

Modern European History

Unit 4 – Absolutism

Study Guide

At the end of each unit you have the choice to take a comprehensive exam or complete a project and a 20-question multiple-choice exam. The following study guide and project option will allow you to make an informed decision about whether you will take the exam or complete the project. The project must be handed in the day of the exam or you will be required to take the exam.

Suggestions for studying for your exam:

1. Find a quiet place without distractions for you to study.
2. Review the handouts and notes you completed during this unit.
3. Go through the list of information on this study guide, writing out an identification of each item.
4. Quiz yourself or have someone else quiz you on the items at least once the night before the exam.
5. ***PLEASE TAKE NOTE:*** If you write out identifications of the items on your study guide, you will most likely earn a higher score on your exam AND you may turn this in on the day of the exam to earn up to 2 extra points on your exam grade. (It must be hand written and turned in on the day of the exam to receive credit.) Both students who take the comprehensive exam and students who complete the project have the ability to complete the study guide for extra credit.
6. We will study for the exam next Wednesday/Thursday and your exam (or due date for project) will be the following class.
7. Exam/Project Due Dates:
Black 3-4: **Friday, February 5th**
Orange 3-4: **Monday, February 8th**

You should know the Europe After the Peace of Westphalia map.

You should be able to identify/describe/explain the following:

absolutism	New Model Army	Frederick William, the “Great Elector”	Peter the Great
constitutionalism	Rump Parliament	Hohenzollern family	Boyar Duma
British Parliament	Puritan (Cromwell)	Junkers	St. Petersburg
House of Lords	laws	Frederick William I, the “Royal Drill Sergeant”	Holy Synod
House of Commons	Charles II & the Restoration	the regiment of giants	Dvoriane
Tudor dynasty	Philip II	Frederick II	“Catherine the Great”/Catherine II
King James I of England	the Spanish Armada	“Frederick the Great”	Russia’s Golden Age
King James VI of Scotland	“Good Queen Bess”	War of the Austrian Succession	Huguenots
Stuart Dynasty	The Thirty Years’ War	Treaty of Aix-la-Chapelle	Henry of Navarre
Gunpowder Plot/Guy Fawkes	Gustavus Adolphus	Seven Years’ War	Catherine de Medici
Great Chain of Being	The Peace of Westphalia	Treaty of Paris	St. Bartholomew's Day Massacre
Divine Right of Kings	War of the Spanish Succession	Ivan IV “Ivan the Terrible”	Henry IV
Charles I	Philip V of Spain	boyars & oprichniki	Edict of Nantes
Petition of Right	The Treaty of Utrecht	The Time of Troubles	Cardinal Richelieu
Ship Money Tax	Maria Theresa	Michel Romanov	Louis XIV
Henrietta Maria	Habsburg Empire	tsar/czar	Cardinal Mazarin
Royalists v. Cavaliers	Charles VI’s pragmatic sanction	Romanov Dynasty	Versailles
Parliamentarians			Huguenots
Roundheads			Edict of Nantes
Oliver Cromwell			Jean Baptiste Colbert

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Timeline Project Option

Background

A timeline of historical events is a graphic representation of units of time and events that occurred within a specific period. Sequences in a timeline challenge the viewer to make relationships between the events and better remember and understand the concepts involved, included the purpose behind the choices of what has been included, and conversely, excluded from the timeline.

Task

You will now choose what you believe to be the 15 MOST IMPORTANT EVENTS from this unit of study. You will identify their dates of occurrence and explain both the details of the event (who, what, where, when, how, why) and why you believe they are the most important events of the unit. You will list the events in chronological order from earliest to latest and plot all of this information on a visibly pleasing timeline.

Process

Look through the list of information on your study guide to help you identify the events you would like to include on your timeline (please ask me if you would like to add something that is not on the study list – you may include other events related to our unit of study that have been approved by me). Write a thorough description of the event and include an explanation of why you believe it ranks as one of the most important. This is essentially your rough draft; have someone proofread, mark up, and sign this written information.

Plan out your timeline: list each of the events in order by date, specifically identifying the oldest and most recent events. Decide what units of time you will need to use to include each event (days, months, years, decades, centuries, etc.). Draw a line on a sheet of paper and divide it into the appropriate number of equal segments that you will need. Label the dates on the appropriate segments from left to right. This will be an exercise in trial and error, based on the events you have chosen to include, the size of your poster paper, and what you think looks “right.” This will be the rough draft of your timeline and what you will use as a guide for your final timeline in order to ensure that it has an even appearance on the poster.

