

Elementary and Secondary Progress Report

Elementary Progress Report 2020-2021 as of January, 2021

Students who are currently not successful in elementary school:

- At-risk of failure is defined as not meeting benchmark levels of progress towards meeting promotion retention requirements for each grade level according to Caswell County Schools Board Policy
- Core courses and skill based attributes leading to meeting expected benchmark levels were analyzed at each grade level based on promotion retention policy
 - In kindergarten, each students' level of mastery of grade level reading and math standards taught, alphabetic knowledge, sight word recognition, and reading ability score were examined to determine failing students.
 - In first grade, each student's level of mastery of grade level reading and math standards taught, sight word recognition, reading ability, and writing level were examined to determine failing students.
 - In second grade reading, language arts, and math grades, sight word recognition, reading ability and writing level were examined to determine failing students.
 - In third grade- fifth grade, student's grades in core subjects as well as reading and writing ability were examined to determine failing students.

Figure 1

Out of the 996 elementary students, 124 students are considered to be performing below grade level or at risk of failure.

Overall Elementary Students Leading Toward Satisfactory Progress vs. Working Below Grade Level

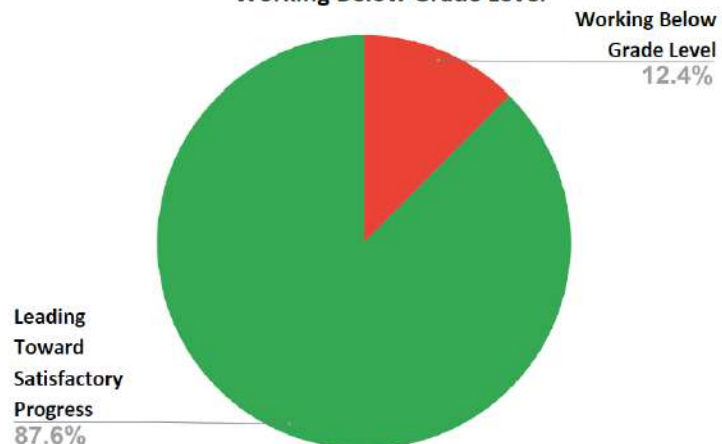


Figure 2

In kindergarten, 31 students out of 151 are considered to be working below grade level or at risk of failure.

Kindergarten Students Leading Toward Satisfactory Progress vs. Working Below Grade Level

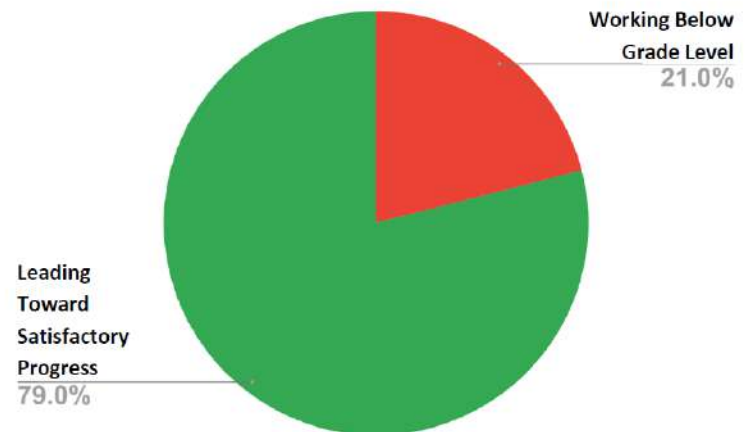


Figure 3

In first grade, 26 students out of 169 are considered to be working below grade level or at risk of failure.

1st Grade Students Leading Toward Satisfactory Progress vs. Working Below Grade Level

