations and tines – week 3 & Week 3 - Our Fan - Create rhyming – Count phoneme - Blend sounds to	Week 4 Unit 1 – week 1 nily Stories Making I words.K.3d sounds in one syllable words make one syllable words, setting, and important	Week 5 Unit 1 – week 2 Bridges words.K.3g	- <u>Let's Grow Seeds</u> - <u>Science</u> - <u>1.5 Animals</u>	Week 7 Unit 2 – week 1 ts and Animals Grow	Week 8 Unit 2 – week 2 and Change	Week 9
Foundations and Routines — week 1 FR Week 1 — Going to the Beach 1.1a — Listen actively and speak using agreed-upon rules for discussion. 1.1g — Ask and respond to questions to seek help, get information, or clarify information. K.1i 1.1k — Work respectfully with others. 1.2a — Listen and respond to a variety of print and media materials. 1.3a — Create rhyming words. K.3b 1.3b — Count phoneme sounds in one syllable words. 1.3c — Blend sounds to make one syllable words. K.3f Review K.6a — K.10a, K.10b, K.11c, K.11d, K.4b, K.4c Social Studies — 1.10 Citizenship/Rules	dations and tines – week 3 & Veek 3 - Our Fan Create rhyming Count phoneme Blend sounds to Identify characte ew K.6a (assess),	Unit 1 – week 1 mily Stories Making I words.K.3d sounds in one syllable words make one syllable worders, setting, and important	Unit 1 – week 2 Bridges words.K.3g	Unit 1 – week 3 Unit 1, Week 3– Plant – Let's Grow Seeds – Science – 1.5 Animals	Unit 2 – week 1 ts and Animals Grow	Unit 2 – week 2	Week 9
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FR Week 2 - At the Seaside 1.3a - Create rhyming words. 1.3b - Count phoneme sounds in one syllable words. 1.3c - Blend sounds to make one syllable 1.5a - Use syllable in the syllable in the syllable when, when, we say that it is sometimes as the syllable in the syllab	- Create rhyming - Blend sounds to - Segment one syl - Read from left to - Identify letters, y - Use initial and fi ble words. (short a - Uses words, phr Use text clues sy known words. (fiction), 1.10c (no	ific Investigation rns as and Animals Grow a animals and 1.4 Plants words. make one syllable word llable words into indivice oright and from top to b words, sentences, and er inal consonants to decoc	and Change – At the ds. (short a) dual phonemes. bottom. inding punctuation. de and spell one is to discern meanings see for reading. K.8 and swer who, what,	1.4b – Match spoken w 1.6e – Reread and self- 1.8a – Use knowledge 1.8b – Use a picture di- words. 1.9g – Read and re-rea- with fluency, accuracy K.7 a and d Unit 2, Week 1– Man 1.3a – Create Rhyming 1.3b – Count phoneme 1.3c – Blend sounds to 1.3d – Segment one sy 1.4a – Read from left to 1.4c – Identify letters, punctuation. 1.5a – Use initial and f syllable words. (short et 1.5e – Blend initial, me recognize and read word 1.5f – Use word pattern words. 1.7d – Use text clues so meanings of unknown 1.9f – Identify characte	make one syllable work ords with print. K.6c correct. of alphabetical order by ctionary to find meaning d familiar stories and potential and meaningful expressions. y Kinds of Characters words. y Words. sounds in one syllable make one syllable word into individual to right and from top to words, sentences, and e cinal consonants to decoeptedial, and final sounds to decode unfamiliar uch as words or pictures words. ers, setting, and importated reread familiar storie meaningful expressions.	y first letter. gs of unfamiliar oems ssion. 6 – Little Red words. ds. (short e) dual phonemes. bottom. ending de and spell one so s to discern unt events. s and poems with	Unit 2, Week 3– Many Kinds of Characters – What Is It? Riddles 1.4b – Match spoken words with print. 1.5b – Use two letter consonant blends to decode and spell one syllable words. 1.5c – Use consonant digraphs to decode and spell one syllable words. 1.9f – Identify characters, setting, and important events.

