Grade 2 Reading Pacing Guide Accomack County Public Schools

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Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
Back to School Foundations and Routines Found in the beginning of the Unit 1 and 2 Teachers Manuel	Foundations and Routines Found in the beginning of the Unit 1 and 2 Teachers Manuel	Foundations and Routines Found in the beginning of the Unit 1 and 2 Teachers Manuel ***Foundations and Routines can take anywhere from 14-20 days***	(Unit 1) Government at Work A City Park (page 4) Betsy's Battle Flag (page 5) Smoke Jumpers (page 8)	(Unit 1) Government at Work What Does a Police Officer Do? (page 16) Maxand the Mayor (page 17) Our Government's Laws (page 18)	(Unit 1) Government at Work Ring the Bell (page 28) December 1776 (page 29) Getting a Message to Washington (page 30)	(Unit 2) Characters Facing Challenges Milo and the Dragon (page 4) Tales Around the World (page 5) Rough-Faced Girl (page 6)	(Unit 2) Characters Facing Challenges Crow Learns a Lesson (page 16) Since Hanna Moved Away (page 17) The Three Billy Goats Gruff (page 18)	(Unit 2) Characters Facing Challenges My Dragon wasn't feeling good (page 28) Two Men and a
Governn	Unit 1 nent at Work		Unit 1 Government at Work Week 5		Unit 2 Characters Facing Challenges Week 7		<u>enges</u>	Unit 2 <u>Characters</u> Facing
2.5b use knowledge of sentence structure to determine the meaning of unknown words 2.6d discuss meanings of words and develop vocabulary by listening to and reading a variety of texts. 2.6f Use vocabulary from other content areas 2.7c ask and answer questions 2.7e identify the conflict and resolution		2.7a make and confirm predictions 2.5b use knowledge of sentence structure to determine the meaning of unknown words 2.6d discuss meanings of words and develop vocabulary by listening to and reading a variety of texts. 2.6f Use vocabulary from other content areas 2.7c ask and answer questions 2.7e identify the conflict and resolution 2.7h draw conclusions based on the text 2.8d set purpose for reading 2.8g identify the main idea 2.8h read and reread familiar texts with fluency, accuracy, and meaningful expression		2.6d discuss meaning listening to and read 2.6e use word-refer glossaries, and indic 2.7d describe character and poetry 2.7f identify the the 2.7g summarize storand end in the corresional end in the corresional end and reread accuracy, and mean 2.8c use prior and be learning.	Challenges Week 9 2.6d discuss meanings of words and develop vocabulary by listening to and reading a variety of texts. 2.6e use word- reference materials including dictionaries,			

			
2.8d set purpose for reading	2.3c blend and segment multisyllabic words at the syllable	2.3c blend and segment multisyllabic words at the syllable	glossaries, and
2.8g identify the main idea	level	level	indices
2.8h read and reread familiar texts			2.7d describe
with fluency, accuracy, and			characters,
meaningful expression			setting, and plot
2.8c use prior and background			events in fiction
knowledge as context for new			and poetry
learning			2.7f identify the
2.4b Use knowledge of short, long,			theme
and r-controlled vowel patterns to			2.7g summarize
decode and spell words			stories and events
			with beginning,
	Unit 1	Unit 2	middle, and end
	Government at Work	Characters Facing Challenges	in the correct
	Week6	Week 8	sequence
	2.7a make and confirm predictions	2.6d discuss meanings of words and develop vocabulary by	2.7h draw
	2.5b use knowledge of sentence structure to determine	listening to and reading a variety of texts.	conclusions based
	the meaning of unknown words	2.6e use word-reference materials including dictionaries,	on the text
	2.6d discuss meanings of words and develop vocabulary by	glossaries, and indices	2.7i read and
	listening to and reading a variety of texts.	2.7d describe characters, setting, and plot events in fiction	reread familiar
	2.6f Use vocabulary from other content areas	and poetry	stories and poems
	2.7c ask and answer questions	2.7f identify the theme	with fluency,
	2.7e identify the conflict and resolution	2.7g summarize stories and events with beginning, middle,	accuracy, and
	2.7h draw conclusions based on the text	and end in the correct sequence	meaningful
	2.8d set purpose for reading	2.7h draw conclusions based on the text	expression
	2.8g identify the main idea	2.7i read and reread familiar stories and poems with fluency,	2.8c use prior and
	2.8h read and reread familiar texts with fluency, accuracy,	accuracy, and meaningful expression	background
	and meaningful expression	2.8c use prior and background knowledge as context for new	knowledge as
	2.8c use prior and background knowledge as context for	learning.	context for new
	new learning	2.3c blend and segment multisyllabic words at the syllable	learning.
	2.3d blend and segment multisyllabic words at the syllable	level	Phonics
	level		2.3c blend and
			segment
			multisyllabic
			words at the
			syllable level
			Long vowels

