

Accawmacke Elementary

Accountability

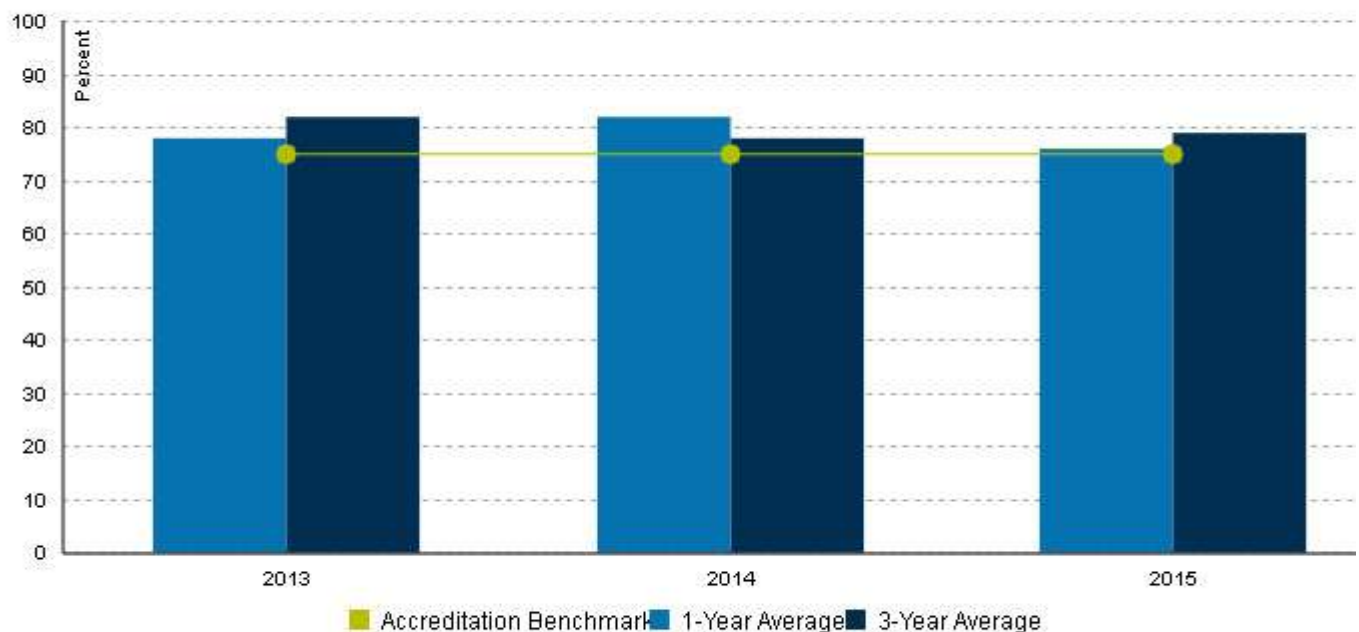
State Accreditation Status

Fully Accredited

Elementary and middle schools are Fully Accredited if students achieve adjusted pass rates on state assessments of 75 percent or higher in English and 70 percent or higher in mathematics, science and history. High schools are Fully Accredited if students achieve adjusted pass rates of 75 percent or higher in English and 70 percent or higher in mathematics, science and history; and attain a point value of 85 or greater based on the Graduation and Completion Index.

