

ABINGTON SCHOOL DISTRICT
ABINGTON, PENNSYLVANIA

SUPERINTENDENT'S
ADMINISTRATIVE PROCEDURE

REGARDING: **Academic Proficiency and
Requirements for Graduation**

Section: **Curriculum**

Effective Date: August 26, 2008

Reissued: 3/8/16, 2/28/17,
3/13/18, 7/18/18,
12/11/18, 10/25/19,
9/9/20, 9/9/21, 8/25/22,
8/16/24

See Also: Related Board Policy

In alignment with Pennsylvania Act 158 of 2018, Act 6 of 2016, and Act 136 of 2022, in order to graduate, a student in the class of 2023 and beyond must:

- Meet Abington School District's course and achievement requirements as delineated in *Program of Studies*, the Abington Senior High School Course Selection Guide.
- Complete a culminating project as described in the *Program of Studies*, the Abington Senior High School Course Selection Guide.
- Demonstrate graduation readiness through one of the pathways indicated below.
 1. Attain a proficient or advanced score on each of the three Keystone Exams: Algebra 1, Biology, and Literature.
 2. Attain a proficient score on at least one of the three Keystone Exams and at least a basic score on the other two Keystone Exams, and have the combined scores on the three exams meet or exceed a state-specified composite score.*
 3. Meet or exceed local course grade requirements in academic content areas associated with the Keystone Exams on which proficiency was not achieved and demonstrate one of the following:
 - a. Attain at least a state-specified score on the SAT, PSAT, ACT, or Armed Services Vocational Aptitude Battery test (ASVAB)Attain a state-specified score on an Advanced Placement Exam in an academic content area associated with a Keystone Exam in which proficiency was not achieved
 - b. Attain at least a gold level on the ACT WorkKeys assessment, which measures career readiness
 - c. Successfully complete a dual enrollment course in an academic content area in which Keystone Exam proficiency was not achieved
 - d. Successfully complete a pre-apprenticeship program
 - e. Attain acceptance into a four-year high education institution and demonstrate evidence of the ability to complete college-level, credit-bearing coursework

4. Meet or exceed local course grade requirements in academic content areas associated with the Keystone Exams on which proficiency was not achieved, and obtain three pieces of evidence demonstrating readiness for meaningful postsecondary engagement consistent with the student's career plan. The evidence must include one of the following:
 - a. Earn a silver level or better on the ACT WorkKeys assessment, which measures career readiness
 - b. Attain at least a state-specified score on a SAT subject test
 - c. Attain acceptance into an accredited non-profit institution of higher education, other than a four-year college, and demonstrate evidence of the ability to complete college-level, credit-bearing coursework
 - d. Attain an industry-recognized credential
 - e. Attain a state-specified score on an Advanced Placement Exam
 - f. Successfully complete a dual enrollment course

The additional two pieces of evidence may include any of the evidence listed above as 4a through 4f, as well as:

- g. Satisfactorily complete a service learning project approved by the Superintendent or designee
 - h. Attain a proficient or advanced score on a Keystone Exam
 - i. Attain a letter guaranteeing full-time employment
 - j. Successfully complete an internship/externship/cooperative education program
 - k. Attain at least a 2.0 GPA in the NCAA's core courses for college-bound student athletes
5. For Career and Technical Education (CTE) concentrators, meet or exceed local course grade requirements in areas tested by the Keystone Exams on which the student did not achieve proficiency, and:
 - a. Attain an industry-based competency certification related to the CTE program of study or,
 - b. Demonstrate a high likelihood of success on an industry-based competency assessment or readiness for continued meaningful engagement in the CTE program of study as demonstrated by performance on benchmark assessments, course grades, and other factors consistent with the CTE concentrator's goals and career plan (this determination must be made no later than the end of grade 11)

Students with Disabilities

A student with a disability will qualify for graduation by satisfactorily completing the special education program developed by their Individualized Education Program team under the provisions delineated in the Individuals with Disabilities Education Act.

* Keystone Exams Composite Score of 4452 was approved by the Pennsylvania State Board of Education on July 11, 2019.