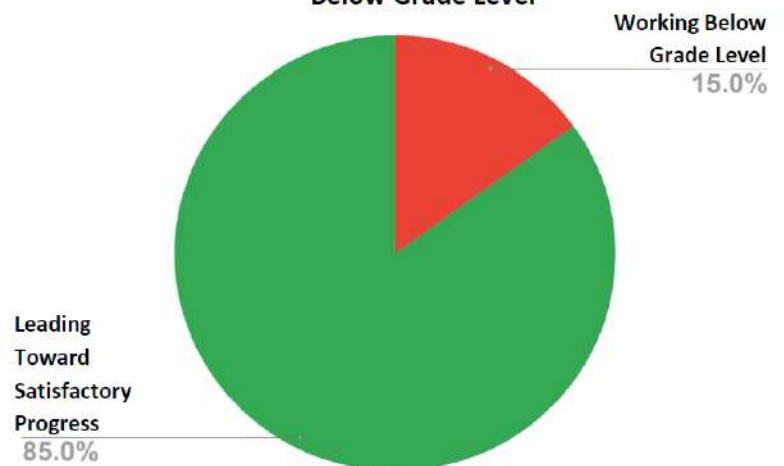


Figure 4

In second grade, 17 students out of 187 are considered to be working below grade level or at risk of failure.

2nd Grade Students Leading Toward Satisfactory Progress vs. Working Below Grade Level

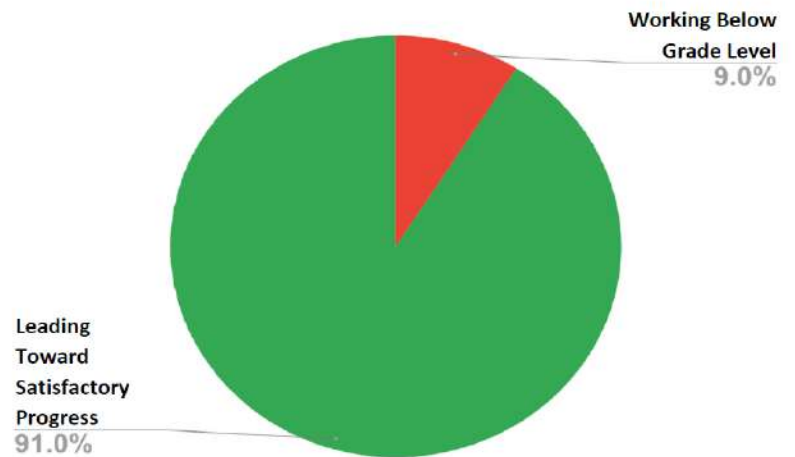


Figure 5

In third grade, 15 students out of 163 are considered to be working below grade level or at risk of failure.

3rd Grade Students Leading Toward Satisfactory Progress vs. Working Below Grade Level

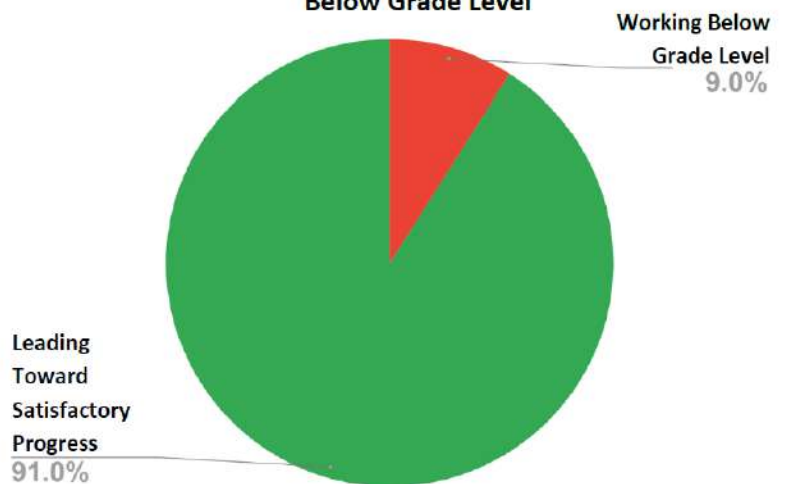


Figure 6

In fourth grade, 16 students out of 151 are considered to be working below grade level or at risk of failure.