State Accreditation Results

English

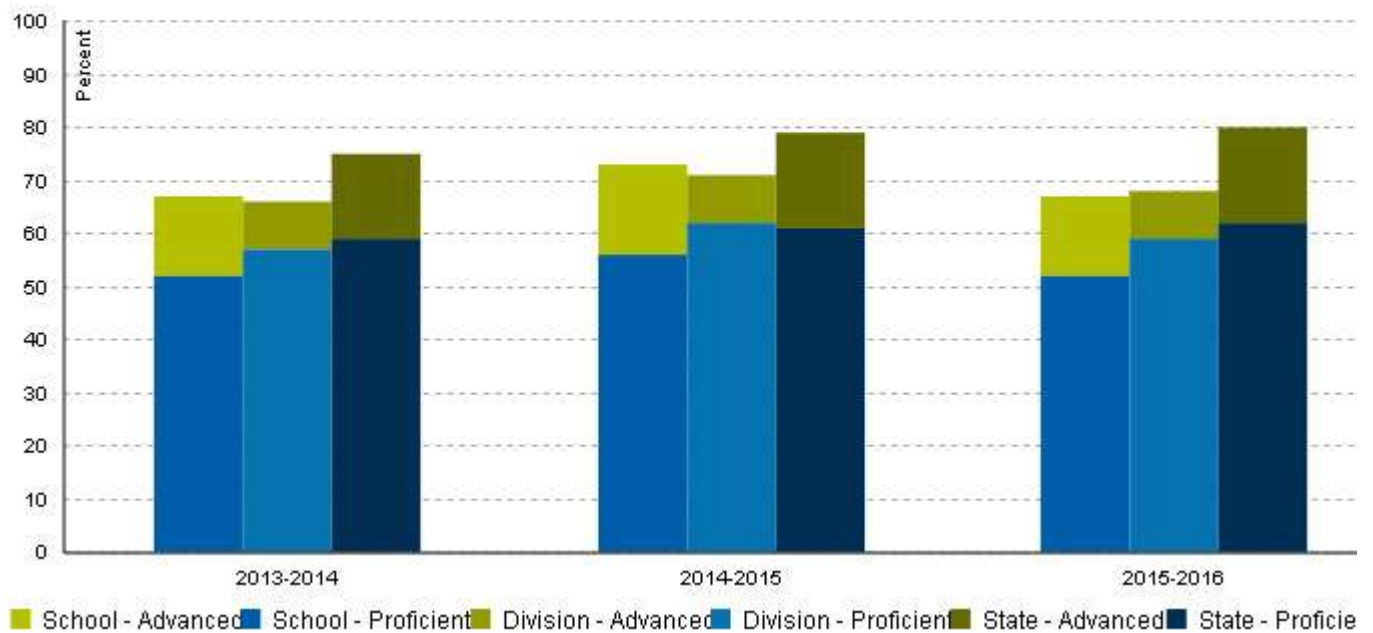


Assessments

Student Achievement by Proficiency Level

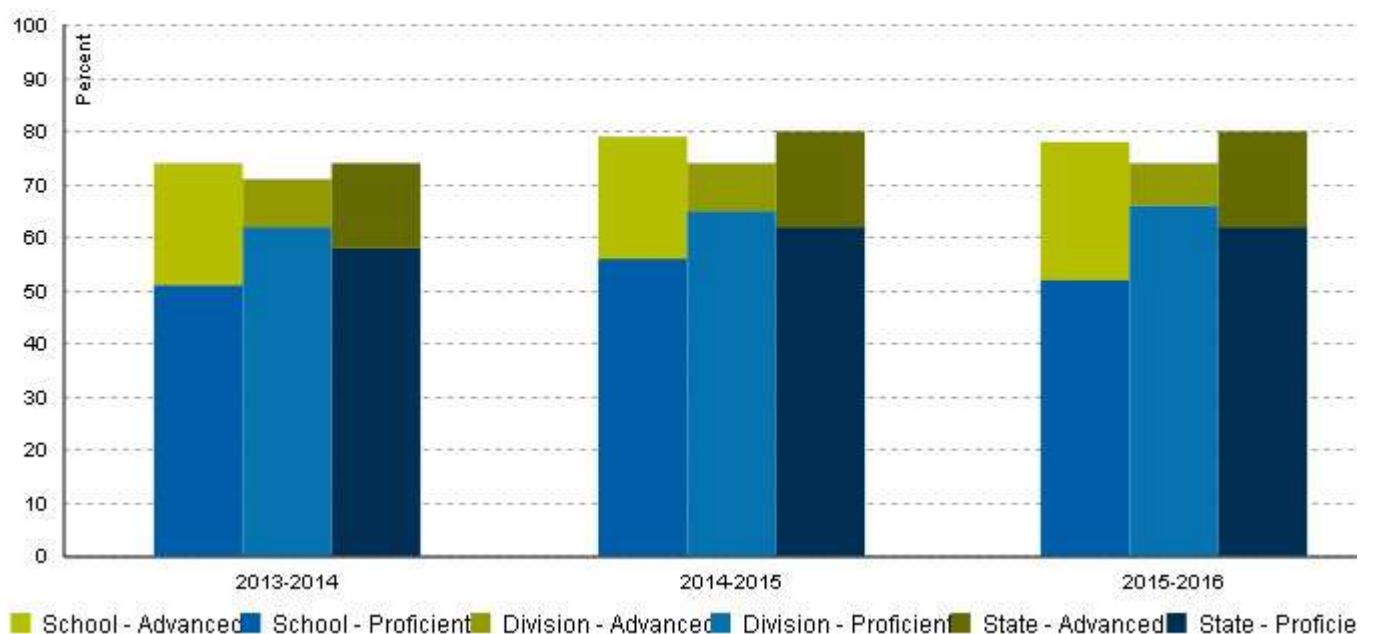
READING

Reading Performance: All Students



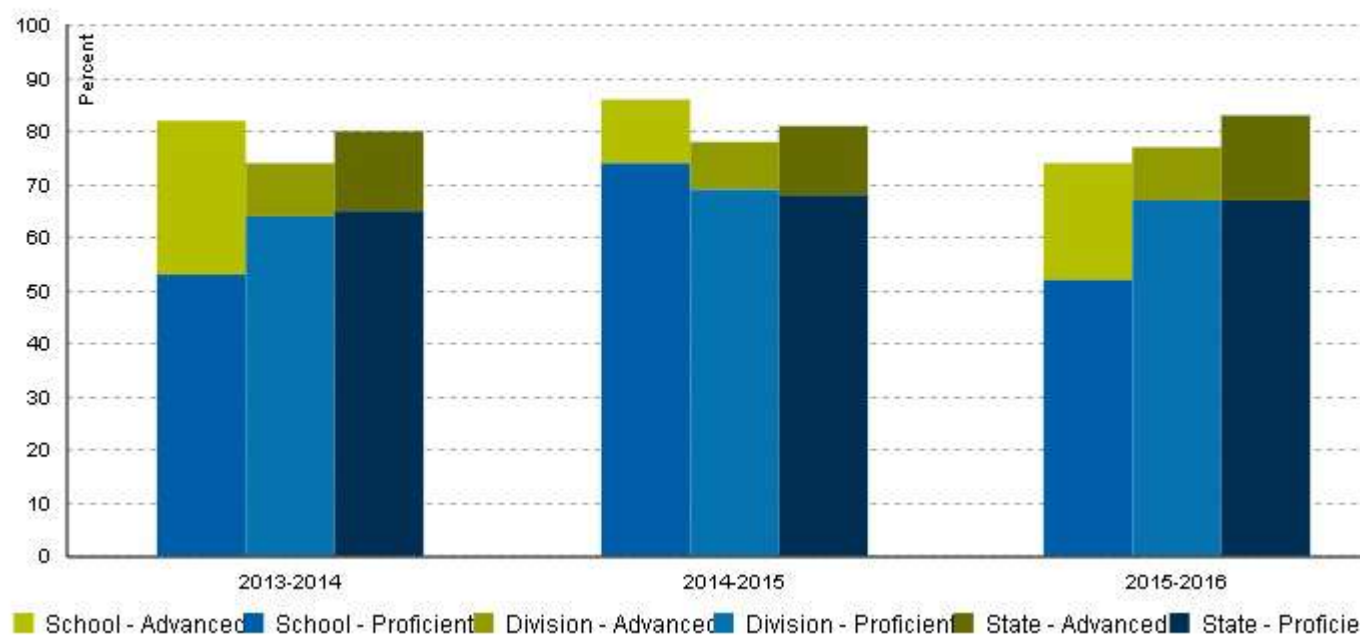
MATH

Math Performance: All Students



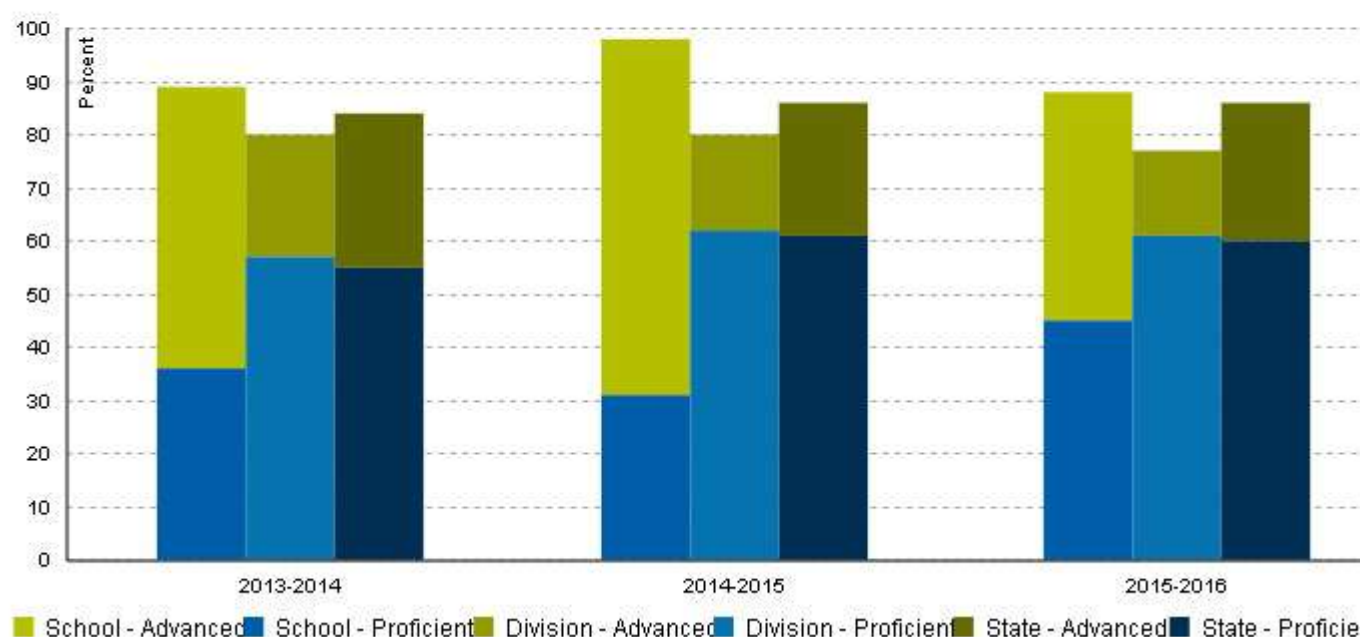
SCIENCE

Science Performance: All Students



HISTORY

History Performance: All Students



Number of recently arrived English language learners exempted from state reading assessments

Number of recently arrived English language learners exempted from state reading assessments			
	2013-2014	2014-2015	2015-2016
State	0	0	0
Division	0	0	0
School	0	0	0