SS – 1.10 Citizenship/Rules	Unit 1, Week 2– Plants and Animals Grow and Change Cub Grows - Science – 1.5 Animals and 1.4 Plants 1.3b – Count phonemes in one-syllable words. 1.5d – Use short vowel sounds to decode and spell one-syllable words. (short i) 1.5e – Blend initial, medial, and final sounds to recognize and read words. 1.5f – Use word patterns to decode unfamiliar words. 1.6c – Use information in the story to read words.	- <u>A</u>
	1.10d – Identify text features such as pictures, headings, charts, and captions.	Unit 2, Week 2– Many Kinds of Characters – Come Here,
		Friend 1.3c – Blend sounds to make one syllable words. (short u) 1.9g (fiction) – Retell stories and events using beginning, middle, and end in sequential order. 1.7a – Discuss meanings of words in context.
Incorporate daily: ⊚ 1.7b – Develop vocabulary by listening to 1.9f – Identify characters, setting, and imp 1.9g – Retell stories and events, using beg 1.9d and 1.10e - Make predictions and co 1.5h – Read and spell commonly used signals.	portant events. inning, middle, and end in sequential order. nfirm predictions.	<u>, </u>

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Symbol Key: © In	tegrate: This skill sho	uld NOT be taught in isc	olation. Integrate the sl	kill into daily lessons.		on text		
Second Nine Wee			9	J				
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Unit 3 week 1 Unit 3, Week 1– Bein	Unit 3 week 2 g a Good Community	Unit 3 week 3 Member – <u>Bag It</u>		Unit 4 – week 2 ries Have a Narrator –		Unit 5 – week 1 Unit 5, Week 1 – Teo	Unit 5 – week 2 chnology at Work –	Unit 5, - Week 3 – Technology
and Grab It SS – 1.10 Citizenship – Review Rules and SS – 1.11 – Pledge and Symbols - 1.9g – Retell stories and events using beginning, middle, and end in sequential order. 1.10c – Set a purpose for reading.			words. SS 1.3 – Pocohantas and Powhatan 1.3d – Segment one syllable words individual phonemes. 1.4a – Read from left to right and to bottom.				and events using d end in sequential es in one syllable o make one syllable yllable words into to right and top to	at Work – Dear Family 1.9g – Retell stories and events using beginning, middle, and end in sequential order. 1.3b – Count phonemes in
Clean SS – 1.11 – Pledge ar 1.13 – Civics and vot 1.9g – Retell stories a sequential order. 1.10c – Set a purpose storage and sequential order. 1.10d – Identify text for captions. Unit 3, Week 3– Bein Wagon	ad Symbols – ing nd events using beginn for reading. eatures such as pictures g a Good Community nd events using beginn for reading.	w Member – One Fast ning, middle, and end in	1.9e – Ask and answer questions about what is 1.5c – Use consonant words. 1.1e – Participate in autopics. 1.5h – Read and spell	er who, what, when, whis read. digraphs to decode and and partner discussions a commonly used sight whonemes to make new	I spell one syllable about various texts and words.	bottom. 1.4c – Identify letters, ending. Unit 5, Week 2 – Tec You Can Find It Science – 1.2 – Force 1.9g – Retell stories a beginning, middle, an order. 1.3b – Count phonemous words. 1.3c – Blend sounds to words. 1.3d – Segment one syindividual phonemes. 1.4a – Read from left bottom. 1.4c – Identify letters, ending.	e and Motion and events using d end in sequential es in one syllable o make one syllable syllable words into to right and top to	one syllable words. 1.3c – Blend sounds to make one syllable words. 1.3d – Segment one syllable words into individual phonemes. 1.4a – Read from left to right and top to bottom. 1.4c – Identify letters, word, sentences, and ending. SS – 1.4 MLK, Jr.

	Unit 4, Week 3– Stories Have a Narrator - One Spring Day 1.9e — Ask and answer who, what, when, where, why, and how questions about what is read. 1.5c — Use consonant digraphs to decode and spell one syllable words. 1.1e — Participate in and partner discussions about various texts and topics. 1.5h — Read and spell commonly used sight words. 1.3e — Add or delete phonemes to make new words. SS — 1.3 - Christopher Newport Science — 1.7 Winter/Earth Pattens	
Incorporate daily: ① 1.7b – Develop vocabulary by listening to and reading a variety of 1.9f – Identify characters, setting, and important events. 1.9g – Retell stories and events, using beginning, middle, and end in 1.9d and 1.10e - Make predictions and confirm predictions. 1.5h – Read and spell commonly used sight words.		

