

**Anderson County High School**

**English 3 Composition**

2012-2013 School Year

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**Katrina Boone**

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Planning Period: First Block

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**Course Description**

In Junior Composition, we will cover modes of composition, methods of organization, grammar, usage and mechanics. The course requires students to practice clear, concise, and meaningful compositions covering a variety of formats and topics.

**Goals**

The primary goal of this course is to help you improve your ability as a writer. You will learn strategies for organization, transitions, variety of style, revision, and completion. You will improve your accuracy and precision with word choice, sentence structure, grammar, usage and mechanics.

**Major Assignments and Activities**

Our work in class will revolve around a variety of close reading, grammar, and composition activities, with the ultimate goal of “putting it all together” in meaningful assessments.

**Brief Course Overview**

Unit 1: Nonfiction Analysis and Composition

Unit 2: Argument Analysis and Composition

Unit 3: Persuasive Writing

**Technology Access**

Students should complete an AUP at the beginning of the school year so that they may use the computers at school. You will need access to your Skydrive at school as it is required that all major assignments be submitted via Skydrive. You may bring a laptop from home when we are drafting, but if you type at home, you **MUST** save your work to Skydrive so that you may work on it at school.

You may also save your work from home on a flash drive to be opened at school and saved on Skydrive.

- Skydrive username: [firstname.lastname@stu.anderson.kyschools.us](mailto:firstname.lastname@stu.anderson.kyschools.us)
- Your password matches your computer logon password.

**Evaluation**

Your grade for this course is based primarily on your performance on your major compositions. Bellringers, daily work, homework assignments, and quiz grades are of a lesser value than the major writing pieces.

**Required Materials**

Each student will be required to buy or have access to these materials for this course:

- Loose Leaf Paper
- Pencils/Pens
- A binder or folder for storing work

**Classroom Expectations**

1. Respect yourself, your classmates, your teacher, and this classroom.
2. We will work every day. Please come to class prepared to participate and be alert (i.e. Do NOT put your head down).
3. Bring supplies to class EVERY DAY. You will need your books, binder/folder, and pens/pencils out and ready at the beginning of every class.
4. Follow directions the first time they are given.

## Consequences for Not Following the Guidelines

1. Verbal Warning
2. Phone call to parent or guardian and/or conference with student
3. Written up for school detention

\*Students may be sent to the office immediately for severe disruptions such as damaging school property or another person's property, refusing to do what I ask, or behaving in any other way that stops class from functioning.

## Procedures

### *Entering the classroom*

1. You must be inside the classroom when the bell rings. If you are not, you are tardy, and will receive a tardy referral.
2. Upon entering the classroom, you should take your materials begin working on the bell ringer activity.
3. If you finish the bell ringer before we go over it, take out all necessary materials for the day. Read the class agenda. Read a book while others finish the assignment.

### *Inside the classroom*

1. There is to be no eating in class. Only drinks with screw-lids are allowed.
2. Electronic devices are not permitted unless we are doing an activity that requires them. Cell phones and other electronic devices will be confiscated if they are out during a time that they aren't allowed, or if they are being used for purposes other than allowed.
3. You have assigned seats. Unless we are doing a group/collaborative activity, please stay in your seat during class.
4. I will return homework and daily work to you by placing them in the labeled bins in the classroom. You may feel free to retrieve your work before or after class or before or after school.
5. If you finish your assignment before others, work on unfinished work for this class, read a book, or work on homework for another class. As stated before, putting your head down will not be tolerated at all.

### *Leaving the classroom*

1. Learning takes place in the classroom. As a result, I expect you to be in class the entire time. You will be given four hall passes per trimester. Once you use them, you will receive a tardy for leaving the classroom. If you do not use all of your hall passes, you can turn them in for 15 points each extra credit. **HALL PASSES WILL NOT BE ISSUED DURING THE FIRST OR LAST 10 MINUTES OF CLASS.**
2. At the end of class, I dismiss you, not the bell. I promise not to keep you for an extended amount of time, just long enough to finish my sentence. **Everyone must all be seated before I will dismiss you.**
3. Please straighten up the area around you before you leave.

## Grades

- Every assignment, quiz, or test you complete will be checked or graded on a point system. Points will range from 10 points to 300 points. At the end of each trimester, grades will be calculated by the percentage of points accumulated out of the total number of points possible.
- The final exam will be worth 20% of your grade.
- **Late work will be accepted, but 10% will be docked per day the assignment is late.**
- Cheating or plagiarism will result in a zero for the assignment, quiz, or test, as well as an office referral and phone call home.

## Make-Up Work

- Make-up work must be completed within three days that the student returns to school.
- You will be required to make up work missed during your absences. However, unless you obtain consent from the principal, you will NOT be allowed to make up quizzes or tests due to an unexcused absence.
- Daily assignments will be posted on the class website.
- If you miss the day before an announced quiz or test, you will be expected to take it with the rest of the class.
- Make-up work is YOUR RESPONSIBILITY!!

## Extra Help

- If at any time you need some extra help with your class work, you may schedule a time to meet with me before or after school. I would be happy to help you. I also recommend the ESS program; free tutoring is available.

Welcome to a new trimester! My name is Katrina Boone and I am very excited to have your child in my class this year. We will certainly be working very hard together to reach your student's goals.

This is my second year teaching at ACHS and my fourth year of teaching overall. I graduated from the University of Kentucky in 2008 with a Bachelor of Arts in English and from Morehead State University in 2011 with a Masters of Arts in Teaching. I previously taught for two years at Bryan Station High School in Lexington. I am excited to work at ACHS and create a positive and fun learning environment for your student. I really want to help your student reach his or her potential, and I look forward to working with you and the rest of the staff here at ACHS to make that happen!

Sincerely,  
Katrina Boone-Lanham  
Anderson County High School  
English Department

We have read and agree to the above classroom information. We have also reviewed the course content. By signing below, we grant our child permission to engage in these activities. We understand that we may call the classroom teacher at any time with questions or concerns about assignments, projects, or other course work.

STUDENT SIGNATURE \_\_\_\_\_