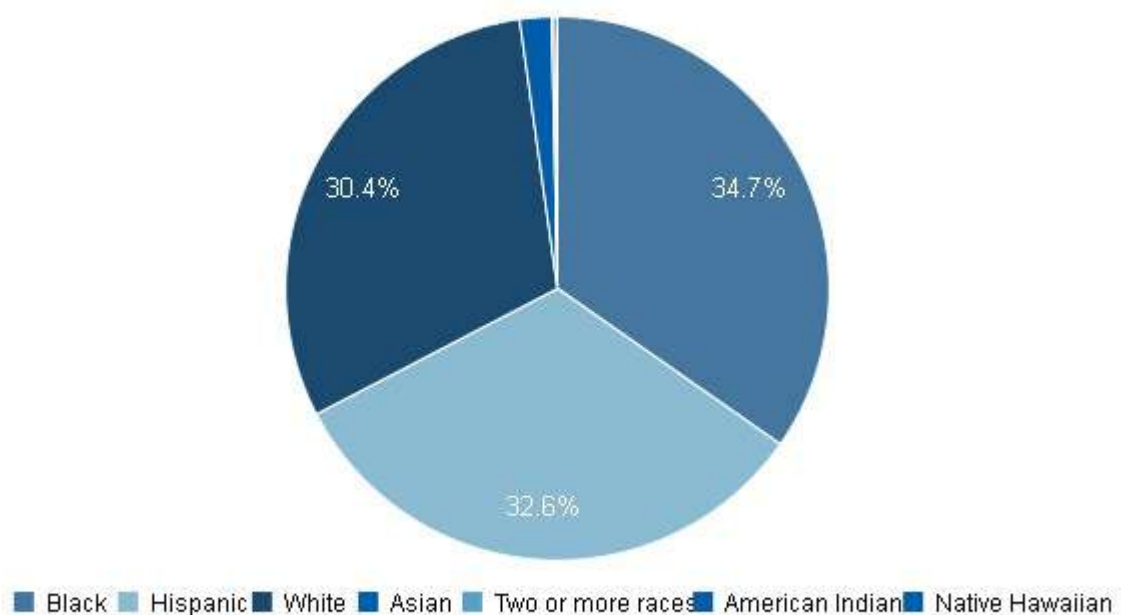
Enrollment

Fall Membership by Grade

Fall Membership by Grade			
Grade	2013-2014	2014-2015	2015-2016
Pre-kindergarten	37	36	31
Kindergarten	99	88	91
Grade 1	76	94	97
Grade 2	85	71	100
Grade 3	89	92	70
Grade 4	89	89	103
Grade 5	76	89	90
Total Students	551	559	582
LEGEND	< = A group below state definition for personally identifiable results - = No data for group * = Data not yet available		

Fall Membership by Subgroup

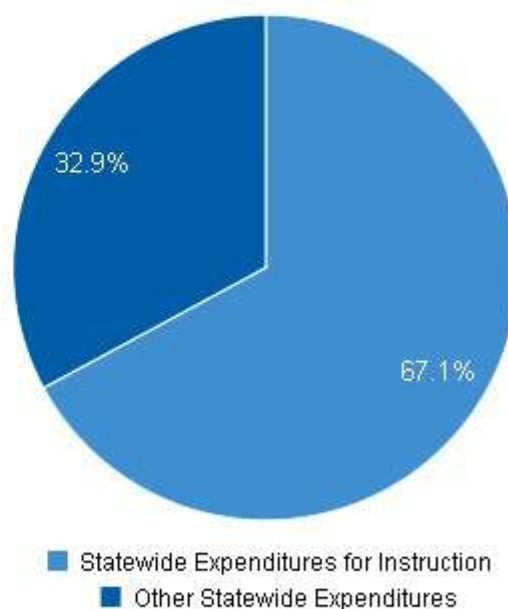
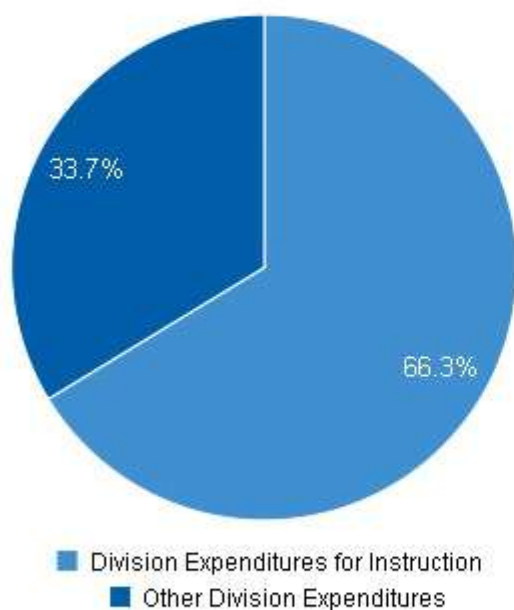
2015 Fall Membership By Subgroup: Racial and Ethnic Groups