Grade 1 Reading Pacing Guide Accomack County Public Schools

Symbol Key: © Integrate: This skill should NOT be taught in isolation. Integrate the skill into daily lessons. **♦**denotes non-fiction text Third Nine Weeks Week 1 Week 2 Week 3 Week 4 Week 5 Week 6 Week 7 Week 8 Week 9 Unit 7, Week Unit 6, Week 1 Unit 6. Week 2 Unit 6. Week 3 Unit 7, Week 1 Unit 7, Week 2 3 Unit 8, Week 1 Unit 8, Week 2 Unit 6, Week 1 – Stories Teach Many Lessons – Mike Can Fix Unit 7. Week 1 – Past, Present, and Future – From Unit 8, Week 1 – Observing the Sky – The Night Place to Place – SS 1.2 - Jamestown 1.3c Blend sounds to make one-syllable words. 1.3f – Blend and segment multisyllabic words at the Science 1.6 – Sun and Earth 1.3f – Blend and segment multisyllabic words at the syllable level. syllable level. 1.3f – Blend and segment multisyllabic words at the 1.5d – Use short vowel words to decode and spell one-1.4c – Identify letters, words, sentences, and ending punctuation. svllable level. 1.5d – Use short vowel words to decode and spell one-syllable 1.5g – Read and spell simple two syllable compound syllable words. (oa, o_e, ow) words. (long i, silent e) 1.6b – Use titles and pictures. words. 1.5e - Blend initial, medial, and final sounds to recognize and read 1.6e - Reread and self correct. 1.6b – Use titles and pictures. 1.7c – Ask for the meaning of unknown words and make 1.6c – Use information in the story to read words. words. 1.6c – Use information in the story to read words. connections to familiar words. 1.6d – Use knowledge of sentence structure. 1.7a – Discuss meanings of words in context. 1.7f – Use singular and plural nouns. 1.7a – Discuss meanings of words in context. 1.7c – Ask for the meaning of unknown words and make 1.8a – Use knowledge of alphabetical order by first letter. 1.7c – Ask for meanings of unknown words and make connections to familiar words. 1.8b – Use a picture dictionary to find meanings of connections to familiar words. unfamiliar words. 1.7d – Use text clues such as words or pictures to 1.9a – Preview the selection. (fiction) 1.9b – Set a purpose for reading. (fiction) 1.9a – Preview the selection. discern meanings of unknown words. 1.9c – Relate previous experiences to what is read. 1.9e – Ask and answer who, what, when, where, why, and how 1.7h –Use verbs to identify actions. questions about what is read. (fiction) 1.10d – Identify text features such as pictures, headings, 1.9a - Preview the selection. Unit 8 week 1.9h – Identify theme. charts, and captions. 1.9b – Set a purpose for reading. Science 1.1 – Scientific Investigation 1.10f - Ask and answer who, what, when, where, why, and 1.9d, 1.10g – Make and confirm predictions. how questions about what is read. (non-fiction) 1.9e – Ask and answer who, what, when, where, why, and how questions about what is read. (fiction) Unit 6, Week 2 - Stories Teach Many Lessons - Steve's House Unit 7, Week 2 - Past, Present, and Future - Fun and 1.9h – Identify theme. 1.3c Blend sounds to make one-syllable words. Games SS – 1.3 Maggie Walker and Arthur Ashe 1.10h Read and reread familiar texts with fluency, 1.3f – Blend and segment multisyllabic words at the syllable level. 1.3f – Blend and segment multisyllabic words at the accuracy, and meaningful expression. (nonfiction) 1.4c – Identify letters, words, sentences, and ending punctuation. syllable level. 1.5d – Use short vowel words to decode and spell one-syllable 1.5d – Use short vowel words to decode and spell onewords. (long e and u, silent e) syllable words. (ie, ee, ea – long e) 1.5e - Blend initial, medial, and final sounds to recognize and read 1.6b – Use titles and pictures. Unit 8, Week 2 – Observing the Sky – The Sun and 1.6e – Reread and self correct. 1.7c – Ask for the meaning of unknown words and make 1.6c – Use information in the story to read words. 1.7a – Discuss meanings of words in context. connections to familiar words. Science 1.6 – Sun and Earth 1.7c – Ask for the meaning of unknown words and make 1.7f – Use singular and plural nouns. 1.8a – Use knowledge of alphabetical order by first letter. connections to familiar words. 1.3f – Blend and segment multisyllabic words at the 1.9a – Preview the selection. (fiction) 1.8b – Use a picture dictionary to find meanings of syllable level. 1.9b – Set a purpose for reading. (fiction) unfamiliar words. 1.5g – Read and spell simple two syllable compound 1.9e – Ask and answer who, what, when, where, why, and how 1.9a – Preview the selection. words. 1.9c – Relate previous experiences to what is read. questions about what is read. (fiction) 1.6b – Use titles and pictures. 1.9 h – Identify theme. 1.10d – Identify text features such as pictures, headings, 1.6c – Use information in the story to read words. charts, and captions. 1.6d – Use knowledge of sentence structure. SS - 1.5 - Maps1.10f - Ask and answer who, what, when, where, why, and 1.7a - Discuss meanings of words in context.