4th Grade Students Leading Toward Satisfactory Progress vs. Working

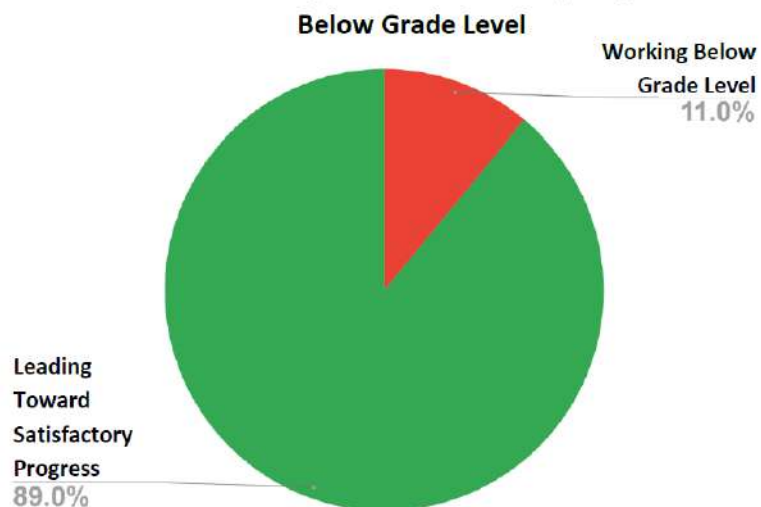
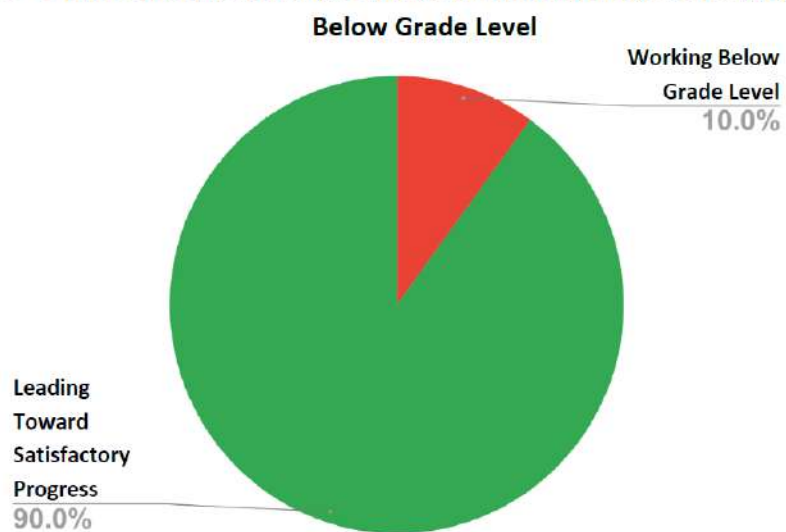


Figure 7

In fifth grade, 19 students out of 175 are considered to be working below grade level or at risk of failure.

5th Grade Students Leading Toward Satisfactory Progress vs. Working



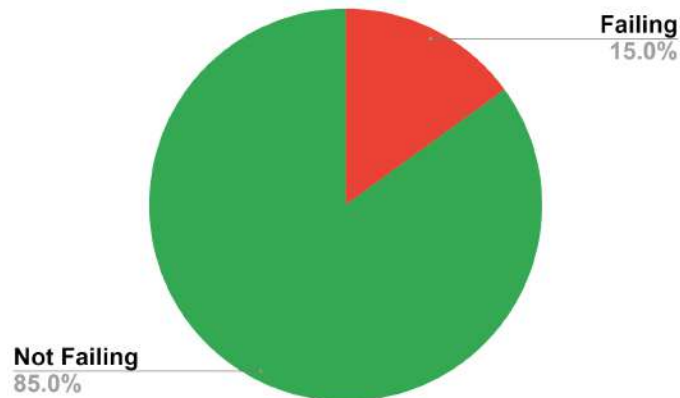
Secondary Progress Report 2020-2021 as of January, 2021

Students who are currently not successful in the middle school:

- At-risk of failure is defined as failing over half of their courses.
- Each student is enrolled in 6 courses.
- Students considered at-risk for failure are defined by failing 3 or more failing courses at the middle school which includes 3 CORE (math, ELA, and an additional CORE).