School Finance

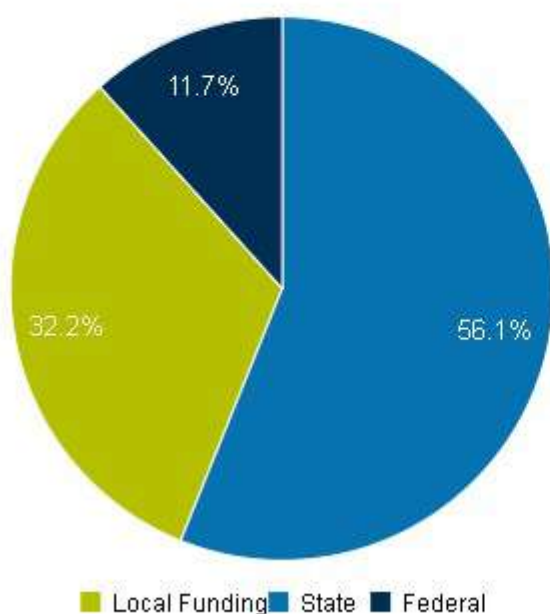
Percentage of Expenditures

2014 - 2015 Division Expenditures 2014 - 2015 Statewide Expenditures

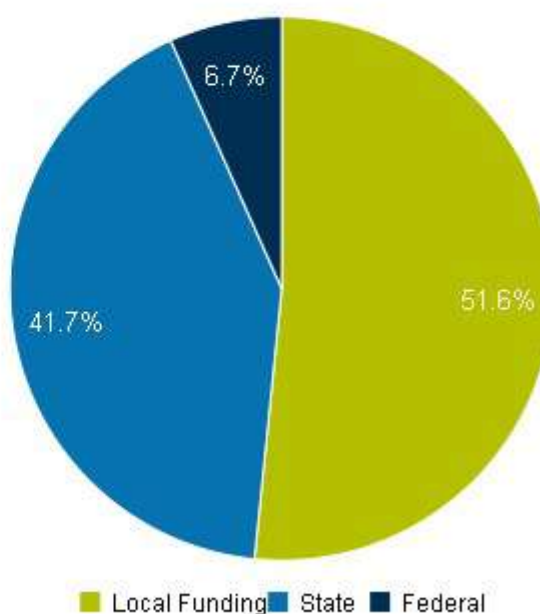


Sources of Financial Support and Total Per Pupil Expenditures for Operations

2014 - 2015 Division Per-Pupil Spending



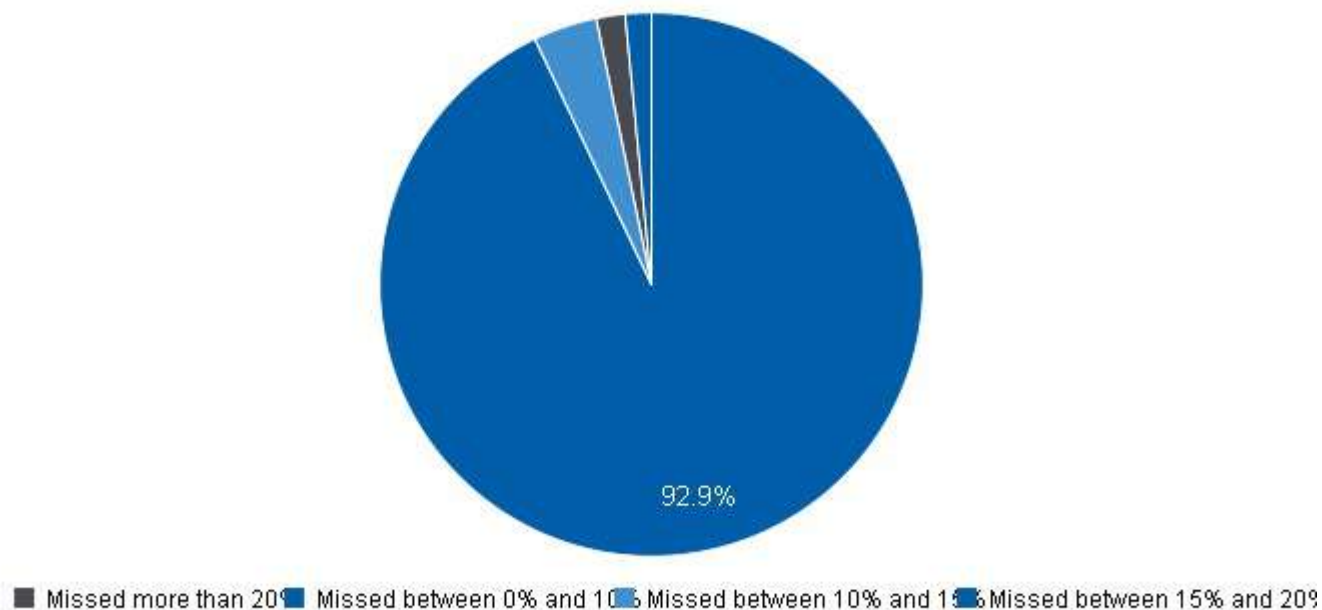
2014 - 2015 Statewide Per-Pupil Spending