1.7c – Ask for meanings of unknown words and make how questions about what is read. (non-fiction) connections to familiar words. 1.7d – Use text clues such as words or pictures to discern meanings of unknown words. 1.7h –Use verbs to identify actions. Unit 6, Week 3 – Stories Teach Many Lessons – Which Train? Unit 7, Week 3 – 1.9a – Preview the selection. 1.3c Blend sounds to make one-syllable words. Past, Present, and 1.9b – Set a purpose for reading. 1.3f – Blend and segment multisyllabic words at the syllable level. Future – Our Flag 1.9d, 1.10g – Make and confirm predictions. SS – 1.3 Maggie 1.4c – Identify letters, words, sentences, and ending punctuation. 1.9e – Ask and answer who, what, when, where, why, Walker and Arthur 1.5d – Use short vowel words to decode and spell one-syllable and how questions about what is read. (fiction) words. (ay, ai) Ashe 1.9h – Identify theme. 1.3f – Blend and segment multisyllabic words at the 1.5e - Blend initial, medial, and final sounds to recognize and read 1.10h Read and reread familiar texts with fluency, words. svllable level. accuracy, and meaningful expression. (nonfiction) 1.5d – Use short vowel words to decode and spell one-1.6c – Use information in the story to read words. 1.7a – Discuss meanings of words in context. syllable words. (y, igh, ie – long i) 1.7c – Ask for the meaning of unknown words and make 1.6b – Use titles and pictures. Unit 8, Week 3 – Observing the Sky – Cloud connections to familiar words. 1.6e – Reread and self correct. 1.7c – Ask for the meaning of unknown words and make 1.9a – Preview the selection. (fiction) 1.3f – Blend and segment multisyllabic words at the connections to familiar words. 1.9b – Set a purpose for reading. (fiction) syllable level. 1.9e – Ask and answer who, what, when, where, why, and how 1.7f – Use singular and plural nouns. 1.5g – Read and spell simple two syllable compound 1.8a – Use knowledge of alphabetical order by first letter. questions about what is read. (fiction) words. 1.9 h – Identify theme. 1.8b – Use a picture dictionary to find meanings of 1.6b – Use titles and pictures. unfamiliar words. 1.6c – Use information in the story to read words. SS – 1.4 George Washington 1.9a – Preview the selection. 1.6d – Use knowledge of sentence structure. 1.9c – Relate previous experiences to what is read. 1.7a – Discuss meanings of words in context. 1.10d – Identify text features such as pictures, headings, 1.7c – Ask for meanings of unknown words and make charts, and captions. connections to familiar words. 1.10f - Ask and answer who, what, when, where, why, and 1.7d – Use text clues such as words or pictures to how questions about what is read. (non-fiction) discern meanings of unknown words. 1.7h –Use verbs to identify actions. 1.9a – Preview the selection. 1.9b – Set a purpose for reading. 1.9d, 1.10g – Make and confirm predictions. 1.9e – Ask and answer who, what, when, where, why, and how questions about what is read. (fiction) 1.9h – Identify theme. 1.10h Read and reread familiar texts with fluency, accuracy, and meaningful expression. (nonfiction) Science 1.7 – Spring Science 1.4 - Plants

Incorporate daily: © 1.7b – Develop vocabulary by listening to and reading a variety of texts. 1.9f – Identify characters, setting, and important events. 1.9g – Retell stories and events, using beginning, middle, and end in sequential order. 1.9d and 1.10e - Make predictions and confirm predictions. 1.5h – Read and spell commonly used sight words.			