Incorporate daily: 2.7a make and confirm predictions 2.7b connect previous experiences to new texts. 2.7i read and reread familiar stories and poems with fluency, accuracy, and meaningful expression	* Weekly f * Student v	luency check: goal = 90% accuracy on 2 nd grade passage. vill read and demonstrate comprehension of fiction and non-fiction text.	

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2nd Nine Weeks

2 nd Nine Weeks								
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
(Unit 3) Plants and Animals in Their Habitats News About Scorpions (pg. 4) All the Penguins (pg. 5) The Coldest Place on Earth (pg. 6)	(Unit 3) Plants and Animals in Their Habitats A City Park Habitat (pg.16) A New Home For Margie (pg. 17) Habitats Around the	(Unit 3) Plants and Animals in Their Habitats Burt the Sea Turtle (pg. 28) The Monarch's Journey (pg. 29) Lost in the Desert (pg. 30)	(Unit 4) Many Characters, Many Points of View The Boy Who Cried Wolf (pg. 4) Ferdinand Frog and the Flea (pg. 5) The Blind Men and the Elephant (pg. 6)	(Unit 4) Many Characters, Many Points of View A Good Switch! (pg. 16) Ira and Jeb (pg. 17) Stone Soup (pg. 18)	(Unit 4) Many Characters, Many Points of View Why Owls are Wise (pg. 28) Wind and Sun (pg. 29) The Stone Garden (pg. 30)	(Unit 5) Solving Problems Through Technology Anna Connelly: Inventor (pg. 4) Crazy Boys (pg. 5) A Woman with Vision (pg. 6)	(Unit 5) Solving Problems Through Technology A Colorful Invention (pg. 12) Eletelephony (pg. 13) Famous Inventors (pg. 14)	
	World (pg. 18)			TT */ 4		-	T */ =	
Dlaute	Unit 3	Tal-4a4a	Manne		CV 7:		Jnit 5	Pacing
<u> Panis</u>	sand Animals in Their I Week 1	Tablais	<u>Many (</u>		<u>sor view</u>		Through Technology Teek 7	Adjustment
 2.4a use information and context dues in the story to read words 2.5b use knowledge of sentence structure to determine the meaning of unknown words 2.6b use knowledge of prefixes and suffixes 2.6c use knowledge of antonyms and synonyms 2.6f use vocabulary from other content areas 2.7f identify the theme 2.7g summarize stories and events with beginning, middle, and end in the correct sequence 2.8a preview the selection using text features including table of contents, headings, pictures, captions, and maps 2.8f identify the main idea 2.8g draw conclusions based on the text 2.8h read and reread familiar texts with fluency, accuracy, and meaningful expression 2.7b connect previous experiences to new texts 2.4b Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words long vowels 			Unit 4 Many Characters, Many Points of View Week 4 2.6e use word-reference materials including dictionaries, glossaries and indices 2.7a make and confirm predictions 2.7d describe characters, setting, and plot events in fiction and poetry 2.7f identify the theme 2.7g summarize stories and events with beginning, middle, and end in the correct sequence 2.7i read and reread familiar stories and poems with fluency, accuracy, and meaningful expression 2.8b make and confirm predictions 2.8e ask and answer questions using the text as support 2.4b Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words r-controlled				context dues in the story to intence structure to of unknown words materials including d indices illiar texts with fluency, lexpression aterials including s and indices nent multisyllabic e level	& Benchmark Assessment
<u>Plants</u>	Unit 3 Plants and Animals in Their Habitats Week 2			Unit 4. <u>Characters, Many Point</u> <u>Week5</u> ence materials inclu				