Learning Climate

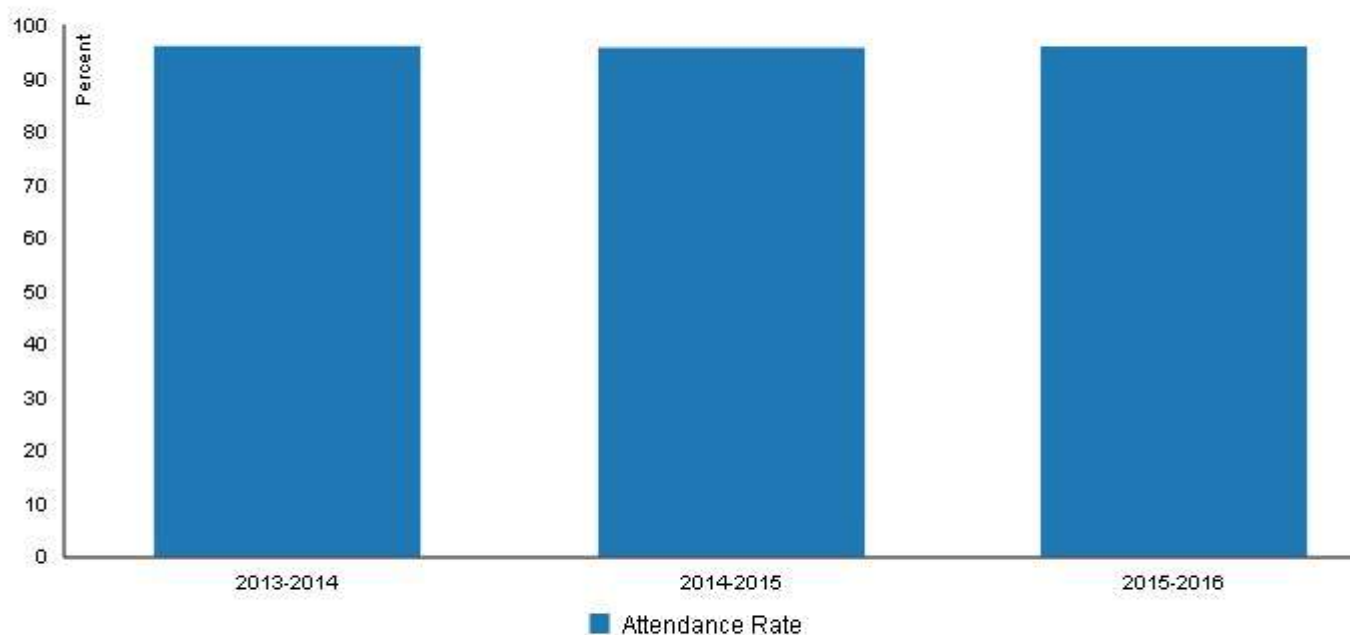
Percent of Students Absent

Percent of Students Absent 2015-2016 School Year: All Students



Attendance Rate

Attendance Rate: All Students

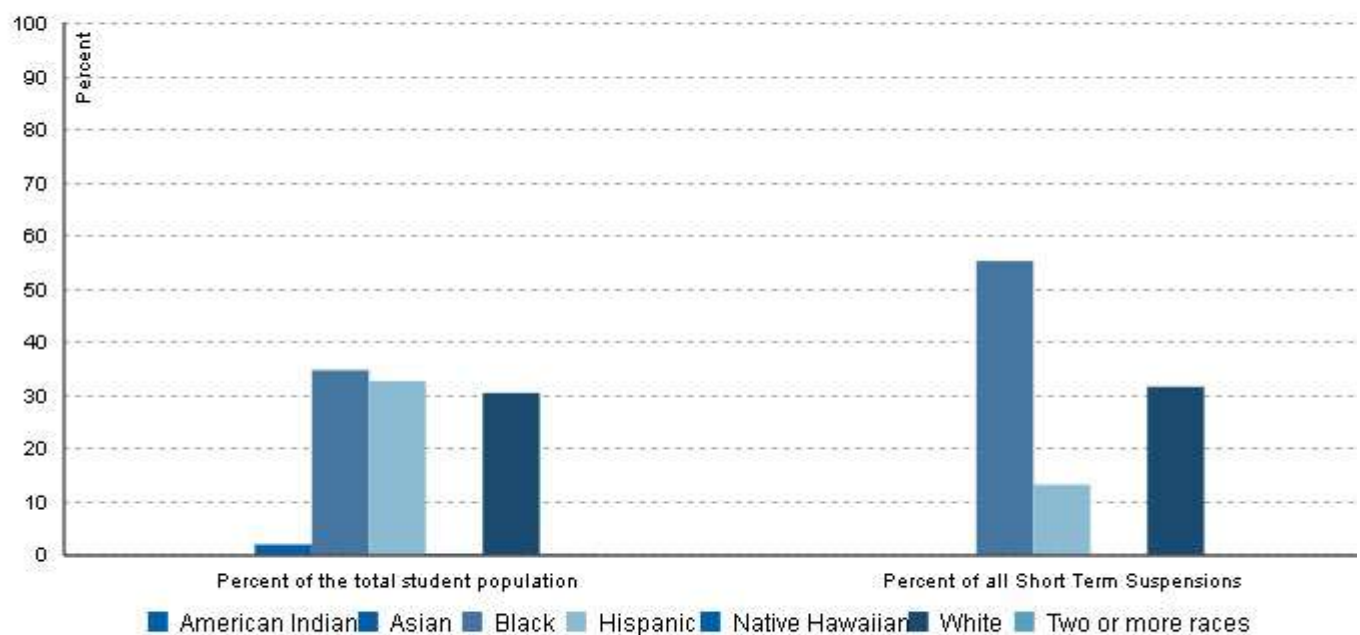


2015-2016 Offenses

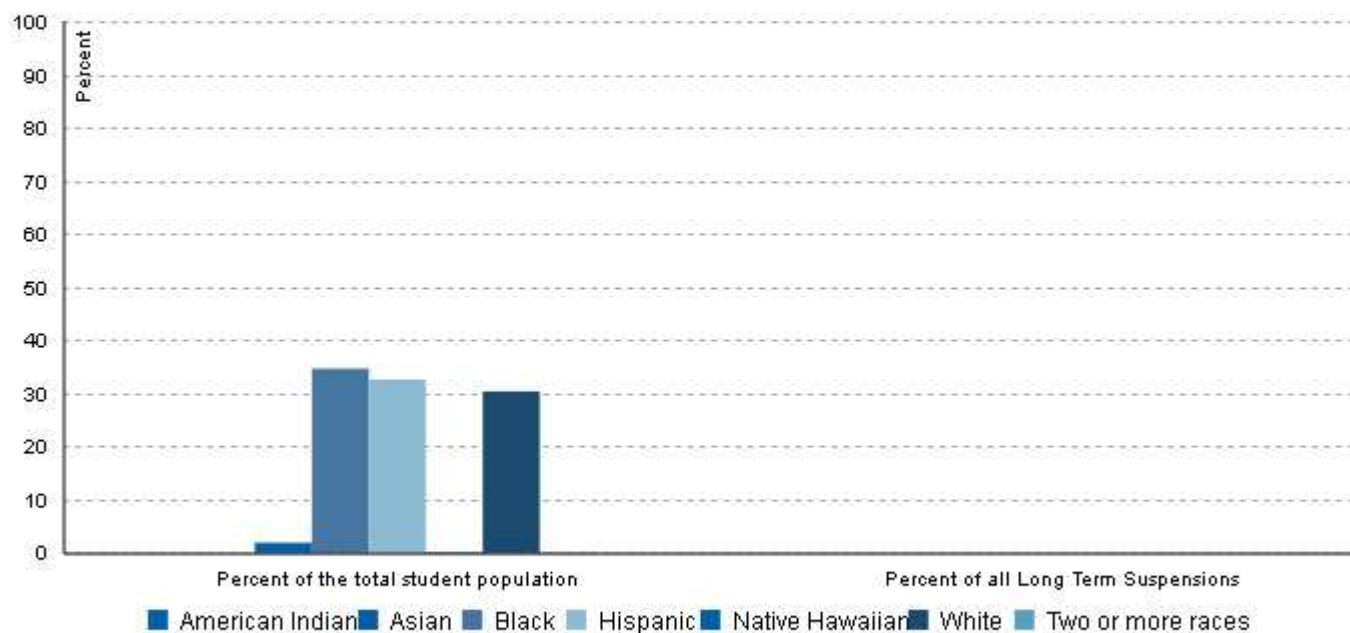
	Number of Offenses
Disorderly or Disruptive Behavior Offenses	44
Weapons Offenses	<
Offenses Against Student	10
LEGEND	< = A group below state definition for personally identifiable results - = No data for group * = Data not yet available Unduplicated = Students are able to be in two gap groups

