## BUSINESS & COMPUTER SCIENCE Accounting I

## Unit 2: Analyzing Transactions into Debit and Credit Parts

	<ul> <li>A successful proprietor understands the importance of analyzing</li> </ul>
Essential	business transactions.
Understandings	<ul> <li>Analyzing and understanding transactions is an important business</li> </ul>
	function.
	What is a transaction?
	What is a debit?
	What is a credit?
Essential	How does a transaction affect an account?
Questions	What is a chart of accounts?
	How is a T-account used to analyze a transaction?
	<ul> <li>What are the two accounting rules that regulate increases and</li> </ul>
	decreases of account balance?
	<ul> <li>Assets = liability + owner's equity.</li> </ul>
	<ul> <li>Business transactions change the owner's investments either</li> </ul>
	positively or negatively.
	The chart of accounts lists all the accounts a business uses.
	<ul> <li>The T-account is used to analyze transactions into debit or credit</li> </ul>
	parts.
	An amount recorded on the left side of an account is a debit.
	<ul> <li>An amount recorded on the right side of an account is a credit.</li> </ul>
	<ul> <li>The two accounting rules that regulate increases and decreases</li> </ul>
	are:
	<ul> <li>Account balances increase on the normal balance side of an</li> </ul>
Essential	account.
Knowledge	<ul> <li>Account balances decrease on the side opposite the normal</li> </ul>
L C	balance side of an account.
	<ul> <li>All asset accounts are increased on the debit side.</li> </ul>
	<ul> <li>All liability accounts are increased on the credit side.</li> </ul>
	<ul> <li>All owner's equity accounts are increased on the credit side.</li> </ul>
	<ul> <li>All expense accounts are increased on the debit side.</li> </ul>
	<ul> <li>All revenue accounts are increased on the debit side.</li> </ul>
	<ul> <li>All withdrawal accounts are increased on the debit side.</li> </ul>
	<ul> <li>The steps used to analyze a transaction into debit and credit parts</li> </ul>
	are:
	<ul> <li>Which accounts are affected?</li> </ul>
	<ul> <li>How is each account classified?</li> </ul>
	<ul> <li>How is each classification changed?</li> </ul>
	<ul> <li>How is each amount entered in the accounts?</li> </ul>
	<u>Terms:</u>
Vocabulary	• T-account, debit, credit, normal balance, chart of accounts

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	<ul> <li>Identify accounting practices related to analyzing transactions into</li> </ul>
	debit and credit parts.
Essential	<ul> <li>Define accounting terms related to analyzing transactions into debit</li> </ul>
Skills	and credit parts.
	<ul> <li>Use T-accounts to analyze transactions showing which accounts</li> </ul>
	are debited or credited for each transaction.
	<ul> <li>Analyze how transactions to set up a business affect accounts.</li> </ul>
	<ul> <li>Analyze how transactions affect owner's equity accounts.</li> </ul>
	Career and Education Development
	B. Learning About and Exploring Education, Career, and Life Roles
	B1.Relationships Among Learning, Work, the Community, and the
	Global Economy
	Students evaluate strategies for improving educational
	achievement, increasing participation as an involved citizen,
	and increasing work options and earning potential in a 21 <sup>st</sup>
	century global economy.
	B2.Skills for Individual/Personal Success in the 21 <sup>st</sup> Century
	Students evaluate strategies to improve skills that lead to
	lifelong learning and success in the classroom, and the
	achievement of schoolwork, work and career, and personal life
	goals.
Related	a. Literacy skills
Maine Learning	b. Numeracy
Results	c. Critical thinking skills
	d. Information and communication technology (ICT) literacy
	e. Interpersonal skills
	f. Other academic skills and knowledge
	B3.Education and Career Information
	Students use previously acquired knowledge and skills to
	evaluate and utilize a variety of resources to articulate a plan
	and make decisions for post-secondary education, training, and
	career choices.
	<u>Mathematics</u>
	D. Algebra
	Symbols and Expressions
	D1.Students understand and use polynomials and expressions with
	rational exponents.
	a. Simplify expressions including those with rational exponents.
	b. Add, subtract, and multiply polynomials.
	c. Factor the common term out of polynomial expressions.
	d. Divide polynomials by (ax + b).

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Sample Lessons And Activities	<ul> <li>Notes</li> <li>Analyze transactions by completing applications in problems</li> </ul>
Sample	Quiz
Classroom	<ul> <li>Test</li> </ul>
Assessment	<ul> <li>Observations</li> </ul>
Methods	<ul> <li>Projects</li> </ul>
	<ul> <li>Class Assignments</li> </ul>
	<u>Publications:</u>
Sample	<ul> <li><u>Century 21 Accounting</u> – Southwest Cengage Learning</li> </ul>
Resources	