Figure 8

Overall Middle School Students Failing 3 Courses or More vs Students Not Failing

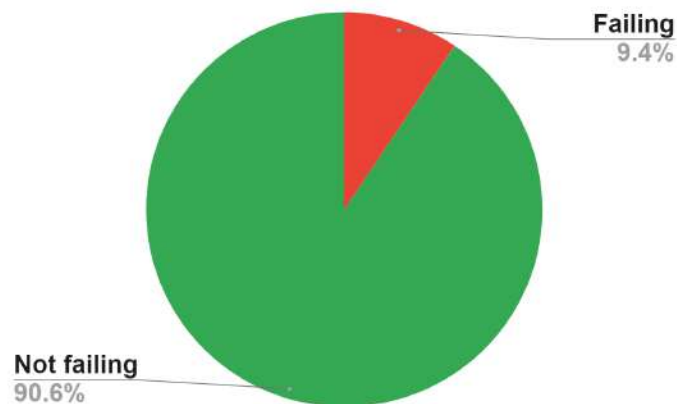


Students who are currently not successful in the 6th Grade:

- Out of 190 students in the 6th grade, 18 students are failing.
- Out of all the 6th grade students, 9.4% are currently not successful and 90.6% are successful

Figure 9

6th Grade Students Failing 3 Courses or More vs Students Not Failing

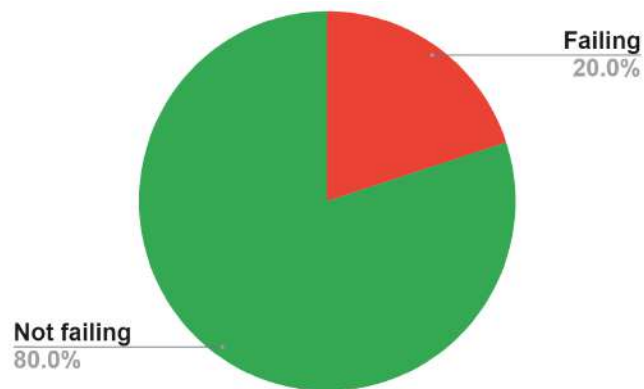


Students who are currently not successful in the 7th Grade:

- Out of the 184 students in the 7th grade, 38 students are failing.
- Of the total amount of 7th grade students, 20% of 7th grade students are failing and 80% are successful.

Figure 10

7th Grade Students Failing 3 Courses or More vs Students Not Failing



Students who are currently failing/not successful in the 8th Grade:

- Out of the 191 students, 29 students are failing.
- There are 15.1% of 8th grade students who are failing and 84.9% are successful.

Figure 11

8th Grade Students Failing 3 Courses or More vs Students Not Failing

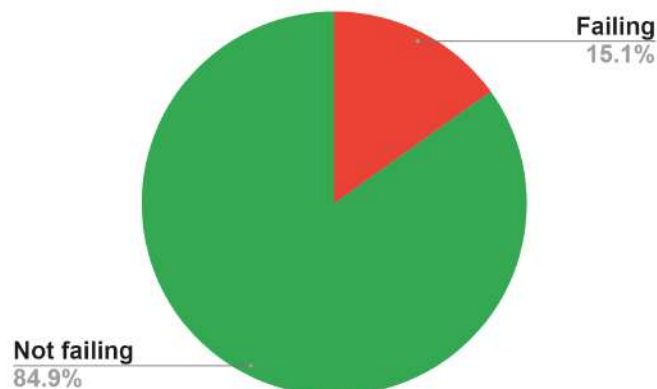
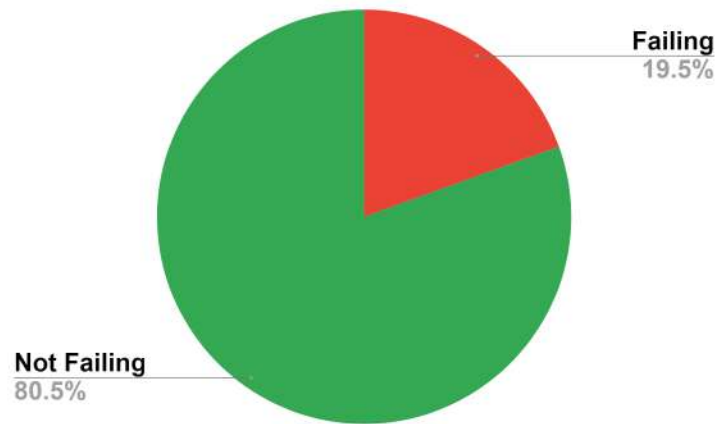