Short Term Suspensions

Short Term Suspensions: 2015-2016

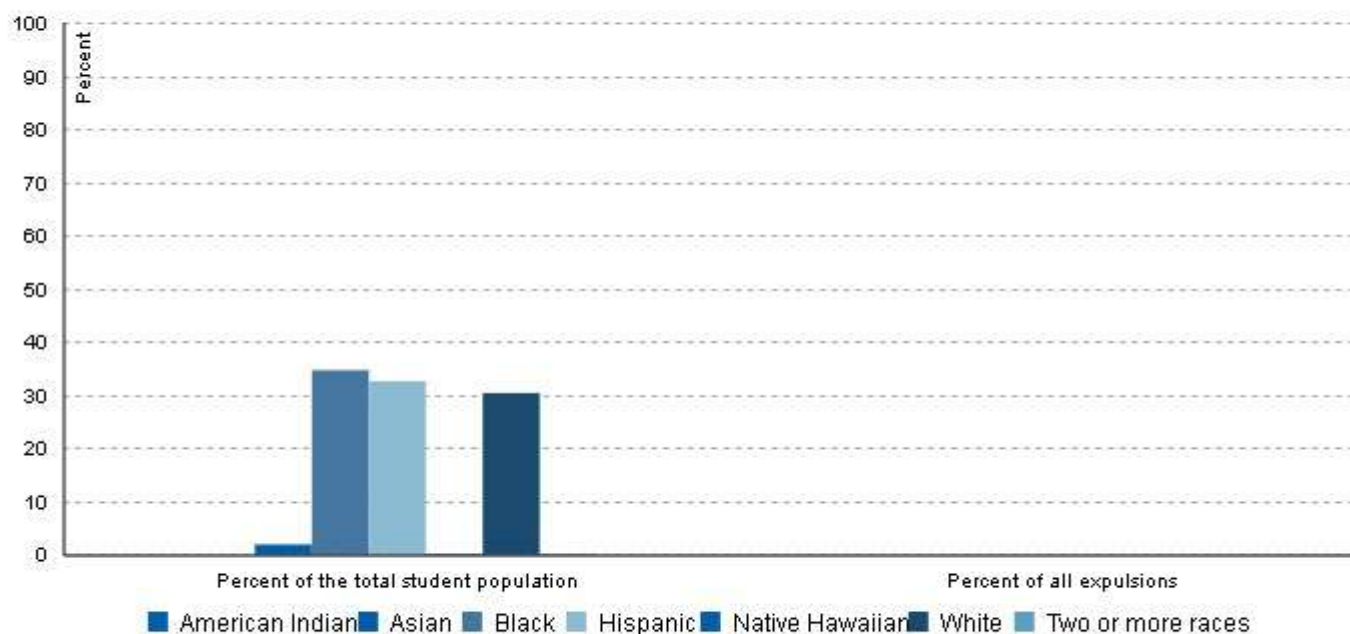


Long Term Suspensions: 2015-2016

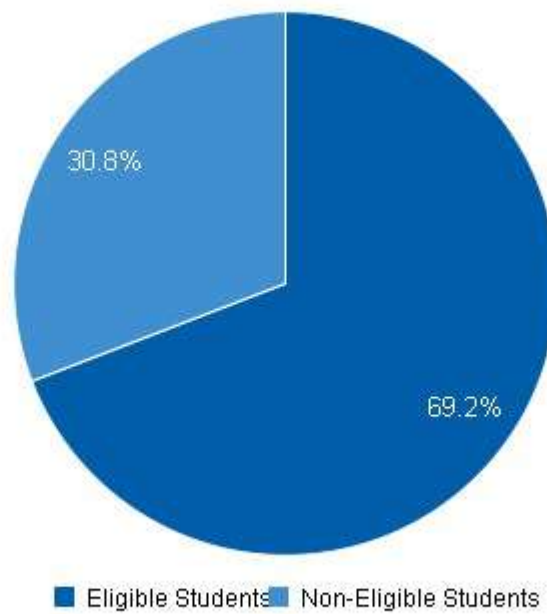


Expulsions

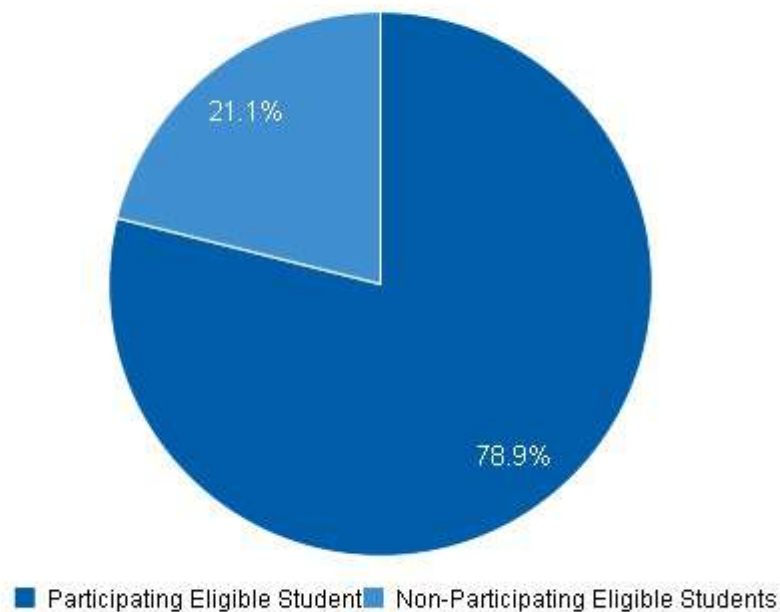
Expulsions: 2015-2016



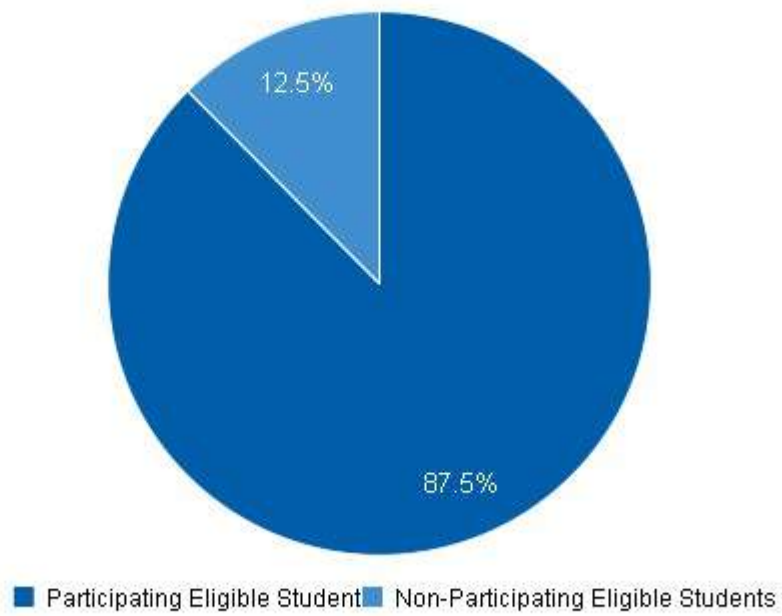
Free and Reduced Meal Eligibility: 2015-2016



Free and Reduced Breakfast Participation of Eligible Students : 2015-2016



Free and Reduced Lunch Participation of Eligible Students: 2015-2016



Teacher Quality

Provisionally Licensed Teachers

Provisionally Licensed Teachers		
	2014-2015	2015-2016
Provisional	3%	3%
Provisional Special Education	0%	0%
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Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
	2013-2014	2014-2015	2015-2016
School			
This school	4%	-	-
Division			
All Schools	10%	4%	3%
High Poverty	9%	4%	3%
Low Poverty	17%	19%	-
State			
All Schools	1%	1%	1%
High Poverty	2%	2%	2%
Low Poverty	1%	1%	1%
LEGEND	< = A group below state definition for personally identifiable results - = No data for group * = Data not yet available		

Teacher Educational Attainment: 2015-2016