- **2.4a** use information and context dues in the story to read words
- **2.5b** use knowledge of sentence structure to determine the meaning of unknown words
- 2.6b use knowledge of prefixes and suffixes
- **2.6c** use knowledge of antonyms and synonyms
- 2.6f use vocabulary from other content areas
- **2.7f** identify the theme
- **2.7g** summarize stories and events with beginning, middle, and end in the correct sequence
- **2.8a** preview the selection using text features including table of contents, headings, pictures, captions, and maps
- 2.8f identify the main idea
- 2.8g draw condusions based on the text
- 2.8h read and reread familiar texts with fluency, accuracy, and meaningful expression
- **2.7b** connect previous experiences to new texts
- **2.4b** Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words

glossaries and indices

- 2.7a make and confirm predictions
- **2.7d** describe characters, setting, and plot events in fiction and poetry
- 2.7f identify the theme
- **2.7g** summarize stories and events with beginning, middle, and end in the correct sequence
- **2.7i** read and reread familiar stories and poems with fluency, accuracy, and meaningful expression
- 2.8b make and confirm predictions
- **2.8e** ask and answer questions using the text as support
- **2.4b** Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words

Unit 5

Solving Problems Through Technology Week8

- **2.5a** use information and context clues in the story to read words
- **2.5b** use knowledge of sentence structure to determine the meaning of unknown words
- **2.6e** use word-reference materials including dictionaries, glossaries and indices
- 2.8f identify the main idea
- **2.8h** read and reread familiar texts with fluency, accuracy, and meaningful expression

Use word-reference materials including dictionaries, glossaries and indices

2.3e blend and segment multisyllabic words at the syllable level

Unit 3 Plants and Animals in Their Habitats

Week3

- **2.4a** use information and context dues in the story to read words
- **2.5b** use knowledge of sentence structure to determine the meaning of unknown words
- **2.6b** use knowledge of prefixes and suffixes
- **2.6c** use knowledge of antonyms and synonyms
- 2.6f use vocabulary from other content areas
- 2.7f identify the theme
- 2.7g summarize stories and events with beginning, middle, and end in the correct sequence
- **2.8a** preview the selection using text features including table of contents, headings, pictures, captions, and maps
- 2.8f identify the main idea
- **2.8g** draw condusions based on the text
- 2.8h read and reread familiar texts with fluency, accuracy, and meaningful expression
- 2.7b connect previous experiences to new texts
- **2.4b** Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words

Unit 4.

Many Characters, Many Points of View

- Week6
- **2.6e** use word-reference materials including dictionaries, glossaries and indices
- 2.7a make and confirm predictions
- **2.7d** describe characters, setting, and plot events in fiction and poetry
- 2.7f identify the theme
- **2.7g** summarize stories and events with beginning, middle, and end in the correct sequence
- **2.7i** read and reread familiar stories and poems with fluency, accuracy, and meaningful expression
- 2.8b make and confirm predictions
- **2.8e** ask and answer questions using the text as support
- **2.4b** Use knowledge of short, long, and r-controlled vowel patterns to decode and spell words

Incorporate daily: 2.8a Make predictions and confirm predictions. 2.7b connect previous experiences to new texts. 2.7i read and reread familiar stories and poems with fluency, accuracy, and meaningful expression * Weekly fluency check: goal = 90% accuracy on 2nd grade passage * Student will read and demonstrate comprehension of fiction and non-fiction text.