Figure 12

Overall High School Students Failing 3 Courses or More vs Students Not Failing

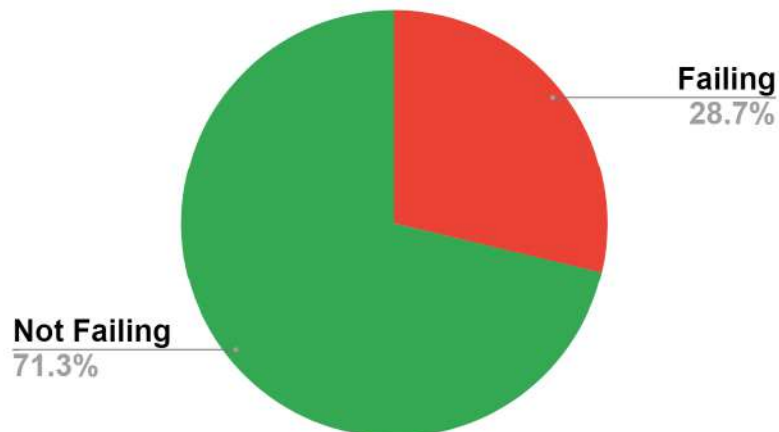


Students who are currently not successful in the 9th Grade:

- Currently, there are 178 students enrolled in 712 courses.
- Of the 178 students, 28.7% are failing. and 71.3% are successful.
- Students considered at-risk for failure are defined as failing 3 or more courses as of date reported.

Figure 13

9th Grade Students Failing 3 Courses or More vs Students Not Failing



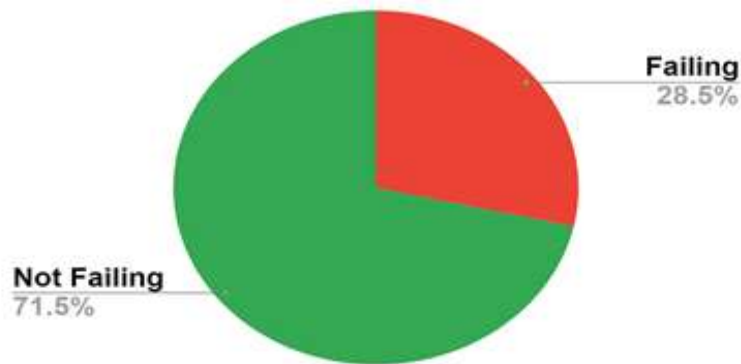
Students who are currently not successful in the 10th Grade:

- There are 186 students enrolled in 744 courses.

- Of the 186 students enrolled, 28.5% are failing and 71.5% are not failing 3 or more courses.
- Students considered at-risk for failing are defined as failing 3 or more courses as of date reported.

Figure 14

10th Grade Students Failing 3 Courses or More vs Students Not Failing

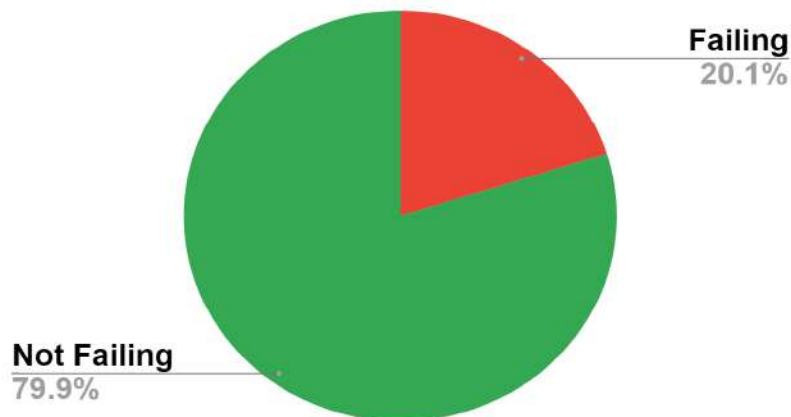


Students who are currently not successful in the 11th Grade:

- There are 159 students enrolled in 636 courses.
- Of the 159 students, 20.1% are failing and 79.0% are successful.
- Students considered at-risk for failure are defined as failing 3 or more courses as of date reported.

Figure 15

11th Grade Students Failing 3 Courses or More vs Students Not Failing



Students who are currently not successful in the 12th Grade:

- There are 174 students enrolled in 696 courses.
- Of the 174 students, 8.6% are failing and 91.4% are successful.
- Students considered at-risk for failure are defined as failing 3 or more courses as of date reported.

Figure 16

12th Grade Students Failing 3 Courses or More vs Students Not Failing