				Reading Pacing C County Public S				
Symbol Key: Integrate: This skill should NOT be taught in isolation. Integrate the skill into daily lessons.								
Fourth Nine Wee		*** 1.0	*** * /	***	***	*** 1 =	*** 1.0	
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Unit 9, Week 1	Unit 9, Week 2	Unit 9, Week 3	Unit 10, Week 1	Unit 10, Week 2	Unit 10, Week 3	Review	Review	
Unit 9, Week 1 – We and Now SS – 1.7 - Goods and 1.3e – Add or delete pl 1.3f – Blend and segm 1.6d – Use knowledge 1.7d – Use text clues s of unknown words. 1.9a – Preview the sele 1.9c – Relate previous 1.9e – Ask and answer questions about what i 1.9f – Identify characte 1.10a – Preview the se 1.10f – Ask and answer questions about what i Unit 9, Week 2 – We Scruffs SS – 1.7 - Goods and 1.3e – Add or delete pl 1.3f – Blend and segm 1.6d – Use knowledge 1.7d – Use text clues s of unknown words. 1.9a – Preview the sele 1.9c – Relate previous 1.9e – Ask and answer questions about what i 1.9f – Identify characte 1.10a – Preview the sele 1.10f – Ask and answer questions about what i	Services honomes to make new ent multisyllabic word of sentence structure. uch as words or picture ection. experiences to what is who, what, when, whe s read. (fiction) ers, setting, and import election. er who, what, when, wle s read. (nonfiction) Use Goods and Services honomes to make new ent multisyllabic word of sentence structure. uch as words or picture ection. experiences to what is who, what, when, whe s read. (fiction) ers, setting, and import election. er who, what, when, whe s read. (fiction) ers, setting, and import election. er who, what, when, who, who, what, when, who	words. Is at the syllable level. Is at the syllable level. Is to discern meanings Is read. Is read. Is read. Is read. Is read by the syllable level. Is at the syllable level. Is at the syllable level. Is to discern meanings Is read.	Unit 10, Week 1 – Ex Know Me? Science – 1.3 – Matter 1.3e – Add or delete pl 1.3f – Blend and segme 1.6c – Use information 1.6e – Reread and self- 1.7d – Use text clues so of unknown words. 1.9a – Preview the sele 1.9b – Set a purpose fo 1.9d – Make and confit 1.9e – Ask and answer questions about what is Unit 10, Week 2 – Ex Around Science – 1.3 – Matter 1.3e – Add or delete pl 1.3f – Blend and segme 1.6c – Use information 1.6e – Reread and self- 1.7d – Use text clues so of unknown words. 1.9a – Preview the sele 1.9b – Set a purpose fo 1.9d – Make and confit 1.9e – Ask and answer questions about what is	chonemes to make newent multisyllabic words to read story wordscorrect. uch as words or picture ection. or reading. rm predictions. who, what, when, whe read. (fiction) ploring Sound, Light, thonemes to make newent multisyllabic words to read story wordscorrect. uch as words or picture ection. or reading. rm predictions. who, what, when, whe what, when, what, when, what, when, when	words. s at the syllable level. es to discern meanings ere, why, and how and Heat – Loud All words. s at the syllable level. es to discern meanings			Review

Unit 9, Week 3 – We Use Goods and Services – <u>Jack's Job</u>	Unit 10, Week 3 – Exploring Sound, Light, and Heat – <u>Light</u>	
SS – 1.7 - Goods and Services	and Shadow	
1.3e – Add or delete phonemes to make new words. 1.3f – Blend and segment multisyllabic words at the syllable level. 1.6d – Use knowledge of sentence structure. 1.7d – Use text clues such as words or pictures to discern meanings of unknown words. 1.9a – Preview the selection. 1.9c – Relate previous experiences to what is read. 1.9e – Ask and answer who, what, when, where, why, and how questions about what is read. (fiction) 1.9f – Identify characters, setting, and important events. 1.10a – Preview the selection. 1.10f – Ask and answer who, what, when, where, why, and how questions about what is read. (nonfiction)	1.3e – Add or delete phonemes to make new words. 1.3f – Blend and segment multisyllabic words at the syllable level. 1.6c – Use information to read story words. 1.6e – Reread and self-correct. 1.7d – Use text clues such as words or pictures to discern meanings of unknown words. 1.9a – Preview the selection. 1.9b – Set a purpose for reading. 1.9d – Make and confirm predictions. 1.9e – Ask and answer who, what, when, where, why, and how questions about what is read. (fiction) SS – 1.4 Independence Day – 4th of July	
Incorporate daily: © 1.7b – Develop vocabulary by listening to and reading a variety of 1.9f – Identify characters, setting, and important events. 1.9g – Retell stories and events, using beginning, middle, and end in 1.9d and 1.10e - Make predictions and confirm predictions. 1.5h – Read and spell commonly used sight words.		