

## K-8 SERVICES AIG PLACEMENT ACCELERATION OPTIONS

SERVICE OPTION AND DESCRIPTION	CRITERIA
<p><b>Subject Acceleration</b></p> <p>Based on recommended criteria, student receives instruction at a higher grade level with another group of students while remaining with their peer group for the remaining part of their instructional day.</p> <p>A second option would be to implement curriculum compacting. These methods work best in subjects that have a clearly developed sequence of skills (i.e. reading and mathematics). These strategies are appropriate at any grade level.</p> <p>Once reading and/or math acceleration opportunities have begun, the availability of continued opportunities remains essential. Subject acceleration must have an ongoing plan.</p>	<p><b>Student must meet all of the following criteria:</b></p> <p><b>1. Iowa Acceleration Scale (IAS) components include:</b></p> <p>Qualitative:</p> <ul style="list-style-type: none"> <li>• School and Academic Factors</li> <li>• Developmental Factors</li> <li>• Interpersonal Skills</li> <li>• Attitude and Support</li> </ul> <p>Quantitative:</p> <ul style="list-style-type: none"> <li>• On grade level achievement test score of 95 percentile or higher in subject(s) to be accelerated</li> <li>• Two years above grade level on achievement test in subject(s) to be accelerated with a score of 75 percentile or higher (ex: A 2<sup>nd</sup> grader would take a 4<sup>th</sup> grade test and score in the 75 percentile or higher).</li> <li>• Full Scale IQ = 115 + (individually administered)</li> </ul> <p>Follow IAS guideline recommendations and should have a grand total score of 60 points or greater</p> <p><b>1. Teacher/team recommendation</b></p> <p><b>2. Principal recommendation and placement</b></p>
<p><b>Whole Grade Acceleration</b></p> <p>Student moves ahead, skipping levels in the normal sequence of promotion. This is appropriate for only highly gifted students.</p>	<p><b>Student must meet all of the above criteria:</b></p> <p><b>1. Iowa Acceleration Scale (IAS) components include:</b></p> <p>Qualitative:</p> <ul style="list-style-type: none"> <li>• School and Academic Factors</li> <li>• Developmental Factors</li> <li>• Interpersonal Skills</li> <li>• Attitude and Support</li> </ul> <p>Quantitative:</p> <ul style="list-style-type: none"> <li>• On grade level achievement test score of 95 percentile or higher in subject(s) to be accelerated</li> <li>• Two years above grade level on achievement test in reading and math to be accelerated with a score of 75 percentile or higher (ex: A 2<sup>nd</sup> grader would take a 4<sup>th</sup> grade test and score in the 75 percentile or higher).</li> <li>• Full Scale IQ = 130 + (individually administered)</li> </ul> <p>Follow IAS guideline recommendations and should have a grand score of 60 points or greater</p> <p><b>2. Teacher/team recommendation</b></p> <p><b>3. Principal recommendation and placement</b></p>