	Grade 2 Reading Pacing Guide Accomack County Public Schools								
Third Nine Week	xs								
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	
(Unit 5)	(Unit 6) Tales to Live by	(Unit 6) Tales to Live by	(Unit 6) Tales to Live by	(Unit 7)	(Unit 7) Investigating the Past	(Unit 7)	(Unit 8) Wind and Water	Pacing Adjustment	

Solving Problems Through Technology A Robot that Cleans (pg. 24) A Smart Pillow (pg. 25) Robots Go to School (pg. 26)	The Best Idea (pg.4) The Size of Kindness (pg. 5) Why the Sky Is Far Away (pg. 6)	Fox Gets Tricked (pg.16) The Lion and the Man (pg. 17) A Foxy Garden (pg. 18)	A Gift For Mom (pg.28) Try, Try Again (pg. 29) On One Wheel (pg. 30)	Investigating the Past A Look Back at Bell (pg. 4) Buffalo Dusk (pg. 5) The Oregon Trail (pg. 6)	A Gift to America (pg. 12) In the British Museum (pg. 13) Primary Sources (pg. 14)	Investigating the Past Newton and Gravity (pg. 24) An Exciting Day in San Francisco (pg. 25) A Dinosaur Named Sue (pg. 26)	Change Earth Volcano! (pg. 4) I Am Wind (pg. 5) Tornado (pg. 6)	& Benchmark Assessment
Unit 5 Solving Problems Through Technology Week 1 2.5a use information and context dues in the story to read words 2.5b use knowledge of sentence structure to determine the meaning of unknown words 2.6e use word-reference materials including dictionaries, glossaries and indices 2.8f identify the main idea 2.8h read and reread familiar texts with fluency, accuracy, and meaningful expression Use word-reference materials including dictionaries, glossaries and indices 2.3e blend and segment multisyllabic words at the syllable level		Unit 6 Tales to Live by Week 4 2.3c blend and segment multisyllabic words at the syllable level. 2.7c ask and answer questions using the text for support 2.7i read and reread familiar stories and poems with fluency, accuracy, and meaningful expression 2.8c use prior and background knowledge as context for new learning 2.8d set purpose for learning 2.7b connect previous experiences to new texts			<u>Investigati</u>	of prefixes and of antonyms and rm predictions ns based on the text familiar texts with		
Unit 6 Takes to Live by Week 2 2.3c blend and segment multisyllabic words at the syllable level. 2.7c ask and answer questions using the text for support 2.7i read and reread familiar stories and poems with fluency, accuracy, and meaningful expression 2.8c use prior and background knowledge as context for new learning 2.8d set purpose for learning 2.7b connect previous experiences to new texts			Unit 7 Investigating the Past Week 5 2.4c decode regular multisyllabic words 2.6b use knowledge of prefixes and suffixes 2.6c use knowledge of antonyms and synonyms 2.7a make and confirm predictions 2.8g draw conclusions based on the text 2.8b read and reread familiar texts with fluency, accuracy, and meaningful expression			Wind and Wat W 2.6c use knowledge of suffixes 2.5a use information a the story to read words 2.6f use vocabulary fro areas 2.7d describe character events in fiction and possible characters.	nd context clues in s. om other content rs, setting, and plot petry	
Unit 6 Tales to Live by Week 3			Unit 7 <u>Investigating the Past</u> Week 6 2.4c decode regular multisyllabic words			2.8b read and reread fluency, accuracy, an expression		

 2.3c blend and segment multisyllabic words at the syllable level. 2.7c ask and answer questions using the text for support 2.7i read and reread familiar stories and poems with fluency, accuracy, and meaningful expression 2.8c use prior and background knowledge as context for new learning 2.8d set purpose for learning 2.7b connect previous experiences to new texts 	 2.6b use knowledge of prefixes and suffixes 2.6c use knowledge of antonyms and synonyms 2.7a make and confirm predictions 2.8g draw conclusions based on the text 2.8b read and reread familiar texts with fluency, accuracy, and meaningful expression 	 2.8c use prior and background knowledge as context for new learning 2.8e ask and answer questions using the text for support 2.8g draw conclusions based on the text 	
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Incorporate daily:	
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- **2.7a** make and confirm predictions
- **2.7b** connect previous experiences to new texts.
- 2.7i read and reread familiar stories and poems with fluency, accuracy, and meaningful expression
- * Weekly fluency check: goal = 90% accuracy on $2^{\rm nd}$ grade passage * Student will read and demonstrate comprehension of fiction and non-fiction text.