You will then need to decide how you will present the content information about your events. For example, you could list the events by name and date on the timeline and then have a narrative of each event next to the name on the paper, with a numerical link to the argument for its importance that is located somewhere else on the poster. Or you could write the name of each event on the outside of a folded piece of paper; attach the folded paper to the appropriate date on the timeline for this event and the reader will unfold the paper to read the explanation of the event written on the inside. There are many ways you could present your information; be creative!

Timeline Poster Format

Your timeline poster must include:

- all 15 events, listed by name and in chronological order by date
- thorough explanations of each event, including why it is important, using correct grammar and spelling
- sources for your information*
- a presentation that is neat, colorful, organized, and informative
- a timeline poster *at least* 25 ½ x 33 in size (THREE 8 ½ x 11 sheets of paper taped side-by-side)

What You Will Hand In

1. a proofread, marked, and signed rough draft of the description of each event and an explanation of why each event is important
2. a timeline poster that includes this information (with a works cited page if needed)

Things To Remember

You will be taking a 20-question, multiple choice assessment on the due date for the project, so you still need to study the most important information from this unit.

If at any time you are confused about what you’re supposed to be doing, please be sure to ask me, whether that means finding me at school, emailing, or calling or texting me!

Project Due Dates:

- Black 3-4: **Friday, February 5th**
Orange 3-4: **Monday, February 8th**

** If using information provided in class notes, no citation is needed; if outside sources are used, please include footnotes in the text and a typed works cited page on the back of your poster using Chicago Style formatting.*

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Timeline Project Rubric

	Possible Points	Points Earned
includes a signed, proofread rough draft	<u>√</u>	<u> </u>
<i>(Basic Requirement; no points earned)</i>		

Content (60 points)

Event #1:	thorough and correct explanation of event	<u>2</u>	<u> </u>
	thorough and correct explanation of why it is important	<u>2</u>	<u> </u>
Event #2:	thorough and correct explanation of event	<u>2</u>	<u> </u>
	thorough and correct explanation of why it is important	<u>2</u>	<u> </u>
Event #3:	thorough and correct explanation of event	<u>2</u>	<u> </u>
	thorough and correct explanation of why it is important	<u>2</u>	<u> </u>
Event #4:	thorough and correct explanation of event	<u>2</u>	<u> </u>
	thorough and correct explanation of why it is important	<u>2</u>	<u> </u>
Event #5:	thorough and correct explanation of event	<u>2</u>	<u> </u>
	thorough and correct explanation of why it is important	<u>2</u>	<u> </u>
Event #6:	thorough and correct explanation of event	<u>2</u>	<u> </u>
	thorough and correct explanation of why it is important	<u>2</u>	<u> </u>
Event #7:	thorough and correct explanation of event	<u>2</u>	<u> </u>
	thorough and correct explanation of why it is important	<u>2</u>	<u> </u>
Event #8:	thorough and correct explanation of event	<u>2</u>	<u> </u>
	thorough and correct explanation of why it is important	<u>2</u>	<u> </u>
Event #9:	thorough and correct explanation of event	<u>2</u>	<u> </u>
	thorough and correct explanation of why it is important	<u>2</u>	<u> </u>
Event #10:	thorough and correct explanation of event	<u>2</u>	<u> </u>
	thorough and correct explanation of why it is important	<u>2</u>	<u> </u>
Event #11:	thorough and correct explanation of event	<u>2</u>	<u> </u>
	thorough and correct explanation of why it is important	<u>2</u>	<u> </u>
Event #12:	thorough and correct explanation of event	<u>2</u>	<u> </u>
	thorough and correct explanation of why it is important	<u>2</u>	<u> </u>
Event #13:	thorough and correct explanation of event	<u>2</u>	<u> </u>
	thorough and correct explanation of why it is important	<u>2</u>	<u> </u>
Event #14:	thorough and correct explanation of event	<u>2</u>	<u> </u>
	thorough and correct explanation of why it is important	<u>2</u>	<u> </u>
Event #15:	thorough and correct explanation of event	<u>2</u>	<u> </u>
	thorough and correct explanation of why it is important	<u>2</u>	<u> </u>

Format (40 points)

all 15 events listed by name and in chronological order by date	<u>5</u>	<u> </u>
corrections made by proofreader evident in final copy	<u>5</u>	<u> </u>
correct spelling, grammar, sentence structure, and word choice	<u>5</u>	<u> </u>
timeline poster is at least 25 ½ x 33 in size	<u>5</u>	<u> </u>
properly formatted citations where needed	<u>5</u>	<u> </u>
overall presentation is neat, colorful, organized, and informative	<u>5</u>	<u> </u>

Total Points Earned on Project:

x .80 =
+

Objective Assessment Grade: x .20 =

Overall Assessment Grade: