

Anderson County Middle School
7th Grade Social Studies
2nd Semester Syllabus
Spring 2016

Course:	Social Studies: World Civilizations Classical Era-Renaissance
Teacher Information:	Justin W. Underwood
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Planning Time:	3 rd Period- 10:02-10:52
Course Description:	In this course, we will explore the development of civilizations starting with the Classic Ages of Greece and Rome and ending with the Renaissance at the brink of the Age of Exploration. Each unit will contain a variety of activities, assessments, and opportunities for growth and student-ownership.
Course Text:	Glencoe's <i>World History: Journey Across Time, The Early Ages</i>
Course Objectives and Goals	Students will leave the course as contributing, participating, and knowledgeable young citizens. They will learn, understand, and apply the content and concepts of social studies, including: government, history, geography, economics, social systems, and culture.
Grading and Grading Scale	<p>A- 92-100 B- 83-91 C- 74-82 D- 65-73 F- 64 and below</p> <p>Tests are worth 100 points and come at the end of units. Quizzes are worth 25 points and may occur as often as once a week. Bellringers, done daily, are worth 50 points every other week. Each unit comes with a student-choice project worth 100 points (with a possible 50 bonus points). Other assignments will be also given and graded throughout the year.</p>
Late Work Policy	<p>Students who were absent must collect their work from the designated tray in the room and turn it in within 3 days. Students who fail to turn in assignments receive a 10% reduction in grade for each day late:</p> <ul style="list-style-type: none"> • After a week, the assignment becomes a zero.
Supplies Needed (Bring to class everyday)	<ul style="list-style-type: none"> • Paper • Pencils • Agenda Books • Students will be provided with a book in class and will not need a copy of their own at home.

Timeline (Pacing Guide)

The following timeline is a guide detailing the subject matter to be covered as well as the Kentucky Core Standards to be mastered within each unit. Time frames are subject to change due to missed class time (weather, school activities, etc.) and student progress in mastering the content.

Week 1	CLASSROOM EXPECTATIONS By teaching the expectations for the school and the classroom, students understand what they need to do to succeed. SOCIAL STUDIES REVIEW Covers the basic components of history, geography, economics, culture, and governments.
UNIT ONE Week 2 Week 3 Week 4 Week 5	ANCIENT GREECE Chapter 4: The Ancient Greeks Chapter 5: Greek Civilization ANCIENT ROME Chapter 8: The Rise of Rome Chapter 9: Roman Civilization
UNIT TWO Weeks 6-8	CHINA/JAPAN Chapter 14: Medieval Japan Chapter 12: Medieval China
UNIT THREE Weeks 9-12	MEDIEVAL EUROPE (MIDDLE AGES) Chapter 15: Medieval Europe
UNIT FOUR Week 13-15 Week 16	RENAISSANCE Chapter 17: The Renaissance and Reformation Chapter 18-1: Age of Exploration (briefly)
Weeks 17-18	END OF THE YEAR WRAP-UP Cumulative Project

7th GRADE

TEAM and CLASSROOM EXPECTATIONS AND OUTCOMES

EXPECTATIONS	CLASSROOM RULES
Two feet in the door when the bell rings!	<ul style="list-style-type: none">• Don't be tardy.• Begin Bellringers immediately.
Everyone shows respect for themselves, others, and property!	<ul style="list-style-type: none">• Treat others the way you wish to be treated.• If it isn't yours, you probably have no business touching it.
Always come to class prepared!	<ul style="list-style-type: none">• Use your agenda book.• Have a sharpened pencil and paper.• Turn work in on time.
Manage your time wisely and always give your best effort!	<ul style="list-style-type: none">• Smile.• Do what the teacher asks of you.• Always complete the work.• Try, try, try!!!

Failure to follow these rules and meet the expectations is a level 1 violation. See your student's agenda book and/or school website to learn more about the consequences for violations of the behavior expectations.

SIGNATURES

After carefully reading the syllabus, please complete this signature portion, cut out, and return to Mr. Underwood.

I have read this syllabus and understand the academic and behavioral expectations.

Date: _____

Student: _____

Parent : _____