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Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9
(Unit 8) Wind and Water Change Earth How a Mountain Changes (pg. 16) Hans Saves the Village (pg. 17) Earth's Changes (pg. 18)	(Unit 8) Wind and Water Change Earth Beautiful Sand Dunes Surf Haven (pg. 28) Fishing in the Desert (pg. 29) Debates Its Future (pg. 30)	(Unit 9) Buyers and Sellers From Tree to Baseball Bat (pg. 4) Fresh From the Market (pg. 6)	(Unit 9) Buyers and Sellers Juice in Your Glass (pg. 16) From Pine Tree to Pizza Box (pg. 18)	(Unit 9) Buyers and Sellers Market Day (pg. 28) The Paper Dinosaurs (pg. 30)	(Unit 10) States of Matter Soap Shapes (pg. 4) The Art of Origami (pg. 6)	(Unit 10) States of Matter A Solar-Powered Solution (pg. 16) Changing Matter (pg. 18)	(Unit 10) States of Matter Old Faithful (pg. 28) How Mount Rushmore Was Made (pg. 30)	Pacing Adjustment
Unit 8 Wind and Water Change Earth Week 1 2.6c use knowledge of prefixes and suffixes 2.5a use information and context clues in the story to read words. 2.6f use vocabulary from other content areas 2.7d describe characters, setting, and plot events in fiction and poetry 2.8b read and reread familiar texts with fluency, accuracy, and meaningful expression 2.8c use prior and background knowledge as context for new learning 2.8e ask and answer questions using the text for support 2.8g draw conclusions based on the text		Unit 9 Buyers and Sellers Week 4 2.4c decode regular multisyllabic words 2.5a use information and context clues in the story to read words 2.5b use knowledge of sentences structure to determine the meaning of unknown words 2.7c ask and answer questions using the text for support 2.8b make and confirm predictions 2.8d set purpose for reading 2.8h read and reread familiar texts with fluency, accuracy, and meaningful expression			Unit 10 States of Matte Week 7 2.6d discuss meanings words and develop vocabulary by listenin and reading a variety of texts. 2.8c ask and answer questions using the text support 2.8h read and reread f fluency, accuracy, and expression	g to of ext for amiliar texts with		

Unit 9 Unit 8 **Buyers and Sellers Wind and Water Change Earth** Week 5 Week 2 **2.6c** use knowledge of prefixes and suffixes **2.4c** decode regular multisyllabic words 2.5a use information and context clues in the story to read words **2.5a** use information and context clues in the story to read Unit 10 **2.5b** use knowledge of sentences structure to determine the **States of Matter** meaning of unknown words **2.6f** use vocabulary from other content areas Week 8 **2.7c** ask and answer questions using the text for support 2.7d describe characters, setting, and plot events in fiction and **2.6d** discuss meanings of **2.8b** make and confirm predictions words and develop **2.8d** set purpose for reading 2.8b read and reread familiar texts with fluency, accuracy, vocabulary by listening to **2.8h** read and reread familiar texts with fluency, accuracy, and meaningful expression and reading a variety of and meaningful expression **2.8c** use prior and background knowledge as context for new texts. learning 2.8c ask and answer **2.8e** ask and answer questions using the text for support questions using the text for 2.8g draw conclusions based on the text support 2.8h read and reread familiar texts with Unit 9 Unit 10 fluency, accuracy, and meaningful expression **Buyers and Sellers States of Matter** Week 3 Week 6 **2.4c** decode regular multisyllabic words **2.6d** discuss meanings of words and develop vocabulary by listening to and reading a variety of 2.5a use information and context clues in the story to read words **2.5b** use knowledge of sentences structure to determine the texts. meaning of unknown words **2.8c** ask and answer questions using the text for 2.7c ask and answer questions using the text for support 2.8h read and reread familiar texts with fluency, **2.8b** make and confirm predictions **2.8d** set purpose for reading accuracy, and meaningful expression 2.8h read and reread familiar texts with fluency, accuracy, and meaningful expression

Incorporate daily:

- 2.7a make and confirm predictions
- **2.7b** connect previous experiences to new texts.
- **2.7i** read and reread familiar stories and poems with fluency, accuracy, and meaningful expression
- * Weekly fluency check: goal: 90% accuracy on 2^{nd} grade passage
- * Student will read and demonstrate comprehension of fiction and non-fiction text.